

HURON UNIVERSITY COLLEGE
DEPARTMENT OF FRENCH AND ASIAN STUDIES
Chinese 2241G 550: Understanding Chinese Business Culture 2

January – April 2023

BASIC COURSE INFORMATION

Class times and location:

Tuesday 10:30 am – 11:30 am & Thursday 9:30 am – 11:30 am
in HC Classroom W8

Instructor: Dr. Clare Gordon (傅守超)
Office Room: A11, Huron University College
Telephone: 519-438-7224, ext. 228
E-mail address: cgordon@huron.uwo.ca

Office Hours: Tuesday 11:30 am – 12:20 pm, or by appointment.

COURSE DESCRIPTION

This course is an intensive study of spoken and non-verbal communication and practices in the cultural context of contemporary Chinese business. All lectures and most materials are in the modern Chinese language. Discussion of real cases will help students to develop an awareness of cultural nuances involved in doing business with the Chinese in China.

The course presents basic theories of and approaches to understanding the role of Chinese culture in business transactions. Students critically evaluate selected readings and cases to develop their understanding of the function and importance of Chinese culture for variations in business practices. Class discussions are an opportunity for students to gain the knowledge and skills to analyze and identify Chinese business cultural strategies and to bridge cultural divides.

COURSE LEARNING OBJECTIVES

This course will help students to understand the essential cultural elements of business success in China in the 21st century. By active participation and diligent work throughout the course, a student will be able to acquire both theoretical and practical knowledge and the skills necessary to function comfortably and confidently in the Chinese business community. While taking this course, students will be invited to:

- 1) Gain insight into the theories of culture for effective business interaction in China;
- 2) Develop familiarity with key authors and current publications on cultural issues in Chinese business;
- 3) Acquire skills to identify and evaluate the impact of culture on business activities;
- 4) Demonstrate a capacity to research Chinese business culture using scholarly methods;
- 5) Apply improved competence in communicating research results in modern standard Chinese.

DESCRIPTION OF CLASS METHODS

Students are expected to attend all classes and to cover the assigned reading materials before class, in order to make critical comments and meaningful contributions. The weekly lectures provide outlines of the discussion topics and offer highlights of the selected cases along with relevant questions to equip students to give verbal and/or written answers. Active engagement with the course instructor and fellow classmates is essential to this approach.

TEXTBOOKS AND OTHER REQUIRED RESOURCES

No Required Textbook.

Required Readings (in English or Chinese) are identified in the OWL Resources folder. They are selected from academic books, journals, newspapers, annual reports, and other Chinese and North American business sources. They are available on Reserve at Huron University Library, or online via the Western Libraries, or as webpages by internet links free of charge. In some cases, copyright restrictions may require a Western ID and password. Students will see the necessary details online.

METHOD OF EVALUATION/ASSESSMENT

Participation and Contribution **20%**

This involves class attendance and preparation of assigned readings for class discussions: individual participation in discussions by summarizing readings, analyzing cases, presenting additional relevant information, asking thoughtful questions. Marks will be recorded for each class session beginning in Week 2. More details will be available in class.

Mid-term Test **25%**

The format will be closed-book 45-minute in-class multiple-choice questions (15%) and a short written discussion (10 %) covering lecture and reading materials from the previous weeks. The discussion question will be given two weeks in advance of the test. More details and content for the test will be available in class.

英文阅读，多项选择考题和答卷分别为英文；

中文阅读，考题和答卷分别为中文。

写作讨论题问答均为中文；写一篇简短议论，指出并说明所选择的案例

展示了什么中国文化理念，怎样体现出了当代中国商务文化的特色。

Group Project **15%**

This will require work in groups of 4 or 5 students each group to produce a written outline of their own interpretation of one of the cases as well as a list of outside sources with annotation. Group membership and case allocation will be determined in class. Details of library research and writing resources will also be provided in class.

用中文写一个案例分析大纲，并列出相关的注释参考书目。

具体安排和详细要求见本课 OWL 网站内的通知。

Final Essay

40%

This will be a research paper in Chinese of 3500 characters approximately. Students are to discuss a business case examined in the course as a lens through which to view the innovative spirit of the entrepreneur culture in contemporary China. The essay must provide documented evidence of the commercial success/failure of the chosen company as compared to the other companies. The discussion must address primarily Chinese cultural concepts and elements. More details will be provided in class.

TENTATIVE SCHEDULE OF CLASSES AND ASSIGNMENTS

Winter 2023

Lecture and Discussion Topics

Assignments

WEEK 1

Chinese Cultural Values and Business

Jan. 10 & 12

Introduction: 处在VUCA大变革时代的中国商务文化

WEEK 2

Strategic Wisdom for the Market

Jan. 17 & 19

Discussion 1: 中国企业创新制胜之道

WEEK 3

Innovative Chinese Business Cases

Jan. 24 & 26

Discussion 2: 江小白案例中的社会化营销

WEEK 4

Case 1: Toutiao

Jan. 31 & Feb. 2

Discussion 3: 案例：今日头条

WEEK 5

Case 2: Da-Jiang Innovations

Feb. 7 & 9

Discussion 4: 案例：大疆创新

WEEK 6

Case 3: New Oriental

Feb. 14 & 16

Discussion 5: 案例：新东方

Mid-term Test 16th

Feb. 21 & 23

No Regular Classes

Winter Reading Week

WEEK 7

Case 4: Alibaba Cloud

Feb. 28 & Mar 2

Discussion 6: 案例：阿里云

WEEK 8

Case 5: Geely Auto

Mar. 7 & 9

Discussion 7: 案例：吉利汽车

WEEK 9

Case 6: HiSilicon

Mar. 14 & 16

Discussion 8: 案例：华为海思

WEEK 10

Mar. 21 & 23

Case 7: XCMG

Discussion 9: 案例：徐工集团

WEEK 11

Mar. 28 & 30

Case 8: Pinduoduo

Discussion 10: 案例：拼多多

WEEK 12

Apr. 4 & 6

Discussion of Research Highlights

Term Paper due 4th 学期论文写作心得



Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022-2023

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no disruptions to in-person instruction. This is subject to change.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy,

specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](http://www.uwo.ca/academic_calendar) . The appeals process is also outlined in this policy as well as more generally at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) **Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the **Student Medical Certificate**. The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](https://www.uwo.ca/academic_calendar) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed **Consideration Request Form**. Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation_medical.pdf \(uwo.ca\)](https://www.uwo.ca/academic_calendar/academic_consideration_medical.pdf). Consult **Huron Academic Advising** at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at

huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/> Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1> Academic Support & Engagement: <http://academicsupport.uwo.ca/>
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services:

huronwellness@huron.uwo.ca Community

Safety Office: safety@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -
[Academic Calendar - Western University \(uwo.ca\)](#)