

**CHN 2247F Chinese Cities and Chinese Culture**  
**HUC SUMMER INTERSESSION 2021**  
**Distance / Online Studies (Please watch the orientation video on OWL)**

**Class Time:** Please see the schedule and deadlines of learning activities on OWL.

**Zoom meeting:** Please see the schedule on OWL.

**Instructor:** Dr. Guoyuan Liu

**Email address:** gliu23@uwo.ca

**Office Hours:** OWL Forums or Zoom meeting by appointment.

**Course prerequisite:** NONE

**Course description:**

The city is never just a physical fact, an economic organization, or a social institution; it is also a form of expression, or in Lewis Mumford's words, "an aesthetic symbol of collective unity": "The city fosters art and is art; the city creates the theater and is the theater."

Throughout history, the city as "an aesthetic symbol" has played a significant role in the making of China's cultural identity, since *zhongguo*, the term now used in reference to "China" as a state, first appeared in a record of city building dating back to the 11<sup>th</sup> century BCE. This course will explore the city's form and function as "an aesthetic symbol" in Chinese culture, through case studies of ten major Chinese cities, five ancient and five modern. Discussion of each city will focus on a selected cultural icon, which particularly represents a theme of city life. Course materials will include historical documents, personal accounts, poetry, fictional narratives, as well as fine art, photography, and films. This is course is taught online.

**Course objectives:**

Upon successful completion of this course, students are expected to

1. have an overview of the cultural significance of Chinese cities;
2. gain a more in-depth understanding of Chinese culture;
3. become critical on taken-for-granted notions such as "city," "nation," "space," etc;
4. develop interdisciplinary skills for analyzing cultural phenomena.

**Textbooks and required resources:** available on OWL.

**Class Methods:** Recorded lecture; forum discussion; zoom meetings; online learning activities

**Method of evaluation and assessment:**

Online attendance & participation	10%
Lecture quizzes	10%
Reading quizzes	10%
Midterm exam (online, open book)	20%
Essay	50%

**Schedule of classes:****Mon May 10 课程介绍**

课程的学习方法。课程中的学习活动、测验的计分。

**Tue May 11 王城 Luoyang—the city in the cosmic order**

阅读: 《何尊铭文》  
《史记·周本纪》(节选);  
《考工记·匠人》(节选);

参考: Lewis Mumford: “What Is a City?”

图像: 王城图

**Wed May 12 长安 Changan—the city as a space of power**

阅读: 白行简《李娃传》

图像: 唐长安图

**Thu May 13 汴梁 Bianliang—the imperial city as a living space**

阅读: 《闹樊楼多情周胜仙》

图像: 清明上河图

**Mon May 17 杭州 Hangzhou—the city as a gendered space**

阅读: 《计押番金鳗产祸》

参考: 《白娘子永镇雷锋塔》

**Tue May 18 Midterm Exam**

Online, open-book. Please see instructions in “Lessons” on OWL

**Wed May 19 南京 Nanjing—the city as a theatrical space**

阅读: 孔尚任《桃花扇·先声》

图像: 《南都繁会景物图》

**Thu May 20 上海 Shanghai—modernization in urban cultural industry**

阅读与图像: 郭建英作品选

建筑: 上海汇丰银行; 百乐门舞厅; 石库门民居

**Mon May 24 Victoria Day****No assigned learning activities****Tue May 25 北京 Beijing—metamorphoses of the city space**

阅读: 梁思成: 《北京—都市计划的无比杰作》

图像: 北京城市空间的变迁

影像: 第二十九届夏季奥林匹克运动会开幕式

**Wed May 26 唐山 Tangshan—trauma and the city identity**

电影: 冯小刚导演《唐山大地震》

建筑：唐山地震遗址公园纪念墙

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Thu May 27 二十四城 24 City—the “unit”-based Chinese urban space

电影：贾樟柯导演《二十四城记》

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### **Online learning**

This course is delivered online. You will study all materials and do all assignments at home through the Internet. There will be no in-person meeting throughout this course. All learning activities will be done on OWL (owl.uwo.ca). Readings, lectures, assignments, quizzes and exams are organized with the “Lessons” tool on OWL.

### **Learning activities**

This course is designed in a task-oriented manner. On each day from Monday to Thursday, you are expected to complete the study of a unit. Each unit consists of a series of guided learning tasks. The learning activities in each unit include assignments, quizzes, discussion, etc. The results will be graded and will be part of your final course grade. For the best outcome, please follow the instructions and complete the learning activities as guided.

### **Schedule and deadlines**

You are expected to keep up with the schedule and complete your studies before the **deadlines on each day**. After the deadline, the quizzes, class discussion and other assignment for the unit will be **closed**. The grade for missed learning activities and assignment will be **zero**. Please read the instructions carefully and check the schedule from time to time to make sure you do not miss any deadline.

### **Communication**

All questions about the subjects of the course or about the learning activities and quizzes in the course should be posted in Forums under the topic “Questions.” Please view the posted questions and answers, because other people’s questions might probably be your concern, too. Before posting your question, please check to see if a similar question was already posted and answered. Please **DO NOT** ask questions of this kind by email. Questions. Such emails might not be replied.

If you have any personal request, you are welcome to send me an email to gliu23@uwo.ca. I will do my best to reply emails of this kind promptly.

If you need to arrange a zoom meeting with me, please sent me an email to arrange an appointment.

All notices in this course will be sent to your uwo email addresses. Please check your uwo email regularly.

**Course work:**

Please be reminded that your final grade reflects your performance in this course. As the term begins, your grade is zero and will increase with the accumulation of your course work. Please read the following descriptions carefully and decided how to earn your grade.

**Reading quizzes (10%)**

There will be 10 reading quizzes in this course, each worth 1%. The quizzes will be posted in the subpage of the relevant unit in “Lessons.” Each quiz must be finished before the indicated deadline. After the deadline the quiz will be closed and **There will be no make-up for missed reading quizzes.**

**Lecture quizzes (10%)**

There will be 10 lecture quizzes in this course, each worth 1%. The quizzes will be posted in the subpage of the relevant unit in “Lessons.” Each quiz must be finished before the indicated deadline. After the deadline the quiz will be closed and **There will be no make-up for missed reading quizzes.**

**Online participation /Class discussion (10%)**

You can participate in class discussion with the “Forums” tool on OWL. In each unit, you can follow the link in the subpage in Lessons to find the relevant topic in Forums. Like the quizzes, the discussion has a deadline, after which the topic will be closed.

Your posts should not only demonstrate your familiarity with the subject discussed, but also your critical consideration of it. In class discussion, you are expected to not only post your own opinions, but also interact with the opinions of others.

Please see the rubrics for assessing participation on OWL.

**Midterm Exam (20%)**

The midterm exam is an online, open-book exam. You can find the instructions and rubrics on the subpage for the exam in Lessons on OWL.

**Essay (50%)**

The essay of this course is a **university essay**. In a university essay, you are expected to present an **argument**. That is, you are expected to state an **opinion** about a theme or a literary text and support your opinion with sound reasoning and sufficient evidence. It is assumed that you already understand the basic concepts of a university essay. If you are not familiar with the requirements for the essay structure, the thesis statement, etc., you might find the links for writing assistance helpful.

You can find the instructions and rubrics on the subpage for the essay in Lessons on OWL.

**Plagiarism and any other misconduct will not be tolerated.**



## **Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022**

### **Prerequisite and Antirequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### **Student Code of Conduct**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the

course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/exam/attendance.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf).

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf).

The appeals process is also outlined in this policy as well as more generally at the following website: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/appealsundergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf).

### **Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

### **Statement on Use of Electronic Devices**

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### **Statement on Use of Personal Response Systems (“Clickers”)**

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Academic Consideration for Missed Work**

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf) are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf) .

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

### **Policy on Academic Consideration for a Medical/ Non-Medical Absence**

#### **(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will

be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

**(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email [huronsss@uwo.ca](mailto:huronsss@uwo.ca).**

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf). Consult [Huron Academic Advising](#) at [huronsss@uwo.ca](mailto:huronsss@uwo.ca) for any further questions or information.

**Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at [huronsss@uwo.ca](mailto:huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Learning Development and Success: <https://www.uwo.ca/sdc/learning/>

Accessible Education: <http://academicsupport.uwo.ca/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

### **Mental Health & Wellness Support at Huron and Western**

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: [huronwellness@huron.uwo.ca](mailto:huronwellness@huron.uwo.ca)

Community Safety Office: [safety@huron.uwo.ca](mailto:safety@huron.uwo.ca)

Chaplaincy: [gthorne@huron.uwo.ca](mailto:gthorne@huron.uwo.ca)

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.