

HURON UNIVERSITY COLLEGE at
THE UNIVERSITY OF WESTERN ONTARIO
LONDON CANADA
Department of Psychology
F/W 2022

Psychology 1000 (550)
Introduction to Psychology

Important Note: it is each student's responsibility to be familiar with the guidelines outlined in this syllabus. Failure to do so could result in a significant reduction in your grade.

1.0 COURSE INFORMATION

Course: Psych 1000 (550) – Introduction to Psychology

Instructor: Glen Gorman, Ph.D.

Office: V105

Office hours: TBD

Email: ggorman3@uwo.ca

Lecture Time and Location: V208, Monday 6:30 – 9:30 pm

Course Webpage: Access via <http://owl.uwo.ca/portal>

Contacting the Course Instructor: The best way to contact me is through email. Please email me from your UWO account, otherwise a response is not guaranteed (as your email may go into my spam box). Your email must also include **Psych 1000** in the subject line for me to determine the class to which you are referring. I will try my best to respond to emails within two working days. Please check this syllabus or the course webpage before writing to see if the information you want is already posted.

Course Webpage and UWO Email: OWL will be a key communication tool for this course. OWL will be used to distribute the syllabus, class announcements, assignment instructions, grades and other important course material. It also provides a place for you to ask questions and discuss issues related to the course. As well, I will contact you via the course webpage and/or email if I need to get in touch with you. As such, you should use OWL and your UWO email regularly (at least once a day) to check for course updates and messages. It is your responsibility to check OWL and your UWO email so that you do not miss any messages or announcements that may be posted.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519-433-3491 ext 4321 for any specific question regarding an accommodation.

2.0 CALENDAR DESCRIPTION

This course is designed to provide students who have a credit in Psychology 1000 or equivalent with the laboratory experience that is part of Psychology 1100E but not Psychology 1000.

Successful completion of Psychology 1000 plus 1001E will be accepted as the equivalent of credit in Psychology 1100E for purposes of entry into courses and modules at Huron.

Antirequisite: Psychology 1000W/X, Psychology 1010A/B, Psychology 1015A/B, Psychology 1100E.

Unless you have either the prerequisites for this course or written special permission from your Dean to enroll in the course, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

3.0 COURSE DESCRIPTION

An introductory survey of the methods and findings of modern scientific psychology. The following topics will be covered: history and methodology, biological psychology, sensation and perception, learning and motivation, verbal and cognitive processes, developmental psychology, social psychology, individual differences (intelligence and personality), and clinical psychology.

A grade of at least 60% in Psychology 1000 is a prerequisite for most senior Psychology courses offered at Western (Main campus, King's, and Brescia). Note that entry to the Huron Psychology program requires Psychology 1100E, and Psychology 1000 is not a substitute for Psychology 1100E and without supplementation will not provide entry to the Psychology program at Huron, nor the majority of senior courses in Psychology offered at Huron. For details of the necessary supplementation, students should consult the Psychology page on the Huron website: <http://huronuc.ca/Academics/FacultyofArtsandSocialScience/Psychology>

4.0 COURSE LEARNING OBJECTIVES

By the end of the course students should:

- Possess a broad understanding of the various topic domains within Psychology;
- Be able to apply and think critically about relevant research and theory;
- Understand the role of Psychology within the sciences;
- Acquire knowledge about how psychologists conduct and apply research

5.0 TEXTBOOK AND COURSE MATERIALS

Passer, M. W., Smith, R. E., Atkinson, M. L., & Mitchell, J. B. (2017). Psychology: Frontiers and Applications. (Seventh Canadian Edition). McGraw-Hill.

6.0 METHODS OF EVALUATION

Fall Midterm	15%
December Exam	20%
Spring Midterm	20%
Final Exam	25%
Class Participation	20%
Total	100%

Students at Huron University College should consider a C grade (60%-69%) to be evidence of satisfactory performance in Introductory Psychology. Grades in the B (70-79%) range will only be awarded for performance that is demonstrably superior to this standard. Grades in the A (80%-90%) or A+ (90-100%) range will be rare and reserved for academic performance that is truly exceptional. Students should anticipate that the level of performance that resulted in A or A+ grades in high school will not achieve similar grades at the university level. Questions about grades can be submitted to Dr. Gorman **in writing** anytime between 24 hours and 1 week after the assignment or exam grade is returned.

6.1 Tests

The midterms will be 2-hour multiple choice tests and will occur in-person during class time (see tentative schedule). The fall and winter finals will also be 2-hour multiple choice tests but will occur during final exam time and be scheduled by the registrar's office.

6.2 Class Participation

Weekly classes may consist of various activities and assignments. Your class participation grade will be based on taking part in and completing these activities and assignments. Class participation components will be due by the end of the class, no late assignments will be accepted. To receive class participation marks you must be present. Instructions for the week's assignment/activity will be given in class.

7.0 TENTATIVE CLASS SCHEDULE

Please note that changes to the lecture schedule will be announced in class and on the course website.

Week Beginning	Lecture topic	Readings
Sept 12	Course Introduction	Ch.1
Sept 19	Psychology: The Science of Behaviour	Ch.1
Sept 26	Studying Behaviour Scientifically	Ch.2
Oct 3	Biological Foundations of Behaviour	Ch.3
Oct 10	Thanksgiving (no class)	--
Oct 17	Genes, Evolution and Behaviour	Ch. 4
Oct 24	Fall Midterm	Ch.1-4
Oct 31	Fall Reading Week (no class – Oct 31 – Nov 6)	--
Nov 7	Sensation and Perception	Ch.5
Nov 14	States of Consciousness	Ch.6
Nov 21	Learn and Adaptation: The Role of Experience	Ch.7
Nov 28	Memory	Ch.8
Dec 5	Wrap-up	--
Dec 10 – Jan 8	Fall Final Exam Period and Winter Break	Ch.5-8
Jan 9	Language and Thinking	Ch.9
Jan 16	Intelligence	Ch.10
Jan 23	Motivation and Emotion	Ch.11
Jan 30	Development over the Lifespan	Ch.12
Feb 6	Winter Midterm	Ch.9-12
Feb 13	Behaviour in a Social Context	Ch.13
Feb 20	Winter Reading Week (no class)	--
Feb 27	Social Relations	Ch.13
Mar 6	Personality	Ch.14
Mar 13	Stress, Coping, and Health	Ch.15
Mar 20	Psychological Disorders	Ch.16
Mar 27	Treatment of Psychological Disorders	Ch.17
Apr 3	Wrap-up	--
Apr 13 – 30	Final Exam Period	Ch.13-17

8.0 EXPECTATIONS

Each week, students are expected to:

- Complete the assigned weekly readings
- View all weekly lecture content
- Actively participate in all activities and assignments
- Join meetings on time to minimize distractions for others
- Complete midterm and final exams

9.0 COVID-19 SAFETY REQUIREMENTS

The University follows provincial health and safety guidelines. Students will be expected to follow these guidelines. Students who are unable to follow guidelines for medical or religious reasons must seek formal accommodation through Accessibility, Counselling, and Student Development at ase@uwo.ca.

10.0 POLICY ON ATTENDANCE

Attendance is critical to your success in this course. Any student who, in the opinion of the instructor, is absent too frequently from class periods in any course will be reported to the Dean (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean, the student will be debarred from taking the regular examination in the course.

11.0 POLICY REGARDING MAKE-UP TESTS

1. If you are unable to write a scheduled test, please inform your instructor and your Academic Advisor via email prior to the scheduled due date and time of the test.
2. You will be required to provide acceptable supporting documentation for your absence from the original test before accommodations will be granted. This documentation must be presented to the Academic Dean's Office; please see the next page (page 6) of this outline for information on acceptable forms of documentation. Discuss with the instructor if and when the test can be rescheduled or reweighted.
3. One make-up date will be offered for students who have received an official accommodation. Missed make-up dates will not be rescheduled, unless a second accommodation is obtained through the Academic Dean's Office.

Statement Regarding Academic Accommodation in Psychology at Huron University College

In the Department of Psychology at Huron, courses are structured to allow students as much flexibility as possible. In the event of an acute medical illness or other personal emergency, students must request academic consideration as per Western Academic Senate Policy. The instructor must indicate on the course outline how accommodations are granted and arranged.

Student requests for academic consideration/accommodation for missed work must be submitted in a timely manner, typically no more than 48 hours after the missed evaluation. Requests submitted more than 48 hours after the missed evaluation will normally require a formal recommendation from an Academic Advisor.

For missed coursework worth less than 10% of the overall grade in a course, students should contact the instructor in writing as soon as possible to arrange for accommodation. In cases where accommodation is granted, the instructor will inform the student in writing what accommodation will be granted (e.g. makeup test, reweighting missed evaluation, accept late assignment).

For missed coursework worth 10% or more of the overall grade in a course, students must contact their home faculty Academic Advising office with appropriate documentation (at Huron, this is Huron's Academic Advising Office; if you are a student at a different campus, contact your academic advisor at your home campus).

Students should refer to the following for more information regarding academic consideration and accommodation:

Western Senate Policy regarding Accommodation for Medical Illness

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf

Huron Academic Advising

<https://huronatwestern.ca/student-life/student-services/academic-advising/faq/>

12.0 MAINTAINING COURSE INTEGRITY

The instructor takes academic integrity very seriously. As such, during the course several strategies will be employed, where applicable, to limit academic dishonesty, such as checking ID during in-person tests, using Turnitin for submitted assignments and non-linear question presentation in OWL test. Other techniques may also be employed as they become available and/or necessary. For example, as noted above, no assignments will be accepted if submitted via methods known to assist in cheating (e.g., WeChat). Please note, that any acts of academic dishonesty will be taken very seriously. As a student, if you become aware of any instances of academic dishonesty, you are strongly encouraged to discuss these with the instructor.

OTHER ISSUES

SHORT ABSENCES

If you miss a class due to a minor illness or other problems, please check your course outline for information regarding attendance requirements and make sure that you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate; professors can't give personalized lectures for students who miss class. (If you miss class for a legitimate reason – e.g., a death in the family, illness – Dr. Gorman would of course be pleased to answer questions during office hours after you have borrowed and reviewed lecture notes from a classmate.) Connect with your group members as soon as you can to explain what happened and find out what you missed and what your responsibilities are.

EXTENDED ABSENCES

If you are absent for more than approximately two weeks, or if you get too far behind to catch up, you may need to consider reducing your workload by dropping one or more courses. The Academic Counsellors can help you to consider the alternatives. At your request, they can also keep your instructors informed of your difficulties.

DOCUMENTATION

In case of personal illness: As indicated in the university's Policy on Accommodation for Medical Illness, if documentation is required for either medical or non-medical academic accommodation, then your documentation must be submitted by the student directly to the appropriate Faculty Dean's Office and not to the instructor. It will be the Dean's Office that will determine if academic accommodation is warranted.

The Policy on Accommodation for Medical Illness and Student Medical Certificate form are available online at <https://studentservices.uwo.ca/secure/index.cfm>.

In case of serious illness of a family member: Obtain a medical certificate from the family member's physician.

In case of a death: Obtain a copy of the newspaper notice, death certificate or documentation provided by the funeral director.

For other extenuating circumstances: If you are not sure what documentation to provide, please ask your instructor or an Academic Counsellor.

Note. Forged notes and certificates will be dealt with as a scholastic offense (see below) and you will be subject to academic sanctions.

PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS*

The grounds for an appeal may be one or more of: medical or compassionate circumstances, extenuating circumstances beyond the appellant's control, bias, inaccuracy, or unfairness. All grounds must be supported by a clear and detailed explanation of the reasons for the appeal together with all supporting documentation.

In the first instance, all appeals of a grade must be made to the course instructor as soon as possible after a mark is issued (informal consultation). In the event that the student is not satisfied with the decision of the course instructor, or if the instructor is unavailable to the student or fails to act, a written appeal must be made to the Department Chair. The deadlines for appeals to the Department Chair are January 31 for Fall Semester marks and June 30 for Winter Semester marks. If the response of the Department is considered unsatisfactory to the student, he/she may then appeal to the Dean of the Faculty in which the course or program was taken (with submission of written request). Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office.

OTHER INFORMATION

* Portions of these sections were taken from the following sources: Academic Calendar; Academic Handbook of Senate Regulations; UWO Department of Psychology Procedures for Appealing Academic Evaluations; UWO Department of History Document of Plagiarism.

Note: The policy of the University is that, when a course instructor wishes to change the evaluation procedure, as outlined in the syllabus at the beginning of the semester, prior approval must be obtained from the Dean of the faculty concerned.



Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022

Pandemic Contingency

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no further disruptions to in-person instruction. This is subject to change.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](#) . The appeals process is also outlined in this policy as well as more generally at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) Consideration on **Medical Grounds** for assignments worth *less than 10%* of final grade: **Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](#) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at

huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions

about individual programs. Contact information can be found on the Huron website at:
<https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here:
<http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/> Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1> Academic Support & Engagement: <http://academic-support.uwo.ca/>
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services:

huronwellness@huron.uwo.ca Community

Safety Office: safety@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](#)