

Course delivery with respect to the COVID-19 pandemic

Although the intent is for this course to be delivered in-person, the changing COVID-19 landscape may necessitate some or all of the course to be delivered online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any assessments affected will be conducted online as determined by the course instructor.

HURON UNIVERSITY COLLEGE

**CHN 3951G 550 Special Topic in China Studies
Chinese Literature as World Literature
Winter 2022
Course Outline**

Instructor: Dr. Yan Lu
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Class: 11:30AM-12:30PM Monday, 11:30AM-1:30PM Wednesday
Classroom HC-W108, Huron University College

Office Hour: 12:30AM-1:30PM Monday or by appointment

Course Description:

This course examines Chinese literature beyond national allegory and approaches Chinese literature from comparative and global perspectives as an integral part of world literature. The course builds on the booming scholarship on world literature that challenges Eurocentrism and the Western canon in literary studies. It focuses on how Chinese literature in its broad sense travels outside China and is read, received, and appropriated through translation, adaptation, and international prizes. Students will explore a variety of genres from 16th-century vernacular novels to contemporary sci-fi. The course is taught in English.

Prerequisite(s): 1.0 essay course from category A or B

Learning Objectives:

By the end of this course, students will be able to

1. Understand the concept of world literature and its relationship with Chinese literature;
2. Interpret Chinese literature from comparative and global perspectives;
3. Critically evaluate the recognition of Chinese literature in the global literary circle;
4. Compare Chinese literature with its translation and adaptation;
5. Develop analytical skills and critical thinking abilities in studying Chinese literature and related theoretical issues.

Textbooks and Other Required Resources:

Course package available at Custom Course Books, The Book Store, UCC.

Class Methods:

Classes are usually composed of a lecture as well as a film screening or a discussion session led by students. Discussion will be based on the assigned readings. Students are required to participate actively in the discussion.

Methods of Evaluation:

Participation:	10%
Presentation and Report:	20%
Midterm Test:	30%
Term Paper Proposal:	5% (Due March 14)
Term Paper:	30% (Due April 6)
Reflection:	5%

Participation

Participation does not simply mean that you attend all classes, coming to class on time and staying until the end. It is most important that you read the texts and come to class prepared. You must actively participate in the discussion and interact with the instructor and your fellow students.

Presentation and Report

Students will sign up for the texts/films that they plan to do their presentation. You should prepare a short oral presentation for 10 minutes and one or two questions for discussion. You are required to submit a report of your presentation (including a hard copy and an electronic copy) one week after your presentation. Specific instructions for the presentation and report will be provided in class.

Midterm Test

The mid-term test will take place in class on **March 2**. It is two hours in length and covers lectures and readings in the first six sessions. No use of reference materials or electronic devices is permitted for the test. Exam format will be given in class prior to the exam.

Term Paper and Proposal

Students will submit a term paper proposal by **March 14** on text(s)/film(s) different from that of the presentation. The proposal should include your thesis statement, main arguments in support of your thesis, and an annotated bibliography. Students will write a research paper of 2000-2500 words based on the proposal (major changes to the proposal must be consulted with and approved by the instructor). Please provide a word count at the end of your paper. You must consult scholarly books and articles and not limit your research to Internet sources. All the primary and secondary sources must be appropriately cited in the paper and listed in your bibliography in MLA format. No form of plagiarism or academic dishonesty will be tolerated. The hard copy of the essay must be submitted at the beginning of the last class. The electronic copy of the essay must be uploaded to OWL on **April 6** as well. Specific instructions for the term paper and proposal will be provided in class.

Special Instructions:

1. Once you sign up your presentation, you cannot change your topic without the permission of the instructor. There will be no grade given in the case of no-show without prior notice.
2. There is a penalty for late submission of the hard copy and electronic copy of presentation report and term paper. Penalty is **10%** for **each calendar day** to a total of **three** days. Assignments more than three days late will not be accepted. Late assignments should be submitted to the drop box located outside the Administrative Assistants' Office (A116).

Schedule of Classes**Week 1 Jan. 10 & 12 Introduction****Week 2 Jan. 17 & 19 The Chinese Odyssey**

Reading: Wu Cheng-en. *The Journey to the West*. Volume 1. Chapter 4-7, pages 117-179.
Film: *The Lost Empire*

Week 3 Jan. 24 & 26 Modernizing Chinese Literature

Reading: Lu Xun, "A Madman's Diary," in *The Columbia Anthology of Modern Chinese Literature*, 8-16.
Theatre production: Gogol, "Diary of a Madman"

Week 4 Jan. 31 & Feb. 2 Literary Cosmopolitanism (I)

Reading: Lao She, *Mr. Ma and Son*, Chapter 1-5, pages 13-44.

Week 5 Feb. 7 & 9 Literary Cosmopolitanism (II)

Reading: Qian Zhongshu, *Fortress Besieged*, Chapter 1-2, pages 3-39.

Week 6 Feb. 14 & 16 From Western Canon to Chinese Canon

Reading: Eileen Chang, "Love in a Fallen City," in *Love in a Fallen City*, 111-167.

Reading Week. No class.

Week 7 Feb. 28 & March 2

Feb. 28 Presentation

March 2 Midterm Test

Week 8 March 7 & 9 China Day

March 7 Preparation for China Day Event

Reading: Zhang Ling, *A Single Swallow*, 139-171.

March 9 China Day event

Week 9 March 14 & 16 International Literary Recognition: The Nobel Prize (I)

Film: *Red Sorghum*

Term Paper Proposal Due on March 14.

Week 10 March 21 & 23 International Literary Recognition: The Nobel Prize (II)

Reading: Mo Yan, *Red Sorghum*, 3-14, 39-50, 66-74.

Week 11 March 28 & 30 International Literary Recognition: The Franz Kafka Prize

Reading: Yan Lianke, *The Explosion Chronicles*, 376-406, 431-445.

Week 12 April 4 & 6 International Literary Recognition: The Hugo Prize

Reading: Hao Jingfang, "Folding Beijing," in *Invisible Planets*, 219-262.

Film: *Parasite*

Term paper due on April 6.



Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

Mandatory Use of Masks in Classrooms

Students will be expected to wear triple layer non-medical masks at all times in the classroom as per Huron policy and public health directives. Students are now permitted to drink water in class by lifting and replacing the mask each time a drink is taken. Students will be able to eat and drink outside of the classroom during scheduled breaks.

Students unwilling to wear a mask as stipulated by Huron policy and public health directives will be referred to the Dean's Office, and such actions will be considered a violation of the Huron Student Code of Conduct.

Pandemic Contingency

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who

study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf. The appeals process is also outlined in this policy as well as more generally at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine

appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf. Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at:

<https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here:

<http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Academic Support & Engagement: <http://academicsupport.uwo.ca/>

Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca

Community Safety Office: safety@huron.uwo.ca

Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.