

**Huron University College
Department of Psychology**

**Psychology 2115A – Introduction to Sensation and Perception
Winter 2022**

Course delivery with respect to the COVID-19 pandemic

Although the intent is for this course to be delivered in-person, the changing COVID-19 landscape may necessitate some or all of the course to be delivered online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any assessments affected will be conducted online as determined by the course instructor.

1.0. BASIC COURSE INFORMATION

1.1 Course Number:

Psychology 2115A

1.2 Course Name:

Introduction to Sensation and Perception

1.3 Scheduled class lecture times and location:

- Mondays 8:30 am -11:30 pm E.S.T. (London, Ontario time) held in HC-W112

1.4 Pre/Anti-requisite information:

Antirequisite(s): Psychology 2015A/B

Prerequisite(s): At least 60% in a 1000 level Psychology course.

Extra Information: 0.5 course.

1.5 Instructor Name:

Dr. Derek Quinlan

1.6 Instructor contact information:

Email: dquinla4@uwo.ca

1.7 Office hours:

TBD

2.0. CALENDAR DESCRIPTION

An introduction to the study of the human senses and higher order perceptual processes. Data gathered from psychophysical research and studies of the nervous system in both humans and other animals will be discussed. The course will review the mechanisms and principles of operation of vision, hearing, touch, taste and smell.

Pre-requisites: At least 60% in a 1000-level Psychology course.

Anti-requisite: Psychology 2015A/B

3 lecture/seminar hours; 0.5 course

Note 1: Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites/permissions.

3.0 COURSE OBJECTIVES

By the end of this course, students should have:

- Have an extensive vocabulary relating to sensation and perception
- Have an understanding of the biological and psychological processes related to how humans perceive their sensory environment
- Knowledge of the research paradigms that inform our understanding in the area

4.0 DESCRIPTION OF CLASS METHODS

This is a lecture-based course which will cover the basic processes of human sensation and perception. There will be three lecture hours per week. Tests will assess students' basic conceptual knowledge of both lecture and textbook material.

5.0 REQUIRED TEXT

Goldstein, E. Bruce. (2014). *Sensation and Perception Eleventh Edition*. Belmont, CA: Wadsworth.

Ebook version available at:

<https://www.cengage.ca/c/sensation-and-perception-44-11th-edition-11e-goldstein-cacciamani/9780357446478/>

Older editions may have different content and page numbers. It is highly recommended that you use the current edition, but if you choose not to, it will be at your own risk.

6.0 EVALUATION

1. Online Quizzes (10%)

Students will complete a set of online quizzes, one quiz based on the readings of each textbook chapter covered during the course. **These quizzes must be completed by midnight (Eastern Standard Time) of the last lecture date for this academic term (April 8th, 2022).**

2. Midterm Exam: There will be 1 midterm test, which is worth 40% of the final course grade. The midterm exam will be a combination of multiple-choice questions, short-answer questions (i.e. diagram, fill-in-the-blank, and/or 2-3 sentence response), and 1-page essay-style questions. See detailed lecture schedule (below) for the exam dates and which materials will be tested.

3. Final Exam: The final exam is worth 50% of the final course grade and will be a combination of multiple-choice questions, short-answer questions (i.e. diagram, fill-in-the-blank, and/or 2-3 sentence response), and 1-page essay-style questions. See detailed lecture schedule for exam dates and which materials will be tested.

6.2. Exams

There are two online exams, which when combined, determine 90% of the final grade in the course. The first exam will be written online during the 72-hour period spanning February 12th – 14th (EST) and students will have 3 hours to complete the exam once begun. Similarly, the final exam will be written online during the final exam period. The exam will span a 72-hour period that ends at midnight (EST) on the exam date set by the Registrar's Office. Students will have 3 hours to complete the exam once begun.

Exams are non-cumulative and each exam covers approximately one half of the course material.

Exams will be composed of multiple-choice questions, short-answer questions (i.e. diagram, fill-in-the-blank, and/or 2-3 sentence response), and 1-page essay-style questions based on the assigned readings and lectures/demonstrations/experiments.

Following the failure of a student to write the midterm exam and acting on advice from the Academic Counseling Office to provide relief (based on medical and/or non-medical grounds), we will calculate the student's final grade based on their performance on the final exam and the written assignment. Students that do not write the midterm exam and do not receive accommodation from the Academic Counseling office will receive a midterm exam grade of zero. In the event that a student fails to write the final exam during the final exam period, and again acting on advice from the Academic Counseling Office to provide relief (based on medical and/or non-medical grounds), we will permit that student to write a make-up for the final exam only. Failure to attain academic

accommodation will lead to the grade being recorded as zero. The make-up final exam will follow a similar format to that of the regularly scheduled final exam and will be written on a day and time mutually agreed upon by the student and professor.

Documentation for missed exams/assignments must be submitted to the Academic Counseling Office in a timely manner.

Exam grades will be posted in the gradebook of the OWL website. Students may review their exam in the presence of their instructor during office hours, but the Department will retain all tests.

Statement Regarding Grades in Psychology at Huron University College

Students at Huron University College should consider a grade in the range from 70-74 to be evidence of satisfactory performance in a 2100-level Psychology course. Grades in the B+ (75-79) or A (80-89%) ranges will only be awarded for performance that is demonstrably superior to the second-year standard associated with the Major or Minor modules. A grade of A+ (90-100%) will only be awarded very rarely and only for work that is truly exceptional.

7.0 Psychology 2115 – Tentative Schedule – Winter 2022

| | | |
|------|-------------|--------------------------|
| Jan. | 10 | Intro & Ch 1 |
| | 17 | Ch 2 |
| | 24 | Ch 3 |
| | 31 | Ch 4 |
| Feb. | 7 | Ch 5 |
| | 12th - 14th | Midterm Exam |
| | 19th - 27th | Reading Week |
| | 28 | Ch 6 |
| Mar. | 7 | Ch 9 |
| | 14 | Ch 11 |
| | 21 | Ch 12 |
| | 28 | Ch 14 |
| Apr. | 4 | Ch 15 |
| | 10th - 30th | Final Exam Period |



Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

Mandatory Use of Masks in Classrooms

Students will be expected to wear triple layer non-medical masks at all times in the classroom as per Huron policy and public health directives. Students are now permitted to drink water in class by lifting and replacing the mask each time a drink is taken. Students will be able to eat and drink outside of the classroom during scheduled breaks.

Students unwilling to wear a mask as stipulated by Huron policy and public health directives will be referred to the Dean's Office, and such actions will be considered a violation of the Huron Student Code of Conduct.

Pandemic Contingency

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf. The appeals process is also outlined in this policy as well as more generally at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence

- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the **Student Medical Certificate**. The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf. Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Academic Support & Engagement: <http://academicsupport.uwo.ca/>

Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca

Community Safety Office: safety@huron.uwo.ca

Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.