

## Huron Brief Course Outlines

Fall/Winter 2023-2024

**Course Title:** Climate Justice

**Course Number and Section**

PHILOSOPHY

3850F - 550

**Instructor Name(s):** Stephen D'Arcy

**Instructor Email(s):** sdarcy@huron.uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

### Course Description:

Climate Change affects everyone, but some are affected more adversely than others. Moreover, the burdens of preventing or mitigating its effects can fall unevenly on different people, depending on factors like race and class. Many Indigenous, environmentalist, anti-racist, feminist and labour movements propose to view these issues through the lens of climate justice. What is climate justice? How might it impact the law, public policy, and social movements?

In this course, we explore the theme of climate justice by delving deeply into three perspectives: (1) a militant anti-capitalist perspective, as proposed by Andreas Malm, in his provocatively named book, 'How to Blow Up a Pipeline'; (2) an Indigenous decolonize perspective proposed by Anishinaabe philosopher Kyle Powys Whyte, in several articles; and (3) a democratic-socialist perspective proposed by Kate Aronoff, Alyssa Battistoni, Daniel Aldana Cohen, and Thea Riofrancos in their book, 'A Planet to Win: Why We Need a Green New Deal.'

### Learning Outcomes:

The readings, lectures, and class discussions should prepare students to evaluate and apply political and philosophical perspectives on climate justice.

Students should be able to think in sophisticated ways about moral and strategic issues in climate politics today.

Students should be able to carefully weigh considerations of social justice, democratic legitimacy, ecological sustainability, and public welfare, and to articulate verbally and in writing the implications of these and other values for the assessment of particular perspectives and policy proposals for climate justice.

### Textbooks and Course Materials:

1. Andreas Malm, 'How to Blow Up a Pipeline.'
2. Kyle Powys Whyte, several journal articles available on OWL.
3. Kate Aronoff, Alyssa Battistoni, Daniel Aldana Cohen, and Thea Riofrancos, 'A Planet to Win: Why We Need a Green New Deal.'

### Methods of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %

<b>Assignment</b>	<b>Due Date mm/dd/yy</b>	<b>Weight - %</b>
Short Paper (Malm)	10/10/2023	20%
Short Paper (Whyte)	11/12/2023	20%
Short Paper (Aronoff, et al.)	12/03/2023	20%
Final Exam	Dec. TBD	30%
Attendance and Participation	Ongoing	10%

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.