

Huron University College
Political Science 2270E: Women and Politics
Summer Day 2021
July 5th - August 13th

Political Science 2270E: Women and Politics

Day, time and place of lectures:

Recorded lectures will be posted every Monday, Tuesday, Wednesday and Thursday at 9:30am EST (in OWL)

Instructor: Crystal Gaudet

Office hours: By appointment (telephone)

Email: cgaudet5@uwo.ca

Course Description

This course focuses on how women participate in and effect political change. It examines women's subordination and political underrepresentation through an intersectional lens as well as the wide-range of emancipatory struggles women have undertaken to achieve equality. Attention will be paid to the history of the women's movement in Canada, including the links between feminist theory, women's social and political activism, and public policy advocacy.

Learning Outcomes

By the end of the course students should be able to:

- Recognize sex/gender, sexuality, race, and class as socially constructed and mutually constituted relations of power that shape women's lived and material realities
- Critically analyze women's political (under)representation and participation through an intersectional lens
- Differentiate between and explain key theoretical perspectives and concepts covered in this course, including how they inform women's social and political activism and policy advocacy
- Discuss the various ways women effect political change through formal and informal avenues in historical and contemporary contexts

In addition, the course will enable students to develop their:

- Written and oral communication skills
- Analytical and critical thinking skills

Lectures

Content for this course will be delivered via recorded lectures. Lectures will be posted to OWL under the “Course Content” tab every Monday, Tuesday, Wednesday and Thursday at 9:30am EST (Lectures can also be accessed directly through the Voicethread tab). Students are expected to view all lectures and participate in any discussions included for each day’s topic in a timely manner. Required readings should be completed prior to viewing the lecture each day. Ideally, students should aim to view the lectures and participate in class discussions within 24 hours from the time they are posted.

Required Texts

Required readings for this course will be made available through OWL in the ‘Resources’ tab. The lecture and reading schedule can be found on page 5 of the course syllabus. Required readings should be completed prior to lecture. Students are strongly encouraged to keep up with the readings to ensure they do not fall behind and so that they are prepared to complete the assignments.

Email Policy

Please email me using my UWO email (cgaudet5@uwo.ca). I will try to respond to emails within 24 hours (except on weekends). If you do not receive a response within 24 hours, it is okay to send a follow-up email. Please use your UWO account to avoid your emails being caught in the spamtrap and be sure to list the course code in the subject heading.

Course Evaluation and Methods of Assessment

Detailed instructions for each assignment will be provided in class.

Lecture Participation 20% (July 5th to July 19th - 10% + July 26th to August 11th - 10%)

Midterm Assignment: Film Response 30% (Due Friday July 23rd by 11pm EST)

Essay Proposal Presentation (5-10 minutes) 10% (Due August 3rd 11pm EST)

Final Essay (6-8 pages) 40% - (Due in Summer Exam Period)

Participation 20%

Each lecture will include discussion questions related to that day’s readings and/or lecture topic. Discussion questions will be posted along with the lecture slides every day (Monday to Thursday) at 9:30am EST under the “Course Content” tab in OWL. Please note that student participation in lecture discussions is mandatory and will be graded based on the overall consistency and quality of student contributions to class discussions throughout each term.

Given the condensed organization of this course, timely completion of lecture participation is imperative. Students should aim to contribute to our daily lecture discussions within 24 hours from the time lecture is posted. Please note that responses posted more than three days after lecture may not count toward your participation grade.

Students will receive a grade for participation twice throughout the course. The first participation grade will cover the period from July 5th to July 19th and will be worth 10%. Participation grades for the period from July 26th to August 11th will be worth 10%. A grading rubric for student participation can be found in “Assignment Instructions and Grading Rubrics” folder in the “Resources” tab in OWL.

Mid-Term Assignment: Film Response 30% - Due Friday July 23rd by 11pm EST

After viewing the film *MissRepresentation* (2011), students will complete a written response. Responses will be framed around specific questions that ask students to apply theories/concepts covered in the course to the issues addressed in the film. Questions will be posted at 9:30am EST on Wednesday July 21st and responses will be **due on Friday July 23rd at 11pm**. There will be no lecture on July 21st or 22nd, so please set aside time on either day to view the film and respond to the questions.

The film is available for streaming in Kanopy through the Western library website (See link here [Film: Miss Representation \(2011\)](#), which has also been posted in OWL under the “Resources” tab in OWL). Log in using your Western username and password. Responses should be written in full sentences and proper paragraph form (12pt Times New Roman Font) and should be submitted as a word document in OWL under the ‘Assignments’ tab.

Essay Proposal Presentation 10% (5-10 minutes) - Due Tuesday August 3rd by 11:00pm EST

Prior to submitting the final paper, students will be asked to create a 5-10 minute presentation introducing the person they plan to profile in their final essay. Presentations should include a short bio of the politician/activist, highlighting significant details of their life/career/work/pathway to leadership as well as a brief explanation of why you chose this particular person. The purpose of this assignment is to give you an opportunity to propose a topic for investigation and get feedback from the instructor as well as your peers. You do not have to appear in the video if you are not comfortable (using slides/images with voiceover is another option); however, the presentation must be narrated using your own voice.

A recording of the presentation should be uploaded to OWL under the “Voice Thread” tab **on August 3rd by 11pm EST** (See instructions on how to upload a video/presentation to VoiceThread in the “Assignment Instructions” folder under the “Resources” tab in OWL). Please also submit a written transcript of your presentation, including a bibliography citing any sources consulted in developing content for the proposal/presentation, to OWL under the “Assignment” tab. There will be no lecture on August 3rd in order to give students an opportunity to view their peer’s presentations. Students are expected to post a constructive comment or thoughtful question in response to at least one of their classmate’s presentations (Note that this is part of the assignment expectations). Further instructions will be discussed in lecture. The grading rubric for this assignment can be found in the “Assignment Instructions and Grading Rubrics” folder in the “Resources” tab in OWL.

Final Essay (6-8 pages) 40% - Due Date to be Scheduled During Exam Period

Students will be asked to complete a final paper that focuses on a female politician or political activist of their choice. The person selected must have either run for/held political office or engaged in significant political activism throughout their life. The paper should include a brief bio of person selected that contextualizes their political career, work, and/or activism within the time and place in which it occurred. Students will then be asked to identify two course themes that relate to the person selected and that inform their analysis of the person's political career, activism or work. Papers should include a thorough explanation of how the person's life/experience/work speaks to or exemplifies the identified themes. Two relevant course readings in addition to 3-5 outside scholarly sources must be engaged in formulating your analysis. Your thesis statement should include a concise synthesis of your analysis of the politician/activist. Papers must be 6-8 pages double spaced and written in 12-point Times New Roman font. Further instructions will be discussed in lecture. The grading rubric for this assignment can be found in the "Assignment Instructions and Grading Rubrics" folder in the "Resources" tab in OWL.

Policy on Reviewing Graded Assignments

Please note that I have a 24/7 rule in place to help with adjudication of assignments. After a grade is released, I ask that you please wait 24 hours before contacting me with any questions/concerns. This will allow you time to process and reflect on the grade and feedback given.

If upon reviewing the feedback, you feel as though your work may have been graded unfairly you have seven days from the time the grade is released to contact me to request that your assignment be re-evaluated.

Students wishing to have an assignment re-evaluated will be asked to complete the following tasks:

- Write, in paragraph form, what you believe was missed in the grading of your work.
- You must refer specifically to the assignment instructions and the feedback provided, including the grading rubric
- Please also include a brief explanation of why you disagree with the grade assigned

If a re-evaluation of your assignment is warranted, I will provide a response within seven days.

Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf. The appeals process is also outlined in this policy as well as more generally at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) **Consideration on Medical Grounds for assignments worth *less than 10%* of final grade:
Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf. Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>
Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>
Learning Development and Success: <https://www.uwo.ca/sdc/learning/>
Accessible Education: <http://academicsupport.uwo.ca/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca

Community Safety Office: safety@huron.uwo.ca

Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.