



**French fundamentals (French 1004)**  
**Term: 2022-2023, Session: Fall-Winter**

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## 1. Course Information

**Class Location:** H220

**Scheduled Class Times:** Tuesday and Thursday: 8:30-10:30am

**Antirequisite(s):** Grade 12 French, French 1002, French 1003A/B, French 1010, and French 1011A/B

**Prerequisite(s):** Permission of the Department of French Studies based on the French Placement Test

**Extra Information:** 3 or 4 lecture/tutorial hours

**Instructor: Dr. Diana Buglea**

Contact Information: [dbuglea@uwo.ca](mailto:dbuglea@uwo.ca), Phone: 519 438 7224, extension c/o 277

Office: A105

Office Hours: via Zoom, Thursdays 10:30-11:30am or in office A105 by appointment

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## 2. Course Description

*Intensive grammar and vocabulary acquisition through a variety of communicative activities and exercises. This course aims to help students acquire the fundamentals of the French language: listening, speaking, reading and writing skills, as preparation for the study of university-level French.*

## 3. Course Learning Outcomes

- understand and apply elementary level French grammar rules and structures
- understand and carry on simple conversation
- read and write simple text
- recognize and appreciate fundamental similarities and differences between Francophone cultures and student's own culture in terms of attitudes, behavior, values, etc.

## 4. Textbooks and Course Materials

- ***Français interactif*, open-access e-textbook**
- French **shows, movies, comedy sketches, videos, etc.** – Netflix and/or open-access sources
- Short French **readings** – open-access sources

## 5. Methods of Evaluation

- **Participation: 5%**

Students will self-asses their participation using a rubric provided by the instructor.

**If absent during lecture time**, refer to the schedule and study the material on your own.

**No need to send a courtesy email to your instructor if you can't attend classes.**

- **2 written 90 min. tests: 30% (2 x 15%) on grammar, vocabulary, reading comprehension, writing exercises, and listening comprehension.** Details to be posted on *OWL – Tests*.

**IMPORTANT: If you don't show up for a test, your grade will be 0 unless you follow the guidelines in the Appendix and are granted the opportunity to write a make-up test.** Connect with your Academic Counsellor before the test and provide all required documentation.

**Test dates cannot be changed.**

- **2 individual written assignments: 20% (2 x 10%)** – instructions to be posted on *OWL – Assignments*.

The assignment dates are flexible but no work will be accepted after the last day of each term.

- **1 pair/group work: 10%**

Scheduled **at the end of the second term**, the pair/group work gives students an opportunity to review the material before the final exam in a creative and interactive way. Options to be discussed before the February reading week.

- **3h written Final examination: 35%**

The final examination is cumulative and aims to test the skills acquired from the beginning of the course (refer to Course Learning Outcomes). Details to be posted on OWL.

## 6. Tentative Class Schedule.

**Note: Advance notice will be provided for any changes to the schedule.**

date	chapter	vocabulary	phonetics	grammar	tests	assignments
Sept 8	Introduction					
Sept 13	Chapitre 0	"Je me présente"	<i>Introduction to French phonetics</i>			
Sept 15	Chapitre 0	matières		<i>Introduction to French grammar</i>		
Sept 20	Chapitre 1	salutations présentations	alphabet	<i>subject pronouns, je, tu, il, elle, on</i>  <i>être</i>		

				<b>voilà</b>		
Sept 22	Chapitre 1	sale de classe en classe	accents	<i>subject pronouns</i> <b>nous, vous, ils, elles</b>  <i>Introduction to nouns and French grammatical gender</i>  <i>indefinite articles</i>  <b>il y a</b>		
Sept 27	Chapitre 1	date nombres:0-69	accents	<i>review</i>		
Sept 29	Chapitre 1	jours de la semaine calendrier anniversaires	accents	<i>definite articles</i>		
Oct 4	Chapitre 2	fiche d'identité famille et amis	symboles phonétiques	<b>avoir</b>  <i>possessive determiners (I)</i>		
Oct. 11	TBD					
Oct 13	Chapitre 2	continents, pays, nationalités heure	symboles phonétiques	<i>possessive determiners (II)</i>  <i>Introduction to French adjectives</i>		
Oct. 18	Chapitre 2	passe-temps et activités	symboles phonétiques	<b>-er verbs</b>  <i>Introduction to adverbs</i>		
<b>Oct 20</b>					<b>TEST 15%</b>	
Oct 25	Chapitre 3	temps saisons géographie (i)	accentuation	<b>faire (+ expressions)</b>  <b>aller</b>		
Oct 27	Chapitre 3	géographie (ii) transports	accentuation	<i>prepositions with places</i>  <b>-ir regular verbs</b>		

NOV 1-5	READING WEEK					
Nov 8	Chapitre 3	activités – les vacances	accentuation	<b>-er stem</b> <i>changing verbs</i>		
Nov 10	Chapitre 3	nombres cardinaux : 70-100	accentuation	<b>futur proche</b>		
Nov 15	Chapitre 4	visage  portrait physique	<b>r</b> au début du mot	<i>definite articles with physical characteristics</i>  <b>c'est / il est</b>		
Nov 17	Chapitre 4	portrait moral	<b>r</b> au milieu du mot	<i>adjectives that precede the noun</i>		
Nov 22	Chapitre 4	couleurs  routine	<b>r</b> à la fin du mot	<i>irregular adjectives</i>  <i>pronominal verbs</i>		
Nov 24	Chapitre 4	review		<i>comparison with adjectives</i>		
Nov 29	Chapitre 5	repas  cuisine	syllabes	<i>partitive articles</i>  <i>questions with subject-verb inversion</i>		
Dec 1	Chapitre 5	au marché  à l'épicerie	syllabes	<i>expressions of quantity</i>  <i>interrogative words : où, quand, comment</i>		
<b>Dec 6</b>	Chapitre 5	au restaurant  au café	syllabes	<i>boire, croire, voir, etc.</i>		<b>Assignment 10%</b>
Dec 8	Chapitre 5	plats typiquement français  cuisine française		<i>verbs like prendre</i>		
Jan 3	Chapitre 6	ville  petits commerces	voyelle /i/	<b>-re verbs</b> <i>regular</i>  <i>contractions of a and de</i>		

				<i>with definite articles</i>		
Jan 5	Chapitre 6	s'orienter  nombres ordinaux	voyelle /y/	<i>demonstrative determiners</i>  <b>passé composé</b> with <b>avoir</b>		
Jan 10	Chapitre 6	verbes qui prennent <b>être</b> au passé composé	voyelle /u/	<b>passé composé</b> with <b>être</b>		
Jan 12	Chapitre 6	autres verbes		<i>irregular past participles</i>		
Jan 17	Chapitre 7	fêtes	semi- voyelles	<b>-ir verbs</b> <i>irregular</i>  <i>direct object pronouns</i>		
Jan 19	Chapitre 7	faire des vœux, etc.	semi- voyelles	<i>indirect object pronouns</i>		
Jan 24	Chapitre 7	rites et coutumes		<b>Imparfait</b> <i>formation</i>  <b>Imparfait</b> <i>habitual actions</i>		
Jan 26	Chapitre 7			<b>Imparfait</b> <i>idiomatic uses</i>  <b>Imparfait</b> <i>state of being</i>		
Jan 31	Chapitre 8	maison, pièces, etc.	voyelles moyennes	<b>venir</b>  <i>imperative mood</i>		
Feb 2	Chapitre 8	tâches domestiques  verbes réfléchis		<i>pronoun y</i>  <b>passé composé</b> of <i>pronominal verbs</i>		
Feb 7	Chapitre 8	verbes réciproques		<i>pronoun en</i>		
<b>Feb 9</b>					<b>TEST</b> <b>15%</b>	
Feb 14	Chapitre 9	télévision  cinéma	La tension musculaire des voyelles françaises	<b>dire, lire, écrire present tense</b>  <i>relative pronoun qui</i>		

Feb 16	Chapitre 9	presse radio		<i>one-word negative sentences</i>  <i>relative pronoun <b>que</b></i>		
Feb 21-25	READING WEEK					
Feb 28	Chapitre 9	internet téléphone		<b>ne... jamais/ rien/ personne</b>  <i>relative pronoun <b>qui</b></i>		
Mar 2	Chapitre 9	au téléphone		<b>vouloir, pouvoir, devoir</b>  <b>narration : passé composé vs imparfait</b>		
Mar 7	Chapitre 10	mode passe-temps	Voyelle nasale /ã/	<b>-re verbs like mettre</b>		
<b>Mar 9</b>	Chapitre 10	corps, forme, santé	Voyelle nasale /ɛ/	<i>interrogative pronouns</i>		<b>Assignment 10%</b>
Mar 14	Chapitre 10	expressions interrogatives	Voyelle nasale /õ/	<i>disjunctive pronouns</i>		
Mar 16	Chapitre 10	expressions impersonnelles	Voyelle nasale /œ/	<i>impersonal verbs and expressions</i>		
Mar 21 - 23	Group work prep					
<b>Mar 28- April 6</b>	French film, cultural perspective					<b>Group work delivery 10%</b>



## **Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022**

### **Pandemic Contingency**

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no further disruptions to in-person instruction. This is subject to change.

### **Student Code of Conduct**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

### **Prerequisite and Antirequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](http://www.uwo.ca/academic_calendar) . The appeals process is also outlined in this policy as well as more generally at the following website: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/appealsundergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf).

### **Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

### **Statement on Use of Electronic Devices**

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### **Statement on Use of Personal Response Systems (“Clickers”)**

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Academic Consideration for Missed Work**

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

### **Policy on Academic Consideration for a Medical/ Non-Medical Absence**

- (a) Consideration on **Medical Grounds** for assignments worth *less than 10%* of final grade: **Consult Instructor Directly and Contact Academic Advising**



When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

**b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising**

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](#) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

**c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email [huronsss@uwo.ca](mailto:huronsss@uwo.ca).**

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation\\_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at [huronsss@uwo.ca](mailto:huronsss@uwo.ca) for any further questions or information.

**Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at

[huronsss@uwo.ca](mailto:huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/> Office of the Registrar: <https://registrar.uwo.ca/>  
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1> Academic Support & Engagement: <http://academicsupport.uwo.ca/>  
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>  
Western USC: <http://westernusc.ca/your-services/#studentservices>

### **Wellness and Health Supports at Huron and Western**

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services:

[huronwellness@huron.uwo.ca](mailto:huronwellness@huron.uwo.ca) Community

Safety Office: [safety@huron.uwo.ca](mailto:safety@huron.uwo.ca)

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](#)