

DRAFT - PT5305a - Ordination: A Theological Reflection

Pastoral Theology 5305A: Ordination: A Theological Reflection Fall 2021

Course Information

Pastoral Theology 5305A – Ordination: A Theological Reflection
Class Location H119 (new building)
Class day and time: Wednesdays, 2:30-5:00 P.M.
Prerequisites/Antirequisites: participants should have at least one introductory course in Systematic Theology

Instructor: The Revd Canon Timothy Connor, ThD
Contact Information: email: tconnor5@uwo.ca; cell: (519) 494-8030
Office Location
Office Hours – by appointment

Course Description

What is ordained ministry and to what ends is it ordered? This course works toward a theological answer to those questions and thus seeks to articulate a theology of ordination. We begin with 1) a formal introduction and overview of the topic turning in subsequent weeks to a detailed material exploration of themes focused on 2) The ecclesial, Christological and ecumenical Orientation of the Question of Holy Orders; 3) the theology and practice of Ordained Ministry; 4) Vocation; and ending with 5) Discernment and its processes. Our aim will be to establish theological reflection as a form of resistance against historicism on the one hand and pastoral pragmatics on the other. An ancillary goal will be to mitigate, if not overcome, the pernicious divide between, on the one hand, theology and pastoral practice and between theology and spirituality on the other, so often encountered in the churches. Required readings, class discussion, reflection papers, lectures and other assignments will inform our learning together in this tutorial or seminar style course.

*Members of other ecclesial traditions will be invited to utilize their respective authorized initiation and ordination rites.

Course Learning Outcomes

Upon successful completion of this course, a student should be able to:

- (1) grasp the diverse practices of theological reflection and exhibit confidence in utilizing them.
- (2) Appreciate the role of theology proper in the work of theological reflection – i.e., to recognize what it is that makes theological reflection theological!
- (3) Recognize the usefulness of systematic theology and other theological disciplines for sustained pastoral theological reflection – and the need for ongoing study as a means to sustain vocation.
- (4) Articulate a coherent theology of ordered ministry.
- (5) Attain skill in the art of framing good theological questions especially in relation to the practice of ministry in its several orders.

Textbooks and Course Materials

There is no course textbook to be purchased. All the readings with two exceptions are available online at the links embedded in this syllabus in the Class Schedule/Syllabi sections week by week or at the Course Readings tab on OWL. The final reading is available from booksellers online in Kindle format or from the publisher (Liturgical Press <https://litpress.org/Products/8507/Discernment>) in an inexpensive epub format. The readings can also be found in the library system.

Methods of Evaluation

Attendance at all classes is mandatory and informed and engaged participation is expected.

- 1) Theological Questions – two each week for eight weeks

In response to the assigned weekly readings the student will generate two theological questions for eight weeks of the term (sixteen questions in total). The questions will be submitted each week to the instructor's email (tconnor5@uwo.ca) by 8:00 p.m. on the evening (Tuesday) before class. The questions may be of diverse kinds:

clarification of material not yet understood but especially and preferably one's reaction and response, both critical and constructive, to some aspect of the readings. 25%

- 2) Reading Reports – two reports, 2-3 pages each

Two reading reports are to be submitted by the end of term. Each student will write a brief summary report (two-three pages, double-spaced) of their choice of one of the assigned weekly readings. The student will not submit the usual theological questions on the two occasions in which a Reading Report is submitted. A rubric is provided.

Submitted via OWL. 25%

- 3) Theological Reflection Paper – 6-8 pages

A theological reflection paper, six to eight pages, double-spaced on a theme that has arisen in the first half of the course will be submitted no later than October 27. A rubric is provided for this exercise. Submitted via OWL. 25%

- 4) Final Summative Paper on the Theology of Ordained Ministry – 8-10 pages

The final assignment is not a formal research paper but rather a summative account of the student's theological reflections on the theology and practice of Ordained Ministry in the context of today's Church. A rubric is provided for this assignment. Due: December 8, submitted via OWL. 25%

Tentative Class Schedule/Syllabus

1) Introduction and Overview

Week One – Wednesday, September 8

Topic: Introduction and Overview (1)

Primary Reading: Course Syllabus – available on OWL course site

Joris Geldhof, "Liturgy as Theological Norm: Getting Acquainted with 'Liturgical Theology'" - Accessible at

<http://web.b.ebscohost.com.proxy1.lib.uwo.ca/ehost/pdfviewer/pdfviewer?vid=1&sid=da217150-ed67-4030-bac5-6fda35f965fb%40pdv-v-sessmgr02>

Secondary Reading: David Fagerberg, "Liturgy, Signs, and Sacraments" in Hans Boersma and Matthew Levering (eds), *The Oxford Handbook of Sacramental Theology*

(Oxford: Oxford University Press, 2015), 455-465. Accessible at: [https://www-oxfordhandbooks-](https://www-oxfordhandbooks-com.proxy1.lib.uwo.ca/view/10.1093/oxfordhb/9780199659067.001.0001/oxfordhb-9780199659067-e-15)

[com.proxy1.lib.uwo.ca/view/10.1093/oxfordhb/9780199659067.001.0001/oxfordhb-9780199659067-e-15](https://www-oxfordhandbooks-com.proxy1.lib.uwo.ca/view/10.1093/oxfordhb/9780199659067.001.0001/oxfordhb-9780199659067-e-15)

Week Two – Wednesday, September 15

Topic: Introduction and Overview (2): What makes theological reflection theological?

Primary Reading: John Webster, "What Makes Theology Theological?" *The Journal of Analytic Theology*, 2015-05-03, Vol.3, pp. 17-28 – accessible at <https://doi.org/10.12978/jat.2015-3.091413220417> and

Miroslav Volf, "Theology for a Way of Life," in idem, *Captive to the Word of God: Engaging the Scriptures for Contemporary Theological Reflection* (Grand Rapids, MI and Cambridge, UK: William B. Eerdmans Publishing, 2010), pp. 41-61. Accessible at: <https://babel.hathitrust.org/cgi/pt?id=inu.30000127711541&view=1up&seq=51>

2) Orientation of the Question of Holy Orders – Establishing the Context for Theological Reflection

Reading: 1 Corinthians

Week Three – Wednesday, September 22

Topic: Orientation (1): Holy Orders in the context of the Ecclesial Mystery

Primary Reading: Vatican II, Dogmatic Constitution on the Church – accessible at https://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_const_19641121_lumen-gentium_en.html - Chapter I-VII especially.

Secondary Reading: Mike Higton, "Rowan Williams," in Paul Avis (ed.), *The Oxford Handbook of Ecclesiology* (Oxford: Oxford University Press, 2018), pp. 505-524. Accessible at <https://www-oxfordhandbooks-com.proxy1.lib.uwo.ca/view/10.1093/oxfordhb/9780199645831.001.0001/oxfordhb-9780199645831-e-15>

OR
Paul Avis, "Anglican Ecclesiology," in idem (ed.), *The Oxford Handbook of Ecclesiology*, pp. 239-262. Accessible at <https://www-oxfordhandbooks-com.proxy1.lib.uwo.ca/view/10.1093/oxfordhb/9780199645831.001.0001/oxfordhb-9780199645831-e-30>

Week Four – Wednesday, September 29

Topic: Orientation (2): Holy Orders in relation to Christ's Triple Office

Primary Reading: John Calvin, *Institutes of the Christian Religion*, ed. John T. McNeill, Vol 1 (Philadelphia: Westminster Press, 1960), pp. 494-503. Accessible at: <http://pm.nlx.com.proxy1.lib.uwo.ca/xtf/view?docId=calvin/calvin.01.xml;chunk.id=div.calvin.institutes.1.540;toc.depth=1;toc.id=div.calvin.institutes.1.540;brand=default>

Secondary Reading: Kimlyn J. Bender, "Karl Barth" in *The Oxford Handbook of Ecclesiology*, ed. Paul Avis (Oxford: Oxford University Press, 2018), pp. 361-382. Accessible at <https://www-oxfordhandbooks-com.proxy1.lib.uwo.ca/view/10.1093/oxfordhb/9780199645831.001.0001/oxfordhb-9780199645831-e-7>

Week Five – Wednesday, October 6

Topic: Orientation (3): Holy Orders in Ecumenical Perspective

Primary Reading: World Council of Churches, Faith & Order Paper, No 111: The Lima Report: Baptism, Eucharist, and Ministry (WCC):

<https://www.oikoumene.org/en/resources/documents/commissions/faith-and-order/i-unity-the-church-and-its-mission/baptism-eucharist-and-ministry-faith-and-order-paper-no-111-the-lima-text>

Secondary Reading: Adam A. J. DeVille, "The Sacrament of Orders Dogmatically Understood" in *The Oxford Handbook of Sacramental Theology*, pp. 531-544. Accessible at <https://www-oxfordhandbooks-com.proxy1.lib.uwo.ca/view/10.1093/oxfordhb/9780199659067.001.0001/oxfordhb-9780199659067-e-18>

3) The Theology and Practice of Ordained Ministry

Reading: The Epistle to the Ephesians

Week Six – Wednesday, October 13

Topic: One People of God, Four Orders of Ministry? The Practice of Baptism and its Covenant

Primary Reading: The Book of Alternative Services (Anglican Church of Canada) – The Rite of Holy Baptism available at <https://www.anglican.ca/wp-content/uploads/BAS.p>
Scroll down to the section Baptism and Reconciliation, page 146. Peruse (read carefully) the entire rite.

Secondary Reading: Philip Rosato SJ, "The Ordination of the Baptized: The Laity as an Order of the Church" in Douglas H. Knight, *The Theology of John Zizioulas* (Aldershot UK and Burlington VT: Ashgate, 2007) available in the Huron library.

Colin Podmore, "The Baptismal Revolution in the American Episcopal Church: Baptismal Ecclesiology and the Baptismal Covenant." *Ecclesiology* 6 (2010) 8–38 at <http://web.a.ebscohost.com.proxy1.lib.uwo.ca/ehost/pdfviewer/pdfviewer?vid=1&sid=079718ae-ff21-4af5-ac3f-2e55e36cd19e%40sessionmgr4007>

OR

Don Saines, "Wider, Broader, Richer: Trinitarian Theology and Ministerial Order." *Anglican Theological Review* 92, no. 3 (Summer 2010): 511-535 – available at <http://web.b.ebscohost.com.proxy1.lib.uwo.ca/ehost/detail/detail?vid=0&sid=05b888d1-d75e-4984-b526-516474cdf5b9%40sessionmgr103&bdata=jnNpdGU9ZWwhvc3QtbGl2ZQ%3d%3d#AN=ATLA0001795531&db=rh>

Week Seven – Wednesday, October 20

Topic: The Threefold Pattern of Office (1): The Episcopate

Primary Reading: The Book of Common Prayer, The Ordinal; The Book of Alternative Services, The Ordination of a Bishop – both available online:

<http://c2892002f453b41e8581-48246336d122ce2b0bccb7a98e224e96.r74.cf2.rackcdn.com/BAS.pdf>

<http://c2892002f453b41e8581-48246336d122ce2b0bccb7a98e224e96.r74.cf2.rackcdn.com/BCP.PDF>

Secondary Reading: John Webster, "The Self-Organizing Power of the Gospel: Episcopacy and Community Formation." *International Journal of Systematic Theology* 3, no 1 (March 2001), pp. 69-82 available at <http://content.ebscohost.com/ContentServer.asp?T=P&P=AN&K=4325551&S=R&D=asn&EbscoContent=dGjyMNLr40SeprE4v%2BvIOLCmsEmep7B5s624SLCWxWXS&ContentCustomer=dGjyMPGpsFGxq7ZRuePfgexy44Dt6>

Week Eight – Wednesday, October 27

Topic: The Threefold Pattern of Office (2): The Diaconate

Primary Reading: The Ordinal, Book of Common Prayer and The Ordination of a Deacon, Book of Alternative Services at : <http://c2892002f453b41e8581-48246336d122ce2b0bccb7a98e224e96.r74.cf2.rackcdn.com/BAS.pdf>

<http://c2892002f453b41e8581-48246336d122ce2b0bccb7a98e224e96.r74.cf2.rackcdn.com/BCP.PDF>

Secondary Reading: Christine Hall, "Research on the diaconate: a retrospective view of promise and challenge," *International journal for the Study of the Christian Church* 13:4, 258-269. - available at <https://www-tandfonline-com.proxy1.lib.uwo.ca/doi/pdf/10.1080/1474225X.2014.892730?needAccess=true>

** Theological Reflection paper due today by the end of the day. Submitted via OWL.**

Week Nine – Wednesday, November 3 – READING WEEK: NO CLASS

Week Ten – Wednesday, November 10

Topic: The Threefold Pattern of Office (3): The Presbyterate

Primary Reading: The Ordinal, Book of Common Prayer and the Ordination of a Priest, Book of Alternative Services: : <http://c2892002f453b41e8581-48246336d122ce2b0bccb7a98e224e96.r74.cf2.rackcdn.com/BAS.pdf>

<http://c2892002f453b41e8581-48246336d122ce2b0bccb7a98e224e96.r74.cf2.rackcdn.com/BCP.PDF>

Secondary Reading: Michael Ramsey, *The Christian Priest Today* (London: SPCK, 1988), chapters 1-8 available at https://books.google.ca/books/about/The_Christian_Priest_Today.html?id=m89qtgAACAAJ

Week Eleven – Wednesday, November 17

Topic: Competencies and the Practice of Ministry

Primary Reading: (1) The TEAC (Theological Education in the Anglican Communion) Grids and (2) The Primate's Commission on Theological Education and Formation for Presbyterian Ministry

2013 – "Competencies for Ordination to the Priesthood" available at <http://www.anglicancommunion.org/mission/theology/educationstudies/ministry-grids.aspx>
<http://www.anglican.ca/faith/ministry/education/competencies-priesthood/>

** Secondary Reading: Karl Barth, Church Dogmatics IV/3.2. §71.2-3 ["The Event of Vocation;" "The Goal of Vocation" (497-554) available at https://search-alexanderstreet-com.proxy1.lib.uwo.ca/view/work/bibliographic_entity%7Cbibliographic_details%7C1926128#page/498/mode/1/chapter/bibliographic_entity%7Cdocument%7C5057179

4) Vocation

Reading: The Gospel of John, chapters 14-17

Week Twelve – Wednesday November 24

Topic: Vocation

Primary Reading: Hans Urs von Balthasar, "Vocation," *Communio* 37 (Spring 2010): 111-128 – available at <https://www.communio-icr.com/files/BalthasarVocationFormat2.pdf>

Richard Lischer, "The Called Life: An Essay on the Pastoral Vocation." *Interpretation* 59, no. 2 (April 2005): 166-175. Available at <https://journals-sagepub-com.proxy1.lib.uwo.ca/doi/abs/10.1177/002096430505900206>

5) Discernment

Reading: The Epistle to the Romans, chapters 5-8, 12.

Week Thirteen – Wednesday, December 1

Topic: Discernment and its Processes: Personal and Communal

Primary Reading: Ladislav Orsy, SJ, *Discernment: Theology and Practice, Communal and Personal* (Collegeville, MN: Liturgical Press, 2020).

Anglican Church of Canada, Advisory Consultation on Postulancy for Ordination: The ACPO Handbook – available at <https://www.anglican.ca/wp-content/uploads/2009/11/APCO-Handbook.pdf>

Week Fourteen – Wednesday, December 8

Final Day of Class – Final Summative Paper and all other assignments due by the end of the day.

Supplemental Bibliography

Afanasiev, Nicholas. *The Church of the Holy Spirit*. trans. Vitaly Permiakov, ed. with introduction by Michael Plekon and foreword by Rowan Williams. Notre Dame, IN: University of Notre Dame Press, 2007.

Badcock, Gary D. *The Way of Life: A Theology of Christian Vocation*. Grand Rapids, MI/Cambridge, UK: William B. Eerdmans Publishing, 1998.

Bauman, Zygmunt and Carlo Bordoni. *State of Crisis*. Cambridge: Polity Press, 2014.

Byassee, Jason. *Discerning the Body: Searching for Jesus in the World*. Eugene, Oregon: Cascade Books, 2013.

Doyle, C. Andrew. *Vocatio: Imaging a Visible Church*. New York: Church Publishing, 2018.

Fagerberg, David W. *Theologia Prima: What Is Liturgical Theology?* Second edition. Chicago/Mundelein, IL: Hillenbrand Books, 2004.

Flannery, Austin, O.P., ed. *Vatican Council II: The Conciliar and Post-Conciliar Documents*. New revised edition. Northport, NY: Costello Publishing Co./Grand Rapids, MI: William B. Eerdmans Publishing Co., 1992

Jamison, Christopher, O.S.B., ed. *The Disciples' Call: Theologies of Vocation from Scripture to the Present Day*. London and New York: Bloomsbury T & T Clark, 2013.

[especially the chapters by Richard Lennan and Sr. Gill Goulding]

Jones, Beth Felker. *Practicing Christian Doctrine: An Introduction to Thinking and Living Theologically*. Grand Rapids, MI: Baker Academic, 2014. [an American evangelical orientation]

Morse, Christopher. *Not Every Spirit: A Dogmatics of Christian Disbelief*. 2d edition. New York and London: T & T Clark/Continuum, 2009.

Pennington, M. Basil, O.C.S.O. *Called: New Thinking on Christian Vocation*. New York: Seabury Press, 1983.

Platten, Stephen. *Vocation: Singing the Lord's Song*. London: SPCK, 2007.

Plekon, Michael. *Community as Church, Church as Community*. Foreword by Jason Byassee. Eugene, OR: Cascade Books, 2021.

Schlesinger, Eugene R. *Missa Est! A Missional Liturgical Ecclesiology*. Minneapolis, MN: Fortress Press, 2017. [especially chapter 4: "Baptized into Christ's Death: Christian Initiation as Missional Vocation"]

Volf, Miroslav and Dorothy C. Bass, eds. *Practicing Theology: Beliefs and Practices in Christian Life*. Grand Rapids, MI and Cambridge, UK: William B. Eerdmans Publishing Co., 2002.

Volf, Miroslav and Matthew Croasmun. *For the Life of the World: Theology That Makes a Difference*. Grand Rapids: Brazos Press, 2019.

World Council of Churches, *The Nature and Purpose of the Church: A Stage on the Way to a Common Statement*. Faith and Order Paper No. 181. Geneva: WCC/Faith and Order, 1998.

Yannaras, Christos. *Against Religion: The Alienation of the Ecclesial Event*. Trans. Norman Russell. Brookline, MA: Holy Cross Orthodox Press, 2013.

Appendix to Course Outlines:

Faculty of Theology Academic Policies & Regulations 2021–2022

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean and the Instructor to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failure to have the necessary prerequisites.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work, and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty

offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf. The appeals process is also outlined in this policy as well as more generally at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on the Recording of Class Activities

Students may not record or distribute any class activity, including conversations during office hours, without written permission from the instructor, except as necessary part of approved accommodations for students with disabilities. Any approved recordings may only be used for the student's own private use.

Statement on Use of Personal Response Systems ("Clickers")

Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work: Medical or Non-Medical Absences & Accommodation

MDiv and MTS students who are seeking academic consideration for missed work during the semester must consult with the Dean's Office. MDiv and MTS students are excluded from using the Self Reported Absence option as that is restricted to bachelor-level students. Students may request academic consideration on medical grounds contacting the Dean of Theology office at srice@huron.uwo.ca. To protect student privacy, details of the medical accommodation need only be disclosed to the Dean, who will communicate to the instructor(s) the necessary accommodation. Instructors may not request medical or other documentation from students. The Dean may require medical or other documentation, and the student may be required to complete the Student Medical Certificate, available online at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf. Following a determination of accommodation, the Dean will contact the instructor(s) and the student who will then arrange a new deadline for missed work.

Students seeking academic consideration for a non-medical absence (e.g. varsity sports, religious, compassionate, or bereavement) may be required to provide appropriate documentation to the Dean's Office. All consideration requests must be directed to the Dean's Office with notice also given to the instructor.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. Students are reminded that they should consider carefully the implications postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at:

<http://academicsupport.uwo.ca/>.

Please review the full policy on Academic Consideration for medical and non-medical absence at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf. Consult the Dean's Office for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation (see above), students should contact Sandra Rice in the Dean's Office at srice@huron.uwo.ca.

Your Faculty Advisor is also able to answer questions about your program and to assist with any concerns about academic matters. Contact them for a conversation whenever you need.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult with the Dean. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with your course instructor and the Dean, who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect your full-time status and therefore have implications for OSAP and/or Scholarship/Bursary eligibility.

An outline of the range of services offered to Huron students is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Learning Development and Success: <https://www.uwo.ca/sdc/learning/>

Accessible Education: <http://academicsupport.uwo.ca/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca

Community Safety Office: safety@huron.uwo.ca

Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through <https://www.uwo.ca/health/>.

