

# JPN1050: Japanese I

## *French and Asian Studies:*

Faculty of Arts and Social Sciences, Huron University College  
2020-2021

### INSTRUCTORS:

**Rie Shirakawa** (550(7801), 551(7802), 552(7803))

Office: A9, e-mail: [rshiraka@uwo.ca](mailto:rshiraka@uwo.ca), Phone: Ext. 315

Office hours: F: 10am-12pm, or by appointment

**Syarifah Nur Fathima Syed Zainuddin** (553(7804), 554(7919))

Office: A18, e-mail: [ssyedzai@uwo.ca](mailto:ssyedzai@uwo.ca), Phone: 519.438.7224 Ext. 277,

Office hours: M: 10:30-11:30, T: 2:30-3:30, or by appointment

### CLASS HOURS/LOCATIONS:

550:	MW	9:30-11:30	Online class via Zoom	Shirakawa
551:	MW	1:30-3:30	Online class via Zoom	Shirakawa
552:	TTh	12:30-2:30	Online class via Zoom	Shirakawa
553:	TTh	12:30-2:30	Online class via Zoom	Zainuddin
554:	TTh	9:30-11:30	Online class via Zoom	Zainuddin

\* This course is synchronous. We meet online as a group for every scheduled class time.

**Optional Friday Lunchtime Japanese Conversation Group:** TBA

### COURSE DESCRIPTION

An introduction to spoken and written Japanese with emphasis on the development of communicative skills. Intended for students with little or no previous knowledge of Japanese. Prepares students for progression to Japanese 2250.

### COURSE LEARNING OBJECTIVES

- To acquire basic communicative skills (speech, listening, reading, and writing) of modern Japanese, with a particular emphasis on the spoken language.
- To acquire knowledge about Japanese culture through verbal communication and its mannerisms.
- To acquire and manipulate linguistic signs for communication.
- To **prepare for lower-intermediate level Japanese** (e.g. JPN2250).

### DESCRIPTION OF CLASS METHODS

Using the textbook titled *Nakama 1*, the basic elements of Japanese language will be covered. The course will cover roughly up to Chapter 5 in the fall, and up to Chapter 8 in the winter, including additional materials from later chapters. The textbooks are designed for 150 hours of instruction time, while Huron/UWO has 100 hours. We are covering more than 2/3 of the textbooks materials this year. We could cram the entire materials into one course; however, this kind of approach is known to impede your proficiency in the subsequent levels.

The course will be conducted in a communication based language instruction with the **primary emphasis on the spoken language**, although we will maintain a balanced approach as in the textbook. This means that the bulk of class time will be spent on the students' speaking the language in class. Therefore, the students must come to class prepared. We will take a 10(±) minute break during the class.

### TEXTBOOKS AND OTHER REQUIRED RESOURCES

- Makino, S., Y. Hatasa and K. Hatasa. 2015 *Nakama 1*. Third Edition. Houghton Mifflin.
- Computer requirements (see Western website)

## METHOD OF EVALUATION/ASSESSMENT

Evaluation of Beginning Japanese relies heavily on students' classroom performance. Therefore, it is very important for each student to **come to class thoroughly prepared**.

- Class performance will count as 20% of the final grade. This includes homework, online small quizzes, and online exercises.
- Compositions and recordings of the compositions are 10% of the final grade.
- Each chapter comes with a chapter quiz, which will be 25% of the final grade.
- 3 oral interviews are scheduled, which are 30% of the final grade.
- The final examination will count for 15%

## STIPULATIONS/REGULATIONS:

- 1 Students must attend more than 70% of classes each term (Cf. 6(ii)).
- 2 In principle, we do not make-up small quizzes and chapter quizzes. We will transfer the relevant percentage of up to three missed chapter quizzes to the final exam grade, with a proper excuse submitted to the instructor.
- 3 Without a proper excuse, the missing quizzes will be marked as 0.
- 4 Any students who fail to write an examination on the scheduled date and time will be given zero on that examination without a proper excuse.
- 5 A minimum of 15% of course mark will be returned by November 25<sup>th</sup>.
- 6 A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:
  - (i) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
  - (ii) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of Registration.

## ACCOMMODATION FOR ABSENCE:

Any documentation required for either medical or non-medical academic accommodation (for non-Huron students) must be submitted by the student directly to the appropriate Faculty Dean's office and not to the instructor. **At Huron, all such documentation must be submitted to the Academic Services Centre in the West-wing. It will be the Dean's office that will determine if accommodation is warranted. Please see appendix for policy on missed work.**

## SPECIAL EXAMINATION:

A special examination is any examination other than the regularly scheduled examination. Special exams will be allowed only on receipt of documentation verifying a serious illness or emergency that kept the student from writing the exam as originally scheduled. Such documentation is strictly confidential and kept in the student's file. In the case of missing a final exam for documented medical reasons, a special exam will be set by Academic Counselling.

Special exams will not be granted for occasions such as employment interviews, weddings, bar mitzvahs, family reunions, vacations, misreading the exam timetable, or oversleeping. Neither will special exams be granted in order to facilitate transportation arrangements, such as booking flights for home for Christmas or summer vacations. It is the policy of Huron [University] College to discourage informal arrangements by faculty which circumvent this regulation"

## **Netiquette for Online Learning**

Please note that students are not allowed to post lectures or lecture materials to any other websites or platforms or use the lecture recording or materials for any other purpose without the instructor's consent. The recording of live lectures or recorded lectures are strictly prohibited. For further online classroom rules, please refer to the Online Class Rules on OWL.

## **TENTATIVE SCHEDULE OF CLASSES, INCLUDING REQUIRED READINGS. (Follows Appendix)**



### **Appendix to Course Outlines: Academic Policies & Regulations 2020 - 2021**

#### **Prerequisite and Antirequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enrol in it without them, you may be removed from this course and it will be deleted from your record. If you enrol in this course despite having already taken an antirequisite you may be removed from this course and it will be deleted from your record. Removals for these reasons may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites or for having already taken the antirequisites.

#### **Conduct of Students in Classes, Lectures, and Seminars**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. The academic and social privileges granted to each student are conditional upon the fulfillment of these responsibilities.

While in the physical classroom or online classroom, students are expected to behave in a manner that supports the learning environment of others. Students can avoid any unnecessary disruption of the class by arriving in sufficient time and ready for the start of the class, by remaining silent while the professor is speaking or another student has the floor, and by taking care of personal needs prior to the start of class. If a student is late, or knows that he/she will have to leave class early, be courteous: enter and leave quietly. Please see the Code of Student Conduct at:

[www.huronuc.on.ca/sites/default/files/pdfs/Code%20of%20Student%20Conduct.pdf](http://www.huronuc.on.ca/sites/default/files/pdfs/Code%20of%20Student%20Conduct.pdf).

#### **Technology**

It is not appropriate to use technology (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

#### **Adding / Dropping Courses**

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Huron website, <https://huronatwestern.ca/academic-advising> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

### **Class Cancellations**

In the event of a cancellation of class, every effort will be made to post all relevant information on the OWL class site and on the Huron website at, <https://huronatwestern.ca/about/accessibility>.

### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Please see the policy on Attendance Regulations for Examinations here:  
[https://www.uwo.ca/univsec/pdf/academic\\_policies/exam/attendance.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf).

### **Academic Student Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at [huronsss@uwo.ca](mailto:huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/academic-advising>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/contact-directory>.

### **Copyright Regarding Course Material**

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Similarly, students own copyright in their own original papers and exam essays. If a faculty member is interested in posting a student's answers or papers on the course website he/she should ask for the student's written permission.

### **Statement on Academic Integrity**

The International Centre for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behaviour that enable academic communities to translate ideals to action." (CAI Fundamental Values Project, 1999).

A lack of academic integrity is indicated by such behaviours as the following:

- Cheating on tests;

- Fraudulent submissions online;
- Plagiarism in papers submitted (including failure to cite and piecing together unattributed sources);
- Unauthorized resubmission of course work to a different course;
- Helping someone else cheat;
- Unauthorized collaboration;
- Fabrication of results or sources;
- Purchasing work and representing it as one's own.

### **Academic Integrity: Importance and Impact**

Being at university means engaging with a variety of communities in the pursuit and sharing of knowledge and understanding in ways that are clear, respectful, efficient, and productive. University communities have established norms of academic integrity to ensure responsible, honest, and ethical behavior in the academic work of the university, which is best done when sources of ideas are properly and fully acknowledged and when responsibility for ideas is fully and accurately represented.

In the academic sphere, unacknowledged use of another's work or ideas is not only an offence against the community of scholars, it is also an obstacle to academic productivity. It may also be understood as fraud and may constitute an infringement of legal copyright.

A university is a place for fulfilling one's potential and challenging oneself, and this means rising to challenges rather than finding ways around them. The achievements in an individual's university studies can only be fairly evaluated quantitatively through true and honest representation of the actual learning done by the student. Equity in assessment for all students is ensured through fair representation of the efforts by each.

Acting with integrity at university constitutes a good set of practices for maintaining integrity in later life. Offences against academic integrity are therefore taken very seriously as part of the university's work in preparing students to serve, lead, and innovate in the world at large.

A university degree is a significant investment of an individual's, and the public's, time, energies, and resources in the future, and habits of academic integrity protect that investment by preserving the university's reputation and ensuring public confidence in higher education.

**Students found guilty of plagiarism will suffer consequences ranging from a grade reduction, to failure in the course, to expulsion from the university. In addition, a formal letter documenting the offence will be filed in the Dean's Office, and this record of the offence will be retained in the Dean's Office for the duration of the student's academic career at Huron University College.**

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, as per the Academic Calendar: [http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#SubHeading\\_189](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#SubHeading_189) .

### **Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<https://www.turnitin.com/>).

### **Computer-Marked Tests/Exams**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

### **Clickers**

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Academic Accommodation for Students With Disabilities**

Students who require **special** accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>. Please review the full policy at, [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/Academic%20Accommodation\\_disabilities.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf).

### **Academic Consideration for Missed Work**

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is 48 hours or less and the other conditions specified in the Senate policy at, [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/Academic\\_Consideration\\_for\\_absences.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Consideration_for_absences.pdf) are met.

Students whose absences are expected to last longer than 48 hours, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation.

### **Requests for Academic Consideration Using the Self-Reported Absence Form**

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours or less.

Please note the following conditions that are in place for self-reporting of medical or extenuating circumstances:

- Students will be allowed a **maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
- Any absences in excess of the number designated in clause a above, regardless of duration, will require students to present a **Student Medical Certificate (SMC)**, signed by a licensed medical or mental health practitioner, detailing the duration and severity of illness, or appropriate documentation supporting extenuating circumstances to the Academic Counselling unit in their Faculty of registration no later than two business days after the date specified for resuming responsibilities.
- Self-reported absences will not be allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term.
- Self-reporting may not be used for assessments (e.g. midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course.
- Students must be in touch with their instructors **no later than 24 hours after the end of the period covered by the Self-Reported Absence form**, to clarify how they will be expected to fulfil the academic expectations they may have missed during the absence.

Please review the full policy at,

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf) .

### **Policy on “Academic” Accommodation - Medical / Non-Medical Grounds**

- (a) **Medical Grounds for assignments worth 10% or more of final grade: Go directly to Huron Support Services/ Academic Advising, or email [huronsss@uwo.ca](mailto:huronsss@uwo.ca) .**

University Senate policy, which can be found at,

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_medical.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf) , requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf) .

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

- (b) **Accommodation on Medical Grounds for assignments worth less than 10% of final grade: Consult Instructor Directly**

When seeking accommodation on medical grounds for assignments worth less than 10% of the final course grade, the student should contact the instructor directly. The student need only share broad

outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor's decision is appealable to the Dean.

### **(c) Non-Medical Grounds: Consult Huron Support Services/ Academic Advising**

Where the grounds for seeking accommodation are not medical (e.g. varsity sports, religious, compassionate, bereavement) the student should contact an academic advisor directly. All accommodation requests must include a completed **Accommodation Request Form**. Late penalties may apply at the discretion of the instructor.

Where a student seeks accommodation on non-medical grounds where confidentiality is a concern, the student should approach an academic advisor with any documentation available. The advisors will contact the instructor after the student's request is received, and will outline the severity and duration of the challenge without breaching confidence. The student will be informed that the instructor has been notified that significant circumstances are affecting or have affected the student's ability to complete work, and the student will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. Before denying a request for accommodation where documentation has been submitted to an academic advisor, the instructor will consult with the Dean. The instructor's decision is appealable to the Dean.

### **Mental Health & Wellness Support at Huron and Western**

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: [huronwellness@huron.uwo.ca](mailto:huronwellness@huron.uwo.ca)

Community Safety Office: [safety@huron.uwo.ca](mailto:safety@huron.uwo.ca)

Chaplaincy: [gthorne@huron.uwo.ca](mailto:gthorne@huron.uwo.ca)

Additional supports for Health and Wellness may be found and accessed at Western through, [www.uwo.ca/uwocom/mentalhealth/](http://www.uwo.ca/uwocom/mentalhealth/).

### **Important Dates & Directory**

For a current and up-to-date list of important dates and campus directories, please visit:

- **Huron – Important Dates:** <https://huronuc.ca/important-dates-and-deadlines>
- **Academic Calendar & Sessional Dates:** <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>
- **Huron Directory – Faculty, Staff and Administration:** <https://huronuc.ca/index.php/contact/contact-directory>
- **Western Directory – Faculty, Staff and Administration:** <https://www.uwo.ca/directory.html>

# JPN1050 (550, 551, 552, 553, 554): Japanese I (Tentative)

Huron University College

Fall Term, 2020-2021

## September

9/10 WTh Introduction: Course Requirement

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14/15 MT Introduction: Course Requirement Hiragana HW  
Chapter 1: Hiragana: I-IV pp. 1-16  
UEX: Introducing yourself  
Greeting someone/Addressing people/Thanking

16/17 WTh Chapter1: Hiragana: V-VIII pp. 17-28 Hiragana HW  
UEX: Understanding your instructor's requests  
Confirming information & making requests  
Asking for Japanese words...

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21/22 MT Chapter 1 Quiz Hiragana HW  
Chapter 2: New Voc.:pp.32-40  
Dialogue & Culture: pp.41-45

23/24 WTh Chapter 2 Language I,II,III pp.46-55 VQ

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28/29 MT Chapter 2 Language IV-V pp.56-64 VQ

## October

30/1 WTh Chapter 2 Language I-V Ch2 HW, VQ  
Listening: pp. 65 Communication: pp. 66  
Reading: pp. 67-69 Integration: pp. 70-71

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5/6 MT Chapter 2 Quiz  
Chapter 3+4 Grammar Preview  
New Voc. pp. 84-93 Dialogue & Culture: pp.94-97  
Katakana pp.73-81

7/8 WTh Chapter 3 Language I-III pp.98-110 Katakana HW  
Katakana pp. 73-81 VQ

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12/13 MT **No class** **Thanksgiving**

14/15 WTh Chapter 3 Language IV-V pp. 111-116 Katakana HW  
Katakana Q

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19/20 MT Chapter 3 Language I-V VQ, Ch3 HW  
Listening: pp. 117 Communication: pp. 118  
Reading: pp. 119-121 Integration: pp. 122

21/22 WTh Chapter 3 Quiz

Chapter 4      New Voc.: pp.124-130  
Dialogue & Culture: pp.131-135  
Kanji: pp. 160-161

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26/27 MT Chapter 4 Lang. I-III pp.136-150 Kanji HW, VQ

28/29 WTh Chapter 4 Lang. IV-V pp.151-157 VQ

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**November**

2/3 MT No class (Fall Study Break)

4/5 WTh No class (Fall Study Break)

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9/10 MT Chapter 4 Language I-V VQ, KQ  
Reading/Listening pp.158-159, 162-163 Ch4 HW  
Integration pp.164

11/12 WTh Chapter 4 Quiz  
Chapter 5 New Voc.: pp.166-169  
Dialogue & Culture: pp.173-177  
Kanji: pp. 203-205

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16/17 MT Chapter 5 Language I-III pp. 178-189 VQ, Kanji HW

18/19 WTh Chapter 5 Lang. IV-V pp.190-198 VQ, KQ1

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23/24 MT Chapter 5 Language I-V VQ, KQ2  
Listening: pp. 199-200 Ch5 HW  
Communication: pp. 201-202  
Reading: pp. 206-207  
Integration: pp. 208

25/26 WTh Chapter 5 Quiz  
Interview Practice

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30/1 MT Interview #1 Day 1

2/3 WTh Interview #1 Day 2

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**December**

7/8 MT Interview #1 Day 3

9 W Interview #1 Day 4

# JPN1050 (550, 551, 552, 553 & 554): Japanese I (Tentative)

Huron University College  
Winter Semester, 2021

## January

11/12	MT	Chapter 6	New Vocabulary Dialogue/Culture Kanji	pp. 210-216 pp. 217-221 pp. 243-244	
13/14	WTh	Chapter 6	Language I & II	pp. 222-229	VQ, Ch6 Kanji
18/19	MT	Chapter 6	Language III & IV	pp. 230-236	KQ; VQ, Te-form
20/21	WTh	Chapter 6	Language IV & V	pp. 234-240	VQ; Adjective form
25/26	MT	Chapter 6	L & Communication R & Integration Language I-V Review	pp. 241-242 pp. 245-248	KQ; VQ; Ch6 HW
27/28	WTh	Chapter 6 Chapter 7	Quiz New Vocabulary Dialogue/Culture Kanji V-Dictionary Forms	pp. 250-258 pp. 259-263 pp. 288-290 pp. 267-268 + 282-283	

## February

1/2	MT	Chapter 7	New Vocabulary Language I V-Dictionary Forms	pp. 250-258 pp. 264-266 pp. 267-268 + 282-283	VQ; Ch7 Kanji
3/4	WTh	Chapter 7	Language II & III	pp. 267-274	Verb-form Q; VQ
8/9	MT	Chapter 7	Language IV & V	pp. 275-285	KQ; VQ
10/11	WTh	Chapter 7	Language I-V Review		KQ; VQ
15-18	M-Th	No Class	<<SPRING READING WEEK>>		
22/23	MT	Chapter 7	Language I-V Review L & Communication R & Integration	pp. 286-287 pp. 291-294	Ch7 HW; VQ
24/25	WTh	Chapter 7	Quiz Interview: Practice V-form Review		

**March**

1/2 MT Interview #2 Day 1

3/4 WTh Interview #2 Day 2

8/9 MT Interview #2 Day 3

10/11 WTh Chapter 8 New Vocabulary pp. 296-304  
 Kanji pp. 332-334  
 V-Dictionary Forms Past (ch11) pp. 196-198

15/16 MT Chapter 8 Dialogue/Culture pp. 305-309 VQ, Ch8 Kanji  
 Language I & II pp. 310-318

17/18 WTh Chapter 8 Language I-III pp. 310-321 KQ; VQ

22/23 MT Chapter 8 Language III-V pp. 319-329 KQ; VQ; V-form

24/25 WTh Chapter 8 Language I-V  
 L & Communication pp. 330-331  
 R & Integration pp. 335-338  
 V-Dictionary Forms Past (ch11) Ch8 HW; V-form Q

29/30 MT Chapter 8 Quiz  
 Chapter 1-8 Review  
 V-Dictionary Forms Past (ch11)  
 Interview Practice

**April**

31/1 WTh Interview #3 Day 1

5/6 M/T Interview #3 Day 2

7/8 WTh Interview #3 Day 3

12 M Interview #3 Day 4

**Final Examination (TBA)**