

# Huron University College Department of Political Science

## *Political Science 2295G*

### **Global Relations and Diplomacy by Other Means: Sports, Science and the Arts**

Spring 2021

Intersession; May 31<sup>st</sup> – June 18<sup>th</sup>

Instructor: Dr. Laszlo Sarkany

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Class meetings: (On Zoom) Mondays - Thursdays 9:30am – 12:30pm

Office hours: (On Zoom) By appointment

#### **Course objectives:**

In this course the aim will be to investigate how large-scale sporting events, cultural exchanges, and scientific cooperation shape global – and mostly mainstream – diplomatic and foreign relations. During the first part of the course, the aim will be to introduce students to the role diplomacy plays in international relations. Students will also be introduced to international relations theories and the ways in which IR theories explain the role of diplomacy. Next, emphasis will be placed on each of the thematic areas, namely cooperation in the form of large-scale sporting events such as the Olympics, scientific cooperation between states in conflict with each other, and the role artistic events and forms play in cooperation between states and peoples. Overall, in this course students will be able to uncover a dimension of diplomacy – and international relations – which, at times, seems far removed from the mainstream ‘ebb and flow’ of international and global relations.

Course grades will be determined by the following:

<b>Course Component</b>	<b>Percentage of Grade</b>	<b>Type</b>	<b>Due Date:</b>
Class discussion	10%	In-person, or on the Forum on OWL	Ongoing
Test 1 (take-home)	30%	Due on OWL	June 4 <sup>th</sup> at 11:59pm
Test 2 (take-home)	30%	Due on OWL	June 11 <sup>th</sup> at 11:59pm
Test 3 (take-home)	30%	Due on OWL	June 18 <sup>th</sup> at 11:59pm

#### **I) IN-CLASS PARTICIPATION**

You are expected to participate, on Zoom, during each of the lectures and meetings by asking question and providing unique and multifaceted insight into the readings. Each of the lectures and meetings will last at least

170 minutes. The lecture time will be divided into two 50-minute instructional segments, two 10-minute breaks and a 50-minute in-class discussion.

**Class schedule:**

9:30am – 10:20am	Lecture
10:20am – 10:30am	First break
10:30am – 11:20am	Lecture
11:20am – 11:30am	Second break
11:30am – 12:20pm	In-class discussion

**Each meeting will be recorded and posted for those students who cannot attend in ‘real time’.**

Students are highly encouraged to attend the lectures and participate actively by asking questions and responding to questions posed by the instructor.

***\*\*\*Given that the lectures will be posted on-line – under the ‘Resources’ tab on OWL – and students will be able to participate in discussions on the Forum, the class material will also be accessible to those students who cannot attend all lectures.***

Any discussions regarding international diplomacy may lend themselves to multi-faceted discussions involving a variety of viewpoints and opinions, which may – or may not – be shared by all. Therefore, students are asked that they conduct themselves in such a way that they show the utmost respect to others who may – or may not – share their views. The key here is to respect each others’ opinions and perspectives. Any student uttering any negative or derogatory comments towards the views of others will first be asked to change their behaviour, or will be asked to take a few minute break from the discussion.

**II) TAKE-HOME TESTS (THREE IN TOTAL)**

Students will be asked to complete three (3) take-home tests on the dates indicated above. The tests will contain material covered in the readings and in the lectures. The answers to the questions on the exam will need to be answered in a formal essay format. More information about the test will be made available during lectures.

All required exams may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com <http://www.turnitin.com>

As a final note, students are strongly encouraged to take advantage of the instructor’s office hours to discuss course readings and lectures, or exam performance.

**Course readings:**

Pauline Kerr and Geoffrey Weisman, *“Diplomacy in a Globalizing World: Theory and Practice”*, Oxford University Press, 2018. **[AVAILABLE VIA THE BOOKSTORE]**

Stuart Murray, *“Sports Diplomacy: Origins, Theory and Practice,”* Routledge, London, UK, 2018 **[AVAILABLE VIA THE UWO LIBRARY WEBSITE]**

Nancy Snow and Nicholas J. Cull, *‘The Routledge Handbook of Public Diplomacy’*, Routledge, New York, 2020. **[AVAILABLE VIA THE UWO LIBRARY WEBSITE]**

\*\*\*Additional readings will be made available on OWL.

## **READING ASSIGNMENTS:**

### **MEETING 1 (May 31st): INTRODUCTION TO THE COURSE, AND HISTORICAL OVERVIEW**

- Introductions
- Organizational overview of the course
- Explanation of grading

Kerr and Wiseman, chapter 1

Nye, 'Public Diplomacy and Soft Power' [Available on OWL]

Leira, 'On Diplomacy' [Available on OWL]

### **MEETING 2 (JUNE 1<sup>ST</sup>): THEORIES AND CONCEPTS**

Kerr and Wiseman, chapters 3 and 4

Pouliot and Cornout, "Practice Theory and Diplomacy: A Research Agenda" [Available on OWL]

[Der Derian Gives Multiple Perspectives on Diplomacy | Watson Institute \(brown.edu\)](#)

### **MEETING 3 (JUNE 2<sup>ND</sup>): THEORIES AND CONCEPTS II**

Joseph Nye, Jr., 'Hard, Soft and Smart Power', in 'The Oxford Handbook of Modern Diplomacy.' [Available via the UWO library website]

Kerr and Wiseman, chapters 5 and 6

### **MEETING 4 (JUNE 3<sup>RD</sup>): CONTEMPORARY DIPLOMACY, AND DIPLOMACY OF SPORT**

Kerr and Wiseman, chapters 10 and 11

Murray, chapters 2 and 3 [Entire book available via the UWO library webpage.]

### **MEETING 5 (JUNE 7<sup>TH</sup>): SPORT DIPLOMACY IN PRAXIS**

Murray, chapters 4, 5 and 8

### **MEETING 6 (JUNE 8<sup>TH</sup>): SPORTS ANTI-DIPLOMACY**

Murray, chapters 9, 10 and 12

### **MEETING 7 (JUNE 9<sup>TH</sup>): SCIENCE DIPLOMACY**

Daryl Copeland, 'Science Diplomacy' in 'The SAGE Handbook of Diplomacy' [Available via the UWO library website]

Kaltofen, Carolin, and Michele Acuto. "Rebalancing the Encounter between Science Diplomacy and International Relations Theory." *Global Policy* 9.S3 (2018): 15–22.

Ronoh, 'How Science and Technology Shape Diplomacy': [iajsse v2 i2 42 52.pdf \(iajournals.org\)](#)

\*\*\*Please take a closer look at the following issue of 'Science Diplomacy': [Special Issue – Science Diplomacy | Global Policy Journal](#)

### **MEETING 8 (JUNE 10<sup>TH</sup>): SCIENCE DIPLOMACY IN PRAXIS**

Gluckman, Peter D., Vaughan C. Turekian, Robin W. Grimes, and Teruo Kishi. "Science Diplomacy: A Pragmatic Perspective from the Inside." *Science & Diplomacy* 6.4 (2017): 1–13.

Copeland, 'Science and Diplomacy after Canada's Lost Decade...' [Policy Papers - Canadian Global Affairs Institute \(cgai.ca\)](#)

\*\*\*Please see the Madrid Declaration via the following link: [The Madrid Declaration on Science Diplomacy – EU Science Diplomacy \(s4d4c.eu\)](#)

### **MEETING 9 (JUNE 14<sup>TH</sup>): SCIENCE DIPLOMACY IN PRAXIS II**

David Fidler, 'Health Diplomacy', in 'The Oxford Handbook of Modern Diplomacy.' [Available via the UWO library website]

Alhmidi, 'Russia, China using their COVID – 19 vaccines to gain political influence': Copeland, 'Science and Diplomacy after Canada's Lost Decade...' [China, Russia using their COVID-19 vaccines to gain political influence | The Star](#)

Please also see the following article: [Vaccine Diplomacy: A New Chapter in the Story of Soft Power | USC Center on Public Diplomacy \(uscpublicdiplomacy.org\)](#)

### **MEETING 10 (JUNE 15<sup>TH</sup>): DIPLOMACY AND THE ARTS**

Iver B. Neumann, 'Culture and Diplomacy', in 'The SAGE Handbook of Diplomacy' [Available via the UWO library website]

Cull and Snow, chapter 8 in *The Routledge Handbook of Public Diplomacy* [Available via the UWO library website]

\*\*\*Please browse the following website: University of South California Centre on Public Diplomacy: [USC Center on Public Diplomacy | \(uscpublicdiplomacy.org\)](#)

### **MEETING 11 (JUNE 16<sup>TH</sup>): DIPLOMACY AND THE ARTS IN PRAXIS**

Bettina Rösler. (Jul 2015). [The Case of Asialink's Arts Residency Program: Towards A Critical Cosmopolitan Approach to Cultural Diplomacy](#). *International Journal of Cultural Policy*. 463-477.

The Economist, 'Soft Power and a Rapturous Ovation', [Cultural diplomacy | Soft power and a rapturous ovation | Economist.com \(archive.org\)](#)

'Street Art's Real Political Potential...': [Street Art's real political potential is... \(spearswms.com\)](#)

## MEETING 12 (JUNE 17<sup>TH</sup>): DIPLOMACY AND THE ARTS IN PRAXIS II

Peter van Ham. (Mar 2008). [Place Branding: The State of the Art](#). The ANNALS of the American Academy of Political and Social Science. 126-149.

Markos Kolunakis, ‘When Hollywood Endings Turn Deadly’: [When Hollywood Endings Turn Deadly | USC Center on Public Diplomacy \(usepublicdiplomacy.org\)](#)

Leila Nazarian, ‘Nonprofit Art Organizations as Credible Actors in Cultural Diplomacy’: [Nonprofit Art Organizations as Credible Actors in Cultural Diplomacy | USC Center on Public Diplomacy \(uscpublicdiplomacy.org\)](#)



### Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

#### **Prerequisite and Antirequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

#### **Student Code of Conduct**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

#### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/exam/attendance.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf).

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf). The appeals process is also outlined in this policy as well as more generally at the following website:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/appealsundergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf).

### **Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

### **Statement on Use of Electronic Devices**

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### **Statement on Use of Personal Response Systems (“Clickers”)**

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Academic Consideration for Missed Work**

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf) are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf) .

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities

missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>

### **Policy on Academic Consideration for a Medical/ Non-Medical Absence**

#### **(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

#### **(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email [hurousss@uwo.ca](mailto:hurousss@uwo.ca).**

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf). Consult [Huron Academic Advising](#) at [hurousss@uwo.ca](mailto:hurousss@uwo.ca) for any further questions or information.

### **Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at [hurousss@uwo.ca](mailto:hurousss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student->

[services/academic-advising/](#) or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Learning Development and Success: <https://www.uwo.ca/sdc/learning/>

Accessible Education: <http://academicsupport.uwo.ca/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

### **Mental Health & Wellness Support at Huron and Western**

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: [huronwellness@huron.uwo.ca](mailto:huronwellness@huron.uwo.ca)

Community Safety Office: [safety@huron.uwo.ca](mailto:safety@huron.uwo.ca)

Chaplaincy: [gthorne@huron.uwo.ca](mailto:gthorne@huron.uwo.ca)

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.