



**FR 1900E – French Studies : An Introduction
Fall 2021 and Winter 2022**

1. Course Information

French Studies: An Introduction, FRE 1900E [550]

Instructor: Fabrice Szabo

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Office: OR 30

Office Hours: Tuesday 3.30 to 5.30 pm

Class Location: W101

Scheduled Class Times: TU: 1.30 to 2.30 pm, TH: 12.30 to 2.30 pm

Antirequisites: French 1910, French 1999.

Prerequisites: Ontario Grade 12 French (Core, Extended or Immersion) or equivalent, or [French 1010](#) or [French 1011A/B](#) or [French 1011A/B](#) or permission of the Department of French Studies.

2. Course Description

This is a first-year essay course in French, providing an introduction to French Studies, with an emphasis on language, culture, and various forms of expression and analysis.

FRE 1900E aims to improve your ability to speak and write in French, but it's not your traditional French grammar class.

Each week, students will also explore a text from the Francophone world and discuss a business column published in the daily newspaper *Le Monde*. We will cover specific grammar or vocabulary skills found in the material.

During the Fall Term, we'll study a podcast based on the true story of the "French Connection" drug trafficking operation, allowing us to travel from Southern France to Cuba, from Montreal to New York City. During the winter Term, we'll study a podcast exploring the work of journalists covering the LuxLeaks/Panama Papers story.

Every Thursday (except on test days), there will be a dictée, based on an excerpt taken from a novel, a play or a poem. This will be assessed by students themselves.

A dedicated "wild card" space will be available for the students to bring to the table a French language topic of their choice.

Assignments will consist of, quizzes, tests, and a final paper where students will discuss the column or the story that they enjoyed the most during the year.

3. Course Learning Outcomes

FRE 1900E aims to improve your ability to speak and write in French while exploring French and Francophone literature and current affairs from a French-based perspective.

Plus spécifiquement, dans cette classe :

1. Les étudiants auront l'opportunité d'améliorer leurs expressions orale et écrite en français.
2. Ils/elles pourront parfaire leur compréhension et renforcer leur capacité à analyser des contenus oraux (podcast et dictée) et écrits (textes littéraires et journalistiques).
3. Ils/elles pourront résoudre des difficultés grammaticales en lien avec les contenus spécifiques étudiés.
4. Ils/elles se familiariseront avec le vocabulaire et les concepts de l'analyse économique en français.

4. Textbooks and Course Materials

Textbook: *Grammaire progressive du français*, A2-B1, 4th Edition, CLE International. ISBN : 978 209 038103 0.

Other texts will be provided by the instructor and available on OWL.

5. Methods of Evaluation

Evaluation

Présence et participation active en classe	10% (5% for Fall, 5% for Winter)
Tests de grammaire en classe	40% (4x10%)
Test 1 : 14 octobre	
Test 2 : 30 novembre	
Test 3 : 3 février	
Test 4 : 10 mars	
Podcast quizzes	20% (total des 6 podcasts)
Podcast 1 : 7 octobre	
Podcast 2 : 11 novembre	
Podcast 3 : 2 décembre	
Podcast 4 : 27 janvier	
Podcast 5 : 3 mars	
Podcast 6 : 24 mars	
Travail Final/Take Home final	30% (5% oral presentation, 25% final)
Présentation du brouillon/rough draft presentation: 31 mars	
Final: date to be determined according to the official exam schedule	

Attendance and Active Participation: Active participation and attendance is required for this course. **10%**

Grammar Tests: There will be two one-hour, in-class tests per term. Tests will cover material covered in class and a review class will be held before each test. **4 tests = 40%**

Quiz en classe « Podcast » : There will be 3 « 1 hour quizzes » per term based on 2 series of podcasts. Each quiz will consist of a series of comprehension questions and short essay style questions on the assigned podcasts. **6 quizzes = 20%.**

- **Fall Term podcasts: « French Connection : Marseille, Montréal, New York ».** **A podcast by France Culture and Radio-Canada.** « Des années 1950 aux années 1970 s'est opéré un gigantesque trafic d'héroïne entre la France et les États-Unis ayant Montréal comme plaque tournante. L'alliance de diverses organisations criminelles et d'un nombre incroyable de trafiquants français, canadiens et américains avait alors permis de mettre en place le plus important trafic de drogue jamais réalisé pour l'époque, un réseau mythique aujourd'hui connu sous le nom de la French Connection. Stéphane Berthomet retrace dans ce balado l'histoire de ce réseau et met en lumière les rôles méconnus qu'y ont joués Montréal et certains Québécois. »

Source: <https://www.franceculture.fr/emissions/french-connection-marseille-montreal-new-york>

- **Winter Term podcasts : « Mécaniques du journalisme : Des LuxLeaks au Panama Papers ».** **A podcast by France Culture.** « Pendant cinq ans, Édouard Perrin a enquêté, seul d'abord, puis au sein du Consortium international des journalistes d'investigation et a mis à jour des montages financiers aux multiples ramifications. Son enquête l'a conduit au Luxembourg, le cœur de l'Europe, puis au Panama, paradis off-shore sous les tropiques. Lancées à partir de fuites de documents ultra secrets, ces enquêtes ont valu deux procès au journaliste. Mais elles ont aussi permis aux services fiscaux français de récupérer beaucoup, beaucoup d'argent. »

Source : <https://www.franceculture.fr/emissions/mecaniques-du-journalisme-saison-2-laffaire-benalla/lux-leaks-14-le-luxembourg-un-pays-tres-arrangeant>

Travail final à la maison/Final take home exam : Length 1500 to 2000 words. Student will be able to select an economics article from *Le Monde* or a literary text studied in class for their essay. Alternatively, students may write their essay on one of the podcasts studied in class. Students will have to present a draft and discuss it individually during the last class of the Winter term in an oral presentation. The essay will feature some mandatory rules such as the use of certain tenses. **Due date to take home exam to be determined according to the official exam schedule. 30% (5% for the oral presentation and the rough draft, 25% for the final paper).**

6. Tentative Class Schedule/ Syllabus

SEMAINE (FALL TERM 2021)	TUESDAY	THURSDAY
SEMAINE 1		9/9 : Présentation de la classe
SEMAINE 2	14/9 : Grammaire 1 (le nom et l'article/l'adjectif)	16/9 : Dictée, texte littéraire francophone

SEMAINE 3	21/9 : Grammaire 2 (les possessifs/les démonstratifs, les nombres)	23/9 : Dictée, texte journalistique sur l'économie.
SEMAINE 4	28/9 : Grammaire 3 (les pronoms complément)	30/9 : Dictée, texte littéraire francophone
SEMAINE 5	5/10 : Grammaire 4 (la situation dans l'espace et la situation dans le temps)	7/10 : Quiz 1 Podcast « French Connexion » texte journalistique sur l'économie.
SEMAINE 6	12/10 : Grammaire 5 (révisions).	14/10 : Test de Grammaire 1. Wild Card Grammaire et textes vus en classe.
SEMAINE 7	19/10 : Grammaire 6 (Interrogation/négation)	21/10 : Dictée, texte littéraire francophone
SEMAINE 8	26/10 : Grammaire 7 (le passé composé)	28/10 : Dictée, texte journalistique sur l'économie.
SEMAINE 9	Fall Reading Week	Fall Reading Week
SEMAINE 10	9/11 : Grammaire 8 (le passé composé II, verbes pronominaux les accords)	11/11 : Quiz 2 Podcast « French Connexion » , texte littéraire francophone
SEMAINE 11	16/11 : Grammaire 9 (l'imparfait, le plus-que-parfait)	18/11 : Dictée, texte journalistique sur l'économie.
SEMAINE 12	23/11 : Grammaire 10 (le comparatif et le superlatif)	25/11 : Grammaire 11 (Révisions). texte littéraire francophone
SEMAINE 13	30/11 : Test de Grammaire n.2	2/12 : Quiz 3 Podcast « French Connexion » , texte journalistique sur l'économie.
SEMAINE 14	7/12 : Wild Card Grammaire et textes vus en classe	

Winter Term :

SEMAINE (Winter Term 2022)	TUESDAY	THURSDAY
SEMAINE 1	4/01 : Grammaire 12 (les adverbes)	6/01 : Dictée, texte journalistique sur l'économie.
SEMAINE 2	11/01 : Grammaire 13 (l'expression de la quantité)	13/01 : Dictée, texte littéraire francophone
SEMAINE 3	18/01 : Grammaire 14 (le futur et le futur proche)	20/01 : Dictée, texte journalistique sur l'économie.

SEMAINE 4	25/01 : Grammaire 15 (le conditionnel)	27/01 : Quiz 4 Podcast « Mécaniques du Journalisme » , texte littéraire francophone
SEMAINE 5	1/02 : Grammaire 16 (révisions)	3/02 : Test de Grammaire n.3 . Wild Card Grammaire et textes vus en classe.
SEMAINE 6	8/02 : Grammaire 17 (les pronoms relatifs)	10/02 : Dictée, texte journalistique sur l'économie.
SEMAINE 7	15/02 : Grammaire 17 (les relatifs)	17/02 : Dictée, texte littéraire francophone
SEMAINE 8	Spring Reading Week	Spring Reading Week
SEMAINE 9	1/03 : Grammaire 19 (les prépositions et les verbes de déplacement)	3/03 : Quiz 5 Podcast « Mécaniques du Journalisme » , Texte journalistique sur l'économie.
SEMAINE 10	8/03 : Grammaire (révisions)	10/03 : Test de Grammaire 4 . texte littéraire francophone
SEMAINE 11	15/03 : Grammaire 20 (le subjonctif I)	17/03 : Dictée, texte journalistique sur l'économie.
SEMAINE 12	22/03 : : Grammaire 21 (le subjonctif II/les hypothèses)	24/03 : Quiz 6 Podcast « Mécaniques du Journalisme » , texte littéraire francophone
SEMAINE 13	29/03 : Wild Card grammaire et révisions	31/03 : Draft for the take home exam and presentation
Due date of take home exam to be determined according to the official exam schedule.	Remise de l'essai final	Take home exam deadline.

Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Pandemic Contingency

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf. The appeals process is also outlined in this policy as well as more generally at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf. Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Academic Support & Engagement: <http://academicsupport.uwo.ca/>

Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca

Community Safety Office: safety@huron.uwo.ca

Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.