

HURON UNIVERSITY COLLEGE at  
WESTERN UNIVERSITY  
LONDON, CANADA  
Department of Psychology  
Fall/Winter 2022-2023

**Psychology 1100E – Section 550/551  
Method in General Psychology**

**1.0 BASIC COURSE INFORMATION**

**Course number:** Psychology 1100E

**Course name:** Method in General Psychology

**Instructor Information:**

<u>Name</u>	<u>Office</u>	<u>Email</u>	<u>Office Hours</u>
I. Cheung*	V117	<a href="mailto:icheung5@uwo.ca">icheung5@uwo.ca</a>	M. 1:30 – 3:30pm
T. Dumas**	V121	<a href="mailto:tdumas2@uwo.ca">tdumas2@uwo.ca</a>	TBD
G. Gorman	V209	<a href="mailto:ggorman3@uwo.ca">ggorman3@uwo.ca</a>	TBD
M. Meade	V104	<a href="mailto:mmeade3@uwo.ca">mmeade3@uwo.ca</a>	W. 9:30 – 11:30am
A. Ruiz Pardo	V105	<a href="mailto:aruizpar@uwo.ca">aruizpar@uwo.ca</a>	W: 11:30am – 1:30pm
S. Van Hedger*	V118	<a href="mailto:svanhedg@uwo.ca">svanhedg@uwo.ca</a>	Th. 9:30 – 11:30am

\* *Course Coordinators*

\*\* *On leave until Jan. 2023*

**Course Website:** <https://owl.uwo.ca> {login & password = UWO login ID and password}

Instructors are not always available for consultation at other times as they have many other responsibilities including fourth-year thesis supervision, research obligations, and administrative duties. Students should confine any consultations to the posted hours and be understanding if an instructor cannot see them at other times. Information necessary for success, including lecture outlines, instructions for research projects, and other announcements will only be made available on the course website.

**Lectures and Laboratories:**

The three classroom hours a week devoted to this course will be used in the following ways:

- **Two lecture hours** (2:30-3:20 pm Tuesday and Thursday for Section 551 or 3:30-4:20 pm Tuesday and Thursday for Section 550) will be used for lectures designed to augment textbook readings. Lectures are in V210 for both sections.
- **One laboratory hour** selected during registration at which attendance is mandatory. Once selected, laboratory sections normally cannot be changed. Laboratory meetings are all in V107.

## 2.0 CALENDAR DESCRIPTION

An introduction to method and content in psychology. The content areas covered include physiological psychology, perception, learning and motivation, memory and cognition, developmental psychology, individual differences, personality, social psychology, and applied psychology. Method is studied through direct experience with research design and the collection, statistical treatment, and reporting of data.

Antirequisite(s): Psychology 1000, Psychology 1200 and the former Psychology 100.

Extra Information: 2 lecture hours, 1 laboratory hour, 1.0 course.

*Note 1:* A grade of at least 60% in this course is a prerequisite for most senior psychology courses taught at Huron University College and for all senior psychology courses required for all psychology modules. Moreover, it is a prerequisite for admission to all psychology modules at Huron University College.

*Note 2:* Psychology 1000 is not a substitute for Psychology 1100E course and without supplementation will not provide entry to most of our senior courses. For details of the necessary supplementation, students should consult the FASS Course Outline Appendix posted on OWL.

## 3.0 COURSE OBJECTIVES

By the end of this course, you should be able to:

- identify and describe theories and concepts from the most important content areas in psychology.
- think critically about empirical research.
- analyze data and report the results of simple empirical research.

## 4.0 DESCRIPTION OF CLASS METHODS

This course has two components:

(1) lectures held twice a week are designed to help you become acquainted with the basic content knowledge of the field of Psychology as presented in the textbook.

(2) laboratories (labs) held once a week are designed to help you become acquainted with the methodologies used in research in Psychology, and, more specifically, to help you prepare the two laboratory reports that are part of the course.

## 4.1 STUDENT TIME EXPECTATIONS

You should plan on spending between 8 and 10 hours per week on this course. The bulk of your weekly workload will consist of reading the textbook, attending lectures, and attending labs. However, you should also be devoting time each week to working on lab activities and preparing for your weekly lab section.

Content	Approximate Time Commitment
Lectures	2.0 hours/week
Assigned Textbook Readings	3.0 hours/week
Lab Activities and Meetings	2.0 hours/week
Research Project	1.0 hours/week

## 5.0 REQUIRED TEXTS

Passer, M. W., Smith, R. E., Atkinson, M. L., & Mitchell, J. B. (2020). *Psychology: Frontiers and Applications*. (Seventh Canadian Edition). McGraw-Hill.

\*\*Cole, M. R., Erdle, S., Heapy, N., & Tsang, C.D. (2017). *Introduction to Method in Psychology*. (Revised Seventh Edition). McGraw-Hill. (laboratory manual)

**\*\*Note: *Introduction to Method in Psychology* is available as a bundle with the textbook at the Bookstore. It may also be purchased separately. It will also be made available as a PDF on the Course OWL Site.**

Students who purchase a **new** hard copy of the text, with or without the laboratory manual will have access to a website called Connect which will include an e-Book version of the text. Alternatively, students may purchase an e-Book-only version of the text and forego the hard copy of the text altogether. Either option includes access to Connect which has interesting features including videos and self-tests. **Students should not discard the password that allows access to the electronic platform.**

Students who choose to buy a **used** copy of the textbook (if available) can purchase *Introduction to Method in Psychology* and access to Connect separately.

## 6.0 EVALUATION

### Summary of Dates and Weights of Course Components:

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Test / Report	Date	Weight
Term Test #1*	Saturday, October 22	10%
Experimental Report	Thursday, December 8	15%
Term Test #2	<i>TBA, during December exam period</i>	15%
Term Test #3	Saturday, March 4	10%
Correlational Report	Monday, April 10	25%
Term Test #4	<i>TBA, during April exam period</i>	15%
Laboratory Grade	(see Section 6.1)	10%

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\* There are four term tests, which determine 50% of the final grade in the course. Term Tests #2 and #4 will be cumulative (i.e., Term Test #2 will contain material spanning the entire Fall Term and Term Test #4 will contain material spanning the entire Winter Term)

### 6.1 Laboratory Grade

This grade constitutes 10% of the final mark in the course and is based on:

- (1) laboratory attendance (6%)
- (2) laboratory participation (4%)

Laboratory attendance (3% per term) is determined based on attending each lab section and completing basic comprehension worksheets, which will be administered near the end of each lab section. Laboratory participation (2% per term) is determined based on self-reflections regarding your involvement in the labs. There are two self-reflections per term (one approximately halfway through the term, one at the end of the term). Specific details about each component of the laboratory grade will be posted on OWL.

## 7.0 TENTATIVE LECTURE SCHEDULE

Changes to the lecture schedule will be announced in class and posted on OWL.

### Term 1

Week	Module	Topic	Lecturer	Textbook Chapters/Pages
Sept 8		Introduction to Course, Course Expectations and Policies	N/A	N/A
Sept 12	1	Introduction to Psychological Science	S. Van Hedger	Ch 1: p. 1-9; Ch 2
Sept 19	1	Introduction to Psychological Science	S. Van Hedger	Ch 1: p. 1-9; Ch 2
Sept 26	2	Neuroscience	S. Van Hedger	Ch 3
Oct 3	2	Neuroscience	S. Van Hedger	Ch 3
Oct 10	3	Memory	M. Meade	Ch 8
Oct 17	3	Memory	M. Meade	Ch 8
<b>October 22: Term #1 Test (Kingsmill Room, 2:00-4:00pm). Covers all lectures and assigned readings since the start of the term. Excludes lab material.</b>				
Oct 24	4	Learning	M. Meade	Ch 7: p. 233-266
Oct 31	Fall Reading Week (Oct 31 – Nov 6), no new material			
Nov 7	4	Learning	M. Meade	Ch 7: p. 233-266
Nov 14	5	Sensation and Perception	S. Van Hedger	Ch 5
Nov 21	5	Sensation and Perception	S. Van Hedger	Ch 5
Nov 28	6	Language and Thinking	A. Ruiz Pardo	Ch 9
Dec 5	6	Language and Thinking	A. Ruiz Pardo	Ch 9
<b>Dec 8</b>	<b>Final Day of Classes: Experimental Report Due</b>			
Dec 9	Study Day			
<b>Dec 10-22</b>	<b>December Exam Period: Term Test #2 will be scheduled in this window (Time and Date TBD, will be set by registrar). Term Test #2 is cumulative and covers all lectures and assigned readings from Term 1. Excludes lab material. Final examination rules (e.g., students must have their student cards with them) will be in effect.</b>			

## Term 2

Week	Module	Topic	Lecturer	Textbook Chapters/Pages
Jan 9	7	Personality	I. Cheung	Ch 14
Jan 16	7	Personality	I. Cheung	Ch 14
Jan 23	8	Motivation and Emotion	I. Cheung	Ch 11
Jan 30	8	Motivation and Emotion	I. Cheung	Ch 11
Feb 6	9	Development	T. Dumas	Ch 12
Feb 13	9	Development	T. Dumas	Ch 12
Feb 20	Winter Reading Week (Feb 18-26), no new material			
Feb 27	10	Social Psychology	I. Cheung	Ch 13
<b>March 4: Term #3 Test (Kingsmill Room, 2:00-4:00pm). Covers all lectures and assigned readings since the start of Term 2. Excludes lab material.</b>				
Mar 6	10	Social Psychology	I. Cheung	Ch 13
Mar 13	11	Stress and Health	T. Dumas	Ch 15
Mar 20	11	Stress and Health	T. Dumas	Ch 15
Mar 27	12	Disorders	M. Meade	Ch 16
Apr 3	12	Disorders	M. Meade	Ch 16
Apr 10	<b>Final Day of Classes: Correlational Report Due</b>			
Apr 11-12		Study Days		
Apr 13-30	<b>April Exam Period: Term Test #4 will be scheduled in this window (Time and Date TBD, will be set by registrar). Term Test #4 is cumulative and covers all lectures and assigned readings from Term 2. Excludes lab material. Final examination rules (e.g., students must have their student cards with them) will be in effect.</b>			

## 8.0 POLICY ON GRADING STANDARDS

Students at Huron University College should consider a C grade (60%-69%) to be evidence of satisfactory performance in Introductory Psychology. Grades in the B (70-79%) range will only be awarded for performance that is demonstrably superior to this standard. Grades in the A (80%-90%) or A+ (90-100%) range will be rare and reserved for academic performance that is truly exceptional. Students should anticipate that the level of performance that resulted in A or A+ grades in high school will not achieve similar grades at the university level.

## 9.0 SUBMISSION OF WORK

Students will upload an electronic copy of each lab report (in Word format) to OWL, which allows TurnItIn to conduct a plagiarism check (you do not need to go to the TurnItIn website). Please allow ample time for your submission—this means that you should avoid submitting your work last minute. The TurnItIn report can sometimes take a while to generate, so submit your paper as early as possible. If you are having issues with your submission, you must contact your laboratory instructor BEFORE the deadline. Do NOT submit your paper as an email attachment to the instructor and expect to use that as a record of when you submitted your paper as the submission will not contain a TurnItIn report.

## 10.0 PENALTIES FOR INCOMPLETE AND LATE SUBMISSIONS

**Reports are due at 5:00pm on the due date.** The late penalty is 2 marks a day (including weekends). Any report turned in later than December 31<sup>st</sup> (Term 1) or April 30<sup>th</sup> (Term 2) will receive a grade of zero. Extensions for reports are normally considered only before the deadline and granted for medical reasons deemed acceptable by the Dean or his or her designate. Additional information about University policy regarding relief based on medical grounds appears in the Appendix.

## 11.0 STATEMENT REGARDING ACADEMIC ACCOMMODATION IN PSYCHOLOGY AT HURON UNIVERSITY COLLEGE

In the Department of Psychology at Huron, courses are structured to allow students as much flexibility as possible. In the event of an acute medical illness or other personal emergency, students must request academic consideration as per Western Academic Senate Policy.

Student requests for academic consideration/accommodation for missed work must be submitted in a timely manner, typically no more than 48 hours after the missed evaluation. Requests submitted more than 48 hours after the missed evaluation will normally require a formal recommendation from an Academic Advisor.

For missed coursework worth less than 10% of the overall grade in a course, students should contact the instructor in writing as soon as possible to arrange for accommodation. In cases where accommodation is granted, the instructor will inform the student in writing what accommodation will be granted (e.g., makeup test, reweighting missed evaluation, accept late assignment).

For missed coursework worth 10% or more of the overall grade in a course, students must contact their home faculty Academic Advising office with appropriate documentation (at Huron, this is Huron's Academic Advising Office; if you are a student at a different campus, contact your academic advisor at your home campus).

In the Department of Psychology, if accommodation is granted, students will typically be granted an extension of 48 hours for written essays and reports from the time when accommodation is granted in writing, unless otherwise discussed with the course instructor. The typical accommodation for missed tests will be reweighting of the course grade, unless otherwise discussed with the course instructor. Instructors may request further documentation to approve accommodations.

Students should refer to the following for more information regarding academic consideration and accommodation:

Western Senate Policy regarding Accommodation for Medical Illness

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_medical.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf)

Huron Academic Advising

<https://huronatwestern.ca/student-life/student-services/academic-advising/faq/>

## 12.0 OTHER INFORMATION

**Senate policies that are in force for this course may be found in the Appendix posted on OWL.**

- 11.1 **Requirements to pass the course.** Both laboratory reports must be submitted to attain a passing grade in the course even if the maximum possible grade on one or both reports is zero due to lateness.
- 11.2 **Make-up tests.** There will be NO make-up tests for Term Tests 1 or 3. Following the failure of a student to write one or the other of these tests and acting on advice from the Academic Advising Office to provide relief based on medical grounds, we will allocate the weight devoted to that test equally to the remaining test for each Term (i.e., Term Test 2 or 4). Otherwise the grade recorded will be zero. In the event of failure of a student to write either Term Test 2 or 4, and again acting on advice from the Academic Advising Office to provide relief based on medical grounds, we will permit that student to write a make-up for Term Test 2 or 4. Otherwise, the grade will be recorded as zero. That make-up test will be written on the day and at the time set aside for such make-up examinations. Documentation for missed term tests must be submitted to the Academic Advising Office in a timely manner.
- 11.3 **Adjustment of test and laboratory report marks.** The Department reserves the right to adjust test and laboratory report marks when those awarded by any instructor are substantially out of line with those awarded by the other instructors.
- 11.4 **Grade appeals.** Refer to the course website on OWL for appeals of grades on laboratory reports and tests
- 11.5 **Audio and visual recording of lectures.** Audio and visual recordings of lectures are strictly prohibited. Consideration of request for audio and visual recordings will be based on recommendation from Student Accessibility Services.
- 11.6 **University Policies**  
The Senate policies in force for this course (i.e., academic accommodation, accessibility, academic misconduct, course drop dates, and other related university policies) may be found posted on the 1100E OWL course site.



## **Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022**

### **Pandemic Contingency**

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no further disruptions to in-person instruction. This is subject to change.

### **Student Code of Conduct**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

### **Prerequisite and Antirequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](https://www.uwo.ca/academic_calendar/western/)

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](https://www.uwo.ca/academic_calendar/western/). The appeals process is also outlined in this policy as well as more generally at the following website:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/appealsundergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf).



## **Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

## **Statement on Use of Electronic Devices**

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

## **Statement on Use of Personal Response Systems (“Clickers”)**

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

## **Academic Consideration for Missed Work**

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

## **Policy on Academic Consideration for a Medical/ Non-Medical Absence**

- (a) **Consideration on Medical Grounds for assignments worth *less than 10%* of final grade:  
Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the **Student Medical Certificate**. The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

**b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising**

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](http://www.uwo.ca/academic_calendar) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

**c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email [huronsss@uwo.ca](mailto:huronsss@uwo.ca).**

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation\\_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at [huronsss@uwo.ca](mailto:huronsss@uwo.ca) for any further questions or information.

**Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at

[huronsss@uwo.ca](mailto:huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at:

<https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here:

<http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/> Office of the Registrar: <https://registrar.uwo.ca/>  
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1> Academic Support & Engagement: <http://academicsupport.uwo.ca/>  
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>  
Western USC: <http://westernusc.ca/your-services/#studentservices>

### **Wellness and Health Supports at Huron and Western**

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services:

[huronwellness@huron.uwo.ca](mailto:huronwellness@huron.uwo.ca) Community

Safety Office: [safety@huron.uwo.ca](mailto:safety@huron.uwo.ca)

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](#)