

THE UNIVERSITY OF WESTERN ONTARIO
Faculty of Arts and Social Science, Huron University College

Arabic 2050A Section 550:

Arabic Speaking Skills

Course Outline – Fall 2020

Welcome! Come to Speak Arabic
مَرْحَبًا بِكُمْ! تَعَالَوْا لِنَتَحَدَّثَ الْعَرَبِيَّةَ

INSTRUCTOR INFORMATION:

Name: Dr. Yahya Kharrat

Office: UC#4308

Phone: 519-661-2111 x85099

Office hours: I am available by appointment Monday to Friday. To schedule an appointment, please email me from your UWO email address.

Email: ykharrat@uwo.ca (I reply to emails within 24 hours Monday to Friday)

Class Time: Tuesday 3:30 - 6:30 pm

My office hours are by appointment only. I can talk to you over the phone to answer any questions or hold one-on-one Zoom/Skype meetings to discuss topics that may need further clarification. Once campus reopens, I will be available to meet with you in person. You must book your appointment in advance to avoid lineups in the hallway.

INTRODUCTION:

Apart from being the native language of over 300 million speakers dispersed across Northern Africa and throughout the Middle East, Arabic is also widely used by 1.3 billion Muslims throughout the world. It belongs to the Semitic family of languages which also includes Amharic, Hebrew and Aramaic. Many linguists make a distinction between Classical Arabic, the name of the literary language of the pre-Islamic and early Islamic eras, and contemporary Arabic commonly known as Modern Standard Arabic (MSA) or *Fus-ha*.

MSA is the form of Arabic universally taught in schools of the Arab world; it is the language of all contemporary Arabic publications as well as the language of the Arabic broadcast media. In addition, Arabic is one of the six official languages of the United Nations. Modern Standard Arabic is ideally suited for students of the Social Sciences, students of the Humanities, and students of Applied Sciences and Business who may consider work or research in an Arabic-speaking country.

COURSE DESCRIPTION:

The course is designed to enable students to use Arabic in real-life situations by developing oral communication skills. The course methodology focuses on practice in speaking Arabic through guided conversations, group discussions, and informal talking. Upon successful completion of this course the students will have improved their spoken fluency, their accuracy in the language and their confidence in speaking by discussing various issues directly in Arabic.

COURSE OBJECTIVES:

Arabic 2050A aims to:

- Develop oral proficiency through guided conversations and presentations in Arabic;
- Expand students' vocabulary needed for both general conversation and discussion of specific topics;
- Employ grammar correctly in asking questions and giving information about themselves on a variety of topics;
- Gain insights into commonly used Arabic phrases and customs.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will have the ability to:

- Speak about themselves with confidence in a variety of situations;
- Engage in basic conversations involving questions and answers;
- Express emotions and discuss various issues orally in Arabic;
- Recognize the cultural differences between the Arab world and that of North America.

CLASS FORMAT:

This is a synchronous class, indicating the importance of classroom engagement. Students living in different time zones who cannot attend lectures virtually at the same time as the other students will be required to meet with me on Zoom or Skype at a scheduled time to ensure that they understand the material.

The class time is Tuesday from 3:30-6:30 pm every week. When there is an oral assessment, **the lecture will end at 5:30 pm, and 10 students will be asked to stay for one-hour oral assessment.** These students will be picked randomly and will not be **asked again** until one assessment cycle is done. **Students who are selected for one-hour assessment are required to stay in the classroom (or virtual Zoom classroom) until the assessment is done,** otherwise their grades for that particular assessment may be affected. Students who are not selected for the assessment can leave the classroom or Zoom call.

Some of the lectures will be recorded and posted on OWL for the students who are unable to view these live. At the beginning of the lecture, I will give notice that the lecture is being recorded. If any of you have any issues with being recorded, please let me know.

Please be aware of the following university regulation: Because attendance is so important in language courses, any student who, in the opinion of the course instructor, is absent too frequently from class, will be reported to the Dean (after due warning has been given). With the permission of the Dean, the student will be debarred from taking the regular examination in the course (Please read the following link carefully:

https://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=5&Command=showCategory&SelectedCalendar=Live&ArchiveID=#SubHeading_68)

TEXTBOOKS AND READINGS:

1. Required Text:

- Yahya Kharrat, *Welcome! Come to Speak Arabic*; First Edition, 2020.

2. Recommended Text:

- Dictionary of Modern Written Arabic, Hans Wehr

ADDING / DROPPING COURSES:

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the list of official Sessional Dates on the Academic Calendar, available here:

<http://www.westerncalendar.uwo.ca/SessionalDates.cfm>. You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

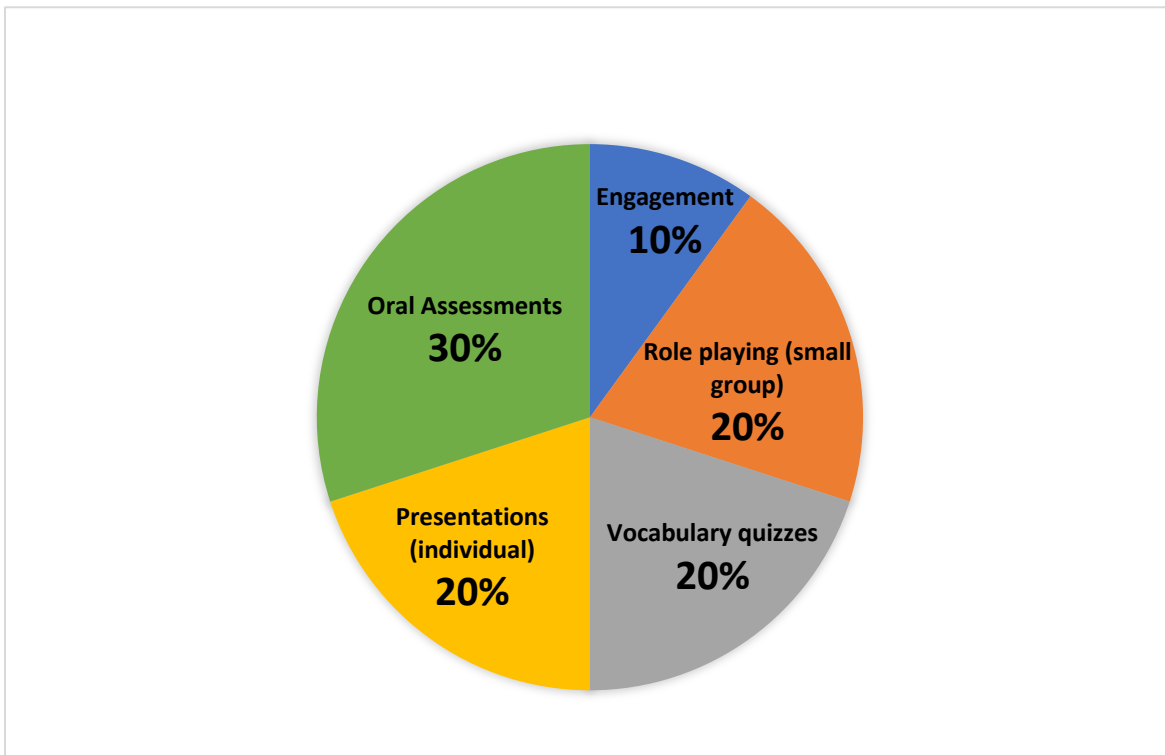
PREREQUISITES:

As a prerequisite to 2050A, prior knowledge of the Arabic writing system is essential. Students must demonstrate the use of Arabic rudiments such as Arabic letters, diacritical marks, vowels, etc. Students proficient in Arabic speaking skills are not eligible to take 2050A. Students whose Arabic speaking skills are already strong **are not eligible to enrol in this course**. At the professor's discretion, any fluent Arabic speaking students **will be reported to the Dean's office and removed from the class**.

STUDENT EVALUATION:

- Engagement 10%
- Role playing (small group) 20%
- Vocabulary quizzes 20%
- Presentations (individual) 20%

- Oral Assessments 30%



■ **Engagement 10%:** Students are required to participate actively in online lectures. They must engage and converse with their classmates and professor during class discussions and make comments on YouTube sessions they watch in class.

■ **Role Play 20%:** Students will be assigned to a small group of two to four where they will engage with role-playing scenarios. Using appropriate Arabic vocabulary, students will initiate conversation, express opinions and act out real-life situations of their choice.

■ **Vocabulary quizzes 20%:** In each lecture, new vocabulary words based on the topic covered will be presented to students. It is the students' responsibility to memorize and apply the vocabulary words in their role playing and conversations. There will be ten vocabulary quizzes administered by the professor.

■ **Presentation 20%:** At the end of the course, every student will deliver an oral presentation of between 10 and 15 minutes on a selected topic approved by the professor. The topic must pertain to an aspect of Arabic culture and relate to an Arabic-speaking country, its traditions, practices, etc.

■ **Oral Assessments 30%:** At the end of the course, the professor will meet virtually with all students individually and test them orally on topics covered throughout the term. The oral assessment will take about 10-15 minutes and will cover material that is cumulative from the entire course.

ASSESSMENTS:

Most of the assessments in this course will be done in the **one-hour assessment** (see class format) every week. Students will be asked to communicate with the professor one-on-one or form a discussion in groups regards to a specific topic all in Arabic. Students will also be asked to do Arabic presentations about a prepared topic (the topics will be informed beforehand).

SCHEDULE: (Subject to change)

Month	Day	Topic	Notes
September 2020	15	Introduction to the Class Requirements	
	22	Unexpected Meeting - لِقَاءٌ غَيْرٌ مُتَوَقَّعٍ	Weekly Oral Assessment Vocab Quizzes
	29	Post Graduate Studies - الدِّرَاسَاتُ العُلْيَا	Role Play
October	6	The Duties of Friendship - واجِبَاتُ الصَّدَاقَةِ	Weekly Oral Assessment Vocab Quizzes
	13	Looking for an Apartment - البَحْثُ عَنِ شِقَّةٍ	Role Play
	20	A Lovely Picnic - نَزْهَةٌ جَمِيلَةٌ	Weekly Oral Assessment
	27	A Visit to the Dentist - زِيَارَةٌ لِطَبِيبَةِ الأَسْنَانِ	Role Play Vocab Quizzes
November	3	Reading Week (Nov. 2-8)	
	10	The Four Annual Seasons - الفُصُولُ السَّنَوِيَّةُ الأَرْبَعَةُ	Weekly Oral Assessment
	17	Noble Ambitions - طُمُوحَاتٌ نَبِيلَةٌ	Role Play
	24	Joyful Occasion - مُنَاسَبَةٌ سَعِيدَةٌ	Weekly Oral Assessment Vocab Quizzes
December	1	Presentation and Oral Assessment	

	8	Presentation and Oral Assessment	
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RUBRIC FOR ENGAGEMENTS:

Grade	Criteria for Engagements
0-2	<ul style="list-style-type: none"> • Recurring absence and very poor attendance and if attending, the person displays very disruptive behavior. • Never/barely responds to questions. Never completes questions assigned for homework. • Does not respect the learning space for the other students. • Does not participate in class activities. • Fails to respond to questions correctly.
3-4	<ul style="list-style-type: none"> • Attends occasionally but is never disruptive or late. • Tries to respond when called upon but does not offer very much. • Barely knows the answers to the questions asked. • Demonstrates very infrequent involvement in the class.
5-6	<ul style="list-style-type: none"> • Demonstrates adequate preparation and knows the basics of the matter assigned. • Responds to the questions being asked somewhat well. • Contributes to a moderate degree when called upon. • Demonstrates sporadic involvement and shows enthusiasm.
7-8	<ul style="list-style-type: none"> • Demonstrates good preparation, knows the topic and has prepared for it in class. • Responds well to the questions being asked. • Contributes well to class discussion in an ongoing way. • Responds to other students' point and thinks through their own, questions others in a constructive way, offers and supports suggestions. • Demonstrates consistent ongoing involvement in the class.
9-10	<ul style="list-style-type: none"> • Demonstrates excellent preparation. • Responds exceptionally well to the questions being asked. • Contributes in a very significant way to ongoing discussion, responds very thoughtfully to other students' comments. • Demonstrates ongoing and very active involvement. • Is never absent and/or late.

ASSESSIBILITY:

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Student Accessibility Services at (519) 661-2147 for any specific questions regarding an accommodation.

SUPPORT SERVICES:

Learning-skills counsellors at the Student Development Centre (<http://www.sdc.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and

more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

Students who are in emotional/mental distress should refer to Health and Wellness through Student Experience (<https://www.uwo.ca/health/>) for a complete list of options about how to obtain support.

Additional student-run support services are offered by the USC (<http://westernusc.ca/>).

The website for Registrarial Services is <http://www.registrar.uwo.ca>.

PLAGIARISM:

Plagiarism is an academic offense and will be treated as such. Students who are in doubt as to the nature of this offence should consult their instructor, Department Chair, or Dean's Office, as well as the Huron University College Statement on Plagiarism, available at the Reference Desk in the Huron University College Library and at <https://huronuc.libguides.com/citingsources> . In addition, students may seek guidance from a variety of current style manuals available at the Reference Desk in the Huron University College Library. Information about these resources can be found at <https://huronatwestern.ca/student-life-campus/student-services/library/research-services>

Plagiarism detection software may be used in this course. Students may be required to submit their work in electronic form.



Appendix to Course Outlines: Academic Policies & Regulations 2020 - 2021

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enrol in it without them, you may be removed from this course and it will be deleted from your record. If you enrol in this course despite having already taken an antirequisite you may be removed from this course and it will be deleted from your record. Removals for these reasons may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites or for having already taken the antirequisites.

Conduct of Students in Classes, Lectures, and Seminars

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such

registration entails. The academic and social privileges granted to each student are conditional upon the fulfillment of these responsibilities.

While in the physical classroom or online classroom, students are expected to behave in a manner that supports the learning environment of others. Students can avoid any unnecessary disruption of the class by arriving in sufficient time and ready for the start of the class, by remaining silent while the professor is speaking or another student has the floor, and by taking care of personal needs prior to the start of class. If a student is late, or knows that he/she will have to leave class early, be courteous: enter and leave quietly. Please see the Code of Student Conduct at:

www.huronuc.on.ca/sites/default/files/pdfs/Code%20of%20Student%20Conduct.pdf.

Technology

It is not appropriate to use technology (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Adding / Dropping Courses

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Huron website, <https://huronatwestern.ca/academic-advising> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Class Cancellations

In the event of a cancellation of class, every effort will be made to post all relevant information on the OWL class site and on the Huron website at, <https://huronatwestern.ca/about/accessibility>.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.

- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Please see the policy on Attendance Regulations for Examinations here: https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Academic Student Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/academic-advising> .

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/contact-directory> .

Copyright Regarding Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Similarly, students own copyright in their own original papers and exam essays. If a faculty member is interested in posting a student's answers or papers on the course website he/she should ask for the student's written permission.

Statement on Academic Integrity

The International Centre for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behaviour that enable academic communities to translate ideals to action." (CAI Fundamental Values Project, 1999).

A lack of academic integrity is indicated by such behaviours as the following:

- Cheating on tests;
- Fraudulent submissions online;
- Plagiarism in papers submitted (including failure to cite and piecing together unattributed sources);
- Unauthorized resubmission of course work to a different course;
- Helping someone else cheat;
- Unauthorized collaboration;
- Fabrication of results or sources;
- Purchasing work and representing it as one's own.

Academic Integrity: Importance and Impact

Being at university means engaging with a variety of communities in the pursuit and sharing of knowledge and understanding in ways that are clear, respectful, efficient, and productive. University communities have established norms of academic integrity to ensure responsible, honest, and ethical behavior in the academic work of the university, which is best done when sources of ideas are properly and fully acknowledged and when responsibility for ideas is fully and accurately represented.

In the academic sphere, unacknowledged use of another's work or ideas is not only an offence against the community of scholars, it is also an obstacle to academic productivity. It may also be understood as fraud and may constitute an infringement of legal copyright.

A university is a place for fulfilling one's potential and challenging oneself, and this means rising to challenges rather than finding ways around them. The achievements in an individual's university studies can only be fairly evaluated quantitatively through true and honest representation of the actual learning done by the student. Equity in assessment for all students is ensured through fair representation of the

efforts by each.

Acting with integrity at university constitutes a good set of practices for maintaining integrity in later life. Offences against academic integrity are therefore taken very seriously as part of the university's work in preparing students to serve, lead, and innovate in the world at large.

A university degree is a significant investment of an individual's, and the public's, time, energies, and resources in the future, and habits of academic integrity protect that investment by preserving the university's reputation and ensuring public confidence in higher education.

Students found guilty of plagiarism will suffer consequences ranging from a grade reduction, to failure in the course, to expulsion from the university. In addition, a formal letter documenting the offence will be filed in the Dean's Office, and this record of the offence will be retained in the Dean's Office for the duration of the student's academic career at Huron University College.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, as per the Academic Calendar: http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#SubHeading_189 .

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<https://www.turnitin.com/>).

Computer-Marked Tests/exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Clickers

Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Accommodation for Students With Disabilities

Students who require **special** accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Please review the full policy at,

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is 48 hours or less and the other conditions specified in the Senate policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Consideration_for_absences.pdf are met.

Students whose absences are expected to last longer than 48 hours, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation.

Requests for Academic Consideration Using the Self-Reported Absence Form

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours or less.

Please note the following conditions that are in place for self-reporting or medical of extenuating circumstances:

- Students will be allowed a **maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
- Any absences in excess of the number designated in clause a above, regardless of duration, will require students to present a **Student Medical Certificate (SMC)**, signed by a licensed medical or mental health practitioner, detailing the duration and severity of illness, or appropriate documentation supporting extenuating circumstances to the Academic Counselling unit in their Faculty of registration no later than two business days after the date specified for resuming responsibilities.
- Self-reported absences will not be allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term.
- Self-reporting may not be used for assessments (e.g. midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course.

- Students must be in touch with their instructors **no later than 24 hours after the end of the period covered by the Self-Reported Absence form**, to clarify how they will be expected to fulfil the academic expectations they may have missed during the absence.

Please review the full policy at,

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf .

Policy on “Academic” Accommodation - Medical / Non-Medical Grounds

- (a) **Medical Grounds for assignments worth 10% or more of final grade: Go directly to Huron Support Services/ Academic Advising, or email huronsss@uwo.ca .**

University Senate policy, which can be found at,

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf , requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf .

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

- (b) **Accommodation on Medical Grounds for assignments worth less than 10% of final grade: Consult Instructor Directly**

When seeking accommodation on medical grounds for assignments worth less than 10% of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

(c) Non-Medical Grounds: Consult Huron Support Services/ Academic Advising

Where the grounds for seeking accommodation are not medical (e.g. varsity sports, religious, compassionate, bereavement) the student should contact an academic advisor directly. All accommodation requests must include a completed [Accommodation Request Form](#). Late penalties may apply at the discretion of the instructor.

Where a student seeks accommodation on non-medical grounds where confidentiality is a concern, the student should approach an academic advisor with any documentation available. The advisors will contact the instructor after the student's request is received, and will outline the severity and duration of the challenge without breaching confidence. The student will be informed that the instructor has been notified that significant circumstances are affecting or have affected the student's ability to complete work, and the student will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. Before denying a request for accommodation where documentation has been submitted to an academic advisor, the instructor will consult with the Dean. The instructor's decision is appealable to the Dean.

Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca

Community Safety Office: safety@huron.uwo.ca

Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, www.uwo.ca/uwocom/mentalhealth/.

Important Dates & Directory

For a current and up-to-date list of important dates and campus directories, please visit:

- **Huron – Important Dates:** <https://huronuc.ca/important-dates-and-deadlines>
- **Academic Calendar & Sessional Dates:** <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>
- **Huron Directory – Faculty, Staff and Administration:** <https://huronuc.ca/index.php/contact/contact-directory>
- **Western Directory – Faculty, Staff and Administration:** <https://www.uwo.ca/directory.html>