Course Outline: January 2018

Theology 5035b
Location:
Day(s): Friday
Time: 9:30-12:30

Instructor(s): The Rev Dr. Jeffrey Crittenden
Contact info: jcritte@uwo.ca OR jeffcrittenden@metropolitanchurch.com

Course Outcomes:
Upon the successful completion of this course a student should be able to...

- exhibit development in good preaching habits in at least four different preaching styles, identify a variety of preaching structures and styles,
- develop an awareness of body language and speech articulation.
- identify a variety of preaching structures and styles,
- preach sermons with a variety structures and styles.

The overall goal of the course is to foster a love for preaching God’s Grace in a diversity of sermon styles.

Course Syllabus:

1. **Texts**

2. **Course Format and Evaluation**
The course aims to provide you with practical skills and knowledge which have sound and well thought-out theological and pedagogical basis. The evaluation will be based on:

   a. 10% - Participation in class discussions
   b. 15% - 1 Book Review
   c. 20% - 1 Short Essay (1000-1500 words)
   d. 20% - 1 Interview with a Preacher
   e. 35% - 2 Sermons

Jan 12th Introductions and Overview

Jan 19th Lecture: The Listener/Audience/Communication Approaches
Reading - “The Hearer” Lischer pgs 355-408
Watch - Dr. Craig Barnes (begin at 31mins)
https://chapel.duke.edu/events/university-worship-service-1338735600-1338739200
Jan 26th  Dr. Gregg Redner  
Lecture: Voice, Presence and Delivery

Feb 2nd  Student Sermons  
Watch- Dr. Sam Wells (begin at 48mins)-  
https://chapel.duke.edu/events/duke-divinity-school-baccalaureate-service-1336861800-1336867200  

Feb 9th  Lecture: Overview of Structure and Styles of Preaching  
Reading- “What is Preaching.” Lischer pgs 3- 53  
Watch- Dr. Anna Carter Florence (begin at 42mins)  
https://chapel.duke.edu/events/university-worship-service-1338130800-1338134400

Feb 16th  Dr. Karoline Lewis Lecture  
Book Review Due

Feb 23rd  Reading week

Mar 2nd  Lecture: Narrative Preaching/ African American Preaching.  
Reading- Rhetoric” Lischer pgs 277- 351  
Watch- Dr. Lillian Daniel (begin at 18mins)  
https://chapel.duke.edu/events/university-worship-service-1422806400-1422810000  

Watch- Dr. Raphael Warnock (begin at 46mins)  
https://chapel.duke.edu/events/university-worship-service-1398610800-1398614400  

Interview with a Congregational Preacher Due

Mar 9th  Lecture: Expository/Biblical/ Evangelical Preaching.  
(Student videos)  
Reading- “Biblical Interpretation” Lischer pgs 169- 274  
Watch- Dr. Walter Brueggemann (begin at 28mins)  
https://www.youtube.com/watch?v=eeNswHxpw-Y&feature=youtu.be  

Essay Due

March 16th  Lecture: Topical Preaching/Pastoral/ Missional Preaching  
(Student Videos)
Reading- “Preaching and the Church” Lischer 411- end.

Watch- Dr. Tom Long (begin at 34mins)
https://www.youtube.com/watch?v=wlVEU9oLJbg&feature=youtu.be

March 23rd Lecture: Preaching: Weddings, Funerals, Major Holidays
(Student Videos)

March 30th Good Friday

April 6th Festival of Homiletics (Chapel)
The Rev. Dr. Paul Scott Wilson

Assignments & Method of Evaluation of Assignments:

1) Participation (10%) Active attendance and class participation is very important. The student will be assessed for an ability to engage with and contribute to classroom learning. Also, the ability to give constructive, critical and encouraging feedback to your fellow students (according to course theory) will be highly valued here.

2) Book Review (15%) Choose ONE book from the following selection (or as discussed) and prepare a two-page book review (a book review template will be provided in class). All book reviews will be shared with the entire class.

Truth is Stranger Then It Used to Be: Biblical Faith in a Postmodern World, J. Richard Middleton and Brian Walsh, IVP, 1995
They Like to Never Quit Praisin’ God, Frank Thomas, The Pilgrim Press, 1997
The Word Before the Powers, Charles Campbell, WJK, 2002
Preaching as Testimony, Anna Carter Florence, WJK, 2007
The End of Words: The Language of Reconciliation in a Culture of Violence, Richard Lischer, Eerdmans, 2008
Preaching From Memory to Hope, Thomas G. Long, WJK, 2009
Preaching at the Crossroads, David Lose, Fortress Press, 2013
Bringing the Word to Life, Ward and Trobsich, Eerdmans, 2013
Transforming the Stone, Barbara Lundlad, Abingdon, 2001
Broken Words, Paul Scott Wilson, Abingdon, 2004
Preaching Grace, Kennon Callahna, Jossey Bass, 1999
Preaching for Church Transformation, Bill Easum, Abingdon, 2010
Celebration and Experience in Preaching, Henry Mitchell, Abingdon, 1990

3) An Interview with a Congregational Preacher (20%). This interview will include things like techniques, pastoral concerns and insights on preaching.

4) An essay based on one of Fred Craddock’s 14 basic beliefs about preaching. Choose one and discuss. (20%). Choose one of Craddock’s 14 basic beliefs
about Preaching found on pgs 7-8 and discuss in your ministry context (1000-1500 words).

5) **Two Sermons (35%).** The first sermon will be preached in class (10%). The second sermon needs to be preached in a ministry context. The off-site sermon will also need to be video recorded for peer review in class (25%).

1. **Accommodation for absences:**
   *If documentation is required for either medical or non-medical academic accommodation, then such documentation must be submitted by the student directly to your Faculty’s Dean’s office (or academic counselor), and not to the instructor. For the Faculty of Theology, all such documentation must be submitted to room A227. It will be the Dean’s office that will determine if accommodation is warranted.*

   a) **Medical absences:** See also the Policy on Accommodation for Medical Illness — Undergraduate Students, at [http://www.uwo.ca/univsec/handbook/appeals/medical.pdf](http://www.uwo.ca/univsec/handbook/appeals/medical.pdf)

   **For work representing 10% or more of the overall grade for the course.** Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide document. Academic accommodation cannot be granted by the instructor or department.

   For the UWO Student Medical Certificate (SMC), see [http://studentservices.uwo.ca](http://studentservices.uwo.ca) > Medical Documentation, and for Policy on Accommodation for Medical Illness, see: [https://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf](https://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf) Huron University College Academic Counselling website ([www.huronuc.on.ca](http://www.huronuc.on.ca)) or from the Dean’s Office or Academic Services Centre at Huron.

**Additional Statements:**

1. **Statement on Academic Offences:** Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: [http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_grad.pdf](http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_grad.pdf)

2. **Support Services:**
   - UWO Registrar’s Office: [http://www4.registrar.uwo.ca](http://www4.registrar.uwo.ca)
   - School of Graduate and Post-Doctoral Studies: [www.grad.uwo.ca](http://www.grad.uwo.ca)
   - Huron’s Faculty of Theology, Office of the Dean: [http://www.huronuc.on.ca/faculty_of_theology/info_for_current_students](http://www.huronuc.on.ca/faculty_of_theology/info_for_current_students)
   - Faculty of Theology Grad Assistant: srice@uwo.ca, 519-438-7224, ext. 289
   - Huron’s Writing Skills Centre: [http://www.huronuc.on.ca/student_life/writing_services](http://www.huronuc.on.ca/student_life/writing_services)
   - UWO Student Support and Development Services: [http://communications.uwo.ca/current_students/student_services.htm](http://communications.uwo.ca/current_students/student_services.htm)
Mental Health website at Western: http://www.uwo.ca/uwocom/mentalhealth/

As part of a successful graduate student experience at Western, we encourage students to make their health and wellness a priority. Western provides several on campus health-related services to help you achieve optimum health and engage in healthy living while pursuing your graduate degree. For example, to support physical activity, all students, as part of their registration, receive membership in Western’s Campus Recreation Centre. Numerous cultural events are offered throughout the year. For example, please check out the Faculty of Music web page http://www.music.uwo.ca/, and our own McIntosh Gallery http://www.mcintoshgallery.ca/. Information regarding health- and wellness-related services available to students may be found at http://www.health.uwo.ca/. Students seeking help regarding mental health concerns are advised to speak to someone they feel comfortable confiding in, such as their faculty supervisor, their program director (graduate chair), or other relevant administrators in their unit. Campus mental health resources may be found at http://www.health.uwo.ca/mental_health/resources.html.