

Huron University College
FRE 2408A

Heures de classe: mardi : 14h30-15h30
jeudi : 13h30-15h30
Salle de classe : **W103**

Professeur: Dr. Andrea King
Bureau: A211
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Heures de bureau : lundi et mercredi 11h30-12h30

Prérequis: French 1910 ou French 1900E ou permission spéciale du département, basée sur le test de placement.

Antirequis: French 2448A/B.

Description

Ce cours porte sur la bande dessinée de langue française et sur les inspirations culturelles que l'on peut observer dans les volumes étudiés. En lisant des théories sur le genre, on apprendra à analyser des bandes dessinées et à en créer.

Objectifs

- Situer la bande dessinée vis-à-vis de la littérature
- Approfondir son appréciation de la BD
- Comprendre les aspects formels de la BD
- Mettre en contexte les auteurs et les volumes
- Créer une anthologie de BD originales (N.B. : aucune expérience en arts visuels n'est nécessaire)

Méthodologie

- lecture et analyse de bandes dessinées et de romans graphiques
- observation des contextes sociohistoriques et culturels des BD et des influences artistiques des écrivains
- étude de théories sur le genre
- atelier de création avec une bédéiste
- création d'une bande dessinée
- collaboration en groupe sur une anthologie de BD
- Rédaction d'un document de réflexion
- discussions en classe et en ligne

Évaluation

Examen	20 %
Anthologie (travail en groupe)	
Première version de l'Introduction	5 %
Deuxième version de l'Introduction	2,5 %

Anthologie (produit final)	7,5 %
Bande dessinée (travail individuel)	
Plan, « thumbnail », texte	5 %
Version 1 de BD	5 %
Version 2 de BD	10 %
Réflexion sur la création de la BD et de l'anthologie	12,5 %
Évaluation par des pairs	5 %
Participation active	12,5 %
4 <i>quiz</i> de lecture	5 %
Contribution à l'atelier du 28 septembre	10 %

Livres à acheter :

Paul à Québec, Michel Rabagliati,
L'Art invisible, Scott McCloud
Persepolis, vol. 1, Marjane Satrapi
Mauvais genre, Chloé Cruchaudet
Astérix : Le domaine des dieux, Goscinny et Uderzo

D'autres textes seront distribués en classe ou sur OWL au cours du semestre.

CALENDRIER :

Le jeudi, 7 septembre

Introduction au cours

Le mardi, 12 septembre

Astérix p. 1-25

McCloud p. 1-31 (« Pour savoir de quoi on parle »)

Le jeudi 14 septembre

Astérix p. 26-47

McCloud p. 32-67 (« Le vocabulaire de la bande dessinée »)

Le mardi, 19 septembre

Astérix, suite

McCloud p. 68-101 (« Du sang dans le caniveau »)

Le jeudi, 21 septembre

Astérix, suite

McCloud p. 102-125 (« Le temps en cases »)

Le mardi, 26 septembre

Persepolis, première moitié du livre à lire (jusqu'à la fin du chapitre « La lettre »)

Le jeudi, 28 septembre

Atelier en ligne avec Sarah Leavitt

Devoir pour l'atelier à rendre

Le mardi, 3 octobre

Persepolis (terminer la lecture du volume)

McCloud p. 126-145 (« Une vie dans la ligne »)

Le jeudi, 5 octobre

Persepolis, suite

Travailler sur les anthologies

9-13 octobre – SEMAINE DE LECTURE

Le mardi, 17 octobre

Persepolis (film)

Le jeudi, 19 octobre

Persepolis (film), suite + discussion

Plan, « thumbnail », texte de BD à rendre

Le mardi, 24 octobre

La garçonne et l'assassin, essai de Fabrice Virgili et de Danièle Voldman, extrait

Le jeudi, 26 octobre

Mauvais genre p. 1-50

Version 1 de BD à rendre

Le mardi, 31 octobre

Mauvais genre, p. 51-101

McCloud p. 193-200 (« Un mot à propos de la couleur »)

Le jeudi, 2 novembre

Mauvais genre p. 102-160

Le mardi, 7 novembre

Mauvais genre, suite

McCloud p. 146-169 (« Montrer et dire »)

Version 2 de BD à rendre

Le jeudi, 9 novembre

Atelier avec Ryan Rabie de la bibliothèque

Travailler sur les anthologies

Version 1 de l'Introduction à rendre

Le mardi, 14 novembre

Tintin, extrait

Spirou, extrait

Le jeudi, 16 novembre

Paul à Québec p. 1-52

Le mardi, 21 novembre

Paul à Québec p. 53-132

Le jeudi, 23 novembre

Paul à Québec p. 133-187

Version 2 de l'Introduction à rendre

Le mardi, 28 novembre

Paul à Québec

Réflexion à rendre

Le jeudi, 30 novembre

Webcomics

Version finale de l'anthologie à rendre

Le mardi, 5 décembre

Révision

Le jeudi, 7 décembre

Révision

Policy on attendance and participation grade:

- Class attendance will be recorded regularly. Participation is measured by the quality and quantity of your interaction in class, as well as your engagement online, where applicable. It implies that you ask and answer questions, volunteer information and observations, have your readings and homework done for every course, and actively become involved in class discussions.
- **A student in a HALF COURSE** may miss 2 hours of class without penalty. Each subsequent absence beyond the non-penalized two will diminish the participation mark by 1% if the student does not present proper documentation on medical or non-medical grounds.

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean (after due warning has been given). On the recommendation of the Department, and with the permission of the Dean, the student will be debarred from taking the regular examination in the course.

Policy on late assignments:

A penalty of 2% per calendar day will apply to assignments submitted after the deadline, up to seven days. If the student is unable to meet a deadline for reasons beyond his/her control, s/he should discuss the matter with the professor in advance and be prepared to give adequate justification.

Use of electronic devices in class:

- In order for you to succeed in this course, you need to pay attention to the task at hand. The use of electronic devices for purposes unrelated to the activities of the course (e.g. e-mail, texting, Facebook, etc.) is not permitted. **Pease power down your cell phone when the course starts.**
- Likewise, the use of laptops, netbooks, iPads, etc. is discouraged unless the lesson calls for it, if your device is part of a learning accommodation, or if your copy of the textbook is electronic. Please see the instructor if you have any concerns. **Any misuse of technology will negatively affect your learning, the learning of those around you, and your participation grade.**

Appendix to Course Outlines**Prerequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites. Unless you have either the requisites for this course or written special permission from your Provost and Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Conduct of Students in Classes, Lectures, and Seminars

Membership in the community of Huron University College and the University of Western Ontario implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. The academic and social privileges granted to each student are conditional upon the fulfillment of these responsibilities.

In the classroom, students are expected to behave in a manner that supports the learning environment of others. Students can avoid any unnecessary disruption of the class by arriving in sufficient time to be seated and ready for the start of the class, by remaining silent while the professor is speaking or another student has the floor, and by taking care of personal needs prior to the start of class. If a student is late, or knows that he/she will have to leave class early, be courteous: sit in an aisle seat and enter and leave quietly.

Please see the *Code of Student Rights and Responsibilities* at: <http://www.huronuc.ca/CurrentStudents/StudentLifeandSupportServices/StudentDiscipline>

Technology

It is not appropriate to use technology (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Academic Accommodation for Medical/Non-Medical Grounds

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

http://www.sdc.uwo.ca/ssd/?requesting_acc

a. **Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising**

University Senate policy, which can be found at http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf, requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform_15JUN.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Provost and Dean. The instructor’s decision is appealable to the Provost and Dean.

b. **Accommodation on Medical Grounds for assignments worth less than 10% of final grade: Consult Instructor Directly**

When seeking accommodation on medical grounds for assignments worth less than 10% of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be

informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Provost and Dean. The instructor's decision is appealable to the Provost and Dean.

c. **Non-medical Grounds: Consult Instructor Directly**

Where the grounds for seeking accommodation are not medical, the student should contact the instructor directly. Late penalties may apply at the discretion of the instructor. Apart from the exception noted below, academic advisors will not be involved in the process of accommodation for non-medical reasons.

Where a student seeks accommodation on non-medical grounds where confidentiality is a concern, the student should approach an academic advisor with any documentation available. The advisors will contact the instructor after the student's request is received, and will outline the severity and duration of the challenge without breaching confidence. The student will be informed that the instructor has been notified that significant circumstances are affecting or have affected the student's ability to complete work, and the student will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. Before denying a request for accommodation where documentation has been submitted to an academic advisor, the instructor will consult with the Provost and Dean. The instructor's decision is appealable to the Provost and Dean.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Statement on Academic Integrity

The International Centre for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behaviour that enable academic communities to translate ideals to action." (CAI Fundamental Values Project, 1999).

A lack of academic integrity is indicated by such behaviours as the following:

- Cheating on tests;
- Fraudulent submissions online;
- Plagiarism in papers submitted (including failure to cite and piecing together unattributed sources);
- Unauthorized resubmission of course work to a different course;
- Helping someone else cheat;
- Unauthorized collaboration;
- Fabrication of results or sources;
- Purchasing work and representing it as one's own.

Academic Integrity: Importance and Impact

Being at university means engaging with a variety of communities in the pursuit and sharing of knowledge and understanding in ways that are clear, respectful, efficient, and productive.

University communities have established norms of academic integrity to ensure responsible, honest, and ethical behavior in the academic work of the university, which is best done when sources of ideas are properly and fully acknowledged and when responsibility for ideas is fully and accurately represented.

In the academic sphere, unacknowledged use of another's work or ideas is not only an offence against the community of scholars and an obstacle to academic productivity. It may also be understood as fraud and may constitute an infringement of legal copyright.

A university is a place for fulfilling one's potential and challenging oneself, and this means rising to challenges rather than finding ways around them. The achievements in an individual's university studies can only be fairly evaluated quantitatively through true and honest representation of the actual learning done by the student. Equity in assessment for all students is ensured through fair representation of the efforts by each.

Acting with integrity at university constitutes a good set of practices for maintaining integrity in later life. Offences against academic integrity are therefore taken very seriously as part of the university's work in preparing students to serve, lead, and innovate in the world at large.

A university degree is a significant investment of an individual's, and the public's, time, energies, and resources in the future, and habits of academic integrity protect that investment by preserving the university's reputation and ensuring public confidence in higher education.

Students found guilty of plagiarism will suffer consequences ranging from a grade reduction to failure in the course to expulsion from the university. In addition, a formal letter documenting the offence will be filed in the Provost and Dean's Office, and this record of the offence will be retained in the Provost and Dean's Office for the duration of the student's academic career at Huron University College.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Policy on Special Needs

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

http://www.sdc.uwo.ca/ssd/?requesting_acc

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Provost and Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Provost and Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Provost and Dean of the Faculty offering the course will communicate that decision to the Provost and Dean of the Faculty of registration.

Class Cancellations

In the event of a cancellation of class, every effort will be made to post that information on the Huron website, <http://www.huronuc.ca/AccessibilityInfo> (“Class Cancellations”).

Mental Health @ Western

Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Academic Advising

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation [see above], students should contact an Academic Advisor in Huron’s Student Support Services (huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <http://www.huronuc.ca/CurrentStudents/AcademicAdvisorsandServices>

Department Chairs and Program Directors and Coordinators are also able to answer questions about their individual programs. Their contact information can be found on the Huron website at: <http://www.huronuc.ca/Academics/FacultyofArtsandSocialScience>