

JPN3350: Japanese III

French and Asian Studies:

Faculty of Arts and Social Sciences, Huron University College
2018-2019

Instructor:

Sawako Akai

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Office hours: M/W 1:00-2:00, or by appointment

Class Hours/Locations:

| | | | |
|-----|-----|-------------|------|
| 550 | TTH | 12:30-14:30 | W102 |
| 551 | MW | 18:30-20:30 | W4 |

Optional Friday Lunch-time Japanese Conversation Group: 12:00-1:30-ish. (Located in the Huron Dining Hall)

Prerequisite(s): Japanese 2250 or the former Japanese 020 or the former ICS 026, or Japanese 2260, or permission of the Department.

COURSE DESCRIPTION

An intermediate level course in which all aspects of language skills are covered with emphasis on the development of communicative skills. Intended for students who have completed a lower intermediate level such as JPN 2250 or JPN2260, or have equivalent knowledge. Successful completion of JPN3350 prepares for JPN4450.

COURSE LEARNING OBJECTIVES

The course aims to help students:

- To acquire more advanced communicative skills (speech, listening, reading, and writing) of modern Japanese, with a particular emphasis on the spoken language.
- To acquire knowledge about Japanese culture through verbal communication and its mannerisms.
- To acquire and manipulate linguistic signs for communication.
- To prepare for intermediate level Japanese (e.g. JPN4450).

DESCRIPTION OF CLASS METHODS

Using a textbook titled Nakama 2, the more advanced elements of Japanese language will be covered. The course will cover from Chapter 5 to Chapter 8 in the fall, and up to Chapter 11 in the winter, including additional materials that I consider are relevant. A small kanji/vocabulary quiz is given at each class.

The course will be conducted in a communication based language instruction **with the primary emphasis on the spoken language**, although I will maintain a balanced approach as in the textbook. This means that the bulk of class time will be spent for the students' speaking the language in class, and evaluation relies heavily on students' classroom performance (20%).

Therefore, it is very important for each student to **come to class thoroughly prepared**; absence without a proper excuse will be heavily penalized for this reason. There is a 10(±) minute break during the class.

TEXTBOOKS AND OTHER REQUIRED RESOURCES

Makino, S., Y. Hatasa and K. Hatasa. 2017 *Nakama 2*. Third Edition. Cengage Learning.

METHOD OF EVALUATION/ASSESSMENT

Evaluation of Japanese III relies heavily on students' classroom performance (20%). Therefore, it is very important for each student to **come to class thoroughly prepared**; absence without a proper excuse will be heavily penalized for this reason.

- Class participation/performance will count as 20% of the final grade. This includes homework and small vocabulary/kanji quizzes. NOTE: Class performance of each class will be graded between 0-5 and **-1 for an absence** without a proper excuse.
- Each chapter comes with a 50-minutes chapter test, which will be 25% of the final grade.
- The sister class online exchange project will be 10% of the final grade.
- The final (April) examination will count as 25%.
- 2 or 3 oral interviews are scheduled, which are 20% of the final grade.

SPECIAL INSTRUCTIONS

Stipulations/Regulations:

- 1 Students must attend more than 70% of classes each term (Cf. 5(ii)).
- 2 In principle, we do not make-up small quizzes and chapter quizzes. We will transfer the relevant percentage of up to three missed chapter quizzes to the final exam grade, with supporting documents submitted to academic counselling.
- 3 Without a proper excuse, the missing quizzes will be marked as 0.
- 4 Any students who fail to write an examination on the scheduled date and time will be given zero on that examination without a proper excuse.
- 5 A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:
 - (i) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
 - (ii) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of Registration.

Special examination:

A special examination is any examination other than the regularly scheduled examination. Special exams will be allowed only on receipt of documentation verifying a serious illness or emergency that kept the

student from writing the exam as originally scheduled. Such documentation is strictly confidential and kept in the student's file. In the case of missing a final exam for documented medical reasons, a special exam will be set by Academic Advising.

Special exams will not be granted for occasions such as employment interviews, weddings, bar mitzvahs, family reunions, vacations, misreading the exam timetable, or oversleeping. Neither will special exams be granted in order to facilitate transportation arrangements, such as booking flights for home for Christmas or summer vacations. It is the policy of Huron [University] College to discourage informal arrangements by faculty which circumvent this regulation”

JPN3350: Japanese III Schedule (Tentative)

Huron University College

Fall term, 2018- 2019

September

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|----------------|-------|------------------------------------|--|---|----|
| 6 | Th | Review Chapter 5 | New Vocabulary Kanji | pp. 214-223 pp. 249-252 | |
| 10/11 | M/Tue | Review Chapter 5 | New Vocabulary Kanji Language I-II | pp. 214-223 pp. 249-252 pp. 230-235 | VQ |
| 12/13 | W/Th | Chapter 5 | Language III-IV | pp. 235-241 | KQ |
| 17/18 | M/Tue | Chapter 5 | Language IV-V | pp. 241-244 | KQ |
| 19/20 | W/Th | Chapter 5 | Language I-V | pp. 230-244 | KQ |
| 24/25 | M/Tue | Chapter 5 | Dialogue/Culture RL & Integration Discussion/Reading | pp. 224-229 pp. 244-248,252-256 | HW |
| 26/27 | W/Th | Chapter 5 Test Chapter 6 | New Vocabulary Kanji | pp. 258-268 pp. 297-301 | |
| October | | | | | |
| 01/02 | M/Tue | Chapter 6 | Language I-II | pp.274-283 | VQ |
| 03/04 | W/Th | Chapter 6 | Language III-IV | pp. 283-288 | KQ |
| 8/12 | | Fall Study Break | | | |
| 15/16 | M/Tue | Chapter 6 | Language V | pp. 289-294 | KQ |

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|-----------------|-------|------------------------------------|---|---|----|
| 17/18 | W/Th | Chapter 6 | Language I-V | pp. 274-294 | KQ |
| 22/23 | M/Tue | Chapter 6 | Dialogue/Culture RL & Integration Discussion/ Reading | pp. 269-273 pp. 294-297,301-304 | HW |
| 24/25 | W/Th | Chapter 6 Test Chapter 7 | New Vocabulary Kanji | pp. 306-313 pp. 335-338 | |
| 29/30 | M/Tue | Chapter 7 | Language I-II | pp. 320-324 | VQ |
| November | | | | | |
| 31/01 | W/Th | Japan Day | | | |
| 05/06 | M/Tue | Chapter 7 | Language III-IV | pp. 324-329 | KQ |
| 07/08 | W/Th | Chapter 7 | Language III-V | pp. 324-332 | KQ |
| 12/13 | M/Tue | Chapter 7 | Language I-V Dialogue/Culture RL & Integration | pp. 320-332 pp. 314-319 pp. 333-334,338-342 | KQ |
| 14/15 | W/Th | Chapter 7 | Language I-V Discussion/Reading | pp. 320-332 | HW |
| 19/20 | M/Tue | Chapter 7 Test Chapter 8 | New Vocabulary Kanji | pp. 344-352 pp. 380-383 | |
| 21/22 | W/Th | Chapter 8 | Language I | pp. 358-363 | VQ |
| 26/27 | M/Tue | Chapter 8 | Language II-III Interview practice | pp. 363-405 | KQ |
| 28/29 | W/Th | Interview #1 Day1 | | | |
| December | | | | | |
| 03/04 | M/Tue | Interview #1 Day2 | | | |
| 05/06 | W/Th | Interview #1 Day3 | | | |



The Appendix to Course Outlines is posted on the OWL course site.