

## Syllabus



**HURON**  
UNIVERSITY COLLEGE THEOLOGY

**Course Outline: 2021-22**

**Pastoral Theology 5213B**

### **Integrative Seminar**

**Instructor:** Darren Marks

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### **Prerequisites Required for this Course:**

None.

### **MTS Integrative Seminar**

#### **Course Description:**

This course provides students graduating in the MTS degree program with the opportunity to complete a research project that draws from the different areas studied with a view to future ministry and/or religious leadership. Each student presents the topic to be studied along with an outline and bibliography that will guide the project. Class meetings will largely take the form of occasional plenary meetings where the students will present on their projects to the professor and fellow students

#### **Course delivery with respect to the COVID-19 pandemic**

Although the intent is for this course to be delivered in-person, the changing COVID-19 landscape may necessitate some or all of the course to be delivered online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any assessments affected will be conducted online as determined by the course instructor.

#### **Learning Outcomes:**

Through this course, students will:

1. Draw from the knowledge and skills gained in their previous courses to develop an integrated understanding of ministry and religious leadership.
2. Refine their skills for independent research, writing, and planning.
3. Develop their vision and knowledge of their future ministry and/or religious leadership.
4. Identify areas for continued learning.

## **Learning Processes:**

The primary skills employed will be that of integrative reflection, research and writing. It is expected that the students will draw on more than one theological discipline in the course of completing their final project.

## **Required Texts:**

There are no required texts for this course. However, students must present the professor with a bibliography that will be consulted closely in the course of completing this project.

## **Course Assignments:**

1. Regular bibliographical and in class exchanges (30%). 20% is final bibliograpjy and 10% is exchanges.
2. Presentation on the project for wider HUC community TBD (30%)\*
3. Written Completion of the final project, which will be no longer than 15 pages double spaced (40%)

\*If the pandemic does not allow in person presentation then we will use some asynchronous format.

## **Course Evaluation:**

It is my expectation that all of the contributions in class and submitted work will be graded according to the following expectations: Does the student display a close reading of the assigned texts? Does the student demonstrate of how the topic addressed engages wider themes, terms, and concepts in Christian theology, ethics and Scripture as well as a thorough grasp of other figures and positions and with other human discourses? Is the material presented in a clear and well-organized way, with a concise thesis statement and supporting arguments? Has the student engaged opposing views fairly and thoughtfully? Has the student adequately researched a topic and presented a bibliography of works cited and consulted?

Most importantly, the student should synthesize interests, vocation with educational formation in a concrete and focused manner.

According to these standards, the following grades will be assigned:

A+ /90=%	Clearly Superior Work
A /80-89%	Above Average
B /70-79%	Good Work
C /60-69%	Satisfactory Work
D /50-59%	Borderline work

## Course Schedule:

Because the emphasis in this course on independent study, this course will meet only three times at times that fit the different schedules of the participants.

## Additional Statements:

### 1. Statement on Use of Electronic Devices during Tests and Exams

It is not appropriate to use technology (such as, but not limited, to laptops, PDAs, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### 2. Statement on Academic Offences:

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: <http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>.

### 3. Support Services:

- UWO Registrar's Office: <http://www4.registrar.uwo.ca>
- Huron's Faculty of Theology, Office of the Dean:  
[http://www.huronuc.on.ca/faculty\\_of\\_theology/info\\_for\\_current\\_students](http://www.huronuc.on.ca/faculty_of_theology/info_for_current_students)
- [srice@uwo.ca](mailto:srice@uwo.ca), 519-438-7224, ext. 289
- Huron's Writing Skills Centre: [http://www.huronuc.on.ca/student\\_life/writing\\_services](http://www.huronuc.on.ca/student_life/writing_services)
- UWO Student Support and Development Services:  
[http://communications.uwo.ca/current\\_students/student\\_services.htm](http://communications.uwo.ca/current_students/student_services.htm)

### 4. Accommodation for absences (medical or non-medical):

- a. **Non-medical absences:** *Documentation and a request for relief must be submitted to the Dean's office in order for accommodation for non-medical absences from tests and examinations to be considered.*
- b. **Medical absences:** See also the Policy on Accommodation for Medical Illness — Undergraduate Students, at <http://www.uwo.ca/univsec/handbook/appeals/medical.ppf>)

**For work representing 10% or more of the overall grade for the course**, a student must present documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities. Documentation must be submitted as soon as possible to your Faculty Dean's office (Huron Arts & Social Science students should take their documentation to the Academic Counsellor, through the Academic

Services Centre at Huron), together with a Request for Relief specifying the nature of the accommodation requested. The request and documentation will be assessed and appropriate accommodation will be determined by the Dean's office in consultation with the instructor(s.) Academic accommodation will be granted ONLY where the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete his/her academic responsibilities.

The UWO Student Medical Certificate (SMC) and Request for Relief are available at the Student Centre website (<https://studentservices.uwo.ca/secure/index.cfm>), Huron University College Academic Counselling website ([www.huronuc.on.ca](http://www.huronuc.on.ca)) or from the Dean's Office or Academic Services Centre at Huron.

**5. Instructor's policy on Late Work without Medical or Non-Medical Accommodation:**

Late work submitted without accommodation will be penalized at 5% per day. Work will not be accepted after 25.04.09 and assigned a zero.

**6. Postings of Service Disruption:**

For those students with disabilities, visible or invisible, any disruption in standard accommodations made to ensure accessibility will be posted on the Accessibility at Huron website: [http://www.huronuc.ca/about\\_huron/accessibility\\_at\\_huron/](http://www.huronuc.ca/about_huron/accessibility_at_huron/).

**7. All of the remote learning sessions for this course will be recorded. The data captured during these recordings may include your image, voice recordings, chat logs and personal identifiers (name displayed on the screen). The recordings will be used for educational purposes related to this course, including evaluations. The recordings may be disclosed to other individuals participating in the course for their private or group study purposes. Please contact the instructor if you have any concerns related to session recordings. Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation, or the participant has the prior written permission of the instructor.**