



**Psychology 3450F – 550 – FW21
Infant Development
Fall 2021**

**Thursdays 9:30 – 11:30am via ZOOM and W101
+ Lecture viewing**

1.0 COURSE INFORMATION

Instructor: Dr. Sabrina Chiarella, Ph.D., C.Psych.
Office: VIRTUAL
Telephone: (519) 433-3101 ext. 272
Email: schiare3@uwo.ca
Please Specify: **PSYC-3450F** in subject heading
Office Hours: After Class or By Appointment (Virtual)

2.0 COURSE DESCRIPTION

Course Website: <http://owl.uwo.ca/>

This course will investigate the processes of development and major developmental milestones which occur during the first year of life, with an emphasis on developmental theories and empirical findings from the literature. Topics covered include: physical development, perceptual development, cognitive development, language development, social and emotional development.

Pre-requisites: Psychology 2480E and registration in third or fourth year of the Honours Specialization in psychology module, or permission of the department.

Students are responsible for ensuring that they have successfully completed all course requirements. Unless you have either the pre-requisites for this course or written special permission from the Dean to enroll in this course, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary pre-requisites.

3.0 COURSE LEARNING OBJECTIVES

By the end of the course, students should have:

- An understanding of the developmental processes underlying development during the first 2 years of life
- Exposure to methodologies and research designs in the field of infant development

4.0 CLASS METHODS

Course Format: Lectures, guest speakers, class discussions, presentations, and films will all be part of the course series. Lectures and presentations will take place **synchronously, from 9:30am-11:30am on Thursdays. You will be expected to complete 2 extra hours outside of the scheduled class time for the completion of classwork. Generally, this time will be to watch the pre-recorded lectures.**

4.1 NOTICE OF RECORDING

The September 9th, 16th, 23rd and December 2nd live synchronous lectures will be recorded. The data captured during these recordings may include your image, voice recordings, chat logs and personal identifiers (name displayed on the screen). The recordings will be used for educational purposes related to this course, including evaluations. The recordings may be disclosed to other individuals participating in the course for their private or group study purposes. Please contact the instructor if you have any concerns related to session recordings. These recording will be deleted at the end of the term.

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation, or the participant has the prior written permission of the instructor.

5.0. REQUIRED TEXTBOOK

Bornstein, M.H., Arterberry, M.E., & Lamb, M.E. (2014). Development in Infancy: A Contemporary Approach (Fifth Edition). New York, NY: Psychology Press.

6.0 METHOD OF EVALUATION

Grade Breakdown

<u>Presentation</u>	<u>20%</u>
<u>Class Participation</u>	<u>10%</u> (5% question submission, 5% class participation)
<u>Written Discussion Questions</u>	<u>10%</u>
<u>Mid Term</u>	<u>30%</u>
<u>Final Exam</u>	<u>30%</u>

- **Two (2) non-cumulative examinations (60%):**
 - **One** mid-term examination worth **30%** and a final examination worth **30%** (December examination period).
 - **Exams will be posted on OWL.** The mid-term and final exam will open on the day of the exam (as stated in the class schedule), at 6:00am and will close at 6:00pm, local time, the following day. Once you begin the exam, it will be opened for exactly 2:30 hours. Please note that you will not be able to pause the exam once it has begun.

- Examinations will cover material from the textbook, lectures, presentations, films, guest lecturers, and handouts (e.g., research articles). The format of the examinations is a combination of multiple-choice and essay questions. Please note that there is no supplemental examination for a failed examination or for students who have failed the course. Students who must miss an examination for valid personal reasons (with documentation), will be allowed to take a replacement examination after approval from the registrar's office. **The instructor reserves the right to administer an oral or written (essay paper) replacement examination.**

- **Presentation/Class Moderator(s) (20%):**
 - Starting the week of September 30th, you will have the opportunity to moderate a class discussion. Together with another/other student(s), you will choose from a list of class topics/lecture which will be assigned on the first day of class. On your assigned day, you (and your partner/group) will provide a brief background on the main themes/topics of that week's class, discuss a research paper related to the topic, and then moderate discussions around that week's topic, in part by answering one of the questions/topics provided by Dr. Chiarella, but also by moderating the discussion questions/comments that were posed by the other students in the class. Presentations are to be on PowerPoint (30 minutes), and you will be moderating a 30-45 minute discussion. PowerPoint presentations are due to Dr. Chiarella (via DropBox on OWL) before 9:00am on the day you are presenting. Failure to do so will result in a 10% deduction from your final presentation grade. Further details will follow.

- **Class Participation (10%):**
 - A) Class Attendance (5%)
 - Attendance will be taken each week during the synchronous lecture. You are expected to be present and an active member and constructive participant in class every week during the scheduled class presentations and discussions (Thursdays from 9:30-11:30am). After each synchronous portion of the course, your participation will be graded as follows:
 - i. 0 = absent
 - ii. 1 = present without participation
 - iii. 2 = present with minimal participation
 - iv. 3 = present with strong participation

 - Attendance will not be taken for the first class (September 9th), but you are expected to attend, as important information will be provided on this day regarding the course structure and process, as well as the assignment of presentations.

 - **NOTE: If you are not present on this date, a presentation date and partner(s) will be assigned to you by Dr. Chiarella.**

- There are 10 synchronous lectures that you are expected to attend in total, which will make up 5% of your total grade. Presenters will automatically receive a grade of 3/3 for their attendance on their presentation date (if they attend).
- **NOTE:** If you are unable to attend the synchronous class presentations, you will be expected to write a 125 to 250-word discussion post (half page to full page), highlighting your thoughts and comments and high-level reflections on that week's course topic, which will be graded on 3 (the same as in-class attendance). **This discussion posts are to be sent to Dr. Chiarella before 9:00am of the next class. Late discussion posts will not be accepted.**

B) Question Submissions for Presenters/Class Moderators (5%)

- As previously mentioned, students will be presenting in pairs (or groups) for one of the scheduled synchronous lectures. For the students who are NOT presenting, you will be responsible for bringing and communicating ONE (1) thoughtful, high-quality and reflective questions/comments per class pertaining to the assigned course topic/lecture. Students will be required to send their questions/comments to both Dr. Chiarella and the presenters BEFORE each class. Late questions/comments will not be accepted. Questions/comments will be sent via OWL on the "Message" tab to both Dr. Chiarella and the presenters. Presenters for each week will be posted in the "Assignments" tab on the OWL page.
- **NOTE:** if you are unable to attend a class in a given week, you are still responsible for sending in your weekly question/comments to Dr. Chiarella and the presenters.
- **Discussion Questions (10%)**

- A) On most Thursdays, a Discussion question will be posted on the "Assignments" tab on OWL. Over the course of the semester, you will need to answer **a total of 2 questions, each worth 5% of your final grade, for a maximum Discussion Question grade of 10%**. These questions should be answered in two typed pages or less (single-spaced, 12 point, Times New Roman; approximately 1000 words) and will be due **the day that topic will be discussed in class. Late papers will not be accepted.** Quality rather than quantity will be assessed. Please note that students who simply hand in a discussion question and do not attend that week's class will not receive credit for the discussion questions.

***NOTE: Presenters will need to choose discussion questions OUTSIDE of their presentation topic.**

Lecture notes are posted on the course website. They are based on textbook and additional material, which can include lectures, handouts, guest lecturers, films, etc. **ADDITIONAL INFORMATION** is given in the recorded lectures as well as during the synchronous lectures, so attendance is essential to fully understand the material and to complete the lecture notes.

Policy Statement Regarding Grades in Psychology at Huron University College

Students at Huron University College should consider a grade in the range from 76-80 to be evidence of good performance in a 3000-level Honors Psychology Course. Grades in the A (80-89%) range will only be awarded for performance that is demonstrably superior to the third- and fourth-year major or minor standard. A grade of A+ (90=100%) will only be awarded rarely and only for work that is exceptional.

7.0 CLASS SCHEDULE (SUBJECT TO CHANGE)

<u>Date</u>	<u>Topic</u>	<u>Details</u>
September 9th	Introduction (Chapter 1)	<u>SYNCHRONOUS VIRTUAL LECTURE</u> (live - no pre-recording)
September 16th	Research methods in Developmental Science (Chapter 3)	<u>SYNCHRONOUS LECTURE</u> (live - no pre-recording)
September 23rd	Prenatal Development, Birth and the Neonate (Chapter 4)	<u>SYNCHRONOUS LECTURE</u> (live - no pre-recording) <u>Due before 9:00am:</u> Written Discussion Question 1
September 30th	Physical and Motor Development (Chapter 5)	Pre-recorded lecture will be posted September 10 th <u>Due before 9:00am:</u> Presentation Slides from presenter(s) Questions/Comments submission to presenter(s)/Dr. Chiarella Written Discussion Question 2
October 7th	Perceptual Development (Chapter 6)	Pre-recorded lecture will be posted September 10 th <u>Due before 9:00am:</u> Presentation Slides from presenter(s) Questions/Comments submission to presenter(s)/Dr. Chiarella Written Discussion Question 3
October 14th	MID-TERM	ONLINE Chapters 1, 3, 4, 5 & 6

<p>October 21st</p>	<p>Cognitive Development (Chapter 7)</p>	<p>Pre-recorded lecture will be posted September 16th <u>Due before 9:00am:</u> Presentation Slides from presenter(s) Questions/Comments submission to presenter(s)/Dr. Chiarella</p>
<p>October 28th</p>	<p>Representation in Infancy (Chapter 8)</p>	<p>Pre-recorded lecture will be posted September 23rd <u>Due before 9:00am:</u> Presentation Slides from presenter(s) Questions/Comments submission to presenter(s)/Dr. Chiarella Written Discussion Question 4</p>
<p>November 4th</p>	<p><u>MID TERM BREAK</u></p>	<p>NO CLASS</p>
<p>November 11th</p>	<p>Language Development (Chapter 9)</p>	<p>Pre-recorded lecture will be posted on September 30th <u>Due before 9:00am:</u> Presentation Slides from presenter(s) Questions/Comments submission to presenter(s)/Dr. Chiarella Written Discussion Question 5</p>
<p>November 18th</p>	<p>Emotions and Temperament (Chapter 10)</p>	<p>Pre-recorded lecture will be posted October 14th <u>Due before 9:00am:</u> Presentation Slides from presenter(s) Questions/Comments submission to presenter(s)/Dr. Chiarella Written Discussion Question 6</p>

<u>Date</u>	<u>Topic</u>	<u>Details</u>
November 25th	Social Development (Chapter 11)	Pre-recorded lecture will be posted October 21 st <u>Due before 9:00am:</u> Presentation Slides from presenter(s) Questions/Comments submission to presenter(s)/Dr. Chiarella Written Discussion Question 7
December 2nd	Social Cognition (Chapter 12) Roll-Over and Wrap-Up	<u>SYNCHRONOUS LECTURE</u> (live - no pre-recording) <u>Due before 9:00am:</u> Written Discussion Question 8
December 10th – 21st	FINAL EXAM	ONLINE Chapters 7, 8, 9, 10, 11, 12

Plagiarism:

Plagiarism is an academic offense and will be treated as such. Students who are in doubt as to the nature of this offence should consult their instructor, Department Chair, or Dean’s Office, as well as the Huron University College Statement on Plagiarism, available at the Reference Desk in the Huron University College Library and at www.huronuc.on.ca. In addition, students may seek guidance from a variety of current style manuals available at the Reference Desk in the Huron University College Library. Information about these resources can be found at <https://huronuc.libguides.com/citingsources>.

Policy Statement on Academic Offences:

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.”

Student Support Services:

Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.”

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca
Community Safety Office: safety@huron.uwo.ca
Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, www.uwo.ca/uwoom/mentalhealth/.

The Student Emergency Response Team (SERT) provides medical response to 9-1-1 calls on Main, Brescia and Huron campuses which operates 24 hours a day, 7 days a week during the academic year. SERT is dispatched through the campus community Police Service (CCPS) to any medical emergency on campus at (519) 661-3300.

For more information about SERT please visit: www.sert.uwo.ca/about-sert/aboutsert/



Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Pandemic Contingency

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

The appeals process is also outlined in this policy as well as more generally at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf. Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at hurouss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Academic Support & Engagement: <http://academicsupport.uwo.ca/>

Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca

Community Safety Office: safety@huron.uwo.ca

Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.