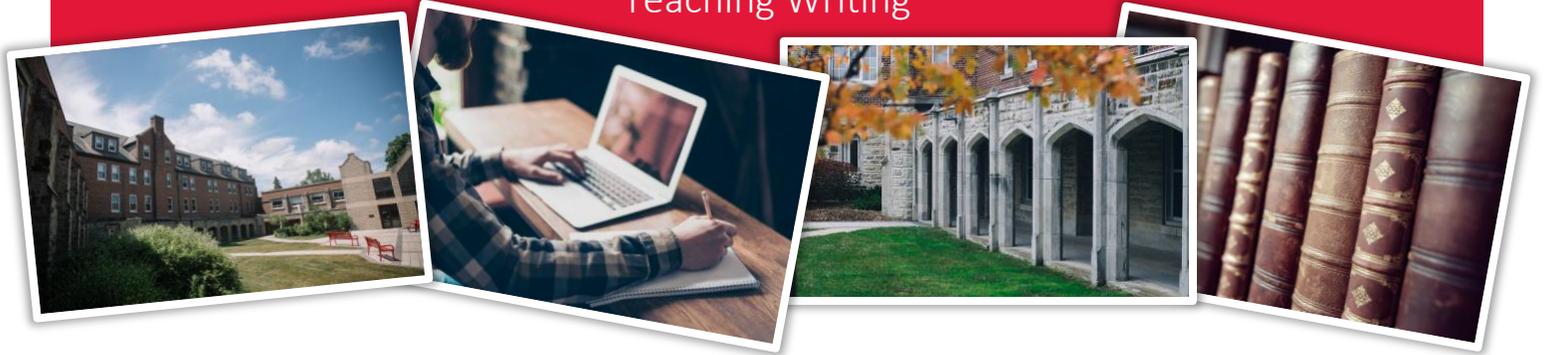


Writing 2208F

Teaching Writing



Professor Jeremy Greenway

Fall 2021

Fridays 11:30am - 2:30pm

W103





Writing 2208F – Teaching Writing Fall 2021

1. Course Information

Writing 2208F (550)

Instructor: Jeremy Greenway

Contact Information: jgreenwa@uwo.ca

Office: A104

Office Hours: TBA

Class Location: W103

Scheduled Class Times: Fridays 11:30am-2:30pm

Prerequisites: At least 65% in one of Writing 1020F/G, Writing 1022 F/G, Writing 2101F/G, Writing 2111F/G or Writing 2131F/G, the former Writing 2121F/G, or permission of the program

2. Course Description

This course will provide the theoretical background and the practical experience students need to be effective writing teachers and more knowledgeable writers. Class study of composition theory and pedagogy will be complemented by a supervised teaching practicum.

3. Course Learning Outcomes

By the end of this course, students will have

1. Identified and distinguished between various historical and contemporary approaches to the teaching of writing
2. Summarized and explained trends in Writing Studies pedagogy, including recent post-process theories
3. Researched and rehearsed the art of teaching an element of writing to a target audience
4. Conceived of, designed, and administered a formal writing assignment, including written and oral assessment and feedback
5. Compiled a portfolio of reflexive responses on their own relationship with writing in both theory and practice
6. Understood the ways in which effective writing adapts to various rhetorical situations across disciplines, industries, and audiences

4. Textbooks and Course Materials

Stanley Fish. *How to Write a Sentence and How to Read One*. Harper, 2012.

Nancy Sommers. *Responding to Student Writers*. Bedford/St. Martins, 2012.

William Strunk and E.B. White. *The Elements of Style*. 4th ed. Pearson, 2000.

5. Methods of Evaluation

Reading Quizzes	Oct 1 & Oct 29	15%
Classroom Teaching Exercise	Variable/Begins Oct 1	25%
Writing Reflections	Nov 19	10%
Teaching Practicum	Ongoing/Dec 3	40%
Discussion Contributions	Ongoing	10%

6. Tentative Class Schedule/ Syllabus

ES: *The Elements of Style* HWS: *How to Write a Sentence*

Sept 10	Is Writing a Process or a Product? (or, gasp, both?!)
Sept 17	“Teacher, Where Do Ideas Come From?” Reading: ES, Elementary Rules of Usage
Sept 24	How Do We Teach Someone to Revise, and Should We? Reading: ES, Elementary Principles of Composition
Oct 1	Audience Awareness, or How to Trap a Floating Signifier Reading: ES, A Few Matters of Form; Words and Expressions Commonly Misused Reading Quiz #1
Oct 8	How Do We Teach Genre, and Should We? Reading: ES, An Approach to Style
Oct 15	Why Teaching Writing is Teaching Reading (is Teaching Writing) Reading: HWS, Chapters 1 & 2
Oct 22	The Perils of Assessment: A Play in Two Acts Reading: HWS, Chapters 3 & 4
Oct 29	Teaching Multilingual Students in a Writing Class Reading: HWS: Chapters 8 & 9 Reading Quiz #2
Nov 1-7	FALL READING WEEK
Nov 12	Watching Your Language Reading: HWS: Chapter 10 <i>Last day to drop a first-term half (0.5) course without academic penalty</i>
Nov 19	Teaching Multimodal Writing in a Student Class Reading: TBA Writing Reflections Due
Nov 26	Catch-ups and Conclusions: Is Any of This Even Possible?
Dec 3	Teaching Debrief Teaching Practicum Report Due

7. Assignment Notes

The **Reading Quizzes** are short, low-stakes assessments of your ability to enact key concepts from readings. The first quiz will deal with material from *The Elements of Style*. The second quiz will deal with material from *How to Write a Sentence*.

The **Classroom Teaching Exercise** gives you an opportunity to teach an aspect of writing, selected from *The Elements of Style*, to the rest of the class. In addition, each of you will design a test or exercise that assesses their peers' understanding of the concept, and will be in charge of evaluating the assessment. Depending on class numbers, at least one of you will conduct your teaching exercise in each class meeting beginning October 1st.

You will submit two **Writing Reflections** in the course, responding to prompts that encourage reflexivity. These informal pieces will find students considering their own relationships to and with writing, and how those relationships inform their own pedagogies.

The **Teaching Practicum** is a scaffolded, term-long project, about which more information will be provided in the first week of the course. At the end of term, you will submit a detailed report on your practicum experience, synthesizing it with one or more theories of writing pedagogy.

Finally, the **Participation/Contributions** grade is my assessment of your sustained, regular, and thoughtful participation in all areas of the course—including (but not limited to) regular attendance in class, regular attendance in your practicum duties, and helpful contributions to classroom discussions, which are foundational components of this highly participatory course. Students who demonstrate a willingness to take risks in reflecting deeply upon presented issues will be particularly rewarded.

8. Extra Special Instructions

A course like Writing 2208F is dialogic, meaning what you bring to the course is just as important as what the course brings to you. Writing can be both private and public, can claim non-partisanship and still be political. By participating in this course, we agree to challenge each other, to support each other, and to explore beyond ourselves. The transfer arising from this course is *immense* provided that we recognize its possibilities. Part of my job as your professor is to help you do that. I am always available to chat about the course, and am always amenable to modifying it to best suit our needs as teachers and learners (and we are indeed both!). There is no course at Huron quite like this one—trust me.

9. Instructor Policies

1. Class attendance is an absolute must for a course like this. I promise it'll be worth your while! While I don't take formal attendance, you'll become quickly flummoxed if you miss a class. We devote a significant portion of our meetings to hands-on work, too, which will impact how much (or how little) you'll have to figure out and accomplish on your own time.
2. You **must** submit assignments via OWL at all times. No email submissions are permitted. If you have any doubt about how to do this, please email me well ahead of time.
3. When you email me, I make every effort to respond to you within 24 hours (often much faster) between Monday and Friday. I realize that we all work on different schedules, and I know that your email-attentive hours may differ from mine. I try to avoid responding to

email on weekends, but if you need me to know something on a Saturday or Sunday, chances are I'll see it. You can expect a response by Monday morning.

4. Other than for reasons of academic accommodation, which must be solicited through your academic advisor, late assignments will be penalized by 5% per day (weekends count as two days) to a maximum of seven days, at which point the assignment will not be graded.
5. You are warmly welcome to meet with me during my office hours or at another mutually agreeable time. I'm always delighted to have fulsome conversations about this course. I'm afraid I'm unable to provide feedback on completed assignments prior to their submission, but I am pleased to address specific questions you might have about your work. Please use your UWO email address when emailing me. Other modes of communication are possible too: if you see something worth sharing on Twitter or Instagram, make sure to tag @profgreenway so I don't miss it.



Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Pandemic Contingency

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

. The appeals process is also outlined in this policy as well as more generally at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including

where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf. Consult [Huron Academic Advising](#) at hurousss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at hurousss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>
Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>
Academic Support & Engagement: <http://academicsupport.uwo.ca/>
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca
Community Safety Office: safety@huron.uwo.ca
Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.