

FR1910 -UNIVERSITY FRENCH (LEVEL 1)

FALL 2021 AND WINTER 2022

1. Course Information

University French, FR 1910–550

Instructor: Dr Karine Beaudoin

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Office: A20 Administration Wing Building

Office Hours: Tuesdays 11h30-14h30 (and by appointment)

Class Location: HC-W106

Scheduled Class Times: Tuesday 10h30-11h30 & Thursday 9h30-11h30

Prerequisites: Ontario Grade 12 French (Core, Extended or Immersion) or equivalent, or French 1010 or French 1004 or permission of the Department.

Antirequisites: Antirequisite(s) at Main campus: French 1900E, French 1999. Antirequisite(s) at Brescia, Huron, King's campus: French 1900E.

2. Course Description

Cours de français portant sur les quatre habiletés langagières : la compréhension de l'oral, la compréhension de l'écrit, l'expression de l'oral et l'expression de l'écrit. Les leçons, qui comprennent des cours magistraux et des ateliers, requièrent la participation active des étudiants à travers l'exploitation de divers médiums de communication : textes informatifs et littéraires (France et cultures francophones), production audiovisuelle, recettes de cuisine, publicités, etc. L'approche par compétence prévoit une révision et un élargissement des concepts grammaticaux de base. L'instructeur encourage une pratique individuelle et de groupe.

3. Course Learning Outcomes

À la fin du cours, les étudiants seront capables de :

- Communiquer de façon autonome, quand la situation est prévisible ou partiellement prévisible, dans des conversations ou des présentations informelles sur des thèmes concrets ou certains sujets d'intérêt général liés à des besoins courants ou particuliers à des groupes de personnes.
- Comprendre sans aide, quand la situation est prévisible ou partiellement prévisible, le contenu de conversations ou de discours en français standard et au débit normal portant sur

des thèmes concrets ou sur certains sujets d'intérêt général liés à des besoins courants ou particuliers à des groupes de personnes.

- Rédiger des courts textes formels qui respectent les exigences de base de différents milieux (scolaires ou professionnels), malgré quelques lacunes grammaticales et orthographiques.
- Comprendre l'essentiel de courts textes produits dans différentes intentions pouvant présenter des phrases complexes, des mots peu courants ou des idées implicites.

4. Textbooks and Course Materials

Louise Archambault et al., *À mots découverts A-101*, Édition CEC, 2020

Instructor Will Provide e-text Order Information

5. Methods of Evaluation

Test de compréhension de l'écrit - AUT	10%
Production écrite - AUT	10%
Test de compréhension orale - HIV	10%
Production orale - HIV	10%
Présence et participation	10%
Devoirs (4x5%)	20%
Examen final - HIV	30%

Test de compréhension de l'écrit

Ce test a comme objectif d'évaluer les habiletés de compréhension en français écrit. Il comprend des réponses à choix multiples et des réponses courtes. Le test aura lieu en classe mais le texte à lire sera donné aux étudiants 48 heures avant l'évaluation.

Production écrite

Cette évaluation constitue un projet d'écriture personnel pouvant emprunter différentes formes : poésie, conte, récit anecdotique, lettre d'opinion, essai philosophique, scripte, etc. Il doit faire entre 600 et 900 mots et être préalablement approuvé par l'instructeur. Le sujet est entièrement libre.

Test de compréhension orale

Ce test, fait en classe et d'une durée d'une heure, mesure la compréhension de la langue orale et est organisé à partir d'une trame sonore. Les étudiants devront répondre à une série de questions par des réponses courtes.

Production orale

Les étudiants feront une présentation seule ou en groupe sur un sujet donné. La présentation sera enregistrée. La créativité est encouragée pour ce projet.

Présence et participation

La présence en classe est obligatoire pour ce cours. La note de participation est basée sur la fréquence et la nature des interactions en classe – 5% pour la session d’automne, et 5% pour la session d’hiver.

Examen final

L’examen final mesure les 4 compétences vues durant l’année et est prévu pour être complété en personne en 3 heures.

Devoirs

Les étudiants devront compléter 4 devoirs en cours d’année, deux à l’automne et deux à l’hiver. Ces devoirs porteront sur les points de grammaire vus en classe.

Policy on assistance with assignments:

It is assumed that students will submit assignments that are the product of their own endeavours. Furthermore, students will not rely on online translators or other artificial intelligence to complete assignments. Students who require specific guidance concerning any part of an assignment should speak to the professor. Students should not permit their written work to be read or corrected by anyone other than the instructor to whom it is to be submitted.

Policy on attendance and participation:

- Any student who, because of illness or other serious last-minute problem, cannot avoid being absent on the day when they are scheduled to make an oral presentation must inform the professor as soon as the problem arises. If, in the professor’s judgment, the circumstances warrant it, they may set a new date or assign a new topic for another date.

Policy on attendance and participation grade:

- Class attendance will be recorded regularly. Participation is measured by the amount of your verbal output and interaction in class. It implies that you ask and answer questions, volunteer information and observations, have your readings and homework done for every class, and actively become involved in class discussions. Your participation will be tracked and evaluated in terms of quality and quantity.
- A student in a FULL COURSE may miss two classes without penalty. Each subsequent absence beyond the non-penalized two classes will lower the participation mark by 0.5 of a percentage point if the student does not present proper documentation on medical or non-medical grounds.

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean (after due warning has been given). On the recommendation of the Department, and with the permission of the Dean, the student will be debarred from taking the regular examination in the course.

Policy on late assignments:

A penalty of 2% per calendar day will apply to assignments and essays submitted after the deadline, up to seven days. If the student is unable to meet a deadline for reasons beyond their control, they should discuss the matter with the professor in advance and be prepared to give adequate justification.

6. Tentative Class Schedule/ Syllabus

Semaines		Leçons	À lire ou préparer avant le cours du mardi	Exercices interactifs de grammaire à compléter	Évaluations
1	8-11 sept	Introduction			
2	12-18 sept	Comprendre un texte informatif	<i>Pourquoi croit-on les fausses nouvelles ?</i> pp. 8-12	Le genre du nom	
3	19-25 sept	Écrire un texte informatif : décrire une théorie du complot lue ou entendue quelque part	La phrase pp. 142-157 + Rédaction d'un texte informatif pp. 103-109	Le nombre du nom	
4	26 sept-2 oct.	Stratégie de révision	Réécriture du texte informatif de la semaine 3	Le déterminant défini, indéfini 1, indéfini 2	
5	3-9 oct.	Comprendre un texte narratif	<i>Kuessipan</i> pp. 20-31	L'adjectif	Devoir 1(5%) CE
6	10-16 oct.	Interpréter un texte narratif	Question 7 p.27	Le pronom personnel, L'accord du verbe avec son sujet 1	
7	17-23 oct.	Écrire un texte descriptif	Mise en situation 1, p.28	L'infinitif + La graphie du son é	
8	24 oct-30 oct.	Connaître et repérer les préconstruits du discours	<i>Nu dans la neige,</i> pp. 84-89	Le présent de l'indicatif	Test de compréhension de l'écrit (10%)
SEMAINE DE LECTURE					
9	7-13 nov.	Comprendre une recette/écrire une recette	Écrire la recette d'un repas préféré	L'impératif (supplément)	
10	14-20 nov.	Interpréter des correspondances personnelles	<i>Hommes infidèles, femmes tristes</i> pp. 42-58	L'imparfait	Devoir (5%) PE
11	21-27 nov.	Écrire une correspondance personnelle	Rédaction 1, p. 48	Le passé composé	
12	28 nov-4 déc.	Comprendre et produire des dialogues	<i>Le meurtre réinventé</i> pp. 74-83	Le passé composé	
13	5-8 dec	Révision			Remise de la production écrite (10%)

Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Pandemic Contingency

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf. The appeals process is also outlined in this policy as well as more generally at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf. Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Academic Support & Engagement: <http://academicsupport.uwo.ca/>

Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca

Community Safety Office: safety@huron.uwo.ca

Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.