

HURON UNIVERSITY COLLEGE at  
WESTERN UNIVERSITY  
LONDON, CANADA  
Department of Psychology  
Fall/Winter 2017-2018

**Psychology 1100E – Section 550/551  
Method in General Psychology**

**1.0 BASIC COURSE INFORMATION**

**Course number:** Psychology 1100E

**Course name:** Method in General Psychology

**Instructor Information:**

<u>Name</u>	<u>Office</u>	<u>Email</u>	<u>Office Hours</u>
I. Cheung*	V117	<a href="mailto:icheung5@uwo.ca">icheung5@uwo.ca</a>	Tu 10:30-11:30 am & Th 1:30-2:30 pm
M. Cole	V118	<a href="mailto:mcole@uwo.ca">mcole@uwo.ca</a>	Tu 3:30-4:30 & Th 3:30-4:30
T. Dumas	V121	<a href="mailto:tdumas2@uwo.ca">tdumas2@uwo.ca</a>	Tu 9-10 am & Th 2-3 pm
S. Hessels	OR148	<a href="mailto:shessel@uwo.ca">shessel@uwo.ca</a>	M 4:30-5:30 pm & W 12:30-1:30 pm
D. Quinlan	TBD	<a href="mailto:dquinla4@uwo.ca">dquinla4@uwo.ca</a>	W 11:30-12:30

\* *Course Coordinator*

**Course Website:** <http://owl.uwo.ca> {login & password = UWO login ID and password} Instructors are not always available for consultation at other times as they have many other responsibilities including fourth-year thesis supervision, research obligations, and administrative duties. Students should confine any consultations to the posted hours and be understanding if an instructor cannot see them at other times. Information necessary for success, including lecture outlines, instructions for research projects, and other announcements will only be made available on the course website.

**Lectures and Laboratories:**

The three classroom hours a week devoted to this course will be used in the following ways:

- **Two lecture hours** (9:30-10:20 am Monday and Wednesday for Section 550 or 10:30-11:20 am Monday and Wednesday for Section 551) will be used for lectures designed to augment textbook readings. Lectures are in V208 for both sections.
- **One laboratory hour** selected during registration at which attendance is mandatory. Once selected, laboratory sections normally cannot be changed and can never be changed. Laboratory meetings are all in V107.

## 2.0 CALENDAR DESCRIPTION

An introduction to method and content in psychology. The content areas covered include physiological psychology, perception, learning and motivation, memory and cognition, developmental psychology, individual differences, personality, social psychology, and applied psychology. Method is studied through direct experience with research design and the collection, statistical treatment, and reporting of data.

Antirequisite(s): Psychology 1000, Psychology 1200 and the former Psychology 100.

Extra Information: 2 lecture hours, 1 laboratory hour, 1.0 course.

*Note 1:* A grade of at least 60% in this course is a prerequisite for most senior psychology courses taught at Huron University College and for all senior psychology courses required for all psychology modules. Moreover, it is a prerequisite for admission to all psychology modules at Huron University College.

*Note 2:* Psychology 1000 is not a substitute for Psychology 1100E course and without supplementation will not provide entry to most of our senior courses. For details of the necessary supplementation, students should consult:

<http://www.huronuc.on.ca/Assets/website/Document/FASS/PSY/InformationforPotentialTransferStudents-RevisedApril14-10.pdf>

## 3.0 COURSE OBJECTIVES

By the end of this course, students should be able to:

- identify and describe theories and concepts from the most important content areas in psychology.
- think critically about empirical research.
- analyze data and report the results of simple empirical research.

## 4.0 DESCRIPTION OF CLASS METHODS

This course has two components:

(1) lectures held twice a week are designed to help students become acquainted with the basic content knowledge of the field of Psychology as presented in the textbook.

(2) laboratories held once a week are designed to help students become acquainted with the methodologies used in research in Psychology, and, more specifically, to help students prepare the two laboratory reports that are part of the course.

## 5.0 REQUIRED TEXTS

Passer, M. W., Smith, R. E., Atkinson, M. L., & Mitchell, J. B. (2017). *Psychology: Frontiers and Applications*. (Sixth Canadian Edition). McGraw-Hill.

\*\*Cole, M. R., Erdle, S., Heapy, N., & Tsang, C.D. (2017). *Introduction to Method in Psychology*. (Revised Seventh Edition). McGraw-Hill. (laboratory manual)

**\*\*Note: *Introduction to Method in Psychology* is available as a bundle with the textbook at the Bookstore. It may also be purchased separately.**

Students who purchase a **new** hard copy of the text, with or without the laboratory manual will have access to a website called Connect which will include an e-Book version of the text. Alternatively, students may purchase an e-Book-only version of the text and forego the hard copy of the text altogether. Either option includes access to Connect which has interesting features including videos and self-tests. **Students should not discard the password that allows access to the electronic platform.**

Students who choose to buy a **used** copy of the textbook (if available) can purchase *Introduction to Method in Psychology* and access to Connect separately.

## 6.0 EVALUATION

### Summary of Dates and Weights of Course Components:

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Test / Report	Date	Weight
Term Test #1*	Wednesday, October 25	12.5%
Experimental Report	Monday, December 4	15%
Term Test #2	<i>TBA, during December exam period</i>	12.5%
Term Test #3	Wednesday, February 14	12.5%
Correlational Report	Monday, April 2	25%
Term Test #4	<i>TBA, during April exam period</i>	12.5%
Laboratory Grade	(see Section 6.1)	10%

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\* Note that there are four non-cumulative term tests and, together, they determine 50% of the final grade in the course.

### 6.1 Laboratory Grade

This grade constitutes 10% of the final mark in the course and is based on:

- (1) laboratory attendance (6%)
- (2) research participation (4%)

Specific details about each component of the laboratory grade is posted on OWL.

## 7.0 TENTATIVE LECTURE SCHEDULE

Changes to the lecture schedule will be announced in class and posted on OWL.

Lecture	Date	Topic	Lecturer	Textbook Pages
1	M Sep 11	Introduction to Psychological Science	I. Cheung	Ch. 1: pp. 1-10
2	W Sep 13	Genes, Evolution, & Behaviour	D. Quinlan	Ch. 4, pp. 107-128
3	M Sep 18	Genes, Evolution, & Behaviour	D. Quinlan	Ch. 4: pp. 107-128
4	W Sep 20	Neuroscience	S. Hessels	Ch. 3: pp. 69-79
5	M Sep 25	Neuroscience	S. Hessels	Ch. 3: pp. 79-87
6	W Sep 27	Neuroscience	S. Hessels	Ch. 3: pp. 87-98
7	M Oct 2	Neuroscience	S. Hessels	Ch. 3: pp. 98-106
8	W Oct 4	Sensation & Perception	D. Quinlan	Ch. 5
	M Oct 9	<i>Thanksgiving, no class.</i>		
	W Oct 11	<i>Fall Reading week, no class.</i>		
9	M Oct 16	Sensation & Perception	D. Quinlan	Ch. 5
10	W Oct 18	Sensation & Perception	D. Quinlan	Ch. 5
11	M Oct 23	Sensation & Perception	D. Quinlan	Ch. 5
12	W Oct 25	<b>TERM TEST #1</b>	All readings/lectures (excluding lab materials)	
	Term Test #1 will be half multiple-choice questions and half constructed response questions. It will be written in class time in a room to be announced on OWL.			
13	M Oct 30	Consciousness	D. Quinlan	Ch. 6: pp. 197-216
14	W Nov 1	Consciousness	T. Dumas	Ch. 6: pp. 217-229
15	M Nov 6	Respondent Conditioning	M. Cole	Ch. 7: pp. 236-247
16	W Nov 8	Respondent Conditioning	M. Cole	Ch. 7: pp. 236-247
17	M Nov 13	Operant Conditioning	M. Cole	Ch. 7: pp. 247-269
18	W Nov 15	Operant Conditioning	M. Cole	Ch. 7: pp. 247-269
19	M Nov 20	Cognition: Memory	S. Hessels	Ch. 8: pp. 276-297
20	W Nov 22	Cognition: Memory	S. Hessels	Ch. 8: pp. 297-313
21	M Nov 27	Cognition: Thought & Language	S. Hessels	Ch. 9: pp. 314-333
22	W Nov 29	Cognition: Thought & Language	S. Hessels	Ch. 9: pp. 334-355
23	M Dec 4	Cognition: Intelligence	I. Cheung	Ch. 10: pp. 356-370
24	W Dec 6	Cognition: Intelligence	I. Cheung	Ch. 10: pp. 370-394
	<b>TBA</b>	<b>TERM TEST #2</b>	All readings/lectures since Test #1 (excluding lab materials)	
	Term Test #2 will have the same format as Term Test #1. However, because it will be written during the December examination period, students will have up to 2 hours to write it as mandated by Senate. Material tested will be all readings and lectures since Test #1. The time and date will be set by the Registrar, not the Department, and final examination rules (e.g., students must have their student cards with them) will be in effect.			

Lecture	Date	Topic	Lecturer	Textbook Pages
25	M Jan 8	Development	T. Dumas	Ch. 12: pp. 447-448 pp. 451-457
26	W Jan 10	Development	T. Dumas	Ch. 12: pp. 457-464
27	M Jan 15	Development	T. Dumas	Ch. 12: pp. 465-478
28	W Jan 17	Development	T. Dumas	Ch. 12: pp. 478-484 pp. 487-489
29	M Jan 22	Social Psychology	I. Cheung	Ch. 13: pp. 498-508
30	W Jan 24	Social Psychology	I. Cheung	Ch. 13: pp. 509-520
31	M Jan 29	Social Psychology	I. Cheung	Ch. 13: pp. 523-536
32	W Jan 31	Social Psychology	I. Cheung	Ch. 13: pp. 536-548
33	M Feb 5	Motivation & Emotion	I. Cheung	Ch. 11: pp. 395-400 pp. 420-424
34	W Feb 7	Motivation & Emotion	I. Cheung	Ch. 11: pp. 424-437
35	M Feb 12	Motivation & Emotion	I. Cheung	Ch. 11: pp. 438-446
36	W Feb 14	<b>TERM TEST #3</b>	All readings/lectures since Test #2 (excluding lab materials)	
	Term Test #3 will be half multiple-choice questions and half constructed response questions. It will be written in class time in a room to be announced on OWL.			
	M Feb 19	<i>Family Day, no class</i>		
	W Feb 21	<i>Reading Week, no class</i>		
37	M Feb 26	Personality	D. Quinlan	Ch. 14: pp. 549-573
38	W Feb 28	Personality	D. Quinlan	Ch. 14: pp. 582-589
39	M Mar 5	Stress, Health & Coping	T. Dumas	Ch. 15: pp. 591-597
40	W Mar 7	Stress, Health & Coping	T. Dumas	Ch. 15: pp. 597-608
41	M Mar 12	Stress, Health & Coping	T. Dumas	Ch. 15: pp. 608-615
42	W Mar 14	Stress, Health & Coping	T. Dumas	Ch. 15: pp. 615-627
43	M Mar 19	Adjustment & Maladjustment	M. Cole	Ch. 16
44	W Mar 21	Adjustment & Maladjustment	M. Cole	Ch. 16
45	M Mar 26	Adjustment & Maladjustment	M. Cole	Ch. 16
46	W Mar 28	Adjustment & Maladjustment	M. Cole	Ch. 16
47	M Apr 2	Psychotherapy	M. Cole	Ch. 17
48	W Apr 4	Psychotherapy	M. Cole	Ch. 17
49	M Apr 9	Psychotherapy	M. Cole	Ch. 17
50	W Apr 11	No Class		
	<b>TBA</b>	<b>TERM TEST #4</b>	All readings/lectures since Test #3 (excluding lab materials)	
	Term Test #4 will have the same format as the previous three Term Tests. However, because it will be written during the December examination period, students will have up to 2 hours to write it as mandated by Senate. Material tested will be all readings and lectures since Test #3. The time and date will be set by the Registrar, not the Department, and final examination rules (e.g., students must have their student cards with them) will be in effect.			

## 8.0 POLICY ON GRADING STANDARDS

Students in Psychology at Huron University College should consider a C grade (60-69%) to be evidence of satisfactory performance in Introductory Psychology. Grades in the B (70-79%) range will only be rewarded for performance that is demonstrably superior to this standard. Grades in the A (80-90%) or A+ (90-100%) range are generally rare and reflect academic performance that is exceptional. Students should anticipate that the level of performance that resulted in A or A+ grades in high school will not achieve similar grades at the university level.

## 9.0 SUBMISSION OF WORK

Students are required to submit one hard copy of each report through the mail slot in the door to Room V104 and upload one electronic copy of each report (in Word format) to OWL, which allows TurnItIn to conduct a plagiarism check (you do not need to go to the TurnItIn website). Please allow ample time for your submission—this means that you should avoid submitting your work last minute. The TurnItIn report can sometimes take a while to generate, so submit your paper as early as possible. If you are having issues with your electronic submission, you must contact your laboratory instructor BEFORE the deadline. Do NOT submit your paper as an email attachment to the instructor and expect to use that as a record of when you submitted your paper as the submission will not contain a TurnItIn report.

## 10.0 PENALTIES FOR INCOMPLETE AND LATE SUBMISSIONS

**Both the hardcopy and the electronic copy are due at 12:00 noon on the same day.** The late penalty is 2 marks a day for up to 21 days (including weekends). Any report turned in later than the 21st day following the due date will receive a grade of zero. Extensions for reports are normally considered only before the deadline and granted for medical reasons deemed acceptable by the Dean or his or her designate. Additional information regarding University policy regarding relief based on medical grounds appears in the Appendix.

Students who submit only a hardcopy or an electronic copy will be given a 48-hour grace period to submit the missing electronic copy or hardcopy, respectively. After the grace period, students will be given a 4 mark deduction for an incomplete submission (in addition to any applicable late penalties). Moreover, the grade for the paper will not be released until both copies have been received by the instructor and the TurnItIn submission has been successfully made.

## 11.0 OTHER INFORMATION

**Senate policies that are in force for this course may be found in the Appendix.**

11.1 **Requirements to pass the course.** Both laboratory reports must be submitted to attain a passing grade in the course even if the maximum possible grade on one or both reports is zero due to lateness.

11.2 **Make-up tests.** There will be NO make-up tests for Term Tests 1, 2, or 3. Following the failure of a student to write one or the other of these tests, and acting on advice from the Academic Counselling Office to provide relief based on medical grounds, we will allocate the weight devoted to that test equally to the remaining tests. Otherwise the grade recorded will be zero. In the event of failure of a student to write Term Test 4, and again acting on advice from the Academic Counselling Office to provide relief based on medical grounds, we will permit that student to write a make-up for Term Test 4. Otherwise, the grade will be recorded as zero. That make-up test will be written on the day and at the

time set aside for such make-up examinations. Documentation for missed term tests must be submitted to the Academic Counselling Office in a timely manner.

- 11.3 **Adjustment of test and laboratory report marks.** The Department reserves the right to adjust test and laboratory report marks when those awarded by any instructor are substantially out of line with those awarded by the other instructors.
- 11.4 **Grade appeals.** Refer to the course website on OWL for appeals of grades on laboratory reports and tests
- 11.5 **Audio and visual recording of lectures.** Audio and visual recordings of lectures are strictly prohibited. Consideration of request for audio and visual recordings will be based on recommendation from Services for Students with Disabilities (SSD).



## Appendix to Course Outlines

### Prerequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites. Unless you have either the requisites for this course or written special permission from your Provost and Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### Conduct of Students in Classes, Lectures, and Seminars

Membership in the community of Huron University College and the University of Western Ontario implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. The academic and social privileges granted to each student are conditional upon the fulfillment of these responsibilities.

In the classroom, students are expected to behave in a manner that supports the learning environment of others. Students can avoid any unnecessary disruption of the class by arriving in sufficient time to be seated and ready for the start of the class, by remaining silent while the professor is speaking or another student has the floor, and by taking care of personal needs prior to the start of class. If a student is late, or knows that he/she will have to leave class early, be courteous: sit in an aisle seat and enter and leave quietly.

Please see the *Code of Student Rights and Responsibilities* at:

<http://www.huronuc.ca/CurrentStudents/StudentLifeandSupportServices/StudentDiscipline>

### Technology

It is not appropriate to use technology (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

## **Academic Accommodation for Medical/Non-Medical Grounds**

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

[http://www.sdc.uwo.ca/ssd/?requesting\\_acc](http://www.sdc.uwo.ca/ssd/?requesting_acc)

### **(a) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising**

University Senate policy, which can be found at

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_medical.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf),

requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform\\_15JUN.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform_15JUN.pdf).

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Provost and Dean. The instructor’s decision is appealable to the Provost and Dean.

### **(b) Accommodation on Medical Grounds for assignments worth less than 10% of final grade: Consult Instructor Directly**

When seeking accommodation on medical grounds for assignments worth less than 10% of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Provost and Dean. The instructor’s decision is appealable to the Provost and Dean.

### **(c) Non-medical Grounds: Consult Instructor Directly**

Where the grounds for seeking accommodation are not medical, the student should contact the instructor directly. Late penalties may apply at the discretion of the instructor. Apart from the exception noted below, academic advisors will not be involved in the process of accommodation for non-medical reasons.

Where a student seeks accommodation on non-medical grounds where confidentiality is a concern, the student should approach an academic advisor with any documentation available. The advisors will contact the instructor after the student’s request is received, and will outline the severity and duration of the challenge without breaching confidence. The student will be informed that the instructor has been



notified that significant circumstances are affecting or have affected the student's ability to complete work, and the student will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. Before denying a request for accommodation where documentation has been submitted to an academic advisor, the instructor will consult with the Provost and Dean. The instructor's decision is appealable to the Provost and Dean.

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

### **Statement on Academic Integrity**

The International Centre for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behaviour that enable academic communities to translate ideals to action." (CAI Fundamental Values Project, 1999).

A lack of academic integrity is indicated by such behaviours as the following:

- Cheating on tests;
- Fraudulent submissions online;
- Plagiarism in papers submitted (including failure to cite and piecing together unattributed sources);
- Unauthorized resubmission of course work to a different course;
- Helping someone else cheat;
- Unauthorized collaboration;
- Fabrication of results or sources;
- Purchasing work and representing it as one's own.

### **Academic Integrity: Importance and Impact**

Being at university means engaging with a variety of communities in the pursuit and sharing of knowledge and understanding in ways that are clear, respectful, efficient, and productive. University communities have established norms of academic integrity to ensure responsible, honest, and ethical behavior in the academic work of the university, which is best done when sources of ideas are properly and fully acknowledged and when responsibility for ideas is fully and accurately represented.

In the academic sphere, unacknowledged use of another's work or ideas is not only an offence against the community of scholars and an obstacle to academic productivity. It may also be understood as fraud and may constitute an infringement of legal copyright.

A university is a place for fulfilling one's potential and challenging oneself, and this means rising to challenges rather than finding ways around them. The achievements in an individual's university studies can only be fairly evaluated quantitatively through true and honest representation of the actual learning done by the student. Equity in assessment for all students is ensured through fair representation of the efforts by each.

Acting with integrity at university constitutes a good set of practices for maintaining integrity in later life. Offences against academic integrity are therefore taken very seriously as part of the university's work in preparing students to serve, lead, and innovate in the world at large.

A university degree is a significant investment of an individual's, and the public's, time, energies, and resources in the future, and habits of academic integrity protect that investment by preserving the university's reputation and ensuring public confidence in higher education.

**Students found guilty of plagiarism will suffer consequences ranging from a grade reduction to failure in the course to expulsion from the university. In addition, a formal letter documenting the offence will be filed in the Provost and Dean's Office, and this record of the offence will be**

**retained in the Provost and Dean's Office for the duration of the student's academic career at Huron University College.**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Policy on Special Needs**

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

[http://www.sdc.uwo.ca/ssd/?requesting\\_acc](http://www.sdc.uwo.ca/ssd/?requesting_acc)

### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Provost and Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Provost and Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Provost and Dean of the Faculty offering the course will communicate that decision to the Provost and Dean of the Faculty of registration.

### **Class Cancellations**

In the event of a cancellation of class, every effort will be made to post that information on the Huron website, <http://www.huronuc.ca/AccessibilityInfo> ("Class Cancellations").

### **Mental Health @ Western**

Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

### **Academic Advising**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation [see above], students should contact an Academic Advisor in Huron's Student Support Services ([huronsss@uwo.ca](mailto:huronsss@uwo.ca)). An outline of the range of services offered is found on the Huron website at: <http://www.huronuc.ca/CurrentStudents/AcademicAdvisorsandServices>

Department Chairs and Program Directors and Coordinators are also able to answer questions about their individual programs. Their contact information can be found on the Huron website at:

<http://www.huronuc.ca/Academics/FacultyofArtsandSocialScience>