

FRENCH 3900, COURSE OUTLINE 2019-2020

HURON AT WESTERN

Scheduled class time:

Tuesday and Thursday, 3:30 - 5:30pm

Classroom: W112

Je réponds aux messages dans un délai de 24 heures, sauf le weekend.

Antirequisites: French 3905A/B
French 3907A/B
French 3908A/B

Prerequisites:

French 2900 or both French 2905A/B and 2906A/B or permission of the Department, based on Placement Test. Placement Test results do not guarantee admission into the course. Written permission must be obtained from the Department.

Instructor: Dr. Diana Buglea

email: dbuglea@uwo.ca, **office:** A12
ext. 274

office hours:

Tuesday 2:30 – 3:00 pm, Wednesday
12:30 – 1:00 pm, by appointment



<http://www.everystockphoto.com/photo.php?imageId=8004287>

Official course description

Grammar, composition, translation and oral practice. (One hour per week in the language laboratory may be required.)

DESCRIPTION GÉNÉRALE et OBJECITFS

FRENCH 3900 s'adresse à l'étudiant qui aspire à atteindre une performance langagière efficace dans diverses situations de communication (usages quotidiens et académiques).

Le cours vise à :

- faciliter un rapport vivant avec la langue française courante par une pratique suivie de la lecture, de la grammaire, de la production écrite et de la traduction, et à travers des activités de compréhension et d'expression orales de niveau avancé ;
- stimuler l'engagement sur un programme personnel de progression de l'écrit et de l'oral;
- favoriser le développement d'une autonomie informée et critique;
- mobiliser la participation à des activités d'apprentissage collectives de la langue-culture ;
- aider les apprenants à se familiariser avec les épreuves du DELF B2/DALF et à se préparer en conséquence.

ACQUIS D'APPRENTISSAGE PRÉCONISÉS

A la fin du cours l'étudiant sera plus compétent et habile dans les aspects suivants:

- maîtriser les structures complexes de la langue et les techniques de l'écrit ;
- développer ses réflexes de révision de texte et mobiliser son sens critique et ses compétences d'autocorrection en fonction d'objectifs de perfectionnement clairement énoncés;
- comprendre les idées principales d'interventions complexes du point de vue du fond et de la forme, sur un sujet concret ou abstrait et dans une langue standard ;
- faire des présentations claires et détaillées sur des sujets relatifs à son domaine d'intérêt en développant et justifiant les idées ;
- améliorer sa prononciation.

MÉTHODES ET OUTILS D'ENSEIGNEMENT

Le cours sera interactif et exigera de chaque étudiant une participation active continue. Plusieurs rencontres se dérouleront sous forme d'ateliers visant l'approfondissement des mécanismes de la langue, l'expansion lexicale et la production de textes divers. De nombreuses ressources pédagogiques seront utilisées en complément des activités effectuées en salle de classe (voir la page OWL du cours – à consulter systématiquement). En cas d'absence, familiarisez-vous avec le contenu affiché sur *OWL Calendar* et préparez-vous en conséquence.

MATÉRIEL REQUIS

- 1. La nouvelle grammaire en tableaux, 6^e édition** (Marie-Éva Villers) ;
- 2. Communiquer à l'écrit (B2-C1)** (Guy Chapelle) ;
- 3. Regarde les lumières, mon amour** (Annie Ernaux) ;
- 4. dictionnaires** (bilingue et unilingue).

Pratique supplémentaire:

Grammaire progressive du français avec 600 exercices, niveau perfectionnement (M. Grégoire et A. Kostucki) et **livret de corrigés** afférent.

ÉVALUATION

Evaluation globale (participation, quizz, devoirs)	15%
Compréhension et production orales	25%
Compréhension et production écrites	30%
Examen final (de type DELF)	30%

Nota bene

- **Présences.** L'étudiant qui enregistre plus de six heures d'absence par semestre met en danger sa réussite.
- **Travaux et épreuves.** Les consignes et les grilles d'évaluation seront affichées sur OWL.
- **Communication.** Vous serez avisés des changements apportés au plan de cours via OWL, s'il y a lieu.
- **Quizz.** Les quizz ne seront pas annoncés (*unscheduled quizzes*).

PLAN DE COURS - à confirmer à la rentrée

PREMIER SEMESTRE

Objectifs : renforcer ses compétences de compréhension et de production écrites.

Livres utilisés : *Communiquer à l'écrit (CAE)* et *La nouvelle grammaire en tableaux (NGT)*.

Dates Contenu, devoirs et épreuves

5 SEPT.	Introduction suivie d'un quiz (grammaire, vocabulaire, traduction)
10 SEPT.	Contenu : Les signes orthographiques et les règles de ponctuation. Les rectifications orthographiques. Des anomalies orthographiques. Comment lire un texte. Devoirs CAE : ex. 1-3 (p.10).
12 SEPT.	Contenu : La formation des mots. La nominalisation. Le genre des noms. Devoirs à communiquer.
17 SEPT.	Contenu : Communiquer par écrit. Devoirs CAE: ex. 2,3 (p.22).
19 SEPT.	Compréhension écrite (5%)
24 SEPT.	Contenu : Le paragraphe. L'usage de l'imparfait. Devoirs : ex. 4 (p.33).
26 SEPT.	Contenu : L'organisation du paragraphe. Les expressions de temps. Organisation spatiale. Ordre d'importance. Ordre de préférence. Le superlatif. Devoirs : ex. 2 (p.37) ; ex. 2 et 4 (p.41) ; ex. 2 (p.42).
1 OCT.	Contenu : Le type de textes. Les valeurs des temps du passé. Devoirs : ex. 6 (p.49), ex. 3 (p.54).
3 OCT.	Contenu : Le type de textes (suite). Connecteurs. L'impératif. Devoirs : ex. 5 (p.59), ex. 3 (p.61).
8 OCT.	Production écrite (5%)
10 OCT.	Contenu : Les néologismes. Petit vocabulaire du courrier électronique. Devoirs à communiquer.
15 OCT.	Contenu : Généraliser, définir, classer, analyser. Devoirs : ex. 5 (p.71).
17 OCT.	Contenu : Comparer, faire des analogies, illustrer, modaliser. Devoirs : ex. 5 (p.74), ex. 3 (p.77).
22 OCT.	Contenu : Construire un résumé. Accord du verbe – cas particuliers.
24 OCT.	Contenu : Comprendre un texte long.
29 OCT.	Compréhension écrite (5%)
31 OCT.	Contenu : Concordance des temps dans la phrase.
12 NOV.	Contenu : Comment améliorer son texte. La réduction. L'étoffement. Devoirs à communiquer.
14 NOV.	Contenu : Le déplacement. Le remplacement. Devoirs à communiquer.
19 NOV.	Production écrite (5%)
21 NOV.	Contenu : Comment trouver des idées. Devoirs à communiquer.
26 NOV.	Contenu : De la langue commune à la langue littéraire.
28 NOV.	Contenu : Le subjonctif – difficultés de traduction.
3 DEC.	Contenu : Ne, ni, non. Le passif.
5 DEC.	Contenu : Titres de fonctions, titres d'œuvres, accord de « tout ». Production écrite (10%) - à rendre

DEUXIEME SEMESTRE

Objectifs : -renforcer la compétence orale (compréhension et production) ;
-enrichir son vocabulaire.

Livres utilisés : *La nouvelle grammaire en tableaux (NGT)* et *Regarde les lumières, mon amour (RL)*.

Les séances vont inclure les activités suivantes : pratique de la prononciation et de la compréhension orale, discussion, débat, sketch, exposé, quiz de vocabulaire, etc.

Les devoirs seront assignés selon les besoins du groupe.

Dates	Contenu et épreuves
7 JANV.	Contenu : Le discours rapporté.
9 JANV.	Contenu : <i>RL</i> - pages 25-32.
14 JANV.	Contenu : La famille de mots.
16 JANV.	Contenu : <i>RL</i> - pages 33-37.
21 JANV.	Contenu : Synonymes, antonymes
23 JANV.	Contenu : <i>RL</i> -pages 37-40. Production orale (5%)
28 JANV.	Contenu : Doublets, homonymes, paronymes
30 JANV.	Contenu : <i>RL</i> -pages 40-45.
4 FEV.	Compréhension orale/ dictée (5%)
6 FEV.	Contenu : <i>RL</i> -pages 46-51.
11 FEV.	Contenu : Emplois figurés
13 FEV.	Contenu : <i>RL</i> -pages 51-57
25 FEV.	Contenu : Locutions figées
27 FEV.	Contenu : <i>RL</i> -pages 57-60. Production orale (5%)
3 MARS	Contenu : Anglicismes
5 MARS	Contenu : <i>RL</i> -pages 61-66
10 MARS	Compréhension orale/ dictée (5%)
12 MARS	Contenu : <i>RL</i> -pages 66-73
17 MARS	Contenu : <i>RL</i> -pages 73-79
19 MARS	Production orale (5%)
24 MARS	Contenu : <i>RL</i> -pages 79-84
26 MARS	Contenu : <i>RL</i> -pages 84-91
31 MARS	Contenu : <i>RL</i> -pages 91-95
2 AVR.	Révision

POLICIES FOR FRENCH COURSES

1. Assistance with assignments

It is assumed that students will submit assignments that are the product of their own endeavors. Students who require specific guidance concerning any part of an assignment should speak to the professor who has given that assignment. Students should not permit their written work to be read or corrected by anyone other than the instructor to whom it is to be submitted.

2. Oral presentations

- Each oral presentation must be given on the day on which it is scheduled;
- Any student who fails to present on the day on which he/she is scheduled will not receive credit for that assignment;
- Any student who, because of illness or other serious last-minute problem, cannot avoid being absent on the day when s/he is scheduled to make an oral presentation must inform the professor as soon as the problem arises;
- Any student who anticipates having difficulty in presenting on the day on which s/he is scheduled should inform his/her professor well in advance, preferably as soon as the date is announced. If, in the professor's judgment, the circumstances warrant it, s/he may set a new date or assign a new topic for another date.

3. Attendance and participation grade

- Class attendance will be recorded regularly. Participation is measured by the amount of your verbal output and interaction in class. It implies that you ask and answer questions, volunteer information and observations, have your readings and homework done for every course, and actively become involved in class discussions. Your participation will be tracked and evaluated in terms of quality and quantity.
- A student in a HALF COURSE** may miss 2 hours of class without penalty. Each subsequent absence beyond the non-penalized two will diminish the participation mark by 0.5% if the student does not present proper documentation on medical or non-medical grounds.

4. Late assignments

- A penalty of 2% per calendar day will apply to assignments and essays submitted after the deadline, up to seven days. If the student is unable to meet a deadline for reasons beyond his/her control, s/he should discuss the matter with the professor in advance and be prepared to give adequate justification.



Appendix to Course Outlines: Academic Policies & Regulations 2019/2020

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enrol in it without them, you may be removed from this course and it will be deleted from your record. If you enrol in this course despite having already taken an antirequisite you may be removed from this course and it will be deleted from your record. Removals for these reasons may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the

necessary prerequisites or for having already taken the antirequisites.

Conduct of Students in Classes, Lectures, and Seminars

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. The academic and social privileges granted to each student are conditional upon the fulfillment of these responsibilities.

In the classroom, students are expected to behave in a manner that supports the learning environment of others. Students can avoid any unnecessary disruption of the class by arriving in sufficient time to be seated and ready for the start of the class, by remaining silent while the professor is speaking or another student has the floor, and by taking care of personal needs prior to the start of class. If a student is late, or knows that he/she will have to leave class early, be courteous: sit in an aisle seat and enter and leave quietly.

Please see the Code of Student Conduct at:

www.huronuc.on.ca/sites/default/files/pdfs/Code%20of%20Student%20Conduct.pdf.

Technology

It is not appropriate to use technology (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory.

Please see the policy on Attendance Regulations for Examinations here: https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Class Cancellations

In the event of a cancellation of class, every effort will be made to post all relevant information on the OWL class site at <https://owl.uwo.ca/portal>, and on the Huron website at www.huronuc.on.ca/about/accessibility.

Academic Student Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: www.huronuc.ca/student-life-campus/student-services/academic-advising.

Department Chairs and Program Directors and Coordinators are also able to answer questions about their individual programs. Their contact information can be found on the Huron website at: www.huronuc.ca/student-life-campus/art-social-science and at www.huronuc.ca/student-life-campus/management-and-organizational-studies.

Adding / Dropping Courses

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Huron website, [huronuc.ca/student-life-campus/student-services/academic-advising](http://www.huronuc.ca/student-life-campus/student-services/academic-advising) or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Mental Health & Wellness Support at Huron and at Western

Students who are stressed, emotionally distressed or in mental health crisis please refer to: [huronuc.ca/student-life-campus/student-services/health-wellness](http://www.huronuc.ca/student-life-campus/student-services/health-wellness) for a complete list of options about how to obtain help, or email Huronwellness@huron.uwo.ca to access your wellness staff directly.

Additional supports for Health and Wellness may be found and accessed at Western through www.uwo.ca/uwocom/mentalhealth/.

Huron is committed to providing a safe, welcoming campus for students, staff and faculty by providing confidential assistance to those who have personal safety concerns. Providing a safe and welcoming campus for students, staff and faculty is one of Huron's top priorities.

The Student Emergency Response Team (SERT) provides medical response to 9-1-1 calls on Main, Brescia and Huron campuses which operates 24 hours a day, 7 days a week during the academic year. SERT is dispatched through the campus community Police

Service (CCPS) to any medical emergency on campus at (519) 661-3300. For more information about SERT please visit: sert.uwo.ca/about-sert/about-sert/.

Statement on Academic Integrity

The International Centre for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behaviour that enable academic communities to translate ideals to action." (CAI Fundamental Values Project, 1999).

A lack of academic integrity is indicated by such behaviours as the following:

- Cheating on tests;
- Fraudulent submissions online;
- Plagiarism in papers submitted (including failure to cite and piecing together unattributed sources);
- Unauthorized resubmission of course work to a different course;
- Helping someone else cheat;
- Unauthorized collaboration;
- Fabrication of results or sources;
- Purchasing work and representing it as one's own.

Academic Integrity: Importance and Impact

Being at university means engaging with a variety of communities in the pursuit and sharing of knowledge and understanding in ways that are clear, respectful, efficient, and productive. University communities have established norms of academic integrity to ensure responsible, honest, and ethical behavior in the academic work of the university, which is best done when sources of ideas are properly and fully acknowledged and when responsibility for ideas is fully and accurately represented.

In the academic sphere, unacknowledged use of another's work or ideas is not only an offence against the community of scholars and an obstacle to academic productivity. It may also be understood as fraud and may constitute an infringement of legal copyright.

A university is a place for fulfilling one's potential and challenging oneself, and this means rising to challenges rather than finding ways around them. The achievements in an individual's university studies can only be fairly evaluated quantitatively through true and honest representation of the actual learning done by the student. Equity in assessment for all students is ensured through fair representation of the efforts by each.

Acting with integrity at university constitutes a good set of practices for maintaining integrity in later life. Offences against academic integrity are therefore taken very seriously as part of the university's work in preparing students to serve, lead, and innovate in the world at large.

A university degree is a significant investment of an individual's, and the public's, time, energies, and resources in the future, and habits of academic integrity protect that investment by preserving the university's reputation and ensuring public confidence in higher education.

Students found guilty of plagiarism will suffer consequences ranging from a grade reduction to failure in the course to expulsion from the university. In addition, a formal letter documenting the offence will be filed in the Dean's Office, and this record of the offence will be retained in the Dean's Office for the duration of the student's academic career at Huron University College.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, as per the Academic Calendar:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#SubHeading_189 .

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for a detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com.

Computer-Marked Tests/exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Clickers

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Policy on “Special” Accommodation

Students who require **special** accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

<http://www.sdc.uwo.ca/ssd/index.html> .

Policy on “Academic” Accommodation - Medical / Non-Medical Grounds

Students who require academic accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

<http://www.sdc.uwo.ca/ssd/index.html>.

(a) Medical Grounds for assignments worth 10% or more of final grade: Go directly to Huron Support Services/ Academic Advising, or email huronsss@uwo.ca .

University Senate policy, which can be found at, https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf , requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic

advising office of the home faculty (for Huron students, the "home faculty" is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at:
https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf .

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor's decision is appealable to the Dean.

(b) Accommodation on Medical Grounds for assignments worth *less than 10%* of final grade: **Consult Instructor Directly**

When seeking accommodation on medical grounds for assignments worth less than 10% of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor's decision is appealable to the Dean.

(c) Non-Medical Grounds: **Consult your Instructor directly.**

Where the grounds for seeking accommodation are not medical, the student should contact the instructor directly. Late penalties may apply at the discretion of the instructor. Apart from the exception noted below, academic advisors will not be involved in the process of accommodation for non-medical reasons.

Where a student seeks accommodation on non-medical grounds where confidentiality is a concern, the student should approach an academic advisor with any documentation available. The advisors will contact the instructor after the student's request is received, and will outline the severity and duration of the challenge without breaching confidence. The student will be informed that the instructor has been notified that significant circumstances are affecting or have affected the student's ability to complete work, and the student will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. Before denying a request for accommodation where documentation has been submitted to an academic advisor, the instructor will consult with the Dean. The instructor's decision is appealable to the Dean.

Requests for Academic Consideration Using the Self-Reported Absence Form

The full Policy on Academic Consideration for student Absences – Undergraduate Students in First Entry Programs is available at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Consideration_for_absences.pdf .

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours or less.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

- a.** students will be allowed **a maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
- b.** any absences in excess of the number designated in clause a above, regardless of duration, will require students to present a **Student Medical Certificate (SMC)**, signed by a licensed medical or mental health practitioner, detailing the duration and severity of illness, or appropriate documentation supporting extenuating circumstances to the Academic Counselling unit in their Faculty of registration no later than two business days after the date specified for resuming responsibilities. Please see section 4 below for more details.
- c.** The duration of the excused absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
- d.** The duration of the excused absence will terminate prior to the end of the 48 hour period should the student undertake significant academic responsibilities (write a test, submit a paper) during that time;
- e.** The duration of an excused absence will terminate at 8:30 am on the day following the last day of classes each semester regardless of how many days of absence have elapsed;
- f.** Self-reported absences will not be allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
- g.** Self-reporting **may not be used** for assessments (e.g. midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course.
- h.** students must be in touch with their instructors **no later than 24 hours after the end of the period covered by the Self-Reported Absence form**, to clarify how they will be expected to fulfil the academic expectations they may have missed during the absence.

Important Dates and Directory at Huron and Western

For a current and up-to-date list of important dates and campus directories, please visit:

- **Huron – Important Dates:** <https://huronuc.ca/important-dates-and-deadlines>

- **Western – Academic Calendar & Sessional Dates:**
<http://www.westerncalendar.uwo.ca/SessionalDates.cfm>
- **Huron Directory – Faculty, Staff and Administration:**
<https://huronuc.ca/index.php/contact/contact-directory>
- **Western Directory – Faculty, Staff and Administration:**
<https://www.uwo.ca/directory.html>