Course Description
This course provides students who already have a basic knowledge of grammatical structures with a more in-depth study of the language and attention to verb conjugation, noun forms, and syntactic structure of modern Hebrew. Students will learn to understand and produce texts in modern Hebrew through exposure to literature, poetry, and everyday conversation. Each lesson emphasizes all four skills (reading, comprehension, speaking, and writing) so that students will feel comfortable to use their skills.

Course Learning Objectives
This course will enable students to recognize the fundamental structures of Hebrew and its basic forms as well as to acquire the necessary vocabulary for everyday conversations. Lessons will help students incorporate all of the language skills (comprehension, conversation, reading, and writing) with exposure to a wide range of vocabulary and language structure.

Learning Outcomes
Upon completing this course you should be able to:

Oral Communication
- understand the main ideas in a discussion on a variety of topics
- be able to express ideas and opinions clearly and fluently
- describe situations and actions using the correct forms of the verbs and nouns
- expand and effectively use a more precise and varied vocabulary

Reading Comprehension
- understand various Hebrew text documents

Written Expression
- write coherently in consideration of both form and content
- compose complex sentences
- produce narrative and descriptive writing

Grammar
- know the verb tenses and be able to conjugate the 7 verb forms in past, present, and future tenses
- understand and properly apply the rules of gender
- be able to use the correct pronouns and suffixes

**In-Class Activities**
- conversations
- reading
- guided discussions
- grammar reviewing, learning, and practicing
- vocabulary enrichment
- individual and group work
- oral presentations

**Grading**
class participation and attendance 10%
quizzes 20%
oral presentation 10%
written 20%
first term in class test 20%
final exam 20%

Classes will not meet on the following days

Tuesday September 11, 2018 - Rosh Hashanah
Tuesday September 25, 2018 - Sukkot
Tuesday October 2, 2018 - Simchat Torah

Textbook: TBA

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<tr>
<th>Date</th>
<th>Lesson Outline (tentative)</th>
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<tbody>
<tr>
<td>Sept 6</td>
<td>Introduction, comprehension - conversational and reading, written review of material that should be known to students at this level.</td>
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<tr>
<td>Sept 13</td>
<td>Discussion, grammar review, verbs and “milot yachas”</td>
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| Sept 18  | Reading comprehension and discussion of reading material (story) - vocabulary  
Grammar - prepositions ""וַיְהִי" and “על”, the verb “to be” “יהיה”                                                                                      |
| Sept 20  | Vocabulary quiz  
Reading and writing dialogues.  
Writing assignment “Where will I be in 10 years?” presentation of dialogue.  
Grammar - conjugating verbs in "Binyan Pa'al“. Parts of Speech: noun, adjective and verb                                                              |
| Sept 27  | Readings - Discussion about some of the readings, writing reflections about the readings.  
Grammar: conjugating ”היה“ , dual form, review verb conjugation of the verb “יהיה“                                                                         |
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<tr>
<th>Date</th>
<th>Task Description</th>
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| Oct 4  | Individual short story study  
- nouns and adjectives masculine and feminine forms  
- sentence structure  
- possessive |
| Oct 16 | Book Report - hand out different stories for the students to choose for book report  
Due Dec 6 - 500 words  
Verb conjugation - stem and pronoun suffix |
| Oct 18 | Readings, discussions and review  
Grammar - verb charts in "פעל" " الماضي" " PASSIVE" |
| Oct 23 | Grammar quiz  
Readings  
group conversation and discussion |
| Oct 25 | Writing a diary entry example: why I’m continuing to study Hebrew  
Grammar - verb conjugation with the infinitive |
| Oct 30 | In groups - Each group will put together a newspaper with individuals writing articles for the paper. Due Nov 22  
-Feminine and masculine nouns and numbers |
| Nov 1  | Diary entry due  
- Causal Conjunction and Causal Clause  
- prepositions  
Conjugating milot yachas |
| Nov 6  | Comprehension quiz  
In class composition |
| Nov 8  | Reading short stories  
- review of the stories  
- presentation of the review  
Grammar - sentence structure and verb conjugation |
| Nov 13 | Vocabulary, numbers and verb conjugation  
Reading and comprehension - oral discussion  
Grammar quiz |
| Nov 15 | Group discussions on newspaper article  
Group presentation |
| Nov 20 | Vocabulary review  
Verb conjugation and sentence structure |
| Nov 22 | Verb conjugation – future tense  
Newspaper due |
| Nov 27 | Readings  
Review for exam |
| Nov 29 | In class exam |
| Dec 4  | Reading poems  
Verb conjugation |
| Dec 6  | Book reports due  
Writing and presenting a play |
The Appendix to Course Outlines is posted on the OWL course site.