

HURON UNIVERSITY COLLEGE
Department of English and Cultural Studies

English 2230F Poetry and Prosody
Tuesday 11 30-1 30 Thursday 11 30-12 30 HUC W101

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Office Hours: Thursday 9 30- 11 30 and any day by appointment

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both English 1027F/G and 1028F/G, or English 1901E, or permission of the Department.

Course Description

This course will introduce students to a wide range of poetic techniques, forms, and styles. We will pay close attention to how poems use diction, meter, tropes, rhyme, and other formal devices as enabling constraints toward the production not only of meanings but of affects, moods, states of mind, and states of being

Course Objectives:

This course will help students develop as critical and creative thinkers and improve their expression of their ideas.

By the end of the course students should be able to:

Distinguish major characteristics of different kinds of poetry.

Discuss how choices about form—meter, rhyme, stanza format, et cetera—act as enabling constraints.

Reflect on the interaction between what a poem takes up thematically and how the work approaches that topic

Present coherent convincing arguments about poem in oral and written discourse.

Description of Class Method:

The course includes lectures but discussion will be a part of every class session. Your attendance and participation are essential. Students should come to class with their textbook, having read the work scheduled for that day, and should be prepared to participate in class discussion. Frequently, references will be made by page number to specific passages in the text. Students are expected to turn off their cell phones and other electronic devices during class.

Required Texts:

Adams, Stephen *Poetic Designs*
The Norton Anthology of Poetry: Shorter 5th Edition

Assignments:

All essays should be typed and double spaced. The student has the responsibility to consult the instructor on the essay topic well ahead of the assigned date. Information about the correct form for the essay and for documentation is to be found in the MLA Handbook for Writers of Research Papers, Theses, and Dissertations. Late assignments will be penalized at the rate of 2 marks per day (including weekends) for seven days after which they will not be accepted, unless special arrangement has been made with the instructor in advance of the due date, or unless some special catastrophe prevents the essay being submitted on time. As well as the following assignments (which are followed by the percentage of the final grade each assignment will comprise), there may be other in-class quizzes and assignments.

Sight Poem September 28	5%
Sight Poem November 2	10%
Sight Poem November 21	10%
Essay (1000 words due November 30)	25%
Participation, Attendance, In-class work	10%
Final Exam	40%

Attendance Policy: Huron college has an attendance which says in part "Any student who, in the opinion of the instructor, is absent too frequently from class. . . will be reported to the dean (after due warning has been given). On the recommendation of the department. . . and with permission of the dean the student will be debarred from taking the regular examination in the course." Your attendance and participation are essential.

It is a policy of the English department that to pass any English course you must receive a passing grade on both the term work and the final examination.

Readings:

The following indicates the general schedule of readings for the course. **However, all specific reading assignments will be given in class, and additional poems will be studied. Some poems will be photocopied and distributed**

September 7 Introduction to Course; Introduction to prosody. Cohen "I Have Not Lingered in European Monasteries"; "As the Mist Leaves No Scar" (handout)

September 12 Sonnet: Barret Browning; "How Do I love Thee"; Scansion; Shakespeare 18; 116; 29; 138; 130; 20; *Poetic Designs* Chapter 1

September 19 Poe "Sonnet to Science; Millay "I, Being Born a Woman and Distressed" *Poetic Designs*, chapter 2; Ode Coleridge "Frost at Midnight"; Shelley "Ode to the West Wind"; Keats "Ode on a Grecian Urn" (optional); Scansion

September 26 *Poetic Designs*, chapter 3; Gray “Ode on the Death of a Favourite Cat”; Smart “For I Will Consider my Cat Geoffrey (optional)”; **Sight poem 1 September 28**; *Poetry in Motion*

October 3 Ballad “The Bitter Withy”; “Lord Randall”; Poe “Annabel Lee; Occasional Poetry: Randall” Ballad of Birmingham” (handout); Hughes “Birmingham Sunday” (handout) ” Scansion

October 17 Elegy Millay “Receurdo” (handout); Auden “Stop All the Clocks”; Jarrell “The Death of the Ball Turret Gunner”; Whitman “Vigil Strange I Kept on the Field One Night”; Houseman “To an Athlete Dying Young” “Here Dead Lie We Because We Did not Choose to Live” (optional); Roethke “Elegy for Jane” (optional); “Unknown Citizens” day

October 24 *Poetic Designs*, chapter 4; Villanelle: Roethke “The Waking”; Thomas “Do Not Go Gentle into That Good Night”; Dramatic Monologue: Browning “My Last Duchess”; Tennyson “Ulysses”; “Tithonus” (optional)

October 31 Poe “The Raven”; Eliot “The Love Song of J. Alfred Prufrock”; “Portrait of a Lady” (handout) Frost “Home Burial” (optional); **Sight Poem 2 November 2**

November 7 Satire: Rochester “A Satire Against Mankind” (handout); Marlow “The Passionate Shepherd to His Love”; Raleigh “The Nymph’s Reply”; Marvel “To His Coy Mistress”; Herrick “To the Virgins to Make Much of Time”

November 14 Spenser “Epithalamion”; Corso “Marriage. *Poetic Designs* Chapter 5 Whitman

November 21 Aubade day; Modernism: Pound “In a Station of the Metro”; Stevens “Anecdote of a Jar”; “13 Ways of Looking at a Blackbird”; Williams “Poem”; This is Just to Say”; **Sight Poem 3 November 21; NO Class November 23**

November 28 : Sestina Kipling “Sestina of the Tramp Royale” Sidney “Ye Goatherd Gods” (optional); Bishop “Sestina”; Found Poetry; Collins “Litany. *Poetry in Motion* **ESSAY DUE, November 30**

December 5: Beat Poetry: Ginsburg “Howl”; Ferlinghetti; Waits; contemporary poetry; Bukowski (handout); conclusion



Appendix to Course Outlines

Prerequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites. Unless you have either the requisites for this course or written special permission from your Provost and Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Conduct of Students in Classes, Lectures, and Seminars

Membership in the community of Huron University College and the University of Western Ontario implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. The academic and social privileges granted to each student are conditional upon the fulfillment of these responsibilities.

In the classroom, students are expected to behave in a manner that supports the learning environment of others. Students can avoid any unnecessary disruption of the class by arriving in sufficient time to be seated and ready for the start of the class, by remaining silent while the professor is speaking or another student has the floor, and by taking care of personal needs prior to the start of class. If a student is late, or knows that he/she will have to leave class early, be courteous: sit in an aisle seat and enter and leave quietly.

Please see the *Code of Student Rights and Responsibilities* at:

<http://www.huronuc.ca/CurrentStudents/StudentLifeandSupportServices/StudentDiscipline>

Technology

It is not appropriate to use technology (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Academic Accommodation for Medical/Non-Medical Grounds

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

http://www.sdc.uwo.ca/ssd/?requesting_acc

(a) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf,

requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform_15JUN.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the

instructor will consult with the Provost and Dean. The instructor's decision is appealable to the Provost and Dean.

**(b) Accommodation on Medical Grounds for assignments worth less than 10% of final grade:
Consult Instructor Directly**

When seeking accommodation on medical grounds for assignments worth less than 10% of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Provost and Dean. The instructor's decision is appealable to the Provost and Dean.

(c) Non-medical Grounds: Consult Instructor Directly

Where the grounds for seeking accommodation are not medical, the student should contact the instructor directly. Late penalties may apply at the discretion of the instructor. Apart from the exception noted below, academic advisors will not be involved in the process of accommodation for non-medical reasons.

Where a student seeks accommodation on non-medical grounds where confidentiality is a concern, the student should approach an academic advisor with any documentation available. The advisors will contact the instructor after the student's request is received, and will outline the severity and duration of the challenge without breaching confidence. The student will be informed that the instructor has been notified that significant circumstances are affecting or have affected the student's ability to complete work, and the student will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. Before denying a request for accommodation where documentation has been submitted to an academic advisor, the instructor will consult with the Provost and Dean. The instructor's decision is appealable to the Provost and Dean.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Statement on Academic Integrity

The International Centre for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behaviour that enable academic communities to translate ideals to action." (CAI Fundamental Values Project, 1999).

A lack of academic integrity is indicated by such behaviours as the following:

- Cheating on tests;
- Fraudulent submissions online;
- Plagiarism in papers submitted (including failure to cite and piecing together unattributed sources);

Unauthorized resubmission of course work to a different course;
Helping someone else cheat;
Unauthorized collaboration;
Fabrication of results or sources;
Purchasing work and representing it as one's own.

Academic Integrity: Importance and Impact

Being at university means engaging with a variety of communities in the pursuit and sharing of knowledge and understanding in ways that are clear, respectful, efficient, and productive. University communities have established norms of academic integrity to ensure responsible, honest, and ethical behavior in the academic work of the university, which is best done when sources of ideas are properly and fully acknowledged and when responsibility for ideas is fully and accurately represented.

In the academic sphere, unacknowledged use of another's work or ideas is not only an offence against the community of scholars and an obstacle to academic productivity. It may also be understood as fraud and may constitute an infringement of legal copyright.

A university is a place for fulfilling one's potential and challenging oneself, and this means rising to challenges rather than finding ways around them. The achievements in an individual's university studies can only be fairly evaluated quantitatively through true and honest representation of the actual learning done by the student. Equity in assessment for all students is ensured through fair representation of the efforts by each.

Acting with integrity at university constitutes a good set of practices for maintaining integrity in later life. Offences against academic integrity are therefore taken very seriously as part of the university's work in preparing students to serve, lead, and innovate in the world at large.

A university degree is a significant investment of an individual's, and the public's, time, energies, and resources in the future, and habits of academic integrity protect that investment by preserving the university's reputation and ensuring public confidence in higher education.

Students found guilty of plagiarism will suffer consequences ranging from a grade reduction to failure in the course to expulsion from the university. In addition, a formal letter documenting the offence will be filed in the Provost and Dean's Office, and this record of the offence will be retained in the Provost and Dean's Office for the duration of the student's academic career at Huron University College.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Policy on Special Needs

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

http://www.sdc.uwo.ca/ssd/?requesting_acc

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Provost and Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Provost and Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Provost and Dean of the Faculty offering the course will communicate that decision to the Provost and Dean of the Faculty of registration.

Class Cancellations

In the event of a cancellation of class, every effort will be made to post that information on the Huron website, <http://www.huronuc.ca/AccessibilityInfo> ("Class Cancellations").

Mental Health @ Western

Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Academic Advising

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation [see above], students should contact an Academic Advisor in Huron's Student Support Services (huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <http://www.huronuc.ca/CurrentStudents/AcademicAdvisorsandServices>

Department Chairs and Program Directors and Coordinators are also able to answer questions about their individual programs. Their contact information can be found on the Huron website at:

<http://www.huronuc.ca/Academics/FacultyofArtsandSocialScience>