



CGS 1022F Introduction to Globalization Section 550  
Centre for Global Studies  
Huron University  
Fall 2021

Dr. Wendy Russell  
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Office Hours by Appointment on Zoom

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Class Meeting Times Tuesdays 11:30-1:30 and Thursdays 11:30-12:30 HC V208

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### **CGS 1022F: Introduction to Globalization**

This course introduces and critically examines dominant approaches to understanding human interconnection at a global scale and provides an interdisciplinary overview of various trends attributed to globalization.

### **Learning Objectives**

This course asks students to think critically about how global scale dynamics shape the context in which humans live their lives, solve problems, and seek change. To this end, we will study varied and contrasting approaches to understanding globalization, paying particular attention to the assumptions each makes about social, economic, political and cultural life. Students will learn to distinguish among these different approaches to understanding globalization, different definitions of globalization, and to identify the strengths and weaknesses of each.

Class discussions sparked by our course readings, lecture materials, films and your independent research projects give students a chance to practice how to engage ideas, arguments and case studies analytically. The written assignment provides experience with text-based research at the university level, and written feedback will assist you in refining and developing your skills as an analyst.

### **Class Methods**

This course is taught through a combination of lectures and focussed discussions. Dr. Russell will provide discussion questions for specific readings and films as the course moves along. These themes and discussions, along with the course readings, will serve as the basis for the final examination essay.

### **Required Readings: Journal Articles and Books**

Required readings for this course are announced in the Weekly Assignment tab on OWL. You can expect to read 20-30 pages per week for this course, and to consider those readings in relation to assigned questions. They include journal articles available electronically through the

Western Shared Library system. In addition, we are reading each of these books, listed here with handy guides to finding them:

Bauman, Zygmunt and Carlo Bordoni. 2014. *State of Crisis*. Boston, Massachusetts: Polity. (The Western Bookstore has this on order for us, however staff there have recommended you find the e-book version and use that. It is brief and I found it in this format for around \$20.00. Here is a link to the publisher's flyer for the book that includes a link to purchase it in e-book format: <https://www.wiley.com/en-ca/exportProduct/pdf/9780745685298>).

Fridell, Gavin and Martijn Koonigs, eds. 2013. *Age of Icons: Exploring Philanthrocapitalism in the Contemporary World*. Toronto: University of Toronto Press. (This book, an edited collection, is not in the Bookstore, and I will supply access to the sections we are reading on our OWL page).

Hardt, Michael and Antonio Negri. 2012. *Declaration*. Allen, Texas: Argo Navis Publishing. (This book is available in full, with some duplicated pages you will skip, at this link: <https://antonionegriinenglish.files.wordpress.com/2012/05/93152857-hardt-negri-declaration-2012.pdf>)

Rivoli, Pietra. 2009. *The Travels of a T-shirt in the Global Economy: An Economist Examines the Markets, Power and Politics of World Trade*. Second Edition. Hoboken, N.J.: Wiley. (The Western Bookstore has this monograph in print on hand and can send it to you. You can also find it available in an e-book format. It is easy to come by in every format, just make sure you get the second edition).

Wise, Timothy A. 2019. *Eating Tomorrow: Agribusiness, Family Farmers, and the Battle for the Future of Food*. New York, New York: The New Press. (This book is only available electronically. You can read it via the Western Library by searching the title. You can also purchase an electronic copy here <https://www.vitalsource.com/en-ca/products/eating-tomorrow-timothy-a-wise-v9781620974230>).

## **Evaluation**

Weekly attendance 10%

Weekly participation 10%

Research Essay Assignment Part 1 Due October 21 20%

Research Essay Assignment Part 2 Due December 7 30%

Final Critical Response Paper *Due date set by Registrar* 30%

### *Weekly Attendance*

Your grade will be reduced by one point for each unexcused absence.

### *Weekly Participation*

This grade is assigned to your overall participation (answering questions, contributing to discussions) across the weeks we meet.

*Research Essay Assignment Part 1 20%*

In this course you will write a research essay on an assigned topic. The Research Essay Assignment Part 1 is the first step in preparing your research essay. It is a preliminary report on how your essay is proceeding and is described in a detailed assignment sheet posted on OWL. It will require you to review assigned readings to get your research started, conduct your own research, prepare annotations for materials you select from your own research, and indicate how you are going to use this material to answer the assigned essay question. A grading key for the assignment is included in the description of this assignment on OWL, and grading emphasizes the quality of your research, technical presentation of your preliminary reading list, quality of annotations and overall insight into the research topic.

#### *Research Essay Assignment Part 2 30%*

The research essay for this course is on an assigned topic, assigns some key question to answer across your paper, and uses a combination of assigned readings and materials you have collected yourself in your own research (see above). A detailed description and grading key for this assignment is posted on OWL. As you will see, your work on Part 1 will assure you can do an excellent job on this paper.

#### *Final Critical Response Paper 30%*

You will prepare a final summary paper for this course that draws on assigned readings, films, lectures, and discussions. The questions will be announced on OWL with instructions on how to approach and present your answers. The due date will be set by the Registrar. If you keep up-to-date with your readings and course meeting preparation, this assignment will be very straight forward.

#### **Weekly Assignment Key**

On OWL, you will find reading and discussion assignments for each week as follows. Remember that participation in our class meetings will require preparing the assigned materials as linked under each Weekly Assignment on our OWL page. For Week 5 and Week 9 you will be assigned one 50 minute tutorial spot during our normal class times.

<b>Week 1</b> September 14,16	<i>Whose Globalization? Escaping From History?</i>
<b>Week 2</b> September 21, 23	<i>Distinguishing Theories About Globalization: A Handy Table</i>
<b>Week 3</b> September 28, 30	<i>Globalization as the New Colonialism: Meet the Land Grab</i>
<b>Week 4</b> October 5, 7	<i>Globalization is a Stage (of Capitalist Decay): Life and Debt</i>
<b>Week 5</b> October 12, 14	<i>All About Research Assignment Part 1: Small Group Tutorials</i>
<b>Week 6</b> October 19, 21	<i>Globalization: ‘Opsie’ or Structural Exploitation?</i>
<b>Week 7</b> October 26, 28	<i>Labour in a Globalized Capitalist Economy</i>
<b>Week 8</b> November 9, 11	<i>From Being Subjected to be the Subject of Global History</i>
<b>Week 9</b> November 16, 18	<i>All About Research Assignment Part 2: Small Group Tutorials</i>
<b>Week 10</b> November 23, 25	<i>The New World Order (According to Labour)</i>
<b>Week 11</b> November 30	<i>The Globalized World of Resistance</i>
<b>Week 12</b> December 7	<i>How To Prepare Your Final Critical Response Paper</i>

## **Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022**

### **Prerequisite and Antirequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### **Pandemic Contingency**

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

### **Student Code of Conduct**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/exam/attendance.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf).

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf). The appeals process is also outlined in this policy as well as more generally at the following website:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/appealsundergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf).

### **Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

### **Statement on Use of Electronic Devices**

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### **Statement on Use of Personal Response Systems (“Clickers”)**

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Academic Consideration for Missed Work**

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf) are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

### **Policy on Academic Consideration for a Medical/ Non-Medical Absence**

#### **(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

#### **(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email [huronsss@uwo.ca](mailto:huronsss@uwo.ca).**

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf). Consult [Huron Academic Advising](#) at [huronsss@uwo.ca](mailto:huronsss@uwo.ca) for any further questions or information.

### **Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at [huronsss@uwo.ca](mailto:huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at:

<https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website,

<https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here:

<http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Academic Support & Engagement: <http://academicsupport.uwo.ca/>

Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

### **Mental Health & Wellness Support at Huron and Western**

University students may encounter setbacks from time to time that can impact academic performance.

Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: [huronwellness@huron.uwo.ca](mailto:huronwellness@huron.uwo.ca)

Community Safety Office: [safety@huron.uwo.ca](mailto:safety@huron.uwo.ca)

Chaplaincy: [gthorne@huron.uwo.ca](mailto:gthorne@huron.uwo.ca)

Additional supports for Health and Wellness may be found and accessed at Western through,

<https://www.uwo.ca/health/>.