

# **JPN1050: Japanese I**

## ***French and Asian Studies:***

Faculty of Arts and Social Sciences, Huron University College  
2017-2018

### **INSTRUCTORS:**

**Sawako Akai** (552(8029)) Office: A213, e-mail: [sakaimor@uwo.ca](mailto:sakaimor@uwo.ca)  
Phone: Ext.243, Office hours: TTh: 11:00-12:00, or by appointment

**Naho Ogata** (551(8028)) Office: TBA, e-mail: [nogata@uwo.ca](mailto:nogata@uwo.ca)  
Office hours: M: 12:30-1:30, or by appointment

**Rie Shirakawa** (550(8027), 553(8030), 554(8031))  
Office: A9, e-mail: [rshiraka@uwo.ca](mailto:rshiraka@uwo.ca)  
Office hours: TTh: 2:30-3:30 and W: 12:30-1:30, or by appointment

### **CLASS HOURS/LOCATIONS:**

550:	TTh	12:30-2:30	HC-W116	Shirakawa
551:	MW	10:30-12:30	HC-V207	Ogata
552:	MW	8:30-10:30	HC-W6	Akai
553:	WF	1:30-3:30	HC-W8	Shirakawa
554:	TTh	3:30-5:30	HC-W106	Shirakawa

- **Optional Friday Lunch-time Japanese Conversation Group:** 12:00-1:30-ish.  
(Located in the Huron Dining Hall)

### **COURSE DESCRIPTION**

An introduction to spoken and written Japanese with emphasis on the development of communicative skills. Intended for students with little or no previous knowledge of Japanese. Prepares students for progression to Japanese 2250.

### **COURSE LEARNING OBJECTIVES**

- To acquire basic communicative skills (speech, listening, reading, and writing) of modern Japanese, with a particular emphasis on the spoken language.
- To acquire knowledge about Japanese culture through verbal communication and its mannerisms.
- To acquire and manipulate linguistic signs for communication.
- To **prepare for lower-intermediate level Japanese** (e.g. JPN2250).

### **DESCRIPTION OF CLASS METHODS**

Using the textbook titled *Nakama 1*, the basic elements of Japanese language will be covered. The course will cover roughly up to Chapter 5 in the fall, and up to Chapter 8 in the winter, including additional materials from later chapters. The textbooks are designed for 150 hours of instruction time, while Huron/UWO has 100 hours. We are covering more than 2/3 of the textbooks materials this year. We could cram the entire materials into one course; however, this kind of approach is known to impede your proficiency in the subsequent levels.

The course will be conducted in a communication based language instruction with the **primary emphasis on the spoken language**, although we will maintain a balanced approach as in the textbook. This means that the bulk of class time will be spent on the students' speaking the language in class. Therefore, the students must come to class prepared. We will take a 10(±) minute break during the class.

## **TEXTBOOKS AND OTHER REQUIRED RESOURCES**

Makino, S., Y. Hatasa and K. Hatasa. 2015 *Nakama 1*. Third Edition. Houghton Mifflin.

## **METHOD OF EVALUATION/ASSESSMENT**

Evaluation of Beginning Japanese relies heavily on students' classroom performance (20%). Therefore, it is very important for each student to **come to class thoroughly prepared**; absence without a proper excuse will be heavily penalized for this reason.

- Class participation/performance will count as 20% of the final grade. This includes homework and small vocabulary/kanji quizzes. NOTE: Class performance of each class will be graded between 0-5 and -1 for an absence without a proper excuse.
- The final examination will count as 25 %.
- Each chapter comes with a chapter quiz, which will be 25% of the final grade.
- 3 oral interviews are scheduled, which are 30% of the final grade.

## **STIPULATIONS/REGULATIONS:**

- 1 Students must attend more than 70% of classes each term (Cf. 5(ii)).
- 2 In principle, we do not make-up small quizzes and chapter quizzes. We will transfer the relevant percentage of up to three missed chapter quizzes to the final exam grade, with a proper excuse submitted to the instructor.
- 3 Without a proper excuse, the missing quizzes will be marked as 0.
- 4 Any students who fail to write an examination on the scheduled date and time will be given zero on that examination without a proper excuse.
- 5 A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:
  - (i) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
  - (ii) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of Registration.

## **ACCOMMODATION FOR ABSENCE:**

Any documentation required for either medical or non-medical academic accommodation (for non-Huron students) must be submitted by the student directly to the appropriate Faculty Dean's office and not to the instructor. **At Huron, all such documentation must be submitted to the Academic Services Centre in the West-wing. It will be the Dean's office that will determine if accommodation is warranted. Please see appendix for policy on missed work.**

## **SPECIAL EXAMINATION:**

A special examination is any examination other than the regularly scheduled examination. Special exams will be allowed only on receipt of documentation verifying a serious illness or emergency that kept the student from writing the exam as originally scheduled. Such documentation is strictly confidential and kept in the student's file. In the case of missing a final exam for documented medical reasons, a special exam will be set by Academic Counselling.

Special exams will not be granted for occasions such as employment interviews, weddings, bar mitzvahs, family reunions, vacations, misreading the exam timetable, or oversleeping. Neither will special exams be granted in order to facilitate transportation arrangements, such as booking flights for home for Christmas or summer vacations. It is the policy of Huron [University] College to discourage informal arrangements by faculty which circumvent this regulation”

**TENTATIVE SCHEDULE OF CLASSES, INCLUDING REQUIRED READINGS.  
(Follows Appendix)**



**Appendix to Course Outlines**

**Prerequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites. Unless you have either the requisites for this course or written special permission from your Provost and Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

**Conduct of Students in Classes, Lectures, and Seminars**

Membership in the community of Huron University College and the University of Western Ontario implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. The academic and social privileges granted to each student are conditional upon the fulfillment of these responsibilities.

In the classroom, students are expected to behave in a manner that supports the learning environment of others. Students can avoid any unnecessary disruption of the class by arriving in sufficient time to be seated and ready for the start of the class, by remaining silent while the professor is speaking or another student has the floor, and by taking care of personal needs prior to the start of class. If a student is late, or knows that he/she will have to leave class early, be courteous: sit in an aisle seat and enter and leave quietly.

Please see the *Code of Student Rights and Responsibilities* at:

<http://www.huronuc.ca/CurrentStudents/StudentLifeandSupportServices/StudentDiscipline>

**Technology**

It is not appropriate to use technology (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

## **Academic Accommodation for Medical/Non-Medical Grounds**

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

[http://www.sdc.uwo.ca/ssd/?requesting\\_acc](http://www.sdc.uwo.ca/ssd/?requesting_acc)

**(a) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising**

University Senate policy, which can be found at

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_medical.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf),

requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform\\_15JUN.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform_15JUN.pdf).

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Provost and Dean. The instructor’s decision is appealable to the Provost and Dean.

**(b) Accommodation on Medical Grounds for assignments worth less than 10% of final grade: Consult Instructor Directly**

When seeking accommodation on medical grounds for assignments worth less than 10% of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. The instructor **may not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Provost and Dean. The instructor’s decision is appealable to the Provost and Dean.

**(c) Non-medical Grounds: Consult Instructor Directly**

Where the grounds for seeking accommodation are not medical, the student should contact the instructor directly. Late penalties may apply at the discretion of the instructor. Apart from the exception noted below, academic advisors will not be involved in the process of accommodation for non-medical reasons.

Where a student seeks accommodation on non-medical grounds where confidentiality is a concern, the student should approach an academic advisor with any documentation available. The advisors will contact the instructor after the student's request is received, and will outline the severity and duration of the challenge without breaching confidence. The student will be informed that the instructor has been notified that significant circumstances are affecting or have affected the student's ability to complete work, and the student will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. Before denying a request for accommodation where documentation has been submitted to an academic advisor, the instructor will consult with the Provost and Dean. The instructor's decision is appealable to the Provost and Dean.

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

### **Statement on Academic Integrity**

The International Centre for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behaviour that enable academic communities to translate ideals to action." (CAI Fundamental Values Project, 1999).

A lack of academic integrity is indicated by such behaviours as the following:

- Cheating on tests;
- Fraudulent submissions online;
- Plagiarism in papers submitted (including failure to cite and piecing together unattributed sources);
- Unauthorized resubmission of course work to a different course;
- Helping someone else cheat;
- Unauthorized collaboration;
- Fabrication of results or sources;
- Purchasing work and representing it as one's own.

### **Academic Integrity: Importance and Impact**

Being at university means engaging with a variety of communities in the pursuit and sharing of knowledge and understanding in ways that are clear, respectful, efficient, and productive. University communities have established norms of academic integrity to ensure responsible, honest, and ethical behavior in the academic work of the university, which is best done when sources of ideas are properly and fully acknowledged and when responsibility for ideas is fully and accurately represented.

In the academic sphere, unacknowledged use of another's work or ideas is not only an offence against the community of scholars and an obstacle to academic productivity. It may also be understood as fraud and may constitute an infringement of legal copyright.

A university is a place for fulfilling one's potential and challenging oneself, and this means rising to challenges rather than finding ways around them. The achievements in an individual's

university studies can only be fairly evaluated quantitatively through true and honest representation of the actual learning done by the student. Equity in assessment for all students is ensured through fair representation of the efforts by each.

Acting with integrity at university constitutes a good set of practices for maintaining integrity in later life. Offences against academic integrity are therefore taken very seriously as part of the university's work in preparing students to serve, lead, and innovate in the world at large.

A university degree is a significant investment of an individual's, and the public's, time, energies, and resources in the future, and habits of academic integrity protect that investment by preserving the university's reputation and ensuring public confidence in higher education.

**Students found guilty of plagiarism will suffer consequences ranging from a grade reduction to failure in the course to expulsion from the university. In addition, a formal letter documenting the offence will be filed in the Provost and Dean's Office, and this record of the offence will be retained in the Provost and Dean's Office for the duration of the student's academic career at Huron University College.**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Policy on Special Needs**

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

[http://www.sdc.uwo.ca/ssd/?requesting\\_acc](http://www.sdc.uwo.ca/ssd/?requesting_acc)

### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Provost and Dean of the Faculty offering

the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Provost and Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Provost and Dean of the Faculty offering the course will communicate that decision to the Provost and Dean of the Faculty of registration.

### **Class Cancellations**

In the event of a cancellation of class, every effort will be made to post that information on the Huron website, <http://www.huronuc.ca/AccessibilityInfo> (“Class Cancellations”).

### **Mental Health @ Western**

Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

### **Academic Advising**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation [see above], students should contact an Academic Advisor in Huron’s Student Support Services ([huronsss@uwo.ca](mailto:huronsss@uwo.ca)). An outline of the range of services offered is found on the Huron website at: <http://www.huronuc.ca/CurrentStudents/AcademicAdvisorsandServices>

Department Chairs and Program Directors and Coordinators are also able to answer questions about their individual programs. Their contact information can be found on the Huron website at: <http://www.huronuc.ca/Academics/FacultyofArtsandSocialScience>

Students interested in the exchange programs to Japan should contact:  
Michiya Kawai, the Japanese Program Coordinator, [mkawai@huron.uwo.ca](mailto:mkawai@huron.uwo.ca), 519-438-7224 ext. 330.

## **JPN1050 (550, 551, 552, 554): Japanese I (Tentative)**

Huron University College

Fall term, 2017-2018

### **September**

7 Th Introduction: Course Requirement

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11/12 MT Introduction: Course Requirement Hiragana HW  
Chapter 1: Hiragana: I-IV pp. 1-16  
UEX: Introducing yourself  
Greeting someone/Addressing people/Thanking

13/14 WTh Chapter1: Hiragana: V-VIII pp. 17-28 Hiragana HW  
UEX: Understanding your instructor’s requests  
Confirming information & making requests  
Asking for Japanese words...

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18/19 MT Chapter 1 Quiz  
Chapter 2: New Voc.:pp.32-40

Dialogue & Culture: pp.41-45

20/21 WTh Chapter 2 Language I,II,III pp.46-55

25/26 MT Chapter 2 Language IV-V pp.56-64

27/28 WTh Chapter 2 Language I-V  
Listening: pp. 65 HW  
Reading: pp. 67-69 Communication: pp. 66  
Integration: pp. 70-71

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**October**

2/3 MT Chapter 2 Quiz  
Chapter 3+4 Grammar Preview  
New Voc. pp. 84-93 Dialogue & Culture: pp.94-97  
Katakana pp.73-81

4/5 WTh Chapter 3 Language I-III pp.98-110 VQ  
Katakana pp. 73-81

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9-12 MTWTh << Fall Study Break >> No class

16/17 MT Chapter 3 Language IV-V pp. 111-116 Katakana Q

18/19 WTh Chapter 3 Language I-V VQ, HW  
Listening: pp. 117 Communication: pp. 118  
Reading: pp. 119-121 Integration: pp. 122

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23/24 MT Chapter 3 Quiz  
Chapter 4 New Voc.: pp.124-130  
Dialogue & Culture: pp.131-135  
Kanji: pp. 160-161

25/26 WTh Chapter 4 Lang. I-III pp.136-150 VQ

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30/31 MT Chapter 4 Lang. IV-V pp.151-157 Kanji Quiz

**November**

1/2 W/Th **JAPAN DAY**

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6/7 MT Chapter 4 Language I-V VQ, HW  
Reading/Listening pp.158-159, 162-163  
Integration pp.164

8/9 WTh Chapter 4 Quiz  
Chapter 5 New Voc.: pp.166-169  
Dialogue & Culture: pp.173-177

Kanji: pp. 203-205

13/14	MT	Chapter 5	Language I-III pp. 178-189	VQ
15/16	WTh	Chapter 5	Lang. IV-V pp.190-198	VQ, KQ1
20/21	MT	Chapter 5	Language I-V	KQ2
22/23	WTh	Chapter 5	Language I-V Listening: pp. 199-200 Communication: pp. 201-202 Reading: pp. 206-207 Integration: pp. 208	HW
27/28	MT	Chapter 5	Quiz Interview Practice	
29/30	WTh	Interview #1	Day 1	

**December**

4/5	MT	Interview #1	Day 2
6/7	W	Interview #1	Day 3

# **JPN1050 (553): Japanese I (Tentative)**

Huron University College  
Fall term, 2017-2018

## **September**

8	F	Introduction: Course Requirement		
13	W	Introduction: Course Requirement		Hiragana HW
		Chapter 1	Hiragana: I-IV pp. 1-16 UEX: Introducing yourself Greeting someone/Addressing people/Thanking	
15	F	Chapter1	Hiragana: V-VIII pp. 17-28 UEX: Understanding your instructor's requests Confirming information & making requests Asking for Japanese words...	Hiragana HW
20	W	Chapter 1	Quiz	
		Chapter 2	New Voc.:pp.32-40 Dialogue & Culture: pp.41-45	
22	F	Chapter 2	Language I,II,III	pp.46-55
27	W	Chapter 2	Language IV-V	pp.56-64
29	F	Chapter 2	Language I-V Listening: pp. 65 Reading: pp. 67-69	HW Communication: pp. 66 Integration: pp. 70-71

## **October**

4	W	Chapter 2	Quiz		
		Chapter 3+4	Grammar Preview New Voc. pp. 84-93 Katakana pp.73-81	Dialogue & Culture: pp.94-97	
6	F	Chapter 3	Language I-III Katakana pp. 73-81	pp.98-110	VQ
11&13	WF	<<Fall Study Break>>		No class	
18	W	Chapter 3	Language IV-V	pp. 111-116	Katakana Q
20	F	Chapter 3	Language I-V Listening: pp. 117 Reading: pp. 119-121	VQ, HW Communication: pp. 118 Integration: pp. 122	

25 W Chapter 3 Quiz  
Chapter 4 New Voc.: pp.124-130  
Dialogue & Culture: pp.131-135  
Kanji: pp. 160-161

27 F Chapter 4 Lang. I-III pp.136-150 VQ

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**November**

1 W Chapter 4 Lang. IV-V pp.151-157 Kanji Quiz

3 F **JAPAN DAY**

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8 W Chapter 4 Language I-V  
Reading/Listening pp.158-159, 162-163  
Integration pp.164 VQ, HW

10 F Chapter 4 Quiz  
Chapter 5 New Voc.: pp.166-169  
Dialogue & Culture: pp.173-177  
Kanji: pp. 203-205

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15 W Chapter 5 Language I-III pp. 178-189 VQ

17 F Chapter 5 Lang. IV-V pp.190-198 VQ, KQ1

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22 W Chapter 5 Language I-V KQ2

24 F Chapter 5 Language I-V  
Listening: pp. 199-200  
Communication: pp. 201-202  
Reading: pp. 206-207  
Integration: pp. 208 HW

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29 W Chapter 5 Quiz  
Interview Practice

**December**

1 F Interview #1 Day 1

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6 W Interview #1 Day 2

8 F Interview #1 Day 3

