

JPN1050: Japanese I

French and Asian Studies

Faculty of Arts and Social Sciences, Huron University
Intersession 2021

INSTRUCTORS:

Rie Shirakawa (550 (1093)) e-mail: rshirakai@uwo.ca, Office hours: Friday 9-10am (EDT)

Syarifah Nur Fathima Syed Zainuddin (551 (1111)) e-mail: ssyedzai@uwo.ca, Office hours: TBA

CLASS HOURS/LOCATIONS:

- 550: M-Th 09:30-12:30 Online Class via ZOOM
- 551: M-Th 13:30-16:30 Online Class via ZOOM

* This course is synchronous. We meet online as a group for every scheduled class time.

COURSE OBJECTIVES:

- To acquire basic communicative skills (speech, listening, reading, and writing) of modern Japanese, with a particular emphasis on the spoken language.
- To acquire knowledge about Japanese culture through verbal communication and its mannerisms.
- To acquire and manipulate linguistic signs for communication.
- To **prepare for lower-intermediate level Japanese** (e.g. JPN2250).

TEXTBOOKS AND OTHER REQUIRED RESOURCES:

- Makino, S., Y. Hatasa and K. Hatasa. 2015 *Nakama 1*. Third Edition. Houghton Mifflin.
- Computer & Internet requirements (www.registrar.uwo.ca/academics/timetables.html)

COURSE CONTENT:

Using *Nakama 1*, you will learn the basic elements of Japanese language. The course will cover roughly up to Chapter 8, including additional materials from later chapters.

The textbook is designed for 150 hours of instruction time, while Huron/UWO has approx. 100 hours. (Intersession/Summer JPN1050 is about 60 hours). We are covering more than 2/3 of the textbook's materials in this session. In theory, we could cram the entire material into one course; however, this kind of approach is known to impede your proficiency in the subsequent levels.

The course will be conducted in a communication-based language instruction with the **primary emphasis on the spoken language**, although we will maintain a balanced approach as in the textbook. This means that we spend more time practicing, not going over the textbook. Therefore, the students must come to class prepared. We will take a 10(±) minute break during the class.

EVALUATIONS:

The teaching method of this course heavily demands students' classroom participation/performance. Therefore, it is very important for each student to **come to class thoroughly prepared**; absence without a proper excuse will be heavily penalized for this reason.

- Class participation/performance will count as 35% of the final grade. This includes homework, sakubun, online small quizzes and exercises. NOTE: Class performance of each class will be graded between 0-5 and -1 for an absence without a proper excuse. For those who are in a different time zone and unable to attend synchronous sessions, you will submit daily tasks as an alternative to participation in synchronous sessions. These tasks will be graded between 0-5 and -1 for no submission.
- There will be four Chapter tests, which will collectively be 20% of the final grade.
- The mid-term examination will count as 20%
- The final (June) examination will count as 25 %

STIPULATIONS/REGULATIONS:

- 1 Students must attend more than 60% of classes for both before and after the mid term test (i.e., each half of the intersession) (Cf. 5(ii)).
- 2 In principle, we do not make-up small quizzes and chapter quizzes. With a proper excuse submitted prior to the quiz date, we will put in the average chapter quiz grade.
- 3 Without a proper excuse, any missed quizzes/chapter quizzes will be marked as 0.
- 4 Any students who fail to take an examination on the scheduled date and time will be given zero on that examination without a proper excuse submitted prior to the exam.
- 5 A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:
 - (i) A student may be debarred from taking the final examination for failure to maintain satisfactory academic standing throughout the year.
 - (ii) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of Registration.

RECORDING CLASS COMPONENTS

Class components will be recorded for those who are living in dramatically different time zones.

NETIQUETTE FOR ONLINE LEARNING

Please note that students are not allowed to post lectures or lecture materials to any other websites or platforms or use the lecture recording or materials for any other purpose without the instructor's consent. The recording of live lectures or recorded lectures are strictly prohibited. For further online classroom rules, please refer to the Online Class Rules on OWL.

TENTATIVE SCHEDULE OF CLASSES, INCLUDING REQUIRED READINGS. (Follows Appendix)

Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf. The appeals process is also outlined in this policy as well as more generally at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com

(<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf .

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicssupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) **Consideration on Medical Grounds for assignments worth *less than 10%* of final grade:
Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email hurousss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf. Consult [Huron Academic Advising](#) at hurousss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at hurousss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>
Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>
Learning Development and Success: <https://www.uwo.ca/sdc/learning/>
Accessible Education: <http://academicsupport.uwo.ca/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca
Community Safety Office: safety@huron.uwo.ca
Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

JPN1050 Schedule

Intersession 2021

<u>Date</u>	<u>Topics/Assignments</u>	<u>Homework/Quiz</u>
May		
10	M Introduction: Course Requirements + other business matters About the Japanese Language Chapter 1 Hiragana: pp. 2-28	
11	Tu Chapter 1 Hiragana: I-VII pp. 2-28 Introducing yourself, Greeting Addressing people, Thanking, etc	Hiragana, VQ HW
12	W Chapter 1 I-VII Hiragana pp. 2-28 Asking for Japanese words ... Understanding your instructor's requests Chapter 2 New Voc: pp. 28-30 Grammar I, II, III pp. 46-55	Hiragana, VQ HW Ch1 Expressions
13	Th Chapter 1 Hiragana + Expressions Chapter 2 Ch1/2 Grammar IV, V pp. 56-64	Hiragana, VQ HW Sakubun 1
17	M Chapters 1/2 + Hiragana Quiz Chapter 3 New Voc pp. 84-87 Katakana pp. 73-81 Ch 3 Grammar I-V pp. 98-116	
18	T Chapter 3 Grammar I, II, III pp. 98-110 Katakana pp. 73-81	VQ, GQ HW-Katakana
19	W Chapter 3 Grammar IV, V pp. 66-80 Chapter 4 New Voc. pp. 124-130 Ch 4 Grammar I-V pp. 136-157	VQ, GQ HW-Katakana
20	Th Chapter 4 Grammar I, II, III pp. 136-150	VQ, GQ Sakubun 2
24	M Victoria Day: No Class	
25	Tu Chapter 3 Quiz Chapter 4 Grammar IV, V pp. 150-157	
26	W Chapter 5 New Voc. pp. 166-172 Grammar I, II, III pp. 178-189 Kanji pp. 203-205	VQ, GQ HW
27	Th Chapter : Grammar IV, V pp. 190-197 kanji pp. 203-205	VQ, GQ, KQ HW Sakubun 3

June

31	M	Interview #1			
1	Tu	Mid-Term Exam			
		Chapter 6	New Vocabulary	pp. 210-216	
			Grammar I-V Preview		
			Kanji pp. 243-244		
2	W	Chapter 6	Grammar I, II, III	pp. 222-233	VQ, GQ, KQ
			Kanji		HW-Kanji
3	Th	Chapter 6	Grammar IV, V	pp. 234-240	VQ, GQ, KQ
			Kanji		HW
					Sakubun 4

June

7	M	Chapter 6 Quiz			
		Chapter 7	New Vocabulary	pp. 250-258	
			Grammar I, II	pp. 264-270	
			Kanji	pp. 288-290	
			V-Dictionary Forms	pp. 267-268 + pp. 444-447	
8	Tu	Chapter 7	Grammar III, IV	pp. 271-280	V-forms, VQ, KQ
			Kanji		HW-Kanji
9	W	Chapter 7	Grammar V	pp. 281-285	VQ, GQ, KQ
					HW-Vform
10	Th	Chapter 7	Grammar I- V	pp. 264-285	VQ, GQ, KQ
					HW
					Sakubun 5

14	M	Chapter 7 Quiz			
		Chapter 8	New Vocabulary	pp. 296-304	
			Grammar I, II,	pp. 310-318	
			Kanji	pp. 332-334	
15	Tu	Chapter 8	Grammar III, IV, V	pp. 319-329	VQ, GQ, KQ
			Kanji		HW-Kanji
			V-Dictionary Forms Past	pp. 444-447	
16	W	Chapter 8	Language I -V	pp. 310-329	Te/V-form, VQ
			V-Dictionary Forms Past	pp. 444-447	GQ, KQ, HW
17	Th	Chapter 1-8	REVIEW		
18	F	Interview #2			