

HURON UNIVERSITY COLLEGE

WRITING 0011F: Academic Writing for Multilingual Students (Section 552)

COURSE OUTLINE

Fall Term 2018

Instructor: Carolyn Nesbitt-Larking  
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Mon: 6:30 – 8:30 p.m. Rm: W-112  
Wed: 6:30 – 8:30 p.m. Rm: W-112  
Office Hours: Wed. 5:30 – 6:30  
Room A301

**COURSE DESCRIPTION:**

This course for multilingual students will develop skills of planning and composing in the writing process, and pre-writing skills such as note-taking from lectures and academic readings. These will help students develop an appreciation for appropriate vocabulary, syntax, and style of the various discourse communities at the university.

**COURSE OBJECTIVES:**

Students will understand the expectations of university-level academic writing and its key genres; respond to writing prompts with a rhetorical awareness that includes audience, purpose, and appropriate language.

Students will engage in the critical reading of authentic academic texts and other supplementary materials; demonstrate awareness of rhetorical and textual features, key points, and methods of organization and support, develop academic skills of summarizing, synthesizing, and/or critiquing academic materials depending on task expectations.

Students will understand the principles and practices associated with academic integrity; conduct academic research, evaluate and manage information sources, incorporate source ideas in writing, and demonstrate control over assigned citation format.

Students will acquire and incorporate academic vocabulary that is both general and discipline/topic specific; develop a repertoire of grammatical structures appropriate for a variety of academic writing.

Students will recognize the recursive nature of writing and actively engage in peer feedback, error analysis, revision, and editing of written work.

### **COURSE METHODS:**

Course context will include lecture material, large group discussion, small group and individual active writing workshops, peer review activities, and comprehension testing.

### **ASSESSMENT:**

Class participation (15%)

(4 – 5% each) Reading Comprehension Tests (20%)

Test Dates: Oct. 3, Oct. 22, Oct. 31, Nov. 12

Summary Test (15%) (Oct. 17)

Draft Thesis Statement and Essay Outline (10%) (Oct. 24)

Final Thesis Statement (10%) (Nov. 14)

In-class Peer Review (10%) (Nov. 26)

Final Essay (20%) (Dec. 03)

#### **Required Text:**

Lucia Engkent ***Skill Set: Strategies for Reading and Writing in the Canadian Classroom***, Oxford University Press, Toronto, Ontario, (Third Edition), 2016.

Available in Western Bookstore.

**COURSE SCHEDULE:**

Week	Monday	Wednesday
1 September 10 - 12	<ul style="list-style-type: none"> <li>➤ Introduction to course objectives, policies, class assignments.</li> <li>➤ Introduction to course text</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understanding the Writing Process From Idea to Final Product</li> <li>✓ Homework: Read Unit 1: Writing Skills</li> </ul>
2 September 17 - 19	Review: Unit 1  Spotlight On: Writing skills and the writing process; How writing is evaluated.	Writing Workshop <i>"A Global Warming Deal to Do Nothing Still Possible"</i> (p. 14 - 16)  ✓ Homework: Read Unit 2: Vocabulary Skills
3 September 24 - 26	Review: Unit 2  Spotlight On: Understand principles such as collocation and connotation Identify nouns, verbs, adjectives, and adverbs Develop sound vocabulary learning strategies  Ex. 2.1 - 2.11	Spotlight On: Unit 2: Vocabulary skills Understand principles such as collocation and connotation Identify nouns, verbs, adjectives, and adverbs Develop sound vocabulary learning strategies  Ex. 2.1 - 2.11 (continued)  ✓ Homework: Read Unit 3: Sentence Writing Skills
4 October 01 - 03	Review: Unit 3  Spotlight On: Basic components of sentences  ✓ Homework: Read Unit 8: Reading Skills	Review: Unit 8  <b>Reading Comprehension Test #1 (5%)</b>  ✓ Homework: Read Unit 6: Rhetorical Skills
<b><i>NO CLASSES WEEK OF OCTOBER 08 - 13 - STUDY WEEK</i></b>		
5 October 15 - 17	Review: Unit 6  Spotlight On: Basic structure of essays; different modes of rhetorical styles  Group Activity: Choosing an Essay Topic (p. 131)	Review: Unit 8  Spotlight On: Identifying thesis, referring to author correctly, quoting, and referencing  <b>Summary Test Due (15%)</b> ✓ Homework: Read Unit 4: Paragraph Writing Skills

6 October 22 - 24	Review: Unit 4  <b>Reading Comprehension Test #2 (5%)</b>  Spotlight On: Developing and evaluating research sources.	Writing Workshop: Sentence Writing  <b><u>Draft Thesis Statement Essay Outline Due (10%)</u></b>  ✓ Homework: Read Unit 5: Essay Writing Skills
7 October 29 - 31	Review: Unit 5  Spotlight On: Organizing ideas, expressing ideas, supporting arguments	<b>Reading Comprehension Test #3 (5%)</b>  Spotlight On: Writing Introductions and Conclusions  ✓ Bring in 3 websites/sources for your essay
8 November 05 - 07	Review: Unit 7  Writing Workshop: Paragraph Writing Skills  Plagiarism: What you need to know	Referencing in essays MLA (Examples on OWL)  Writing Workshop: The Thesis Statement Homework: ✓ Read Unit 7: Editing and Correcting Skills
9 November 12 - 14	<b>Reading Comprehension Test #4 (5%)</b>  Writing Workshop: Refining your ideas choosing the write word(s)	<b>Thesis Statement Due (10%)</b>  Writing Workshop: APA / MLA documentation
10 November 19 - 21	Writing Workshop: Self-editing and correcting skills	Writing Workshop: Essay Writing Checklist
11 November 26 - 28	<b>Peer Review In-class (10%)</b>	Writing Workshop: Review of the Writing Stages Revision
12 December 03 - 05	<b>Final Draft of Essay Due (20%)</b>	Course review and next steps in your writing career



The Appendix to Course Outlines is posted on the OWL course site.