

1.0 BASIC COURSE INFORMATION

Psych 2780E Section 550
Basic and Selected Problems in Social Psychology
Fall/Winter 2022-2023

Instructor:	Dr. Irene Cheung
Office & Phone Number:	V117; 519-438-7224 ext. 225
Email address:	icheung5@uwo.ca
Scheduled class times:	T 1:30-2:30 pm EST; Th 12:30-2:30 pm EST, W108
Office Hours:	M 1:30-3:30 pm EST or by appointment
Course Website:	Access via https://owl.uwo.ca/portal using Western ID and password

It is recommended that you check OWL and your Western email at least once a day to ensure that you do not miss any important class announcements, messages, or emails from the instructor.

2.0 CALENDAR DESCRIPTION

This course focuses on the behaviour of individuals in a social context and is one of our core courses in psychology. A research-oriented course, it treats the problems of social psychology in terms of theory, research and methodology. Topics covered will include interpersonal attraction, social perception, pro-social and antisocial behaviour, the development and changing of social attitudes, and the structure and functioning of small task groups.

Antirequisites: Psychology 2712F/G, 3780F/G or the former Psychology 170, 271.

Prerequisites: Psychology 1100E and Psychology 2830A/B. A minimum of 60% is required in Psychology 1100E. May be taken concurrently with Psychology 2830A/B.

Extra Information: 3 lecture hours, 1 hour to be assigned by the instructor, 1.0 course.

Students are responsible for ensuring that they have successfully completed all course requirements. If you do not have the prerequisites for this course or written special permission from the Dean to enroll in this course, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

3.0 COURSE OBJECTIVES

Upon successful completion of this course, students should be able to:

- Identify major concepts, topics and theories in Social Psychology.
- Be knowledgeable about methodological and theoretical issues important to the study of Social Psychology.
- Think critically about various research paradigms used in social psychological research.
- Find, read, and evaluate scientific articles in social psychology.
- Formulate research questions and testable hypotheses in social psychological research.
- Select an appropriate methodology to test a research question, execute the study, and produce a written report of the work.
- Write an APA-format research paper (literature review, methodology, results, discussion, and references).
- Reflect on the application of social psychological research and how it might be used to solve real-world problems and understand everyday life experiences.

4.0 DESCRIPTION OF CLASS METHODS

Classes will consist of lectures, discussions, activities, and group work. Students should be prepared to:

1. Complete assigned readings prior to class.
2. Attend lectures and participate in class discussions and activities.
3. Write critical reflections related to course concepts.
4. Contribute to one research project using an experimental design.
5. Write an APA-style research report.

5.0 TEXTBOOKS AND OTHER SOURCES

Aronson, E., Wilson, T. D., Akert, R. M., & Fehr, B. (2021). *Social Psychology*, Seventh Canadian Edition. Pearson Education Inc.

A digital copy of the textbook may be purchased through the UWO bookstore:
https://bookstore.uwo.ca/textbook-search?campus=HC&term=W2022&courses%5B0%5D=550_HC/PSY2780E

6.0 METHOD OF EVALUATION

1. **Tests (40%):** There will be a total of three tests. There will be one test scheduled during class time worth 10% and two tests scheduled during the final exam periods at the end of each term (scheduled by the Registrar) worth 15% each. The tests will be in multiple choice and short answer format will cover material related to lectures, assigned readings, discussions, and activities.
2. **Research Project (35%):** Students will be working in small groups to design an experiment to test a research question. Each group will be meeting the instructor on a regular basis to discuss the progress of the project. Each student will be required to submit an **ethics application (10%)** and an **APA-style report of the experiment (25%)**. Therefore, all work submitted for the project will be completed *independently*. More details will be posted on OWL.

3. **Reflection Papers (15%):** You will be asked to write two reflection papers, one each term (worth 7.5% each) to deepen your understanding of the course material as well as how they relate to your own personal experiences. Specific instructions will be provided for each reflection paper. These papers are not formal essays but an opportunity for you to think about your intellectual experience. The marking scheme, which will be posted on OWL, will take into account how well the reflections demonstrate your knowledge of the concept, thoughtfulness of your insights, and writing quality. More details will be provided in class.
4. **Participation (10%).** Your grade will be based on your participating in the class discussions, which are based on the quantity and quality of your contributions. Students will be asked to provide a self-assessment of their participation throughout the course.

6.1 SCHEDULE OF EXAMS AND DUE DATES FOR COURSE WORK

Course Component	Due Date	Value
Test 1	Oct 13, 2022 during class time	10%
Test 2	TBA, during December exam period	15%
Test 3	TBA, during April exam period	15%
Reflection Paper #1	Sep 29, 2022, 5:00 PM	7.5%
Reflection Paper #2	Apr 10, 2023, 5:00 PM	7.5%
Ethics application for first-term project*	Dec 8, 2022, 5:00 PM	10%
Research Report	April 4, 2023, 5:00 PM	25%
Participation	See OWL	10%

* Students can **NOT** start data collection for their research project until their ethics application has been approved.

7.0 TENTATIVE SCHEDULE OF LECTURES, READINGS¹, & GROUP PROJECT

Dates	Topic	Readings	Group Project
Sep 8	Introduction to course		Intro to group project
Sep 12-25	Self-Regulation	Francis & Job (2018) Logel & Cohen (2012)	Meet your group members
Sep 26-Oct 9	Research methods	Morling (2015), pp. 271-302, 343-365	Read main paper & explore literature
Reflection Paper #1 Due on Thursday September 29th at 5 pm			
Oct 11-23	Social cognition	Text Ch. 3	Generate research questions & review ethics module
Test #1: Thursday, October 13th in Kingsmill Room during class time			
Oct 24-30	Social perception	Text Ch. 4	Design study to test research question
Oct 31-Nov 6	Fall reading week		
Nov 7-13	Social perception	Text Ch. 4	Design study to test research question
Nov 14-27	The self	Text Ch. 5	Start ethics application (complete independently)
Nov 28-Dec 8	Research Ethics; Work on Ethics Application		Ethics application due Dec. 8th at 5 pm
Test #2: Scheduled during December Exam Period by the Registrar's Office			
Winter break			
Jan 9-22	Attitudes and Attitude Change	Text Ch. 6	Create online survey using Qualtrics
Jan 23-Feb 5	Conformity	Text Ch. 7	Finalize online survey; Review ethics application with instructor (in groups)
Feb 6-17	Group Processes	Text Ch. 8	Data collection <i>(groups may not begin data collection until approval received from the instructor)</i>
Feb 18-26	Winter reading week		

¹ Additional readings will be posted on OWL for discussion.

Feb 27-Mar 12	Interpersonal Attraction	Text Ch. 9	Data analysis and interpretation
Mar 13-26	Prosocial Behaviour and Aggression	Text Chs. 10, 11	Data analysis and interpretation; Write research paper
Mar 27-Apr 9	Prejudice	Text Ch. 12	Write research paper. Final paper due Tuesday, April 4th, at 5 pm.
Reflection Paper #2 Due on Monday, April 10th, at 5 pm.			
Test #3: Scheduled during April Exam Period by the Registrar's Office			

8.0 POLICY ON GRADING STANDARDS

Students at Huron University College should consider a grade in the range from 70-74 to be evidence of satisfactory performance in a 2100-level Psychology course. Grades in the B+ (75-79) or A (80-89%) ranges will only be awarded for performance that is demonstrably superior to the second-year standard associated with the Major or Minor modules. A grade of A+ (90-100%) will only be awarded very rarely and only for work that is truly exceptional.

9.0 SUBMISSION OF WORK

Please note that ALL written work must be submitted electronically through the course website, which allows TurnItIn to conduct a plagiarism check (you do not need to go to the TurnItIn website). Please allow ample time for your submission—this means that you should avoid submitting your paper last minute. The TurnItIn report can sometimes take a while to generate so submit your paper as early as possible. If you are having issues with your electronic submission, you must contact the instructor BEFORE the deadline. Do NOT submit your paper as an email attachment to the instructor and expect to use that as a record of when you submitted your paper as this submission will not contain a TurnItIn report.

10.0 PENALTIES FOR LATE SUBMISSIONS

An electronic copy of written work is due at 5:00 pm. The late penalty is 2% a day for up to 21 days (including weekends). Any written work turned in later than December 31 (Term 1) or April 30th (Term 2) will receive a grade of 0. Extensions for reports are normally considered only before the deadline and granted for medical reasons deemed acceptable by the Dean or his or her designate. Additional information regarding University policy regarding relief based on medical grounds appears in the Appendix.

11.0 OTHER POLICIES AND INFORMATION

The Senate policies in force for this course (i.e., academic accommodation, accessibility, academic misconduct, course drop dates, and other related university policies) may be found posted on the 2780E OWL course site.

11.1 **Requirements to pass the course.** The ethics application and research report must be submitted to attain a passing grade in the course even if the maximum possible grade on both is zero due to lateness.

11.2 **Make-up tests.** There will be NO make-up test for Test 1. Following the failure of a student to write test 1, and acting on advice from the Academic Counselling Office to provide relief based on medical grounds, the weight devoted to that test will be allocated equally to the remaining tests. Otherwise the grade recorded will be zero. In the event of failure of a student to write Tests 2 and 3, and again acting on advice from the Academic Counselling Office to provide relief based on medical grounds, that student will be permitted to write a make-up for test. Otherwise, the grade will be recorded as zero. That make-up test will be written on the day and at the time set aside for such make-up examinations. Documentation for missed tests must be submitted to the Academic Counselling Office in a timely manner.

11.3 **Audio and visual recording of lectures.** Audio and visual recordings of lectures are strictly prohibited. Consideration of request for audio and visual recordings will be based on recommendation from Student Accessibility Services.

11.4 **Extensions for written work.** Students requiring due date extensions for written work (e.g., Research Report) should follow the guidelines for accommodation for absences https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Consideration_for_absences.pdf. If accommodation is recommended, the accommodation will be in the form of a revised due date for the assignment (see also section 12.0).

12.0 STATEMENT REGARDING ACADEMIC ACCOMMODATION IN PSYCHOLOGY AT HURON UNIVERSITY COLLEGE

In the Department of Psychology at Huron, courses are structured to allow students as much flexibility as possible. In the event of an acute medical illness or other personal emergency, students must request academic consideration as per Western Academic Senate Policy. The instructor must indicate on the course outline how accommodations are granted and arranged.

Student requests for academic consideration/accommodation for missed work must be submitted in a timely manner, typically no more than 48 hours after the missed evaluation. Requests submitted more than 48 hours after the missed evaluation will normally require a formal recommendation from an Academic Advisor.

For missed coursework worth less than 10% of the overall grade in a course, students should contact the instructor in writing as soon as possible to arrange for accommodation. In cases where accommodation is granted, the instructor will inform the student in writing what accommodation will be granted (e.g., makeup test, reweighting missed evaluation, accept late assignment).

For missed coursework worth 10% or more of the overall grade in a course, students must contact their home faculty Academic Advising office with appropriate documentation (at Huron, this is Huron's Academic Advising Office; if you are a student at a different campus, contact your academic advisor at your home campus).

In the Department of Psychology, if accommodation is granted, students will typically be granted an extension of 48 hours for written essays and reports from the time when accommodation is granted in writing from the Academic Advising office, unless otherwise discussed with the course instructor. The typical accommodation for missed tests will be reweighting of the course grade, unless otherwise discussed with the course instructor. Instructors may request further documentation to approve accommodations.

Students should refer to the following for more information regarding academic consideration and accommodation:

Western Senate Policy regarding Accommodation for Medical Illness

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf

Huron Academic Advising

<https://huronatwestern.ca/student-life/student-services/academic-advising/faq/>



Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022

Pandemic Contingency

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no further disruptions to in-person instruction. This is subject to change.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this

course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](#). The appeals process is also outlined in this policy as well as more generally at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](#) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at

huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/> Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1> Academic Support & Engagement: <http://academic-support.uwo.ca/>
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services:

huronwellness@huron.uwo.ca Community

Safety Office: safety@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](#)