

HURON UNIVERSITY COLLEGE

May - June 2021

Chinese 2243F

The Chinese Diaspora and Its Literary Representation

9:30AM-12:30PM

Tuesday and Thursday

Huron University College

Course Outline

Instructor: Dr. H. Laura Wu

Office Hours: Forums: Questions and Answers, CHN 2243F OWL or by appointment

E-mail: hwu1@uwo.ca

Course description:

This course offers a study of Chinese literary works written by Chinese Canadian writers. It examines the Chinese diaspora in Canada in relation to social constructions of ethnicity, identity, community, gender and sexuality. It also looks into reflections on the relations of the diasporic community, the homeland and the host country.

At the conclusion of this course, students should be able to do the following:

- ❖ Acquire a basic knowledge of important concepts and ideas in diasporic study;
- ❖ Outline the major events in the history of the Chinese in Canada;
- ❖ Identify major Chinese Canadian writers and their works;
- ❖ Acquire essential skills for analyzing literary works.

Taught in Chinese

Text:

Required readings are available at the CHN 2243F OWL site (Resources folder).

Method:

This will be a blended course with synchronous (Zoom meetings) and non-synchronous sessions (PPT with voice-over and Forum sessions, etc.).

Classes are usually composed of a lecture and/or a student presentation, and a Forum discussion session. Discussion will be based on the lecture/student presentation, assigned readings, and students' individual research.

It is highly recommended that students check out, daily, the CHN 2243F OWL site for updates.

Evaluation:

Participation: 20%

Presentation: 10% (late submission penalty applies)

Quizzes:	10% (late submission penalty applies)
Project:	25% (late submission penalty applies)
Term Paper:	35% (late submission penalty applies)

Class Schedule, Assigned Readings, and Assignments

Week	Date	Topic and Assignments
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Week 1a	May 11	Introduction and Main Issues in Diasporic Studies
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This will be a Zoom meeting session, starting at 10:00AM (Eastern Daylight Time), sharp.

Week 1b	May 13	Main Issues in Diasporic Studies and Chinese Experiences in Canada
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Sign-up for Group Presentations: at Forum: Group Presentation Sign-up, open from 8:00AM to 8:00PM (EDT) Friday, May 14, 2021.

Week 2a	May 18	Chinese Experiences in Canada and Literary Reflection 1: <i>Iron Road</i>
Film:		<i>Iron Road</i>

Quiz 1: open from 9:00AM (EDT) May 19 to 9:00AM (EDT) May 20, 2021 (20 minutes for the quiz)

Week 2b	May 20	Chinese Experiences in Canada and Literary Reflection 2
Reading:		张翎的《金山》(第2章 金山险, 第4章 金山乱) Zhang Ling's <i>Gold Mountain Blues</i> (Chapters 2 and 4)
Forum discussion:		Literary Reflection of the Chinese Experiences in Early Times: Zhang's Novel and the Film

Quiz 2: open from 9:00AM (EDT) May 24 to 9:00AM (EDT) May 25, 2021 (20 minutes for the quiz)

Week 3a	May 25	Chinese Experiences in Canada and Literary Reflection 3
Reading:		原志的《不一样的天空》(第25章) 和《生个加拿大》 Yuanzhi's <i>Of A Different Sky</i> (Chapter 25) and "Jia-Na-Da/Canada"

Student presentation: Group 1 on Yuanzhi's works

Forum discussion:		From <i>Of A Different Sky</i> to "Jia-Na-Da/Canada": A Look at the Self and a Tentative Look at the Other
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Project due* (25%): May 25, 2021

Week 3b	May 27	Chinese Experiences in Canada and Literary Reflection 4
Reading:		曾晓文的《苏格兰短裙和三叶草》 Zeng Xiaowen's "The Kilt and Clover"

Student presentation: Group 2 on Zeng Xiaowen's "The Kilt and Clover"

Forum discussion: “We” and “They”: A Reciprocal Gaze

Quiz 3: open from 9:00AM (EDT) May 31 to 9:00AM (EDT) June 1, 2021 (20 minutes for the quiz)

Week 4a June 1 Chinese Experiences in Canada and Literary Reflection 5
Reading: 曾晓文的《遣送》

Zeng Xiaowen’s “Deportation”

Student presentation: Group 3 on Zeng Xiaowen’s “Deportation”

Forum discussion: “We” in Their Eyes: A Gaze at and by the Other

Quiz 4: open from 9:00AM (EDT) June 2 to 9:00AM (EDT) June 4, 2021 (20 minutes for the quiz)

Week 4b June 3 Chinese Experiences in Canada and Literary Reflection 6
Reading: 陈河的《西尼罗症》

Chen He’s “West Niles Virus”

Student presentation: Group 4 on Chen He’s “West Niles Virus”

Forum discussion: From Images to Symbols: What Does “West Niles Virus” Tell Us?

Week 5a June 8 Reflections on the Pandemics
Reading: 陈河的《西尼罗症》

Chen He’s “West Niles Virus”

Guest lecture: Chen He, Reflections on the Pandemics: Revisiting “West Niles Virus”

This will be a Zoom meeting session, starting at 10:00AM (EDT) sharp.

Week 5b June 10 Chinese Experiences in Canada and Literary Reflection 7
Reading: 陈河的《獾》

Chen He’s “Raccoons”

Student presentation: Group 5 on Chen He’s “Raccoons”

Forum discussion: Who Are the Invaders: What Does “Raccoons” Tell Us?

Quiz 5: open from 9:00AM (EDT) June 14 to 9:00AM (EDT) June 15, 2021 (20 minutes for the quiz)

Week 6a June 15 Chinese Experiences in Canada and Literary Reflection 8:
The Two *After Shocks*

Reading: 张翎的《余震》和冯小刚的电影《唐山大地震》

Zhang Ling’s “After Shock” and Feng Xiaogang’s film *After Shock*

Student presentation: Group 6 on the Two *After Shock*

Forum discussion: The Two “After Shocks”: The Impact of Past Trauma on New Life in the Host Country

Week 6b June 17 The Two *After Shocks* and Conclusion
Guest Lecture: Zhang Ling, Trauma, Pain and Memory: Revisiting “After Shock”

This will be a Zoom meeting session, starting at 10:00AM (EDT) sharp.

Conclusion: The Chinese in Canada and the Diasporic Experiences
Forum discussion: Revisiting and Reflecting on Chinese 2243F: What Do We Get from the
Course and How Do We Improve It?

Term Paper due* (35%): June 17th, 2021

Late submission penalty for Group Presentation, Project and Term Paper: One mark for each calendar day (**weekend included**) to a total of **seven** days. Assignments more than seven days late will **not** be accepted. No Extension will be given, except in the case of documented medical or compassionate circumstances.

Late submission penalty for Quizzes: Quizzes will be open for **24** hours and the quizzes themselves will be 20 minutes long. One submission will be accepted. Submission will be closed at the pre-arranged time.



Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf. The appeals process is also outlined in this policy as well as more generally at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see

their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at:

<http://academicsupport.uwo.ca/>

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade:
Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that

the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf. Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Learning Development and Success: <https://www.uwo.ca/sdc/learning/>

Accessible Education: <http://academicsupport.uwo.ca/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca

Community Safety Office: safety@huron.uwo.ca

Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.