

Huron Brief Course Outlines

Fall/Winter 2023-2024

Course Title: Writing Difference

Course Number and Section

WRITING

2208F - 550

Instructor Name(s): Jeremy Greenway

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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

This course will provide the theoretical background and the practical experience students need to be effective writing teachers and more knowledgeable writers. Class study of composition theory and pedagogy will be complemented by a supervised teaching practicum.

Learning Outcomes:

Students will have studied details about historical and contemporary approaches to the teaching of writing and recognized some ways of distinguishing between them

Students will have demonstrated deep understanding of Writing Studies pedagogy, by using at least one pedagogical approach in their teaching

Students will have researched and rehearsed the art of teaching an aspect of writing to an audience of their peers

Students will have designed and administered an assessment tool and provided feedback on it

Students will have compiled a portfolio of reflexive responses about their past and present experiences with writing

Students will have examined the ways in which effective writing adapts to various rhetorical situations across disciplines, industries, and audiences

Textbooks and Course Materials:

Stanley Fish. *How to Write a Sentence and How to Read One*. Harper, 2012

William Strunk and E.B. White. *The Elements of Style*. 4th ed. Pearson, 2000

All supplementary readings are available online and/or in the Huron Library

Methods of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Writing Reflections	Oct 3	10%
Classroom Teaching Exercise	Variable/begins Nov 7	30%

Assignment	Due Date mm/dd/yy	Weight - %
Practicum	Ongoing/ends Dec 5	40%
Attendance/Weekly Activities	Ongoing	20%

In solidarity with the Anishinaabe, Haudenosaunee, Lu̇naapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.