INTRODUCTION

Apart from being the native language of over 300 million speakers dispersed across Northern Africa and throughout the Middle East, Arabic is widely used by 1.3 billion Muslims throughout the world. It belongs to the Semitic family of languages, which also includes Amharic, Hebrew and Aramaic. Many linguists make a distinction between Classical Arabic, the name of the literary language of the pre-Islamic and early Islamic eras, and contemporary Arabic commonly known as Modern Standard Arabic or MSA named Fus-ha.

Muslims believe that the Qur’an is the last divine scripture revealed to Prophet Muhammad in Arabic. This unique literary form is replete with rich linguistic features of eloquence and diction that make it inimitable. According to the Qur’an, God challenged humankind to produce even a verse similar to it: “If you are in doubt of what We have revealed to Our messenger, then produce one chapter like it.” Qur’an 2:23.

Course Description and Goals:

Arabic 3260B Readings from the Qur’an is a study in classical Arabic. Its main focus is the vocabulary frequently encountered in the Qur’an. The course objective is to equip the student with the skills necessary to understand the grammar, vocabulary, and syntactical and morphological structure of the Qur’an.

Upon successful completion of this course, a student should be able to master an array of key lexical features found in the Qur’an, and should also possess good control of the Arabic syntax and morphology of the Qur’an. This will enable the student to read, write and translate Qur’anic passages of various levels of difficulty and complexity. The student will also become familiar with researching the roots of words, along with their usage and interpretation.
INSTRUCTOR:

Name: Dr. Yahya Kharrat
Office: Arts & Humanities Building # 3G28K
Phone: 519-661-2111 x85099
Office hours: Monday to Thursday 1:30-2:30
Email:

Class Time: Thursday, 4:30-7:20
Classroom: W8

Prerequisites:
1. Intermediate Arabic (or equivalent). Please contact your instructor if you are unsure of your level.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course, and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Textbook:
1. Required Text:

2. Recommended Texts:
   - Dictionary of Modern Written Arabic, Hans Wehr

STUDENT EVALUATION:

*The mark distribution is as follows:*

Tests 20%
Assignments 20%
Participation & attendance 10%
Research Paper 15%
Final exam 35%
TESTS, ASSIGNMENTS, AND RESEARCH PAPER:

There will be two tests, two assignments, and one research paper during the course. Students must read the course outline to know the date of every one. There will be NO second chance if you miss any one of them. However, if there is a compelling reason why you are unable to finish the assignment, write paper, or take the test, please speak to the instructor in advance. Students seeking academic accommodation on medical grounds for any missed test, assignment, etc. must apply to the Academic Counsellor of their home Faculty. Academic accommodation cannot be granted by the instructor.

There will be an oral presentation of a research paper written by the student. The paper is meant to prove the student's competency in elaborating on Quranic verses in modern standard Arabic, with consistent use of such writing conventions as spelling, punctuation, grammar, and structure found in the Quran. The student will write an article critiquing a Quranic text that holds his or her interest. He or she will need to interpret the text and analyze it linguistically. More information about research paper will be discussed in class. Please consult with your instructor about the appropriateness of the chosen text.

ATTENDANCE, PARTICIPATION AND STUDENT’S EXPECTATION

Attendance is mandatory; a signup sheet for each class will be present to record attendance. If you come to class later than five minutes after it starts, you will be marked tardy, and three tardies will be counted as one absence.

Punctual attendance, active participation during class activities and discussions and, most importantly, proper and respectful behavior during class are all part of participation mark. In short, it measures your overall perceived commitment to the course.

Tentative Schedule

<table>
<thead>
<tr>
<th>Month</th>
<th>Week</th>
<th>Topic</th>
<th>Notes</th>
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<tbody>
<tr>
<td>January 2018</td>
<td>1</td>
<td>Introduction to the course</td>
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<td>Review of the required grammar</td>
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<td>Date</td>
<td>Topic</td>
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<td>Feb 2</td>
<td>The praiseworthy use of one’s substance, Surah Al-Baqarah, 261-263.</td>
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<td>Feb 3</td>
<td>Directives from the Qur’an, Surat An-Nisa’ 58-59.</td>
<td>Presentations Begin</td>
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<td>Feb 4</td>
<td>Humanity are of two factions, Surat Yunus, 7-10.</td>
<td>Assignment #1 due</td>
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<td>Feb 5</td>
<td>On Financial Transactions, Surat An-Nahl, 90-91.</td>
<td>Test #1</td>
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<td>Feb 6</td>
<td>Morality in the Qur’an, Surat Al-Isra’, 34-38.</td>
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<td>Feb 7</td>
<td><strong>READING WEEK</strong></td>
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<td>Mar 8</td>
<td>God addresses Humanity, Surat Al-Hajj, 5.</td>
<td>Assignment #2 due</td>
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<td>Mar 9</td>
<td>Qualities of the True Believer, Surat Al-Furqan, 67-71.</td>
<td>Test #2</td>
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<td>Mar 10</td>
<td>The Poet at the Crossroads, Surat Ash-Shu’ara, 224-227</td>
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<tr>
<td>Mar 11</td>
<td>Stories from the Daughters of the Prophets, Surat Al-Qasas, 23-26.</td>
<td>Presentations end</td>
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The Duty of Children towards their Parents, Surat Al-Ahqaf, 5-16.

Research Paper due

April

Review for the Final Exam

Additional Statements:

1. Statement on Academic Offences: Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: http://westerncalendar.uwo.ca/2017/pg113.html.

2. Plagiarism-detecting Software/Computer Marking:
All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

3. Support Services:
- UWO Registrar’s Office: http://www.registrar.uwo.ca
- Huron’s Faculty of Theology, Office of the Dean: http://www.huronuc.on.ca/faculty_of_theology/info_for_current_students
- Faculty of Theology office: srice@uwo.ca, 519-438-7224, ext. 289
- Bachelor’s Academic Advising at Huron for Huron students: http://www.huronuc.ca/CurrentStudents/AcademicAdvisorsandServices
- Huron’s Writing Skills Centre:
- UWO’s Mental Health website: Students who are in emotional/mental distress should refer to this website for a complete list of options about how to obtain help.
UWO Student Support and Development Services:

Services provided by Western University Student Council:
http://westernusc.ca/services/

4. Accommodation for absences:
If documentation is required for either medical or non-medical academic accommodation, then such documentation must be submitted by the student directly to your Faculty’s Dean’s office (or academic counselor), and not to the instructor. For the Faculty of Theology, all such documentation must be submitted to room A227. It will be the Dean’s office that will determine if accommodation is warranted.

a) Medical absences: See also the Policy on Accommodation for Medical Illness — Undergraduate Students, at http://www.uwo.ca/univsec/handbook/appeals/medical.pdf

For work representing 10% or more of the overall grade for the course, a student must present documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities. Documentation must be submitted as soon as possible to your Faculty Dean’s office (Huron Arts & Social Science students should take their documentation to the Academic Counsellor, through the Academic Services Centre at Huron), together with a Request for Relief specifying the nature of the accommodation requested. The request and documentation will be assessed and appropriate accommodation will be determined by the Dean’s office in consultation with the instructor(s.) Academic accommodation will be granted ONLY where the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete his/her academic responsibilities.

The UWO Student Medical Certificate (SMC) and Request for Relief are available at the Student Centre website (https://studentservices.uwo.ca/secure/index.cfm), Huron University College Academic Counselling website (www.huronuc.on.ca) or from the Dean’s Office or Academic Services Centre at Huron.