

Sociology 1020
Section 550
Introduction to Sociology
Thursdays 8:30am – 11:30am
Room: W12

Instructor: Darlene Balandin
Office: O'Neil-Ridley 150
Office Hours: Following class *or by appointment*
Email: dbalandi@uwo.ca (**please insert soc1020/550 in the subject line**)
Course site: <https://owl.uwo.ca/portal>

The discipline of sociology investigates the relationship between societal structures and human agency. This full-credit course is designed to present an overview of various sociological perspectives with a goal of understanding the dynamics of the interaction(s) between structural forces and the individuals / groups that comprise society, within the general context of North America and more specifically – Canada. You will be exposed to a variety of standpoints with the expectation that this knowledge can (and will) be utilized in an ongoing effort to develop your 'sociological imagination'.

To assist you in this endeavour, classroom time will NOT be a lecture that regurgitates the textbook chapter. Rather, we will use the chapter information as a common knowledge base in order to discuss, critique, and more fully understand our social world. Therefore, readings are to be done prior to class. A variety of teaching AND learning methodologies that match the best technique for the material to be learned will be utilized throughout the year – whether it be mini lectures, our chapter quizzes and discussions in pairs, small group or whole class, participatory learning exercises, case studies, and so on.

Course Goals and Learning Outcomes:

During this course and upon completion, you can expect to:

- * Differentiate between an opinion and an argument and construct compelling arguments utilizing a sociological lens and your sociological imagination
- * Understand the major sociological perspectives and analyze human behaviour by applying these perspectives
- * Explain the relationships between social structure, social stratification, and the consequences of social status
- * Describe how inequality and other social factors contribute to social change
- * Use course concepts to explain / analyze / understand non-textbook material (i.e. films, documentaries, current events, newspaper articles etc.)
- * Develop 'five habits of mind' (Deborah Meier, 2002)
 1. Evidence – How do we know what we know?
 2. Point of view – Whose perspective does this represent?
 3. Connections / cause and effect – How is this related to that?
 4. Conjecture / supposition – How might things have been otherwise? How could things be?
 5. Relevance – Why is this important? Is it important?

PREREQUISITE: None
ANTIREQUISITE: Sociology 1021E

Students are responsible for ensuring that they have successfully completed all course prerequisites. If you do not have the prerequisites for this course, and you do not have written special permission from your Dean to enroll in this course, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

REQUIRED COURSE MATERIAL:

Sociology Your Compass for a New World (5th Canadian Edition)
Brym, Roberts, Strohschein and Lee (2015)

Rfl clicker (Turning Point Software compatible)

MindTap

Connect to <https://login.nelsonbrain.com/course/MTPPTNLP4MKT>

Follow the prompts to register your MindTap course.

**The publisher has bundled these items together to reduce student costs*

***Additional supplemental readings may be assigned. Students will be notified and provided with readings.*

PROFESSOR'S RESPONSIBILITIES:

- Be organized and well prepared for class
- Create a supportive and learning environment
- Be available to provide additional explanation or feedback
- Actively seek students' input in class and take students' arguments seriously
- Respond to student inquiries and emails and post marks/grades promptly
- Assist students with developing transdisciplinary skills – critical *and* creative thinking, logical analysis and argument formation
- Use a variety of teaching methods and strategies to accommodate different learning styles

STUDENT RESPONSIBILITIES:

As a participant in this class, you should:

- Read and reflect upon the assigned chapter BEFORE each class
- Attend each class ready to engage with the course material
- Participate respectfully with class and/or group discussions
- Take seriously (and reflect upon) the opinions / arguments presented in your text, by your fellow students and your professor
- Develop your sociological imagination through practice and application
- Thoughtfully examine every day ('commonsense') ideas through a sociological lens

ATTENDANCE: Regular attendance is critical as many classes will address material not found in the text and / or will involve thinking outside the book. If you miss a class, please make arrangements with *another student* to obtain her / his notes. For logistical reasons, films cannot be shown out of class.

CELLPHONES, BLACKBERRIES, AND SIMILAR DEVICES: Cellphones, Blackberries, and similar devices, must be turned **OFF** (not just vibrate) during classes unless specific permission is sought for emergency purposes in a given class. Text messaging / 'twittering' / 'face booking' etc. are **not** permitted during class.

EVALUATION:

FALL MIDTERM:	15%
WINTER MIDTERM:	25%
FINAL EXAM:	35%
IN-CLASS QUIZZES:	10%
MindTap ASSIGNMENTS:	10%
PARTICIPATION/ENGAGEMENT:	5%

EXAM INFORMATION:

The **fall midterm** will be held during class time on **Thursday, November 2nd, 2017**. It will be multiple choice and contain questions drawn from the lectures, text readings and classroom discussion material covered from **September 7th up to and including October 26th**.

There will be NO exam for this course during the December examination period.

The **winter midterm** will be held during class time on **Thursday, FEBRUARY 1st, 2018**. It will be multiple choice and contain questions drawn from the lectures, text readings and classroom discussion material covered from **November 9th up to and including January 25th**.

Final Exam: is cumulative and you are responsible for all the material in the assigned chapters of the textbook, even if this material is not discussed in lecture. The majority of questions will address the lecture and classroom discussion material from February 8th up to and including April 5th. It will be multiple choice. Due to the challenge of a cumulative exam, students are well advised to actively review course material throughout the school year.

The **final exam will be held during the final examination period**; the date and time will be determined by the Registrar's Office. Although an early date has been requested, the final schedule is established by the Registrar and therefore, **you should not finalize your travel plans until the exam schedule has been posted and you are certain about the date and time of your final exam**. Exam dates, once posted by the Registrar's Office, are firm and will not be changed.

Software designed to detect cheating will be utilized on every exam. *Cheating is a grave academic offence and will not be tolerated.* Any class member(s) caught cheating will receive an F on the exam and may fail the course.

Electronic devices in tests and exams: No books, notes, or electronic devices will be permitted during the midterms or final exam.

More information will be provided during lecture in the weeks prior to the exam dates.

CHAPTER QUIZZES:

There will be a total of **15** chapter quizzes throughout the course, made up from objective questions (i.e. multiple-choice / fill in the blank / true or false). I will drop your 5 lowest quiz scores when I compute your final quiz average. With this safety margin, there are **NO make-up quizzes** if you are absent. A missed quiz is 0%.

These weekly quizzes require that you have purchased and registered online your Rfl clicker and that you utilize it in class. The Rfl clicker (Turning Point software compatible) is included as part of your course material package and **MUST** be registered online in order to receive marks for your quizzes.

Guidelines For Students on the Use of Personal Response Systems ("Clickers")

Personal Response Systems ("clickers") will be used in class and it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. Since clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

MindTap Assignments:

There will be assignments throughout the school year that will help you master the material found in your textbook. These activities are designed to guide you through the course and improve your ability to focus on what's important—a skill that will benefit you in all of your university classes. These assignments require the online registration of your access code at:

<https://login.nelsonbrain.com/course/MTPPTNLP4MKT>

POLICY ON LAPTOPS IN CLASS:

Huron University College at The University of Western Ontario acknowledges the integration of new technologies and learning methods into the curriculum. The use of laptop computers can contribute to student engagement and effective learning. However, the instructor may choose to limit the use of electronic devices. ***Therefore, the use of laptops in class is not permitted unless there is a very good reason for such and permission has been given.*** Students who require permission are to contact and meet with Professor Balandin to review and sign the 'Terms and Conditions of Laptop Use' document.

SCHEDULE OF CLASSES:

The following two pages is an itemized outline of our classes this year. The reading, *The 'McDonaldization' of Society* by George Ritzer can be found in the RESOURCE folder on our home page of OWL. *It is highly recommended that you utilize this schedule to keep you on track* for your readings, quizzes, and scheduled dates of exams. If there are any changes, they will be announced in class and on OWL.

PLAGIARISM:

Plagiarism is an academic offense and will be treated as such. Students who are in doubt as to the nature of this offence should consult their instructor, Department Chair, or Dean's Office, as well as the Huron University College Statement on Plagiarism, available at the Reference Desk in the Huron University College Library and at www.huronuc.on.ca

In addition, students may seek guidance from a variety of current style manuals available at the Reference Desk in the Huron University College Library. Information about these resources can be found at www.huronuc.on.ca/library&computing~styleguides

Plagiarism detection software may be used in this course. Students may be required to submit their work in electronic form.

Have Read	Date	Topic
	Thursday, September 7 th , 2017	Introduction to the Course (objectives, course outline and assignments) and to each other <i>Introduction to the Sociological Imagination</i>
The 'McDonaldization' of Society (Ritzer) (posted online)	Thurs. Sept. 14th	Our (ir)'rational' society
Chapter 1	Sept. 21 Quiz 1	A Sociological Compass
Chapter 3	Sept. 28 Quiz 2	Culture
Chapter 4	Oct. 5 Quiz 3	Socialization
FALL READING WEEK – OCTOBER 9TH – OCTOBER 13TH		
Chapter 5	Oct. 19 Quiz 4	Social Interaction
Chapter 6	Oct. 26 Quiz 5	Networks, Groups, Bureaucracies, and Societies
	November 2	FALL MIDTERM EXAM
Chapter 7	Nov. 9 Quiz 6	Deviance and Crime
Chapter 8	Nov. 16 Quiz 7	Social Stratification
Chapter 9	Nov. 23 Quiz 8	Globalization, Inequality, and Development
Chapter 10	Nov. 30 Quiz 9	Race and Ethnicity
<i>Final Drop Date without Academic Penalty is November 30, 2017</i>		
No assigned reading	Dec. 7	Documentary
ALL THE BEST ON YOUR DECEMBER EXAMS AND HAPPY HOLIDAYS!		

Have Read	Date	Topic
Chapter 11	Jan. 11, 2018 Quiz 10	Sexualities and Gender Stratification
Chapter 13	Jan. 18 Quiz 11	Work and the Economy
Chapter 14	Jan. 25 Quiz 12	Politics
	February 1, 2018	WINTER MIDTERM EXAM
Chapter 15	Feb. 8 Quiz 13	Families
Chapter 16	Feb. 15 Quiz 14	Religion
Reading Week February 19 – 23, 2018		
Chapter 17	Mar. 1 Quiz 15	Education
Chapter 18	Mar. 8	Mass Media and Mass Communication
Chapter 19	Mar. 15	Health and Medicine
Chapter 21	Mar. 22	Collective Action and Social Movements
Chapter 22 (online)	Mar. 29	Technology and the Global Environment
	April 5	Course wrap-up

FINAL EXAM DURING THE APRIL EXAM PERIOD – APRIL 14—30, 2018

This outline is subject to change with sufficient prior notice. It is the responsibility of the student to be aware of changes announced in class. These changes will also be announced on OWL.

Appendix to Course Outlines

Prerequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites. Unless you have either the requisites for this course or written special permission from your Provost and Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Conduct of Students in Classes, Lectures, and Seminars

Membership in the community of Huron University College and the University of Western Ontario implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. The academic and social privileges granted to each student are conditional upon the fulfillment of these responsibilities.

In the classroom, students are expected to behave in a manner that supports the learning environment of others. Students can avoid any unnecessary disruption of the class by arriving in sufficient time to be seated and ready for the start of the class, by remaining silent while the professor is speaking or another student has the floor, and by taking care of personal needs prior to the start of class. If a student is late, or knows that he/she will have to leave class early, be courteous: sit in an aisle seat and enter and leave quietly.

Please see the *Code of Student Rights and Responsibilities* at:

<http://www.huronuc.ca/CurrentStudents/StudentLifeandSupportServices/StudentDiscipline>

Technology

It is not appropriate to use technology (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Academic Accommodation for Medical/Non-Medical Grounds

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

http://www.sdc.uwo.ca/ssd/?requesting_acc

(a) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf,

requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the "home faculty" is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform_15JUN.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and

duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Provost and Dean. The instructor's decision is appealable to the Provost and Dean.

(b) Accommodation on Medical Grounds for assignments worth less than 10% of final grade: Consult Instructor Directly

When seeking accommodation on medical grounds for assignments worth less than 10% of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Provost and Dean. The instructor's decision is appealable to the Provost and Dean.

(c) Non-medical Grounds: Consult Instructor Directly

Where the grounds for seeking accommodation are not medical, the student should contact the instructor directly. Late penalties may apply at the discretion of the instructor. Apart from the exception noted below, academic advisors will not be involved in the process of accommodation for non-medical reasons.

Where a student seeks accommodation on non-medical grounds where confidentiality is a concern, the student should approach an academic advisor with any documentation available. The advisors will contact the instructor after the student's request is received, and will outline the severity and duration of the challenge without breaching confidence. The student will be informed that the instructor has been notified that significant circumstances are affecting or have affected the student's ability to complete work, and the student will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. Before denying a request for accommodation where documentation has been submitted to an academic advisor, the instructor will consult with the Provost and Dean. The instructor's decision is appealable to the Provost and Dean.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Statement on Academic Integrity

The International Centre for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behaviour that enable academic communities to translate ideals to action." (CAI Fundamental Values Project, 1999).

A lack of academic integrity is indicated by such behaviours as the following:

- Cheating on tests;
- Fraudulent submissions online;
- Plagiarism in papers submitted (including failure to cite and piecing together unattributed sources);
- Unauthorized resubmission of course work to a different course;
- Helping someone else cheat;
- Unauthorized collaboration;
- Fabrication of results or sources;
- Purchasing work and representing it as one's own.

Academic Integrity: Importance and Impact

Being at university means engaging with a variety of communities in the pursuit and sharing of knowledge and understanding in ways that are clear, respectful, efficient, and productive. University communities have established norms of academic integrity to ensure responsible, honest, and ethical behavior in the academic work of the university, which is best done when sources of ideas are properly and fully acknowledged and when responsibility for ideas is fully and accurately represented.

In the academic sphere, unacknowledged use of another's work or ideas is not only an offence against the community of scholars and an obstacle to academic productivity. It may also be understood as fraud and may constitute an infringement of legal copyright.

A university is a place for fulfilling one's potential and challenging oneself, and this means rising to challenges rather than finding ways around them. The achievements in an individual's university studies can only be fairly evaluated quantitatively through true and honest representation of the actual learning done by the student. Equity in assessment for all students is ensured through fair representation of the efforts by each.

Acting with integrity at university constitutes a good set of practices for maintaining integrity in later life. Offences against academic integrity are therefore taken very seriously as part of the university's work in preparing students to serve, lead, and innovate in the world at large.

A university degree is a significant investment of an individual's, and the public's, time, energies, and resources in the future, and habits of academic integrity protect that investment by preserving the university's reputation and ensuring public confidence in higher education.

Students found guilty of plagiarism will suffer consequences ranging from a grade reduction to failure in the course to expulsion from the university. In addition, a formal letter documenting the offence will be filed in the Provost and Dean's Office, and this record of the offence will be retained in the Provost and Dean's Office for the duration of the student's academic career at Huron University College.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Policy on Special Needs

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

http://www.sdc.uwo.ca/ssd/?requesting_acc

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Provost and Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Provost and Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Provost and Dean of the Faculty offering the course will communicate that decision to the Provost and Dean of the Faculty of registration.

Class Cancellations

In the event of a cancellation of class, every effort will be made to post that information on the Huron website, <http://www.huronuc.ca/AccessibilityInfo> ("Class Cancellations").

Mental Health @ Western

Students who are in emotional/mental distress should refer to Mental Health @ Western

<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Academic Advising

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation [see above], students should contact an Academic Advisor in Huron's Student Support Services (huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at:

<http://www.huronuc.ca/CurrentStudents/AcademicAdvisorsandServices>

Department Chairs and Program Directors and Coordinators are also able to answer questions about their individual programs. Their contact information can be found on the Huron website at:

<http://www.huronuc.ca/Academics/FacultyofArtsandSocialScience>