

### **Course delivery with respect to the COVID-19 pandemic**

Although the intent is for this course to be delivered in-person, the changing COVID-19 landscape may necessitate some or all of the course to be delivered online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any assessments affected will be conducted online as determined by the course instructor.

**HURON UNIVERSITY COLLEGE  
DEPARTMENT OF FRENCH AND ASIAN STUDIES  
CHINESE 1650G 550: Perspectives on China  
Winter 2022**

Time: Tuesday 10:30 am – 11:30 am & Thursday 9:30 am – 11:30 am

Classroom: HC-W18

Instructor: Dr. Yuanfang Zhang

Office Hours: Thursday 1:30-2:30pm or by appointment, Room A20

E-mail: [yuanfang.zhang@huron.uwo.ca](mailto:yuanfang.zhang@huron.uwo.ca)

### **Course Description**

This course introduces different perspectives on China in the western scholarship. This course invigorates historical and cultural understanding that goes beyond superficial stereotypes of China to create a more genuine understanding of current challenges and achievements as China's interaction with the world deepens.

As an entry-level course, this course will train students essential skills in research, such as identifying the thesis statement, distilling information, and analysis. It will lay the foundation for students to develop their research skills for their future studies.

### **Learning Objectives**

1. Acquire a general understanding of basic concepts in Chinese studies in the West;
2. Deepen the understanding of perspectives on China;
3. Develop the skills of critical thinking and problematic consciousness.

### **Textbooks and Other Required Resources**

Required Textbook:

Brown, Kerry (2019) *Contemporary China*. 3rd ed. (London, UK: Red Globe Press), hereafter "CC".

Additional Readings:

Recommended readings and resources are provided for students wishing to explore further a specific topic and for essay purposes. A complete listing will be found at the course OWL site.

Read two long essays. All of them marked with a "\*".

Deadline for completing reading the two essays:

The first essay (John Fairbank): by the end of week 5

The second essay (Chun Lin): by the end of week 10

### **Method of Evaluation**

Class Contribution 15% (active participation), weekly excluding the first class. Participation includes regular attendance, in-class discussion, and written assignment.

Written Exercise 2\*10%=20% 1 page single-space each.

Students will submit two written works as a reflection of the mastering of the essential skills. Specific instruction will be given on this assignment.

Essay Proposal 10%

Details of the requirements for the Proposal will be given in class.

Midterm Exam 30%

short-answer questions 20%, and multiple-choice questions 10%. Covers all material up until and including week 6. A missed midterm will receive a grade of zero. There will be no make-up.

Essay 25% 1500-2000 words. Details of the requirements for the Essay will be given in class. For both the Proposal and Essay(s), a late penalty policy will be applied. Late submissions of more than 7 days will not be accepted for credit in the course.

### **Special Instructions:**

There will be no make-up for the missed exams. A student who misses the tests must provide documentation to the counseling office (not the professor). If this documentation is accepted as a valid reason, you may write an additional essay on a special topic approved by the professor, having the same weight of 30% as the missed midterm test.

### **Course Outline:**

Week 1

Jan. 11 Introduction

Jan. 13 What is China?

Readings: CC, chapter 1 (sections 1, and 2)

Week 2

Jan. 18&20 Chinese language

Readings: CC, chapter 1 (section 4)

Week 3

Jan. 25& 27 Imagined communities? The Making of Modern Chinese nationality

Readings: CC, chapter 1 (section 7)

Supplementary: de Kloet, Jeroen, Gladys Pak Lei Chong, and Wei Liu. "The Beijing Olympics and the Art of Nation-State Maintenance". *China aktuell* 2/2008.

Week 4

Feb. 1&3 Ideology: the case of Confucianism

Readings: CC, Chapter 1 (section 5)

Week 5

Feb. 8&10 The Making of Modern China

Readings: CC, chapter 2

\*Fairbank, John. "China's Response to the West: Problems and Suggestions." From *Journal of World History*. 1956. pp..381-406.

The first written exercise due

Week 6

Feb. 15 The Communist Party and Politics

Readings: CC, chapter 3

Supplementary: Hartford, Kathleen, Steven M. Goldstein. "introduction". in *Single sparks: China's rural revolutions*. Abingdon, Oxon: Routledge, 2015.

Feb. 17 Midterm

Week 7 Reading Week No classes

Week 8

Mar. 1&3 The Chinese Political Economy (1)

Readings: CC, chapter 5 (sections 2-4)

Week 9

Mar. 8 proposal preparation

Mar. 10 China Day (No Class)

Week 10

Mar. 15&17 The Chinese Political Economy (2)

\*Lin, Chun. "Chinese socialism". From *The Transformation of Chinese Socialism*. Durham: Duke University Press June 2012.

The second written exercise due

Week 11

Mar. 22&24 Chinese Culture

Readings: CC, chapter 8

Proposal due

Week 11

Mar. 29&31 Chinese Society

Readings: CC, chapter 6

Sample demonstration: research project

Week 12

Apr. 5&7 China in the World

Readings: CC, chapter 7

Supplementary: Cheek, Timothy. Chapter 6. *Living with Reform: China since 1989*. London, England Zed Books [London, England] Bloomsbury Publishing. 2006.

Paper Due



## **Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022**

### **Mandatory Use of Masks in Classrooms**

Students will be expected to wear triple layer non-medical masks at all times in the classroom as per Huron policy and public health directives. Students are now permitted to drink water in class by lifting and replacing the mask each time a drink is taken. Students will be able to eat and drink outside of the classroom during scheduled breaks.

Students unwilling to wear a mask as stipulated by Huron policy and public health directives will be referred to the Dean's Office, and such actions will be considered a violation of the Huron Student Code of Conduct.

### **Pandemic Contingency**

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

### **Student Code of Conduct**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

### **Prerequisite and Antirequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/exam/attendance.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf).

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf). The appeals process is also outlined in this policy as well as more generally at the following website:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/appealsundergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf).

### **Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

### **Statement on Use of Electronic Devices**

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### **Statement on Use of Personal Response Systems (“Clickers”)**

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Academic Consideration for Missed Work**

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf) are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

### **Policy on Academic Consideration for a Medical/ Non-Medical Absence**

#### **(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

#### **(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email [huronsss@uwo.ca](mailto:huronsss@uwo.ca).**

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf). Consult [Huron Academic Advising](#) at [huronsss@uwo.ca](mailto:huronsss@uwo.ca) for any further questions or information.

### **Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at [huronsss@uwo.ca](mailto:huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>  
Office of the Registrar: <https://registrar.uwo.ca/>  
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>  
Academic Support & Engagement: <http://academicsupport.uwo.ca/>  
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>  
Western USC: <http://westernusc.ca/your-services/#studentservices>

### **Mental Health & Wellness Support at Huron and Western**

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: [huronwellness@huron.uwo.ca](mailto:huronwellness@huron.uwo.ca)  
Community Safety Office: [safety@huron.uwo.ca](mailto:safety@huron.uwo.ca)  
Chaplaincy: [gthorne@huron.uwo.ca](mailto:gthorne@huron.uwo.ca)

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.