

**Huron University College**  
**Department of Psychology**  
**Psychology 1000– Introduction to Psychology**  
**Fall & Winter 2018-2019**

**1.0 BASIC COURSE INFORMATION**

**1.1 Course number:**

Psychology 1000

**1.2 Course name:**

Introduction to Psychology

**1.3 Scheduled class times and location:**

Tuesdays 6-9pm in Room V214

**1.4 Pre/Anti-requisite information:**

Antirequisite(s): Psychology 1100E, the former Psychology 1200.

Extra Information: 3 lecture hours, 1.0 course.

**1.5 Instructor name:**

Dr. Derek Quinlan

**1.6 Instructor contact information:**

Office: Benson 2 Email: dquinla4@uwo.ca

**1.7 Office Hours:**

Tuesdays, the hour immediately following lecture

Instructors are not always available for consultation at other times as they have many other responsibilities including fourth-year thesis supervision, research obligations, and administrative duties. Students should confine any consultations to the posted hours and be understanding if an instructor cannot see them at other times.

## 2.0. CALENDAR DESCRIPTION

An introductory survey of the methods and findings of modern scientific psychology. The following topics will be covered: history and methodology, biological psychology, sensation and perception, learning and motivation, verbal and cognitive processes, developmental psychology, social psychology, individual differences (intelligence and personality), and clinical psychology.

A grade of at least 60% in Psychology 1000 is a prerequisite for most senior Psychology courses offered at Western (Main campus, King's, and Brescia). **Note that entry to the Huron Psychology program requires Psychology 1100E, and Psychology 1000 is not a substitute for Psychology 1100E and without supplementation will not provide entry to the Psychology program at Huron, nor the majority of senior courses in Psychology offered at Huron. For details of the necessary supplementation, students should consult the Psychology page on the Huron website: <http://huronuc.ca/Academics/FacultyofArtsandSocialScience/Psychology>**

## 3.0 COURSE OBJECTIVES

This course is an introductory level survey of the methods and findings of modern scientific psychology. The goal is to provide students with an overview of various topic domains within the realm of psychology. As such, students will be exposed to diverse theoretical viewpoints and various methods and procedures for the scientific investigation of psychological issues. Note: Modern psychology is scientific in nature. Consequently, we will spend a lot of time discussing science-related topics such as research design, neural functioning, sensory mechanisms, etc. Each chapter in the text covers a major interest area in psychology. Following each chapter, students will be able to identify the major concepts and terminology for that topic area. In addition, when presented with a hypothetical problem or case, students will be able to assess and evaluate the problem and choose the best solution.

## 4.0 DESCRIPTION OF CLASS METHODS

Lectures will be held once a week and are designed to aid student's understanding of the basic foundations of the field of Psychology as presented in the textbook.

## 5.0 REQUIRED TEXTS

Passer, M. W., Smith, R. E., Atkinson, M. L., & Mitchell, J. B. (2017). Psychology: Frontiers and Applications. (Sixth Canadian Edition). McGraw-Hill.

## 6.0 EVALUATION

### 6.1. Summary of Dates and Weights

EXAMINATION	DUE DATE	WEIGHT
Fall Midterm	Oct. 30	20% (Held in regular classroom)
December Exam	December Exam Period	25% (as scheduled by Registrar)
Spring Midterm	Feb. 26	25% (Held in regular classroom)
Final Exam	April Exam Period	26% (as scheduled by Registrar)
Research Participation		4% (specific details on OWL)

Students at Huron University College should consider a C grade (60%-69%) to be evidence of satisfactory performance in Introductory Psychology. Grades in the B (70-79%) range will only be awarded for performance that is demonstrably superior to this standard. Grades in the A (80%-90%) or A+ (90-100%) range will be rare and reserved for academic performance that is truly exceptional. Students should anticipate that the level of performance that resulted in A or A+ grades in high school will not achieve similar grades at the university level.

### 6.2. Tests/Exams

There are four term tests (exams) and together, they determine 96% of the final grade in the course. The two Midterm exams will be written during class time in a location to be announced, and the end-of-term exams (December and April) will be written during the examination periods as scheduled by the Registrar's Office. Exams are non-cumulative and each test covers approximately one quarter of the course material. Exams will be composed of multiple-choice questions based on the textbook readings and lecture materials/discussions. No electronic devices of any sort are permitted to be in a student's possession during tests. Following the failure of a student to write an exam, and acting on advice from the Academic Advising Office to provide relief (based on medical and/or non-medical grounds), we will allocate the weight devoted to that exam equally to the remaining exams. Otherwise the grade recorded will be zero. In the event of failure of a student to write the final (April) exam, and again acting on advice from the Academic Advising Office to provide relief (based on medical and/or non-medical grounds), we will permit that student to write a make-up for the final (April) exam only. Otherwise, the grade will be recorded as zero. The make-up exam will also be composed of multiple-choice questions and will be written on the day and time set aside for such make-up examinations. Documentation for missed term tests must be submitted to the Academic Advising Office in a timely manner. The grades for the October, December and February exams will be posted on owl.uwo.ca. Students may review their exams in the presence of their instructor during office hours, but the Department will retain all exams.

## 7.0 SCHEDULE OF CLASSES, INCLUDING REQUIRED READINGS/TOPICS

<u>Month</u>	<u>Date</u>	<u>Readings</u>	<u>Note</u>
Sept	11	Intro & Ch 1	
	18	Ch 2	
	25	Ch 3	
Oct	2	Ch 3 & 4	
	8th-12th	Fall Break	No Classes
	16	Ch 4	
	23	Ch 5	
	30	Midterm Exam	Ch 1-4
Nov	6	Ch 5 & 6	
	13	Ch 6	
	20	Ch 7	
	27	Ch 7 & 8	
Dec	4	Ch 8	
	10th-21st	Exam Period	Ch 5-8
Jan	8	Ch 9	
	15	Ch 9 & 10	
	22	Ch 10	
	29	Ch 11	
Feb	5	Ch 11 & 12	
	12	Ch 12	
	19th-23 <sup>rd</sup>	Reading Week	No Classes
	26	Midterm Exam	Ch 9-12
Mar	5	Ch 13	
	12	Ch 13 & 14	
	19	Ch 14	
	26	Ch 15	
Apr	2	Ch 15 & 16	
	9	Ch 16	
	14th-30th	Exam Period	Ch 13-16

## 8.0 University Policies

The Senate policies in force for this course (i.e., academic accommodation, accessibility, academic misconduct, course drop dates, and other related university policies) may be found posted on the OWL course site.



**The Appendix to Course Outlines is posted on the OWL course site.**