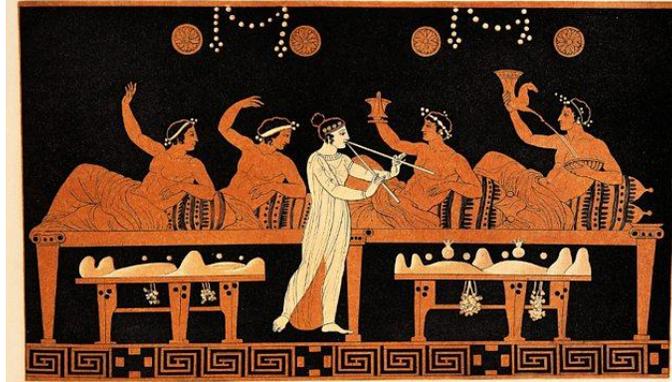


Philosophy 3003G (550): Plato
Huron University College
Department of Philosophy



Winter term 2019
Class times: Tu 10:30-11:30 a.m.;
Th 9:30-11:30 a.m.
Office hours: Tuesday, 9-10 a.m.
Prerequisites: 2200 F/G (Ancient Philosophy)
Antirequisites: none

Professor: Julie Ponesse, PhD
Office: Lucas Alumni 3
Class location: HC-W18

E-mail: jponesse@alumni.uwo.ca

Description: English philosopher and mathematician Alfred North Whitehead once remarked that “The safest general characterization of the European philosophical tradition is that it consists of a series of footnotes to Plato.” While this may not literally be true, it is difficult to dispute the powerful influence Plato had on much of the subsequent philosophical tradition. This course will explore many of Plato’s central ideas through a reading of some of his most famous dialogues, including: *Apology*, *Crito*, *Euthyphro*, *Symposium*, *Meno*, *Republic* (selections), and *Philebus*. Topics to be covered include: the philosophic way of life, the nature of knowledge and learning, the theory of Forms, the soul, ethics and politics, pleasure, love, and aesthetics.

Course learning objectives: By the end of the course, students will be familiar with some of the most original and influential works in the history of philosophy, and with the main philosophical ideas they contain. As well, students will have developed their ability to:

- Understand the Platonic texts and concepts introduced in PHL 2200
- Read and understand challenging historical texts
- Appreciate the contributions Plato made to western philosophy
- Critically evaluate the arguments contained in these texts
- Express your ideas clearly in class
- Develop and defend your own positions on the ideas contained in the texts
- Write clearly, succinctly, and persuasively in defense of these positions

Class methods: The class will meet twice a week. On Tuesdays I will focus on introducing new material (although there will be ample opportunity for questions and discussion). The Thursday classes will be more discussion-based and will be driven by student questions and comments on the readings. Required readings will be moderate in length, averaging about 25 pages per week in total. However, much of the material will be challenging and will require re-reading. Assessment will be based primarily on two essays and a final examination.

Text: *Plato: Complete Works*, ed. John Cooper (Hackett Publishing Company), 1997. ISBN: 0872203492. Available at the UWO bookstore. \$84.25

Students may also wish to purchase this text online or the dialogues it contains separately but it is expected that students will have the required text by the first day of class. **** It is also expected that students will bring the relevant readings to each class.****

Method of evaluation:

1. Reading Questions (30%)

You will be asked to complete 6 sets of reading questions throughout the term. Each set will consist of a small number (3-5) of questions which you will prepare based on the assigned readings. You may submit a set of questions by midnight on the Wednesday prior to any Thursday class at which there are assigned readings.

Each set of questions will be worth 5% of your final grade.

2. Essay (35%)

You will be asked to write one critical essay for the course, which should be no more than 2000 words in length. The purpose of the essays is to provide you with the opportunity to engage with the material covered in class in greater depth and to develop and express your thoughts about it, while also developing your skills in critical thinking and writing.

3. Final Exam (35%)

The final exam for this course will be three hours in length. It will consist of a combination of sight passages and a single essay. For the sight passages, you will be given direct quotations from the assigned readings and will be asked to identify their source (i.e. what dialogue they are taken from), and to explain the passage itself as well as its significance. I will provide further information about the exam, together with a selection of sample passages and essay questions, well in advance of its date.

4. Attendance and participation

There is not dedicated attendance and participation grade for the course, and no penalty for failing to attend. That said, those who do attend regularly and contribute to the class discussions in significant ways will be awarded at the end of the course with a small bonus (up to 5% added to their final grade).

Instructions for submitting essays:

You will be asked to submit an electronic copy *only* of the essay, through the “Assignments” tab on Owl.uwo.ca. All work submitted on Owl will be checked automatically by Turnitin.com for plagiarism. Essays will be graded, and commented on, using the “Track Changes” function in Word, and returned via Owl.

All essays should include your name, be written in 12 pt font and double-spaced, and have regular sized (i.e. 1”) margins. More details about the essay will be distributed and discussed in class.

Policies on late work, extensions, and accommodations:

Late essays will be penalized at a rate of 5% for the first day late, then an additional 2% for every subsequent late day. Essays submitted after one week will not be graded.

That said, I recognize that sometimes life circumstances make it difficult always to complete assignments on time. For that reason, I am happy to grant an extension on the paper if you make the request at least **2 days** in advance of the paper’s due date. Requests not made by this point will result in the paper being subject to the standard late penalty.

Reading List
(subject to change given sufficient prior notice)

<i>Week</i>	<i>Topic and Required Reading</i>
Week 0	Course introduction and overview No reading
Week 1	<i>Apology</i> (all)
Week 2	<i>Crito</i> (all, focusing on 50a - end)
Week 3	<i>Phaedo</i> 63e-84b
Week 4	<i>Euthyphro</i> (all)
Week 5	Reflections on the tetralogy No reading
Week 6	<i>Meno</i> (all)
Week 7	Reading week (no class)
Week 8	<i>Protagoras</i> 318a-334c, 349a-end
Week 9	<i>Symposium</i> 201d-212c
Week 10, 11	<i>Republic</i> 348a-363d (some questions about justice) 368d, 433a-435e (the city-soul analogy) 500a-509b (the form of the good)
Week 12	<i>Philebus</i> 20c-22a, selections from 31a-44e (TBA)
Week 13	As needed, course overview No reading

N.B. The numbers next to the dialogue titles above are called “Stephanus numbers” (e.g. 596a) and refer to the numbers in the columns of the Cooper text and not to page numbers.

HURON UNIVERSITY COLLEGE
GUIDELINES ON COURSE OUTLINES

UWO Senate regulations regarding course outlines, and scheduling of assignments, tests and exams are found at:

http://www.uwo.ca/univsec/pdf/academic_policies/exam/courseoutlines.pdf

Of note, these regulations require:

- A written outline of each course offered by the department (or faculty), containing a general description of course content. If the course is taught by more than one instructor, the name of the person responsible for the course (course coordinator) shall be included in the outline.
- The following statement to appear on all course outlines:
Students are responsible for ensuring that they have successfully completed all course prerequisites. If you do not have the prerequisites for this course, and you do not have written special permission from your Dean to enroll in this course, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Note: The policy of the University is that, when a course instructor wishes to change the evaluation procedure, as outlined in his or her course outline at the beginning of the year, prior approval must be obtained from the Dean of the faculty concerned.

- At Huron University College, FASS policy requires the following statement on plagiarism to appear on all course outlines:
Plagiarism is an academic offense and will be treated as such. Students who are in doubt as to the nature of this offence should consult their instructor, Department Chair, or Dean's Office, as well as the Huron University College Statement on Plagiarism, available at the Reference Desk in the Huron University College Library and at <https://huronuc.libguides.com/c.php?g=455405&p=4961561>
In addition, students may seek guidance from a variety of current style manuals available at the Reference Desk in the Huron University College Library. Information about these resources can be found at <https://huronuc.libguides.com/c.php?g=455405&p=4961561>
- If the instructor plans to use plagiarism detection software (e.g., Turnitin.com) the following statement must appear on the course outline:
Plagiarism detection software may be used in this course. Students may be required to submit their work in electronic form.



Appendix to Course Outlines

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enrol in it without them, you may be removed from this course and it will be deleted from your record. If you enrol in this course despite having already taken an antirequisite you may be removed from this course and it will be deleted from your record.

Removals for these reasons may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites or for having already taken the antirequisites.

Conduct of Students in Classes, Lectures, and Seminars

Membership in the community of Huron University College and the University of Western Ontario implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. The academic and social privileges granted to each student are conditional upon the fulfillment of these responsibilities.

In the classroom, students are expected to behave in a manner that supports the learning environment of others. Students can avoid any unnecessary disruption of the class by arriving in sufficient time to be seated and ready for the start of the class, by remaining silent while the professor is speaking or another student has the floor, and by taking care of personal needs prior to the start of class. If a student is late, or knows that he/she will have to leave class early, be courteous: sit in an aisle seat and enter and leave quietly.

Please see the *Code of Student Conduct* at:

<https://huronuc.on.ca/sites/default/files/pdfs/Code%20of%20Student%20Conduct.pdf>

Technology

It is not appropriate to use technology (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Academic Accommodation for Medical/Non-Medical Grounds

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

http://www.sdc.uwo.ca/ssd/?requesting_acc

(a) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf,

requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform_15JUN.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the

instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor's decision is appealable to the Dean.

**(b) Accommodation on Medical Grounds for assignments worth less than 10% of final grade:
Consult Instructor Directly**

When seeking accommodation on medical grounds for assignments worth less than 10% of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor's decision is appealable to the Dean.

(c) Non-medical Grounds: Consult Instructor Directly

Where the grounds for seeking accommodation are not medical, the student should contact the instructor directly. Late penalties may apply at the discretion of the instructor. Apart from the exception noted below, academic advisors will not be involved in the process of accommodation for non-medical reasons.

Where a student seeks accommodation on non-medical grounds where confidentiality is a concern, the student should approach an academic advisor with any documentation available. The advisors will contact the instructor after the student's request is received, and will outline the severity and duration of the challenge without breaching confidence. The student will be informed that the instructor has been notified that significant circumstances are affecting or have affected the student's ability to complete work, and the student will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. Before denying a request for accommodation where documentation has been submitted to an academic advisor, the instructor will consult with the Dean. The instructor's decision is appealable to the Dean.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Statement on Academic Integrity

The International Centre for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behaviour that enable academic communities to translate ideals to action." (CAI Fundamental Values Project, 1999).

A lack of academic integrity is indicated by such behaviours as the following:

- Cheating on tests;
- Fraudulent submissions online;

Plagiarism in papers submitted (including failure to cite and piecing together unattributed sources);
Unauthorized resubmission of course work to a different course;
Helping someone else cheat;
Unauthorized collaboration;
Fabrication of results or sources;
Purchasing work and representing it as one's own.

Academic Integrity: Importance and Impact

Being at university means engaging with a variety of communities in the pursuit and sharing of knowledge and understanding in ways that are clear, respectful, efficient, and productive. University communities have established norms of academic integrity to ensure responsible, honest, and ethical behavior in the academic work of the university, which is best done when sources of ideas are properly and fully acknowledged and when responsibility for ideas is fully and accurately represented.

In the academic sphere, unacknowledged use of another's work or ideas is not only an offence against the community of scholars and an obstacle to academic productivity. It may also be understood as fraud and may constitute an infringement of legal copyright.

A university is a place for fulfilling one's potential and challenging oneself, and this means rising to challenges rather than finding ways around them. The achievements in an individual's university studies can only be fairly evaluated quantitatively through true and honest representation of the actual learning done by the student. Equity in assessment for all students is ensured through fair representation of the efforts by each.

Acting with integrity at university constitutes a good set of practices for maintaining integrity in later life. Offences against academic integrity are therefore taken very seriously as part of the university's work in preparing students to serve, lead, and innovate in the world at large.

A university degree is a significant investment of an individual's, and the public's, time, energies, and resources in the future, and habits of academic integrity protect that investment by preserving the university's reputation and ensuring public confidence in higher education.

Students found guilty of plagiarism will suffer consequences ranging from a grade reduction to failure in the course to expulsion from the university. In addition, a formal letter documenting the offence will be filed in the Dean's Office, and this record of the offence will be retained in the Dean's Office for the duration of the student's academic career at Huron University College.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must

see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Policy on Special Needs

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

http://www.sdc.uwo.ca/ssd/?requesting_acc

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Class Cancellations

In the event of a cancellation of class, every effort will be made to post that information on the Huron website, <https://huronuc.on.ca/about/accessibility> ("Cancellations and Closures").

Mental Health @ Western

Students who are in emotional/mental distress should refer to Mental Health @ Western

<http://www.uwo.ca/uwo.com/mentalhealth/> for a complete list of options about how to obtain help.

Academic Advising

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation [see above], students should contact an Academic Advisor in Huron's Student Support Services (huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <https://huronuc.ca/student-life-campus/student-services/academic-advising>

Department Chairs and Program Directors and Coordinators are also able to answer questions about their individual programs. Their contact information can be found on the Huron website at:

<https://huronuc.ca/student-life-campus/art-social-science>