

## Course Outline: Winter 2019

Introduction to Greek Grammar  
Religious Studies 1029  
Theological Studies 5104b

### Location/Days/Time:

Tuesday: 4:30 in office A225  
Thu/Fri: as arranged by students

**Instructor:** Nick Meyer, Ph.D.

**Contact info:** Email [nmeyer5@uwo.ca](mailto:nmeyer5@uwo.ca)

**Office:** A225 ext c/o 289; hours: Fridays 10:20-11:20



### Course Outcomes:

Upon successful completion of this (two-part) course, a student should be able to:

- pronounce with confidence the Greek of the New Testament
- begin reading the Greek New Testament on their own

### Course Description:

This course introduces students with no prior knowledge of the language to the Greek of the New Testament. In order to equip them to read the New Testament students will be required to memorize vocabulary and morphological paradigms and to complete regular practice assignments. One of the unique features of this course is that, as language learning requires daily study/practice, its grading scheme is weighted more evenly throughout the term, with regular homework assignments and quizzes carrying the bulk of the grade. The goals of this course cannot be achieved without your commitment to regular study of the language.

### Course Materials:

*Required Textbook:* Jeremy Duff, *Elements of New Testament Greek*. Oxford: OUP, 2005.

*Highly Recommended:* A Greek New Testament, preferably, a so-called *Reader's* edition.

### Assignments & Method of Evaluation of Assignments:

Participation and Assignments 35%

Meeting together, with the instructor and with each other, as well as the completion of weekly exercises contained in each chapter of the text will count for 20%.

Section B exercises will be graded, accounting for an additional 15%

Vocabulary Quizzes 25%

Five vocabulary quizzes, valued at 5 percent, will be written.

Mid-Term 15%

The term will test students' comprehension of grammatical concepts, retention of paradigms, and ability to translate.

Final Exam 25%

The final exam will be comprehensive of the entire textbook and will test students' comprehension of grammatical concepts, retention of paradigms, and ability to translate.

**Schedule**Week 1, Jan 8 & 10/11

Tues: Syllabus & Chapter 11

Thu/Fri: Student meeting: ch. 11

Week 2, Jan 15 & 17/18

Tues: **Quiz 1** | Chapter 12

Thu/Fri: Student meeting: ch. 12

Week 3, Jan 22 & 24/25

Tues: Chapter 13

Thu/Fri: Student meeting: ch. 13

Week 4, Jan 29 & Jan31/Feb 1

Tues: **Quiz 2** | Chapter 14

Thu/Fri: Student meeting: ch. 14

Week 5, Feb 5 & 7/8

Tues: Chapter 15

Thu/Fri: Student meeting: ch. 15

Week 6, Feb 12 & 15

Tues: **Quiz 3** | Mid-Term Preparation

Fri: **Mid-Term**

Week 7, Feb 19 & 21/22

*Mid-Term Recess*

Week 8, Feb 26 & Feb 28/Mar 1

Tues: Chapter 16

Thu/Fri: Student meeting: ch. 16

Week 9, Mar 5 & 7/8

Tues: Chapter 17

Thu/Fri: Student meeting: ch. 17

Week 10, Mar 12 & 14/15

Tues: **Quiz 4** | Chapter 18

Thu/Fri: Student meeting: ch. 18

Week 11, Mar 19 & 21/22

Tues: Chapter 19

Thu/Fri: Student meeting: ch. 19

Week 12, Mar 26 & 28/29

Tues: Chapter 20

Thu/Fri: Student meeting: ch. 20

Week 13, April 2 & 5

Tues: **Quiz 5** | Review

Fri: Review

Week 14, April 9

Tues: **Final Exam**

## Additional Statements:

### 1. **Statement on Use of Electronic Devices during Tests and Exams**

It is not appropriate to use technology (such as, but not limited to, laptops, PDAs, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### 2. **Statement on Academic Offences:** Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: <http://www.westerncalendar.uwo.ca/2014/pg113.html>.

### 3. **Plagiarism-detecting Software/Computer Marking:** All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ( <http://www.turnitin.com> ).

### 4. **Support Services:**

- UWO Registrar's Office: <http://www.registrar.uwo.ca>
- Huron's Faculty of Theology, Office of the Dean:  
[http://www.huronuc.on.ca/faculty\\_of\\_theology/info\\_for\\_current\\_students](http://www.huronuc.on.ca/faculty_of_theology/info_for_current_students)
- Faculty of Theology office: [srice@uwo.ca](mailto:srice@uwo.ca), 519-438-7224, ext. 289
- Bachelor's Academic Advising at Huron:  
<http://www.huronuc.ca/CurrentStudents/AcademicAdvisorsandServices>
- Huron's Writing Skills Centre: [http://www.huronuc.on.ca/student\\_life/writing\\_services](http://www.huronuc.on.ca/student_life/writing_services)
- UWO's Mental Health website: <http://www.uwo.ca/uwocom/mentalhealth/> Students who are in emotional/mental distress should refer to this website for a complete list of options about how to obtain help.
- UWO Student Support and Development Services:  
[http://communications.uwo.ca/current\\_students/student\\_services.htm](http://communications.uwo.ca/current_students/student_services.htm)
- Services provided by Western University Student Council: <http://westernusc.ca/services/>

### 5. **Accommodation for absences:**

*If documentation is required for either medical or non-medical academic accommodation, then such documentation must be submitted by the student directly to your Faculty's Dean's office (or academic counselor), and not to the instructor. For the Faculty of Theology, all such documentation must be submitted to room A227. It will be the Dean's office that will determine if accommodation is warranted.*

#### a) **Non-medical absences:**

Missed assignments due to a non-medical absence can be submitted on the following class day *only twice*.

*Only one* missed quiz will be accommodated in the case of non-documented absences.

Since dates are known well in advance, documentation and a request for relief must be submitted to the Dean's Office in order for accommodation for non-medical absences from examinations to be considered.

- b) **Medical absences:** See also the Policy on Accommodation for Medical Illness —Undergraduate Students, at <http://www.uwo.ca/univsec/handbook/appeals/medical.pdf>)

**For work representing 10% or more of the overall grade for the course,** Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide document. Academic accommodation cannot be granted by the instructor or department.

For the UWO Student Medical Certificate (SMC), see <http://studentservices.uwo.ca> > Medical Documentation, and for Policy on Accommodation for Medical Illness, see: [https://www.uwo.ca/univsec/handbook/appeals/accommodation\\_medical.pdf](https://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf) Huron University College Academic Counselling website ([www.huronuc.on.ca](http://www.huronuc.on.ca)) or from the Dean's Office or Academic Services Centre at Huron.

**For work representing less than 10% of the overall grade for the course:**

In the above cases, involving documented medical absences, missed quizzes and assignments worth less than 10% will be accommodated by the professor.