1.0. BASIC COURSE INFORMATION

1.1 Course Number:
Psychology 2115B

1.2 Course Name:
Introduction to Sensation and Perception

1.3 Scheduled class times and location:
Wednesdays 8:30-11:30 pm in Room W8

1.4 Pre/Anti-requisite information:
Antirequisite(s): Psychology 2015A/B
Prerequisite(s): At least 60% in a 1000 level Psychology course.
Extra Information: 0.5 course.

1.5 Instructor Name:
Dr. Derek Quinlan

1.6 Instructor contact information:
Benson 2 Email: dquinla4@uwo.ca

1.7 Office hours:
Wednesday 11:30am (the hour immediately following lecture)

2.0. CALENDAR DESCRIPTION

An introduction to the study of the human senses and higher order perceptual processes. Data gathered from psychophysical research and studies of the nervous system in both humans and other animals will be discussed. The course will review the mechanisms and principles of operation of vision, hearing, touch, taste and smell.

Pre-requisites: At least 60% in a 1000-level Psychology course.
Anti-requisite: Psychology 2015A/B
3 lecture/seminar hours; 0.5 course
Note 1: Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

3.0 COURSE OBJECTIVES

By the end of this course, students should have:
• Have an extensive vocabulary relating to sensation and perception
• Have an understanding of the biological and psychological processes related to how humans perceive their sensory environment
• Knowledge of the research paradigms that inform our understanding in the area

4.0 DESCRIPTION OF CLASS METHODS

This is a lecture-based course which will cover the basic processes of human sensation and perception. There will be three lecture hours per week. Tests will assess students’ basic conceptual knowledge of both lecture and textbook material.

5.0 REQUIRED TEXTS


Older editions may have different content and page numbers. It is highly recommended that you use the current edition, but if you choose not to, it will be at your own risk.
6.0 EVALUATION

1. Online Quizzes (10%)
Students will complete a set of online quizzes, one quiz based on the readings of each textbook chapter covered during the course. **These quizzes must be completed by midnight of the last day of classes.**

2. Midterm Exams: There will be two midterm exams, the first of which is worth 20% and the second exam worth 30% of the final course grade. The midterm exams will be a combination of multiple choice, fill in the blank, diagram, and short-answer questions. See detailed lecture schedule (below) for which materials will be covered on each exam.

3. Final Exam: The final exam will be scheduled by the Registrar’s office. The final exam is worth 40% of the final course grade and will be a combination of multiple choice, fill in the blank, diagram, and short-answer questions. See detailed lecture schedule for which materials will be covered on each exam.

6.2. Exams

There are three exams, which when combined, determine 90% of the final grade in the course.

The first and second exams will be written during class time in a location to be announced and the final exam will be written during the final examination period as scheduled by the Registrar’s Office. **Exams are non-cumulative and each exam covers approximately one third of the course material.** Exams will be composed of multiple-choice questions, fill-in-the-blank questions/diagrams, and short answer questions based on the textbook readings and lectures. No electronic devices of any sort are permitted to be in a student’s possession during exams. Following the failure of a student to write a midterm exam, and acting on advice from the Academic Advising Office to provide relief (based on medical and/or non-medical grounds), we will calculate the student’s final grade based on their performance on the other written exam and the online quizzes. Otherwise the grade recorded will be zero. In the event of failure of a student to write the final exam, and again acting on advice from the Academic Advising Office to provide relief (based on medical and/or non-medical grounds), we will permit that student to write a make-up for the final exam only. Otherwise, the grade will be recorded as zero.

The make-up exam will follow a similar format to that of the regularly scheduled exam and will be written on the day and time set aside for such make-up examinations. Documentation for missed term tests must be submitted to the Academic Advising Office in a timely manner.

**NOTE:** Students are required to write at least two of the three exams in this course and obtain an overall passing grade in order to receive the half credit that this course is worth.
Exam grades will be posted in the gradebook of the OWL website. Students may review their exam in the presence of their instructor during office hours, but the Department will retain all tests.

Statement Regarding Grades in Psychology at Huron University College

Students at Huron University College should consider a grade in the range from 70-74 to be evidence of satisfactory performance in a 2100-level Psychology course. Grades in the B+ (75-79) or A (80-89%) ranges will only be awarded for performance that is demonstrably superior to the second-year standard associated with the Major or Minor modules. A grade of A+ (90-100%) will only be awarded very rarely and only for work that is truly exceptional.

7.0 Psychology 2115B – Tentative Schedule – Fall 2018

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Readings</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept</td>
<td>10</td>
<td>Ch 1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>17</td>
<td>Ch 2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>24</td>
<td>Ch 3</td>
<td></td>
</tr>
<tr>
<td>Oct</td>
<td>1</td>
<td>Ch 4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>NO LECTURE</td>
<td>FALL BREAK</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>MIDTERM EXAM</td>
<td>CHAPTERS 1-3</td>
</tr>
<tr>
<td></td>
<td>22</td>
<td>Ch 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>29</td>
<td>Ch 6</td>
<td></td>
</tr>
<tr>
<td>Nov</td>
<td>5</td>
<td>Ch 6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>MIDTERM EXAM</td>
<td>CHAPTERS 4-6</td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>Ch 7</td>
<td></td>
</tr>
<tr>
<td></td>
<td>26</td>
<td>Ch 8</td>
<td></td>
</tr>
<tr>
<td>Dec</td>
<td>3</td>
<td>Ch 10</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10th-21st</td>
<td>Final Exam</td>
<td>EXAM PERIOD - CHAPTERS 7, 8, &amp; 10</td>
</tr>
</tbody>
</table>

8.0 University Policies

The Senate policies in force for this course (i.e., academic accommodation, accessibility, academic misconduct, course drop dates, and other related university policies) may be found posted on the OWL course site.