

HURON UNIVERSITY COLLEGE
FRENCH 1910 (2017-2018)
University Language (Level I)

Prérequis: Français 1010, 12U ou permission spéciale du département, basée sur le test de placement.

Antirequis: Français 1900E (French 020E)

Heures de classe: mardi : 10h30-12h30

jeudi : 10h30-12h30

Salle de classe : **V210**

Professeur: Dr. Andrea King

Bureau: A211

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Heures de bureau : lundi et mercredi 11h30-12h30

DESCRIPTION DU COURS

Français 1910 répond aux besoins des étudiant(e)s qui ont déjà une formation de base en français: 12e année, immersion, Français 1010, ou équivalent. Ce cours, offert en français, vise à développer chez les apprenant(e)s une maîtrise solide des éléments fondamentaux de la langue française tout en tenant compte le rapport de celle-ci à la culture. Le cours vise à amener les apprenant(e)s à s'exprimer correctement aussi bien à l'oral qu'à l'écrit. L'apprentissage du vocabulaire en classe aura également une place de choix. L'approche intégrative utilisée dans ce cours fera appel à une variété de méthodes qui combinent l'étude des textes et de la grammaire avec des activités mettant l'accent sur la communication.

PLACE DU COURS DANS LES MODULES DE FRANÇAIS

Français 1910 est un cours de première année de niveau universitaire. L'autre cours de ce niveau (qui est un antirequis de 1910) est Français 1900E. Du point de vue de la progression dans tous les programmes de français, 1900E et 1910 sont *des cours équivalents*. Français 1910 est un prérequis pour tous les cours de deuxième année donnés en français et pour tous les programmes.

OBJECTIFS DU COURS

- maîtriser les éléments fondamentaux de la grammaire française
- comprendre la culture française et francophone
- lire, comprendre et analyser des textes
- incorporer graduellement dans sa conversation la grammaire et le vocabulaire étudiés dans le cours
- utiliser la langue française dans une variété de situations sociales et professionnelles
- produire des textes en bon français
- préparer des exposés oraux/des animations
- approfondir sa compréhension de son propre apprentissage en rédigeant des réflexions
- participer pleinement à une communauté d'apprenants et partager ses connaissances avec ses pairs

MANUELS (obligatoires)

- *Grammaire progressive du Français : Niveau intermédiaire, 3^e édition*, ISBN 9782090381245
- *Par ici : Méthode de Français : Niveau B1*, ISBN 9782891446075
- Poulin, Jacques. *Volkswagen Blues*, ISBN 9782760936065

- Proulx, Monique. *Les aurores montréalaises*. ISBN 9782890528741

OUVRAGES ET SITES WEB RECOMMANDÉS (utiles dans tous les cours de français)

- Dictionnaire bilingue : *The Collins-Robert French-English English-French Dictionary*
- Dictionnaire unilingue français: *Le Robert & CLE International : Dictionnaire du français* (ISBN 978-2-09-033999-4) **OU** *Le Petit Robert*
- La conjugaison des verbes: *Le Bescherelle: l'art de conjuguer*; leconjugueur.com

MÉTHODOLOGIE

- approche grammaticale inductive et contextualisation immédiate des concepts
- lecture et étude de textes littéraires et culturels français et francophones
- travail de vocabulaire réinvesti dans des activités lexicales
- activités de compréhension et de production orale et écrite
- exercices interactifs
- recherche en ligne
- exercices et tests en ligne
- discussions en classe
- compositions écrites à la maison
- activités de groupe, jeux de rôle, simulation globale
- réunions avec la professeure
- préparation d'exposés oraux et d'animations en groupe
- rédaction de réflexions
- préparation de sketches en groupe

BARÈME DU COURS

Exposés oraux (un par semestre)	20%
Labo	
Participation active	10 %
Sketchs (un par semestre)	10%
Participation au cours magistral	5%
<i>Pop quiz</i> (littérature)	6%
<i>Quiz</i> sur OWL	8%
Tests en classe	16%
Devoirs sur OWL	5%
Examen final	20 %

EXPLICATION DU BARÈME

Devoirs sur OWL

Il s'agit d'exercices portant sur les divers concepts de grammaire étudiés. Pour plus d'information, voir le plan détaillé de chaque semaine sur OWL.

***Quiz* sur OWL**

Il s'agit de *quiz* qui évalueront votre compréhension des concepts de grammaire étudiés. Voir OWL pour plus de détails.

Tests

Les tests porteront sur la grammaire, les structures et le vocabulaire abordés dans les deux manuels : *Grammaire progressive* et *Par ici*. La section « Composition » des tests portera sur des sujets variés et mettra en pratique les structures de langue et le vocabulaire étudiés en classe. Nous évaluerons la correction grammaticale, la structure, la créativité et la fluidité d'expression.

Pop quiz en classe

Il y aura **trois pop quiz** par semestre. Nous évaluerons la compréhension de base des livres étudiés (*Volkswagen Blues* et *Les aurores montréalaises*). Les *pop quiz* visent à encourager le maximum de participation au cours.

Exposé oral + animation

Il s'agit de préparer en groupe, avec l'aide de la professeure, un exposé oral suivi d'une activité qui fait participer la classe (ex. discussion, analyse de texte, simulation...) Au premier semestre, le thème de l'exposé oral/de l'animation sera lié à la thématique de quelques chapitres de *Volkswagen Blues*. Au deuxième semestre, il sera lié à un extrait des *Aurores montréalaises*. Vous rédigerez aussi une réflexion (1-2 pages) sur cette expérience. Nous évaluerons la pertinence du sujet, la préparation, la profondeur et l'organisation des idées, l'interactivité, la facilité de l'expression (prononciation, intonation), la richesse du vocabulaire, la correction grammaticale, l'originalité du sujet et la profondeur de la réflexion.

Veuillez prendre rendez-vous avec la professeure **au moins une semaine** avant la présentation afin de lui montrer votre plan

Participation (cours magistral)

La note pour la participation au cours magistral sera attribuée en fonction de la **présence régulière** et de la **participation active**. Il est obligatoire de lire les pages indiquées pour chaque cours afin de participer activement aux discussions et débats et de bien préparer les devoirs.

Examen final (3 heures)

L'examen final sera cumulatif et portera sur tous les concepts de grammaire et les textes que nous aurons lus.

Labo :

Compréhension et production orales

Vous serez évalués sur la participation active, l'expression orale et la compréhension de l'oral. Vous êtes responsables de la **mémorisation du vocabulaire élémentaire et actif** du manuel *Par ici*. La participation est importante puisque vous allez souvent travailler en paires. Les absences vont affecter votre progression et celle de votre partenaire.

Sketchs (vocabulaire et expression orale)

Le thème des sketchs (*skits*) sera lié à la thématique des chapitres étudiés dans *Vocabulaire en action*. Les sketchs se feront en groupe. Nous évaluerons la facilité d'expression, la richesse du vocabulaire, la correction grammaticale et l'originalité du sujet.

PREMIER SEMESTRE

CONCEPTS abordés en classe + LECTURE à faire					En ligne			
Semaine	Jour	Grammaire	Littérature	Labo (le mardi 11h30- 12h20)	Quiz	Ouvert	Date de remise	Fermé
0	Le jeudi 7 septembre	Introduction au cours						
1	Le mardi 12 septembre	Ch. 1 : le verbe « être » (p. 8-11) + Ch. 11 Le verbe « avoir » (p. 48-53)		Épisode 1 dans <i>Par ici</i>				
	Le jeudi 14 septembre	Ch. 2 : l'adjectif (1) (p. 12-17)	Lire ch. 1-3 de <i>Volkswagen Blues</i>		1	10 SEP	16 SEP	25 SEP
2	Le mardi 19 septembre	Ch. 3 : La négation et l'interrogation (1) (p. 18-21)		Épisode 2 dans <i>Par ici</i>				
	Le jeudi 21 septembre	Ch. 4 : Le nom et l'article (p. 22-31)	Lire ch. 4-6 de <i>Volkswagen Blues</i>		2	17 SEP	23 SEP	2 OCT
3	Le mardi 26 septembre	TEST 1		Épisode 3 dans <i>Par ici</i>				
	Le jeudi 28 septembre	Ch. 5 : « C'est » et « Il est » (p. 32-35) + Ch. 9 « Il y a » et « C'est » (p. 42-43)	Lire ch. 7-9 de <i>Volkswagen Blues</i>					
4	Le mardi 3 octobre	Ch. 6 : Les possessifs (p. 36-37) + Ch. 7 : Les noms de parenté et de groupe (p. 38-39)		Épisode 3, suite				
	Le jeudi 5 octobre	Ch. 8 : Les démonstratifs (p. 40-41)	Lire ch. 10-12 de <i>Volkswagen Blues</i>		3	1 ^{er} OCT	7 OCT	16 OCT
5	Semaine de lecture (10-13 octobre)							
6	Le mardi 17 octobre	Ch. 10 : La situation dans l'espace (1) (p. 44-47) + Ch. 21 : La situation dans l'espace (2) (p. 94-95)		Épisode 4 dans <i>Par ici</i>				
	Le jeudi 19 octobre	Ch. 12 : L'adjectif (2) (p. 54-57)	Lire ch. 13-15 de <i>Volkswagen Blues</i>		4	15 OCT	21 OCT	30 OCT
7	Le mardi 24 octobre	TEST 2		Épisode 5 dans <i>Par ici</i>				
	Le jeudi 26 octobre	Ch. 13 : Les nombres (p. 58-63)	Lire ch. 16-18 de <i>Volkswagen Blues</i>					

PREMIER SEMESTRE

Semaine	Jour	Grammaire	Littérature	Labo	Quiz	Ouvert	Date de remise	Fermé
8	Le mardi 31 octobre	Ch. 14 : Le temps (1) (p. 64-67)		Épisode 5, suite				
	Le jeudi 2 novembre	Ch. 15 : Les indéfinis (p. 68-71) + Bilan (p. 72-73)	Lire ch. 19-21 de <i>Volkswagen Blues</i>		5	29 OCT	4 NOV	13 NOV
9	Le mardi 7 novembre	Ch. 16 : Les verbes « -ER » au présent (p. 74-79)		Épisode 6 dans <i>Par ici</i>				
	Le jeudi 9 novembre	Ch. 17 : Le temps (2) (p. 80-81) + Ch. 41 : Le temps (3) (p. 198-203)	Lire ch. 22-24 de <i>Volkswagen Blues</i>		6	5 NOV	11 NOV	20 NOV
10	Le mardi 14 novembre	TEST 3		Épisode 7 dans <i>Par ici</i>				
	Le jeudi 16 novembre	Ch. 18 : L'adverbe (p. 82-85)	Lire ch. 25-27 de <i>Volkswagen Blues</i>					
11	Le mardi 21 novembre	Ch. 19 : L'expression de la quantité (p. 86-89)		Épisode 8 dans <i>Par ici</i>				
	Le jeudi 23 novembre	Ch. 20 : Le pronom « EN » (p. 90-93) + Ch. 24 : Le pronom « Y » (p. 104-105)	Lire ch. 28-30 de <i>Volkswagen Blues</i>		7	19 NOV	25 NOV	4 DEC
12	Le mardi 28 novembre	Ch. 22 : Le comparatif et le superlatif (p. 96-101) + Ch. 25 : La situation dans l'espace et le temps (3)		Épisode 9 dans <i>Par ici</i>				
	Le jeudi 30 novembre	Ch. 26 : Les verbes en « -IR », « -OIR » et « -RE » au présent (p. 108-121)	Lire ch. 31-33 de <i>Volkswagen Blues</i>		8	26 NOV	2 DEC	11 DEC
13	Le mardi 5 décembre	TEST 4		Épisode 10 dans <i>Par ici</i>				
	Le jeudi 7 décembre	SKETCHS						

DEUXIÈME SEMESTRE

CONCEPTS abordés en classe + LECTURE à faire					En ligne			
Semaine	Jour	Grammaire	Littérature	Labo	Quiz	Ouvert	Date de remise	Fermé
1	Le mardi 9 janvier	Ch 27 : Les verbes pronominaux (p. 122-123)		Épisode 11 dans <i>Par ici</i>				
	Le jeudi 11 janvier	Ch. 28 : Les pronoms compléments (p. 124-131)	<i>Les aurores montréalaises</i> p. 7-22		9	7 JAN	13 JAN	22 JAN
2	Le mardi 16 janvier	Ch. 29 : Les pronoms toniques (p. 132-133) + Ch. 30 : L'impératif (p. 134-135)		Épisode 12 dans <i>Par ici</i>				
	Le jeudi 18 janvier	Ch. 32 : Les relatifs (p. 140-147)	<i>Les aurores montréalaises</i> p. 23-51		10	14 JAN	20 JAN	29 JAN
3	Le mardi 23 janvier	TEST 5		Épisode 12, suite				
	Le jeudi 25 janvier	Ch. 33 : L'interrogation (2) (p. 148-151)	<i>Les aurores montréalaises</i> p. 53-72					
4	Le mardi 30 janvier	Ch. 34 : La négation (2) (p. 152-155)		Épisode 13 dans <i>Par ici</i>				
	Le jeudi 1 ^{er} février	Ch. 36 : Le gérondif (p. 158-159) + Ch. 37 : Les prépositions et les verbes (p. 160-163)	<i>Les aurores montréalaises</i> p. 73-93		11	28 JAN	3 FEV	12 FEV
5	Le mardi 6 février	Ch. 23 : Le verbe « ALLER » (p. 102-103) + Ch. 38 : Les verbes de déplacement (p. 164-165)		Épisode 14 dans <i>Par ici</i>				
	Le jeudi 8 février	Ch. 40 : Le passé composé (p. 174-197)	<i>Les aurores montréalaises</i> p.95-118		12	4 FEV	10 FEV	19 FEV
6	Le mardi 13 février	TEST 6		Épisode 15 dans <i>Par ici</i>				
	Le jeudi 15 février	Ch. 40 : Le passé composé, suite + Ch. 42 : Le passif (p. 204-205)	<i>Les aurores montréalaises</i> p. 119-138					
7	Semaine de lecture (19-23 février)							

DEUXIÈME SEMESTRE

Semaine	Jour	Grammaire	Littérature	Labo	Quiz	Ouvert	Date de remise	Fermé
8	Le mardi 27 février	Ch. 43 : L'imparfait (p. 206-213)		Épisode 15, suite				
	Le jeudi 1 ^{er} mars	Ch. 44 : Le plus-que-parfait (p. 214-215)	<i>Les aurores montréalaises</i> p. 139-155		13	25 FEV	3 MAR	12 MAR
9	Le mardi 6 mars	Ch. 35 : Le discours indirect au présent (p. 156-157) + Ch. 45 : Le discours indirect au passé (p. 216-219) + Bilan (p. 221)		Épisode 16 dans <i>Par ici</i>				
	Le jeudi 8 mars	Ch. 46 : « Venir de », « Être en train de », « Être sur le point de » (p. 222-223)	<i>Les aurores montréalaises</i> p. 157-179		14	4 MAR	10 MAR	19 MAR
10	Le mardi 13 mars	TEST 7		Épisode 17 dans <i>Par ici</i>				
	Le jeudi 15 mars	Ch. 39 : Le futur proche (p. 166-173) + Ch. 47 : Le futur simple (p. 224-227)	<i>Les aurores montréalaises</i> p. 181-197					
11	Le mardi 20 mars	Ch. 48 : Le futur antérieur (p. 228-229)		Épisode 18 dans <i>Par ici</i>				
	Le jeudi 22 mars	Ch. 31 : Le conditionnel (1) (p.136-137) + Ch. 49 : Le conditionnel (2) (p. 230-231) + Bilan (p. 138-139)	<i>Les aurores montréalaises</i> p. 199-218		15	18 MAR	24 MAR	2 AVR
12	Le mardi 27 mars	Ch. 50 : Les hypothèses (p. 232-237)		Épisode 19 dans <i>Par ici</i>				
	Le jeudi 29 mars	Ch. 51 : Le subjonctif (p. 238-249)	<i>Les aurores montréalaises</i> p. 219-239		16	25 MAR	31 MAR	9 AVR
13	Le mardi 3 avril	TEST 8		Épisode 20 dans <i>Par ici</i>				
	Le jeudi 5 avril	Ch. 52 : Les relations logiques (p. 250-255) + Bilan (p. 256-257)			Révision	8 AVR		30 AVR
	Le mardi 10 avril	SKETCHS						

POLICIES

1. Policy on assistance with assignments:

It is assumed that students will submit assignments that are the product of their own endeavours. Students who require specific guidance concerning any part of an assignment should speak to the professor. Students should not permit their written work to be read or corrected by anyone other than the instructor to whom it is to be submitted.

2. Policy on oral presentations:

- Each oral presentation must be given on the day on which it is scheduled.
- Any student who fails to present on the day on which he/she is scheduled will not receive credit for that assignment;
- Any student who, because of illness or other serious last-minute problem, cannot avoid being absent on the day when s/he is scheduled to make an oral presentation must inform the professor as soon as the problem arises. If, in the professor's judgment, the circumstances warrant it, s/he may set a new date or assign a new topic for another date.

3. Policy on attendance and participation grade:

- Class attendance will be recorded regularly. Participation is measured by the amount of your verbal output and interaction in class. It implies that you ask and answer questions, volunteer information and observations, have your readings and homework done for every course, and actively become involved in class discussions. Your participation will be tracked and evaluated in terms of quality and quantity.
- **A student in a FULL COURSE** may miss two classes without penalty. Each subsequent absence beyond the non-penalized two classes will lower the participation mark by 0.5% if the student does not present proper documentation on medical or non-medical grounds.

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean (after due warning has been given). On the recommendation of the Department, and with the permission of the Dean, the student will be debarred from taking the regular examination in the course.

4. Policy on late assignments:

A penalty of 2% per calendar day will apply to assignments and essays submitted after the deadline, up to seven days. If the student is unable to meet a deadline for reasons beyond his/her control, s/he should discuss the matter with the professor in advance and be prepared to give adequate justification.

5. Use of electronic devices in class:

- In order for you to succeed in this course, you need to pay attention to the task at hand. The use of electronic devices for purposes unrelated to the activities of the course (e.g. e-mail, texting, Facebook, etc.) is not permitted. **Please power down your cell phone when the course starts.**
- Likewise, the use of laptops, netbooks, iPads, etc. is discouraged unless the lesson calls for it, if your device is part of a learning accommodation, or if your copy of the textbook is electronic. Please see the instructor if you have any concerns. **Any misuse of technology will negatively affect your learning, the learning of those around you, and your participation grade.**

Prerequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites. Unless you have either the requisites for this course or written special permission from your Provost and Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Conduct of Students in Classes, Lectures, and Seminars

Membership in the community of Huron University College and the University of Western Ontario implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. The academic and social privileges granted to each student are conditional upon the fulfillment of these responsibilities.

In the classroom, students are expected to behave in a manner that supports the learning environment of others. Students can avoid any unnecessary disruption of the class by arriving in sufficient time to be seated and ready for the start of the class, by remaining silent while the professor is speaking or another student has the floor, and by taking care of personal needs prior to the start of class. If a student is late, or knows that he/she will have to leave class early, be courteous: sit in an aisle seat and enter and leave quietly.

Please see the *Code of Student Rights and Responsibilities* at: <http://www.huronuc.ca/CurrentStudents/StudentLifeandSupportServices/StudentDiscipline>

Technology

It is not appropriate to use technology (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Academic Accommodation for Medical/Non-Medical Grounds

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

http://www.sdc.uwo.ca/ssd/?requesting_acc

- a. **Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising**

University Senate policy, which can be found at http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf, requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform_15JUN.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Provost and Dean. The instructor's decision is appealable to the Provost and Dean.

b. Accommodation on Medical Grounds for assignments worth less than 10% of final grade: Consult Instructor Directly

When seeking accommodation on medical grounds for assignments worth less than 10% of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Provost and Dean. The instructor's decision is appealable to the Provost and Dean.

c. Non-medical Grounds: Consult Instructor Directly

Where the grounds for seeking accommodation are not medical, the student should contact the instructor directly. Late penalties may apply at the discretion of the instructor. Apart from the exception noted below, academic advisors will not be involved in the process of accommodation for non-medical reasons.

Where a student seeks accommodation on non-medical grounds where confidentiality is a concern, the student should approach an academic advisor with any documentation available. The advisors will contact the instructor after the student's request is received, and will outline the severity and duration of the challenge without breaching confidence. The student will be informed that the instructor has been notified that significant circumstances are affecting or have affected the student's ability to complete work, and the student will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. Before denying a request for accommodation where documentation has been submitted to an academic advisor, the instructor will consult with the Provost and Dean. The instructor's decision is appealable to the Provost and Dean.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Statement on Academic Integrity

The International Centre for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behaviour that enable academic communities to translate ideals to action." (CAI Fundamental Values Project, 1999).

A lack of academic integrity is indicated by such behaviours as the following:

Cheating on tests;

Fraudulent submissions online;
Plagiarism in papers submitted (including failure to cite and piecing together unattributed sources);
Unauthorized resubmission of course work to a different course;
Helping someone else cheat;
Unauthorized collaboration;
Fabrication of results or sources;
Purchasing work and representing it as one's own.

Academic Integrity: Importance and Impact

Being at university means engaging with a variety of communities in the pursuit and sharing of knowledge and understanding in ways that are clear, respectful, efficient, and productive. University communities have established norms of academic integrity to ensure responsible, honest, and ethical behavior in the academic work of the university, which is best done when sources of ideas are properly and fully acknowledged and when responsibility for ideas is fully and accurately represented.

In the academic sphere, unacknowledged use of another's work or ideas is not only an offence against the community of scholars and an obstacle to academic productivity. It may also be understood as fraud and may constitute an infringement of legal copyright.

A university is a place for fulfilling one's potential and challenging oneself, and this means rising to challenges rather than finding ways around them. The achievements in an individual's university studies can only be fairly evaluated quantitatively through true and honest representation of the actual learning done by the student. Equity in assessment for all students is ensured through fair representation of the efforts by each.

Acting with integrity at university constitutes a good set of practices for maintaining integrity in later life. Offences against academic integrity are therefore taken very seriously as part of the university's work in preparing students to serve, lead, and innovate in the world at large.

A university degree is a significant investment of an individual's, and the public's, time, energies, and resources in the future, and habits of academic integrity protect that investment by preserving the university's reputation and ensuring public confidence in higher education.

Students found guilty of plagiarism will suffer consequences ranging from a grade reduction to failure in the course to expulsion from the university. In addition, a formal letter documenting the offence will be filed in the Provost and Dean's Office, and this record of the offence will be retained in the Provost and Dean's Office for the duration of the student's academic career at Huron University College.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Policy on Special Needs

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

http://www.sdc.uwo.ca/ssd/?requesting_acc

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Provost and Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Provost and Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Provost and Dean of the Faculty offering the course will communicate that decision to the Provost and Dean of the Faculty of registration.

Class Cancellations

In the event of a cancellation of class, every effort will be made to post that information on the Huron website, <http://www.huronuc.ca/AccessibilityInfo> ("Class Cancellations").

Mental Health @ Western

Students who are in emotional/mental distress should refer to Mental Health @

Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Academic Advising

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation [see above], students should contact an Academic Advisor in Huron's Student Support Services (huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website

at: <http://www.huronuc.ca/CurrentStudents/AcademicAdvisorsandServices>

Department Chairs and Program Directors and Coordinators are also able to answer questions about their individual programs. Their contact information can be found on the Huron website

at: <http://www.huronuc.ca/Academics/FacultyofArtsandSocialScience>