As a priest, it will be your task to proclaim by word and deed the gospel of Jesus Christ, and to fashion your life in accordance with its precepts...you are to preach, to declare God’s forgiveness to penitent sinners, to pronounce God’s blessing, to preside at the administration of holy baptism and at the celebration of the mysteries of Christ’s body and blood, and to perform the other ministrations entrusted to you. In all that you do, you are to nourish Christ’s people from the riches of his grace, and strengthen them to glorify God in this life and in the life to come.

(The “examination” in the Ordination of a Priest, The Book of Alternative Services of the Anglican Church of Canada, page 646)

Course Description
This course is a practical, pastoral workshop of the major sacramental rites of the Anglican Church of Canada. The methodology is from two directions: the first is primarily experiential by means of practice celebrations of Eucharist, Initiation, Marriage, Funeral, Confession and Anointing of the Sick. The doing of these liturgies and rituals is a primary pedagogy for learning the practices, knowledge, and skills to be an informed, reflective, and embodied presider. The other approach is theological/theoretical in reflection on these sacramental processes and events as well as their particular contextualisation in time (the liturgical year), space (the physical setting of the liturgy) and pastoral context (these people, this time, this place). In addition, we will reflect on the elements of good liturgical leadership that facilitate every ecclesial ritual encounter between God and God’s people. How do we learn (and inwardly digest) the rites of the church, how do we corporately prepare those liturgies as a worshipping community (inclusive of the musical, visual, kinesthetic dimensions), how do we intercede for the people of God and declare the ministrations of the Church (stand in persone ecclesia and in persone Christi), how do we preside with rightful authority and with transparency so to be icons of Christ not mirrors of ourselves? All these are the joys and challenges of presidential competence that are at the heart of the learnings in this course. (If your
tradition is other than the Anglican Church of Canada - other Anglican or other Christian community - you may substitute the Eucharistic rite of your own tradition. If you are already ordained, the rites would not be practice rites but the rites of the Church, and some adaptation will be required).

**Prerequisites Required for this Course**
Liturgics 5204a/b or permission of instructor

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course, and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

**Course Outcomes**

Students successfully completing this course will be able to:

- Preside knowledgeably and gracefully at liturgies of the Anglican Church of Canada (or in other ecclesial traditions)
- Have adequate knowledge of the structure, theology, and contemporary issues in each of the sacramental rites
- Appreciate the kinesthetic dimensions of liturgical leadership and ritual in general, particularly in the non-verbal dimensions of each rite
- Be able to work collaboratively with a team of liturgical leaders in a parish setting, knowing the basics of liturgical planning and reflection
- Articulate and evaluate their own gifts in presiding (including naming strengths and weaknesses)
- Know how to make informed adaptations (using the available range of resources) to various liturgical rites where called for because of community or other contextual circumstances
- Integrate other liturgics courses, as well as homiletics, music & art, systematic theology, history, spirituality and scripture into one’s ongoing formation as preside

**Expectations**

- Because of the workshop nature of this course, it is crucial that each participant make a commitment to be in class and actively participating, either as the presenter or as a contributor at the discussion/critique which follows. All students are required to participate in the preparation, execution, and reflection after the celebration of each of the liturgies. Each student is required to preside at a Holy Eucharist, plus preside/assist in one additional rite. These include the preparation
for the liturgy, making of a bulletin, a rehearsal, and the ability to articulate why certain choices were made. In-class liturgies will be videotaped and reviewed by the practicing presider and assistant. If there are more presiders than slots, alternative arrangements will be made for additional videotapings.

- Each student is expected to do the reading assigned, both of primary resources (BAS, etc) and the secondary readings (assigned readings listed on syllabus as well as required texts below).
- 2 short papers – one early in the term on the theology of presiding from which you are working (1-2 pages) and an analysis of the strengths you bring to presiding as well as your weaknesses at this point in your ministry. In light of the latter, what are your goals and your plans for addressing those weaknesses in growing as a liturgical leader? (2-3 pages) Due January 26 The second paper is a short reflection on the class liturgy over which you presided (more information to come) Due April 7.
- First paper is 15%, second is 15%, attendance, participation in all aspects of class and preparation through readings (general) is 40%, leadership in rites is 30%.
- A familiarity with the glossary of liturgical terminology and the various liturgical roles that, as presider, you will be overseeing in parish and/or collegial ministry
- Attention to the details of Huron University College guidelines for course participation and writing (see end of syllabus)

Required Texts
The primary textbooks are the liturgical books to be used (you need access to these):

- *The Book of Alternative Services of the Anglican Church of Canada 1985* = BAS
- *BAS: An Edition for Presiders* (not the expensive version, but spiral bound (ISBN 155126353X)
- *The Book of Common Prayer and Administration of the Sacraments and Other Rites and Ceremonies of the Church according to the Use of the Anglican Church of Canada (1962)* = BCP
- *For All the Saints*: (revised edition Stephen Reynolds) 2008 = FAS
- Various online resources:
  - Occasional Celebrations of the Anglican Church of Canada (1992) = OCACC
  - “Eucharistic prayers, Services of the Word, Night Prayer” Supplementary to BAS = BAS Supplement
    (at [www.anglican.ca/resources/texts/index.htm](http://www.anglican.ca/resources/texts/index.htm))

In addition (you need to purchase these):


Other Helpful Resources
(some of which are incorporated into syllabus)

**An older Canadian guide, BCP:**

**For older BAS guidance:**

**For expanded Eucharistic prayer options:** *The Eucharistic Canons of the Anglican Communion* (ed. William Cliff for the Diocese of Huron, 2013)-note, not approved for all dioceses

**Canadian Anglican liturgical development:**

For presiding at rites of initiation (based on 1979 US BCP):

**A classic presiding guide:**

For different perspectives on presiding and liturgical leadership:

On the context of time (the liturgical year):
• James Farwell, *This is the Night: Suffering, Salvation, and the Liturgies of Holy Week*. NY T & T Clark, 2005.

On embodiment and ritual leadership:
• *Sacrament of the Body*, 2014 issue of *Pastoral Music* (Volume 38:4, May 2014) journal of NPM.
• Sarah Coakley, “The Woman at the Altar: Cosmological Disturbance or Gender Subversion?” *ATR* 86 (2004)

**Syllabus**

(please note: the readings are ‘front-loaded’, deliberately heavier earlier in the term to both prepare for conversation and understanding, as well as leave more time for preparation for presiding slots in the second half of the term)

5 January  
**No class** – instructor at North American Academy of Liturgy meeting

**Readings for this week:**
Recommended: read the Hovda (keeping in mind the adaptations necessary for Anglican liturgy)
READ:
Siobhán Garrigan, “The Spirituality of Presiding”
MALLOY, chapters 1-3, 7, 8
DAY/GORDON-TAYLOR, chapters 1-6
BURNS, chapters 1-4

12 January  *Aelred of Rievaulx*

Elements of presiding (gesture, posture, space, “team work”, words, prayer, authority)

**Readings for this week:**
Sarah Coakley, “The Woman at the Altar: Cosmological Disturbance or Gender Subversion?”
Kim Belcher, “Our Embodied Worship”
Ed Foley, “Somatic Believing, Incarnational Knowing”
DAY/GORDON-TAYLOR, chapters 9,11
MALLOY, 4, 5, (recommended, 9)

19 January  *Wulstan of Worcester*

Liturgical Time: day, week, year
Music
Review of Holy Eucharist, word, table, take, bless, break, give

**Readings for this week:**
DAY/GORDON-TAYLOR, 7, 8, 10, 12
MALLOY 6, 10-13
BAS, pages 174-260
(review Introduction, pages 7-13)
BURNS, chapters 5-8

26 January  *Timothy and Titus*
**Readings for this week:**
BCP 1962, pages 67-92, review 93-330
Read through “The Order for the Administration of The Lord’s Supper or Holy Communion” 1662 BCP (pages 236-262)
DAY/GORDON-TAYLOR, 14
Recommended: BURNS, (chapters 9, 11)
Recommended: Palmer, *Readiness & Decency*
**First short paper due**

FIRST LITURGY: 1\(^{st}\) Sunday of Lent, BCP Holy Communion (east facing)

2 February  *The Presentation (Candlemas)*
**Readings for this week:**
Daniel Stevick “Let us pray for the church and for the world” in A Prayer Book for the 21\(^{st}\) Century
Recommended: Thomas Talley, “The structure of the Eucharistic prayer” in A Prayer Book for the 21\(^{st}\) Century
DAY/GORDON-TAYLOR, 13

SECOND LITURGY: BAS Ordinary time, ferial

9 February
**Readings for this week:**
“Let My Prayers Rise Like Incense” in Ministry and Liturgy
BAS: 335-346
Ben Gordon-Taylor & Simon Jones, *Celebrating the Eucharist*, chapter 1
MALLOY, 14
Neil Alexander, “Christian Initiation: Ritual Patterns and Future Shape”
THIRD LITURGY: BAS Easter –

Rites of Initiation discussion

16 February
**Readings for this week:**
Andrea Bieler, “Bodies at Baptism” in *Drenched in Grace*  
*Common Worship*, “Baptism” pages 60-101  
“Making Disciples: The Catechumenate in the Anglican Church”  
[www.anglican.ca/faith/worship/catechumenate](http://www.anglican.ca/faith/worship/catechumenate)

FOURTH LITURGY: baptism of an infant, All Saints

Triduum and initiation

23 February, *Polycarp of Smyrna*
*No class, reading week (you may want to read the Gatta/Smith this week)*

2 March  *Gregory of Nyssa*
**Readings for this week:**
BURNS, chapter 10
Catechumenate discussion continued
Chapters 2, 3, 4 in Phillip Tovey, *Of Water and the Spirit*

FIFTH LITURGY: Maundy (Holy) Thursday

SIXTH LITURGY Good Friday liturgy (sections of the liturgy)
9 March  
*Gregory of Nyssa, Thursday of Lent 1*
DAY/GORDON-TAYLOR, chapter 17
BAS, pages 526-550
*Disparity of Cult*, [www.anglican.ca/faith/worship/resources/marriage-other-faith/](http://www.anglican.ca/faith/worship/resources/marriage-other-faith/)
“This Holy Estate” [www.anglican.ca/about/ccc/cogs/cmc/submissions](http://www.anglican.ca/about/ccc/cogs/cmc/submissions)

SEVENTH LITURGY: baptism of an adult, Easter vigil

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16 March

*Readings for this week:*
BAS, pages 216-217, 166-172, 551-558
DAY/GORDON-TAYLOR, chapter 16
GATTA/SMITH, Go in Peace

EIGHTH LITURGY: Marriage

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Confession and anointing

23 March, Wednesday in Holy Week

*Readings for this week:*
*Common Worship*, “Christian Initiation”, pages 228-263
BAS, pages 559-564, 565-605
DAY/GORDON-TAYLOR, chapter 18

NINTH LITURGY: confession

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TENTH LITURGY: anointing of the sick, public

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Rites with the dying and the dead
30 March  Wednesday in Easter Week
Readings for this week:
DAY/GORDON-TAYLOR, chapter 19
BURNS: chapter 12

ELEVENTH LITURGY: rites with the dying

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TWELFTH LITURGY: funeral

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Popular religiosity and the Domestic Church

6 April
RITUALS FOR OUR TIMES
Readings for this week: handouts on prayers and blessings
‘Blessings, and all those ‘other’ rituals!
Second paper due (April 8th)

Additional Statements
1. Statement on Academic Offences: Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site:

2. Plagiarism-detecting Software/Computer Marking:
All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

3. Support Services:

- UWO Registrar’s Office: http://www.registrar.uwo.ca
- Huron’s Faculty of Theology, Office of the Dean:
  http://www.huronuc.on.ca/faculty_of_theology/info_for_current_students
- Faculty of Theology office: srice@uwo.ca, 519-438-7224, ext. 289
- Bachelor’s Academic Advising at Huron: http://www.huronuc.ca/CurrentStudents/AcademicAdvisorsandServices
- Huron’s Writing Skills Centre: http://www.huronuc.on.ca/student_life/writing_services
- UWO’s Mental Health website: http://www.uwo.ca/uwocom/mentalhealth/ Students who are in emotional/mental distress should refer to this website for a complete list of options about how to obtain help.

- UWO Student Support and Development Services: http://communications.uwo.ca/current_students/student_services.htm

- Services provided by Western University Student Council: http://westernusc.ca/services/

4. Accommodation for absences

If documentation is required for either medical or non-medical academic accommodation, then such documentation must be submitted by the student directly to your Faculty’s Dean’s office (or academic counselor), and not to the instructor. For the Faculty of Theology, all such documentation must be submitted to room A227. It will be the Dean’s office that will determine if accommodation is warranted.

Students are required to attend all sessions of the course. If they cannot avoid an absence they must notify the lecturer before the date so that an alternative learning plan for the session can be arranged.

- **Medical absences**: See also the Policy on Accommodation for Medical Illness—Undergraduate Students, at http://www.uwo.ca/univsec/handbook/appeals/medical.pdf

- **Late Penalties** First Day late: three marks reduction. Each subsequent day: 2 marks per day. No paper or seminary will be accepted if it is more than seven calendar days late.

  - **Mitigating circumstances** If mitigating circumstances should arise, must be discussed with the instructor before the submission date. For work representing 10% or more of the overall grade for the course, a student must present documentation indicating that the student was seriously affected by illness and/or could not reasonably be expected to meet his/her academic responsibilities. Documentation must be submitted as soon as possible to your Faculty Dean’s office, together with a Request for Relief specifying the nature of the accommodation requested. The request and documentation will be assessed and appropriate accommodation will be determined by the Dean’s office in consultation with the instructor. Academic accommodation will be granted ONLY where the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete his/her academic responsibilities.

The UWO Student Medical Certificate (SMC) and Request for Relief are available at the Student Centre website (https://studentservices.uwo.ca/secure/index.cfm), Huron University College Academic Counseling website (www.huronuc.on.ca) or from the Dean’s Office or Academic Services Centre at Huron.