



Chinese 1151 – Chinese 1

Course Outline: Section 550 September 2022 to April 2023

1. Course Information

Scheduled Class Times:	Tuesday & Thursday 2:30pm – 4:30pm
Class Location:	HC Classroom W112
Instructor:	Dr. Clare Gordon (傅守超)
Contact Information:	E-mail: cgordon@huron.uwo.ca Phone: 519-438-7224, ext. 228
Office Location:	HC Room A11
Office Hours:	Tuesday & Thursday 11:30am – 12:30pm, or by appointment.
Conversation Hour:	Thursday 1:30pm – 2:30pm
Prerequisite(s):	Permission of the department.
Antirequisite(s):	Chinese 1150, Chinese 1152A/B, Chinese 1153A/B; Grade 12U Chinese or equivalent.

2. Course Description

This course introduces students to oral and written standard Chinese. It is designed for those with no previous knowledge of the language. The ordinary alphabet (*pinyin* Romanization) will be provided throughout the course and the simplified version of Chinese characters will be used. The main goal for this course is for students to acquire a culturally contextualized working knowledge of and essential skills in Chinese. The course aims at developing four basic skills - listening, speaking, reading, and writing - to build a solid introductory level of preparation for more advanced studies. Students will make use of audio-visual facilities. Special emphasis will be placed on recognition and writing of Chinese characters.

This course adopts a learner-centered teaching approach. Classes are composed of weekly mini tests (quizzes and dictations) and task-oriented activities. The instructor leads such activities and provides necessary explanations for important grammar items, sentence structures, and vocabulary. Students are expected to be prepared for each and every class by doing preview and review. They must actively participate in classroom activities.

3. Course Learning Outcomes

I. Acquire basic language skills in modern standard Chinese:

1. Establish a mastery of the pinyin romanization system to pronounce and to transcribe correctly sounds used in modern standard Chinese;
2. Have a good command of basic strokes and stroke-order for writing Chinese characters;
3. Read short texts and write approximately 400 characters;
4. Master basic sentence patterns and use them to produce sentences;
5. Conduct simple conversations in Chinese;

II. Prepare for the next level Chinese course, Chinese 2250.

4. Textbooks and Course Materials

Liu, Yuehua, et al., *Integrated Chinese* <<中文听说读写>> Volume 1. (Simplified Characters). **4th ed.** Boston, MA: Cheng & Tsui Company, 2017. *This set consists of a Textbook, a Workbook, and a Character Workbook.*

5. Methods of Evaluation

1. Participation	10% (Recorded every class)
2. Quizzes	20% (Unscheduled; Conducted during class)
3. Homework	15% (Due as specified in class)
4. Written Tests	20% (Two, 10% each)
5. Group Presentation	10% (Details available in class)
6. Final Examination	25% (Time and location TBA)

Other Instructions:

Class Participation involves class attendance and satisfactory completion of all required individual or group in-class work, within specified time periods.

Homework includes weekly oral and written assignments, plus regular character writing practice. All submissions are due in class on the day specified by the instructor. Electronic submissions are not acceptable. A late penalty of 10% will be applied for each calendar day after the due date to a total of seven days. Submission more than one week late will **not** be accepted for credit.

Make-up tests can be arranged only for documented medical and emergency reasons. For more information, please see the policy on medical and non-medical accommodations in the Appendix.

6. Tentative Class Schedule/ Syllabus

Chinese 1151: Chinese1

SCHEDULES FOR CLASSES, TESTS, AND ASSIGNMENTS

2022 – 2023

Tests & Assignments will be due either on Tuesday or on Thursday.

Term One:

CLASS

TEST

ASSIGNMENT

WEEK 1

(Sept. 8)

Introduction

Course Preview

WEEK 2

(Sept. 13&15)

Basics

Basics

HomeWork 1

WEEK 3

(Sept. 20&22)

Basics

Basics

Quiz 1

HomeWork 2

WEEK 4

(Sept. 27&29)

Lesson One

Lesson One

Quiz 2

Character Basics

WEEK 5

(Oct. 4&6)

Lesson One

Lesson One

Quiz 3

HomeWork 3

WEEK 6

(Oct. 11&13)

Lesson Two

Lesson Two

Quiz 4

L1 Characters

WEEK 7

(Oct. 18&20)

Lesson Two

Lesson Three

Quiz 5

HomeWork 4

WEEK 8

(Oct. 25&27)

Lesson Three

Lesson Three

Quiz 6

L2 Characters

(Nov. 1&3)

No Classes

Fall Reading Week

WEEK 9

(Nov. 8&10)

Lesson Four

Lesson Four

Quiz 7

L3 Characters

WEEK 10

(Nov. 15&17)

Review

Wednesday, Nov. 17

Written Test 1

WEEK 11

(Nov. 22&24)

Lesson Four

Lesson Four

Quiz 8

HomeWork 5

WEEK 12

(Nov. 29&Dec. 1)

Lesson Five

Lesson Five

Quiz 9

L4 Characters

WEEK 13

(Dec. 6&8)

Lesson Five

Lesson Five

Quiz 10

L5 Characters

2022 – 2023

Term Two: CLASS TEST ASSIGNMENT

WEEK 14 Lesson Six Lesson Six Quiz 11 HomeWork 6
(Jan. 10&12)

WEEK 15 Lesson Six Lesson Six Quiz 12 L6 Characters
(Jan. 17&19)

WEEK 16 Lesson Seven Lesson Seven Quiz 13 HomeWork 7
(Jan. 24&26.)

WEEK 17 Lesson Seven Lesson Seven Quiz 14 L7 Characters
(Jan. 31&Feb. 2)

WEEK 18 Lesson Eight Lesson Eight Quiz 15
(Feb. 7&9)

WEEK 19 Review Thursday, Feb. 16 Written Test 2
(Feb. 14&16)

(Feb. 21&23) *No Classes* *Spring Reading Week*

WEEK 20 Lesson Eight Lesson Eight Quiz 16 L8 Characters
(Feb. 28&Mar. 2)

WEEK 21 Lesson Nine Lesson Nine Quiz 17 HomeWork 8
(Mar. 7&9)

WEEK 22 Lesson Nine Lesson Nine Quiz 18 L9 Characters
(Mar.14&16)

WEEK 23 Lesson Ten Lesson Ten Quiz 19 HomeWork 9
(Mar. 21&23)

WEEK 24 Lesson Ten Lesson Ten Quiz 20 L10 Characters
(Mar. 28&30)

WEEK 25 Review Thursday, Apr. 6 HomeWork 10
(Apr. 4&6) **Group Presentations**

Final Examination (2 hours in length):

Date, Time, and Location of the Examination TBA by the Registrar's Office.



Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022

Pandemic Contingency

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no further disruptions to in-person instruction. This is subject to change.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](https://www.uwo.ca/academic_calendar/western_university/uwo.ca)

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](https://www.uwo.ca/academic_calendar/western_university/uwo.ca). The appeals process is also outlined in this policy as well as more generally at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) **Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

- b) Medical Grounds for assignments worth 10% or more of final grade: Go**

Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](#) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at

huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at:

<https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here:

<http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/> Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1> Academic Support & Engagement: <http://academicsupport.uwo.ca/>
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca

Community Safety Office: safety@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](#)