

**CGS 4016F GLOBALIZATION**  
**Fall 2018 Theme: Climate Change and Inequality**  
**The Centre for Global Studies**  
**Huron University College**  
**Dr. Katherine Lawless**



### **Course Description**

The solution to climate change, argues Vandana Shiva, is the same as the solution to poverty. Both require us to investigate the complex relationship between globalization and the environment, including the effects of global warming, energy crisis, and food insecurity. Moving between academic discourse and real world politics, and drawing on various conceptual frameworks in the humanities and social sciences, we examine debates on the nature and consequences of both climate change and globalization. We probe the ways in which economic globalization has contributed to the degradation of the natural environment and growing social disparity while, at the same time, inspired global resistance movements. We are particularly concerned with how top-down solutions to climate change tend to privilege inhabitants of the global North while amplifying the impoverishment of the global South. Throughout the course, we ask: What might happen if we retreat from globalization? Will the problems of poverty and climate change be eliminated or exacerbated? How do grassroots responses to climate change address socio-economic inequality in ways that global environmental governance has failed to?

## Course Information

<b>Professor</b>	<b>Dr. Katherine Lawless</b>
<b>Contact Information</b>	705-438-7224 x705; <a href="mailto:klawles@uwo.ca">klawles@uwo.ca</a>
<b>Office Hours</b>	Tues 1:00-2:00 in A206
<b>Class Information</b>	Tues 2:30-5:30 in W104

**Prerequisite(s):** 0.5 course from Centre for Global Studies 3001F/G–3005F/G or permission of the Centre for Global Studies.

## Learning Outcomes

On completing this course, students should be able to:

- 1) Describe the relationship between globalization and the environment using a variety of conceptual frameworks
- 2) Identify and explain opposing positions on economic globalization and climate change
- 3) Evaluate the effects retreating from globalization might have on the environment
- 4) Elaborate a politics of climate change grounded in course concepts, theories and debates
- 5) Use key ideas from the readings to critically analyze real-world situations and non-academic texts
- 6) Develop research questions, critically evaluate and synthesize scholarly research, and communicate research findings effectively in both written and verbal forms
- 7) Speak effectively in front of an academic audience, and demonstrate professionalism and care when responding to others
- 8) Listen attentively to peers, ask engaging questions, and provide productive feedback

## Methods of Instruction and Course Conduct

This is a seminar-based course and it does not, therefore, contain formal lectures. Instead, the format is discussion-based. Accordingly, you are expected to come to class having completed the required readings and willing to engage actively in scholarly conversation. In addition to group dialogue, class time will be devoted to student presentations and instruction in research methodology and writing. These skills will be developed with the aim of engaging in the broader scholarly conversation surrounding globalization, inequality and climate change.

## Course Requirements

Assignment	Worth	Due Date	Learning Outcome
<b>Participation</b>	10%	Ongoing	ALL
<b>Reaction Papers (2)</b>	20%	Oct 2, Nov 6	5

<b>Seminar Presentations (2)</b>	30%	Various	1, 2, 3, 7, 8
<b>Abstract Proposal</b>	5%	Oct 23	6
<b>Conference Presentation</b>	10%	Dec 4	7, 8
<b>Final Paper</b>	25%	Dec 11	1, 2, 3, 4, 6

## Assignment Descriptions

### *Participation*

Your participation grade is based on attendance and in-class participation, which means coming to class on time having done all the assigned readings, and being prepared with questions and/or contributions based on these readings. As a rule, speaking more often does not mean you will receive a higher participation grade; the content of your contribution is equally important. Half a percent will be deducted for each unexcused absence.

### *Reaction Papers*

You will write two reaction papers over the course of the semester, each a maximum of 2 pages. In these short papers, you will use the course readings to respond to a news article or broadcast selected in advance by me.

### *Seminar Presentation*

You are required to do 2 seminar presentations throughout the semester. These presentations will generally take place during the second hour of the class following a short contextualizing lecture by me. Presenters should introduce key ideas and/or problems contained in the relevant text; and provide a minimum of 1 question to stimulate group discussion. Your grade is based on a combination of your ability to distill the key points in a text and facilitate a broader discussion based on these points. Sign up for these presentations will take place during the first class.

### *Abstract Proposal*

For this assignment, you will write a 200- to 300-word proposal responding to a mock call for papers (CFP) created by the professor. An in-class workshop on how to write a conference abstract will be held before the reading break.

### *Conference Presentation*

In our final class, we will hold a mini-conference in which you will present your research in the form of a conference paper. This presentation should be no longer than 20-minutes. Each presentation will be assigned a respondent who will provide initial feedback and facilitate audience discussion.

### *Final Paper*

Your final paper is a research paper based on your conference presentation. It should be roughly 12-15 pages in length, not including works cited. Details will be discussed in class.

## Course Texts

Clapp, Jennifer and Peter Dauvergne. *Paths to a Green World: The Political Economy of the Global Environment*. MIT Press, 2011. (250pp)

Leichenko, Robin. *Environmental Change and Globalization: Double Exposures*. Oxford University Press, 2008. (110pp)

Monbiot, George. *Heat: How we can Stop the Planet Burning*. Allen Lane, 2006. (216pp)

Shiva, Vandana. *Soil Not Oil*. Cambridge, MA: South End Press, 2008. (176pp)

Sim, Stuart. *The Carbon Footprint Wars: What might happen if we retreat from globalization?* Edinburgh University Press, 2009. (192pp)

## Reading Schedule

Date	Topic	Assigned Reading	Additional Info
Sept 11	The Situation	<b>Course Outline</b> Monbiot, Introduction (9pp) Shiva, Introduction (8pp) Leichenko, Chapter 1 (10pp)	Sign up for Seminar Presentations
Sept 18	Perspectives on Climate Change	Giddens, "The Politics of Climate Change" (19pp) Shiva, Chapter 1 (40pp) Monbiot, Chapter 1 (19pp) Liechenko, Chapter 2 (15pp)	<b>Screening:</b> <i>Listening for the Rain: Indigenous Perspectives on Climate Change</i> , dir. Filoto Gomez Martinez and Jeffery Palmer a Kiowa
Sept 25	Globalization and the Environment: Frameworks of Analysis	Leichenko, Chapter 3 (13pp) Sim, Chapter 1 & 4 (34pp) Clapp, Chapter 1 (18pp)	

<b>Oct 2</b>	Globalization and Climate Change: The Debates	Sim, Chapters 2 & 3 (41pp) Monbiot, Chapters 2 & 3 (38pp)	<b>Screening:</b> <i>This Changes Everything</i> , dir. Avi Lewis <b>Due:</b> Reaction Paper 1
<b>Reading Week Oct 9-12</b>			
<b>Oct 15</b>	Political Economy of Global Environmental Change	Clapp, Chapters 2 & 3 (67pp)	
<b>Oct 23</b>	Trade, Production and Finance	Clapp, Chapters 5-7 (99pp)	<b>Due:</b> Abstract Proposal
<b>Oct 30</b>	Outcomes	Leichenko, Chapters 4-7 (61pp)	
<b>Nov 6</b>	The Energy Crisis	Monbiot, Chapters 4-7 (65pp)	<b>Due:</b> Reaction Paper 2
<b>Nov 13</b>	Trains, Planes and Automobiles	Monbiot, Chapters 7-10 (79pp) Shiva, Chapters 2 & 3 (45pp)	
<b>Nov 20</b>	Solutions from Above	Clapp, Chapter 8 (22pp) Sim, Chapters 5-9 (72pp)	
<b>Nov 27</b>	Solutions from Below	Sim, Chapters 10-12 (33pp) Shiva, Chapter 4 (37pp) Monbiot, Chapter 11 (12pp)	
<b>Dec 4</b>	Mini-Conference		<b>Due:</b> Conference Presentations
<b>Final Paper Due December 11!</b>			

## Useful Resources

Adams, W.M. *Green Development: Environment and sustainability in a developing world*, 3<sup>rd</sup> edition. Routledge, 2009.

Ellwood, Wayne. *No-Nonsense Guide to Globalization*. Between the Lines, 2010.

Giddens, Anthony. *The Politics of Climate Change*. Polity, 2009.

Klein, Naomi. *This Changes Everything: Capitalism vs. The Climate*. Simon and Schuster, 2014.

Lawrence, Jennifer L. and Sarah Marie Wiebe. *Biopolitical Disaster*. Routledge, 2017.

Malm, Andreas. *The Progress of this Storm: Nature and Society in a Warming World*. Verso, 2018.

Monbiot, George. *Out of the Wreckage: A New Politics for an Age of Crisis*. Verso, 2017.

Newell, Peter. *Globalization and the Environment: Capitalism, Ecology, and Power*. Polity, 2012.

Wainwright, Joel and Geoff Mann. *Climate Leviathan: A Political Theory of Our Planetary Future*. Verso, 2018.

## COURSE POLICIES

### *Email*

I will make every attempt to reply to emails on the same day if they are received between the hours of 9am and 6pm. I do not check my emails after 6pm on weekdays or at all on weekends. Kindly allow 48 hours before sending a gentle reminder. Please contact me using only your university email account and include the course code in your subject line. In the case of an urgent message, please contact me instead by telephone.

### *Office Hours and Appointments*

If you wish to utilize office hours, please contact me at least 24 hours in advance to make an appointment. Appointments are limited and granted on a first-come, first-serve basis. If you are unable to attend allocated office hours, please contact me to discuss an alternative appointment time. Unfortunately, while I will do my best to accommodate, I cannot guarantee appointments outside of my office hours. For any appointment, please come prepared with specific questions and concerns as appointments are limited to 15 minutes each.

### *Class Cancellations*

In the event of unexpected class cancellations, I will post an announcement on OWL as soon as possible. Every attempt will be made to post cancellations in advance.

*Grading Scale*

A+ (90-100)	Superb. No mistakes, well-written, well-researched, original thesis. One could scarcely expect better from a student at this level.
A (80-89)	Excellent. No mistakes, well-written and distinctive but not original. Superior work that is clearly above average.
B (70-79)	Good. No serious mistakes, well-written but not distinctive. Good work, meeting all requirements, and eminently satisfactory.
C (60-69)	Fine. Some errors, but demonstrates a basic understanding of the material. Competent work, meeting basic requirements.
D (50-59)	Poor. Many errors, and a dubious grasp of the material. Fair work, minimally acceptable.
F (below 50)	Fail. Problematic on all fronts. No real grasp of material or complete lack of effort.

*Late Assignments*

5% will be deducted per day up until one week. I will not accept assignments that are more than one week late unless you have been granted academic accommodation.

*Assignment Discussion and Grade Appeals*

I will provide detailed feedback on all assignments to make the assigned grade clear. If you wish to discuss your grade you must make an in-person appointment during a pre-designated time that will be announced when the assignment is returned – I will not discuss grades via email. Before your appointment, please review the feedback in relation to assignment guidelines and grading scale (above). Appointments will not be granted if more than one week has passed since the assignment was returned. If after discussing your grade with me you wish to appeal it, you must make a request in writing that shows how your paper meets the necessary requirements. Be aware that reassessment of the assignment may potentially result in *a grade decrease*.



**The Appendix to Course Outlines is posted on the OWL course site.**