

Huron Brief Course Outlines

Fall/Winter 2023-2024

Course Title: Critical Reading and Writing

Course Number and Section

WRITING

1025F - 550

Instructor Name(s): Julian Sonik

Instructor Email(s): jsonik2@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

This course examines the relationship between critical reading, critical thinking, and critical writing. Assigned articles will provide the basis for short written responses with an emphasis on cogent argument and clear purpose. Students are expected to participate in discussions of articles, sharing ideas to develop reasonable interpretations and foster the skills necessary for critical analysis. Four formal pieces of writing (Summary, Critical Review, Annotated Bibliography, and Research Paper) are required. These formal assignments aim to develop familiarity with (a) present academic forms of writing (b) their historical development, and (c) the rapidly evolving contexts in which they appear. Participation and discussion are key components of this course, and will help illumine and define current expectations placed upon academic writers by their diverse communities.

Learning Outcomes:

Understand the underlying assumptions of what constitutes "academic writing"

Develop critical thinking through critical writing

Learn how effective writing shapes and reflects knowledge across a variety of disciplines

Textbooks and Course Materials:

The Brief Pearson Handbook 4th Canadian Edition

Faigley, Graves & Graves

Available as e-text only

Methods of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Critical Response #1	10/03/2023	5
In-class Quiz	10/05/2023	5
Summary	10/10/2023	10
Critical Response #2	10/24/2023	5

Assignment	Due Date mm/dd/yy	Weight - %
In-class Quiz	10/26/2023	5
Critical Review	11/07/2023	15
In-class Quiz	11/09/2023	5
Critical Response #3	11/16/2023	5
Annotated Bibliography	11/21/2023	15
Final Research Paper	12/07/2023	20
Class Participation	Ongoing	10

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.