Class information

Dr. Lucas Savino
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@Prof_Sav

Office Hours (A208)

Mondays 12:30 – 1:30pm
Wednesdays 1:30 – 2:30pm
or by appointment

This class will only meet on specific Mondays (6:30pm – 9:30pm) as assigned by the instructor (room W2).

Please make sure you check OWL announcements often for class meetings, cancellations, etc.

Course description and objectives

Prerequisite(s): Permission of the Centre for Global Studies (Registration by permission of instructor).

This course is an experiential learning opportunity in which students are asked to combine the academic study of a topic with insights and experience gained working with the World University Service of Canada (WUSC). Students participate in the WUSC-sponsored International Forum and engage with the practices of global development.

This year’s course theme is Volunteering in Global Development. Students are asked to reflect on this topic and its relationship to problems of global development, such as forced displacement, poverty alleviation, and inequalities in access to education, to name a few.

The course concludes with the preparation of podcast episodes addressing their engagement with the topics discussed at the WUSC International Forum.
There is one required book for this course:


* Required book is available for a 2-hour loan at the Huron Library.

Links to other required readings will be posted on OWL.

Please note that the course calendar is subject to change. Appropriate notice will be given in class and OWL.

After the course introduction on January 7, our class will only meet as needed. In one of our meetings, students will have the opportunity to discuss the required readings in preparation for an in-class response at a later date. Other meetings will take place to organize the public education event and discuss student engagement with the WUSC Local Committee at Huron University College.

Learning Outcomes

Upon completion of this course, students should be able to:

1. Identify and outline connections between global inequalities and access to education
2. Assess the impact of local organizations' responses and the ways in which local networks mobilize to address inequalities in access to education
3. Mobilize (i.e., apply) critical understandings of global inequalities in the organization of local advocacy networks

- In-class Response Literature Review Research Essay
- Public Education Event and WUSC LC Engagement Student's Journal Research Essay
- Public Education Event and WUSC LC Engagement
**This course requires ongoing reading, writing, collaborative work and class discussion.**

### Critical Response

Students will be required to write a critical response to a question or set of questions posed in OWL. The question(s) will be related to the required readings for this course. This is an “open book” exercise.

**Handout # 1** offers additional guidelines for this assignment, including grading guidelines (see OWL).

### Development Syllabus

Students will be asked to prepare a 6-week syllabus related to one of the development themes included in this year’s International Forum.

For each, week students will select a topic connected to the theme of the syllabus and provide academic, news, and media sources that address it.

The assignment will be graded on the overall organization of the syllabus as well as the relevance and quality of the selected sources.

**Handout # 2** offers additional guidelines for this assignment (see OWL).

### Student’s Journal

Students enrolled in this course must attend the 2018 WUSC International Forum.

Each year, the International Forum is organized along thematic lines that relate to global development issues, including inequalities in access to education, youth employment, and women rights.

Students are expected to keep a journal documenting activities and experiences while participating in the forum.

The Journal entry will be graded according to how well they describe students activities during the International Forum as well as the quality of the self-reflection that students make of the panels they attend.

This assignment will be submitted via OWL. The instructor will provide further guidelines to help students focus their journal entries.
Throughout the term, students are expected to collaborate and become involved with the work of Huron’s WUSC Local Committee.

Students will produce a series of podcast episodes, each addressing a development topic included in the International Forum.

The goals of this podcast series are: to increase the visibility of WUSC at Huron and the city of London; to explain the connection between the work WUSC and global development; and to reflect on students’ experiences at the Forum.

Handout #4 provides additional guidelines for this assignment.

Critical Analysis Paper

Students will select a case of “volunteerism” related to development (e.g., alleviation of poverty, inequalities) and write an in-depth, critical analysis of the case.

The analysis should address: the goals of the organization offering the program; the objectives of the volunteer opportunity; the assumed or expressed motivations of volunteers; and the assumptions on the communities or individuals identified as the beneficiaries.

Handout #3 offers additional guidelines for this assignment.

Course Requirements Summary

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weight</th>
<th>Due Date</th>
<th>Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Response</td>
<td>15%</td>
<td>Jan. 21</td>
<td>3</td>
</tr>
<tr>
<td>Student’s Journal</td>
<td>10%</td>
<td>Feb. 4</td>
<td>5</td>
</tr>
<tr>
<td>Development Syllabus</td>
<td>15%</td>
<td>Feb. 25</td>
<td>7</td>
</tr>
<tr>
<td>Podcast Episode (Forum)</td>
<td>30%</td>
<td>Mar. 31</td>
<td>12</td>
</tr>
<tr>
<td>Critical Analysis Paper (Book)</td>
<td>30%</td>
<td>Apr. 7</td>
<td></td>
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</tbody>
</table>
Email policy

The best way to reach me is via email:
lsavino2@uwo.ca

I will do my best to reply as soon as possible. If you do not get an immediate reply, please allow at least 48 hours if you need to send me a reminder.

I usually do not check my emails after 5pm or on weekends.

Important! Please include the course number in the email subject line. This will ensure a faster reply as my e-mails get sorted automatically.

Due to privacy guidelines, you must use your university email account for contacting me.

Make an appointment

If you want to meet in person and you are unable to meet during office hours, please contact me and make an appointment.

Contact information

Frequently students wish to discuss the results of their assignments immediately upon receiving their grade and feedback. Every effort will be made to provide substantial feedback on assignments with the intention of making the grading clear, and also to help you improve regardless if the assignment receives an “A” or a “C.”

If you still have questions or concerns about the results of your assignment, please make an appointment to see me and discuss further. Please wait 24 hours after receiving your assignment and grade before contacting me to discuss your results. In addition, you must set up an appointment no later than 7 days after receiving your grade if you wish to meet and discuss.

You may also appeal your overall grade, or the grade of any specific assignment.

There are a few steps to appeal a grade:

1. Have an informed discussion with me. This step should be initiated (i.e. set up an appointment) within 7 days of receiving your grade.

2. If you still find the explanation of your grade unsatisfactory, you may appeal your grade in writing. This written submission must be sent to me within 14 days of receiving your grade. You are to write a letter indicating the ways in which you believe your assignment met the requirements – with evidence cited – as well as the grade you believe you deserve for your work.

Please keep in mind that the onus is on you to demonstrate that your work meets the requirement set out for the assignment, and not for me to defend the mark allocated.

No grade change will be considered without submitting a formal appeal in writing. Please be aware that the formal appeal process may result in your grade going up or down.

For more information about the University’s appeal guidelines visit: uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf
Appendix to Course Outlines: Academic Policies & Regulations 2019/2020

**Prerequisite and Antirequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enrol in it without them, you may be removed from this course and it will be deleted from your record. If you enrol in this course despite having already taken an antirequisite you may be removed from this course and it will be deleted from your record. Removals for these reasons may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites or for having already taken the antirequisites.

**Conduct of Students in Classes, Lectures, and Seminars**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. The academic and social privileges granted to each student are conditional upon the fulfillment of these responsibilities.

In the classroom, students are expected to behave in a manner that supports the learning environment of others. Students can avoid any unnecessary disruption of the class by arriving in sufficient time to be seated and ready for the start of the class, by remaining silent while the professor is speaking or another student has the floor, and by taking care of personal needs prior to the start of class. If a student is late, or knows that he/she will have to leave class early, be courteous: sit in an aisle seat and enter and leave quietly.

Please see the Code of Student Conduct at: www.huronuc.on.ca/sites/default/files/pdfs/Code%20of%20Student%20Conduct.pdf.

**Technology**

It is not appropriate to use technology (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

**Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:
1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.

2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory.

Please see the policy on Attendance Regulations for Examinations here: https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Class Cancellations

In the event of a cancellation of class, every effort will be made to post all relevant information on the OWL class site at: https://owl.uwo.ca/portal, and on the Huron website at www.huronuc.on.ca/about/accessibility.

Academic Student Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: www.huronuc.ca/student-life-campus/student-services/academic-advising.

Department Chairs and Program Directors and Coordinators are also able to answer questions about their individual programs. Their contact information can be found on the Huron website at: www.huronuc.ca/student-life-campus/art-social-science and at www.huronuc.ca/student-life-campus/management-and-organizational-studies.

Adding / Dropping Courses

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Huron website,
huronuc.ca/student-life-campus/student-services/academic-advising or review the list of official Sessional Dates on the Academic Calendar, available here:

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

**Mental Health & Wellness Support at Huron and at Western**

Students who are stressed, emotionally distressed or in mental health crisis please refer to:
huronuc.ca/student-life-campus/student-services/health-wellness for a complete list of options about how to obtain help, or email Huronwellness@huron.uwo.ca to access your wellness staff directly.

Additional supports for Health and Wellness may be found and accessed at Western through www.uwo.ca/uwocom/mentalhealth/.

Huron is committed to providing a safe, welcoming campus for students, staff and faculty by providing confidential assistance to those who have personal safety concerns. Providing a safe and welcoming campus for students, staff and faculty is one of Huron’s top priorities.

The Student Emergency Response Team (SERT) provides medical response to 9-1-1 calls on Main, Brescia and Huron campuses which operates 24 hours a day, 7 days a week during the academic year. SERT is dispatched through the campus community Police Service (CCPS) to any medical emergency on campus at (519) 661-3300. For more information about SERT please visit: sert.uwo.ca/about-sert/about-sert/.

**Statement on Academic Integrity**

The International Centre for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behaviour that enable academic communities to translate ideals to action." (CAI Fundamental Values Project, 1999).

A lack of academic integrity is indicated by such behaviours as the following:

- Cheating on tests;
- Fraudulent submissions online;
- Plagiarism in papers submitted (including failure to cite and piecing together unattributed sources);
- Unauthorized resubmission of course work to a different course;
- Helping someone else cheat;
- Unauthorized collaboration;
- Fabrication of results or sources;
- Purchasing work and representing it as one’s own.

**Academic Integrity: Importance and Impact**

Being at university means engaging with a variety of communities in the pursuit and sharing of knowledge and understanding in ways that are clear, respectful, efficient, and productive. University communities have established norms of academic integrity to ensure responsible, honest, and ethical...
behavior in the academic work of the university, which is best done when sources of ideas are properly
and fully acknowledged and when responsibility for ideas is fully and accurately represented.

In the academic sphere, unacknowledged use of another’s work or ideas is not only an offence against the
community of scholars and an obstacle to academic productivity. It may also be understood as fraud and
may constitute an infringement of legal copyright.

A university is a place for fulfilling one's potential and challenging oneself, and this means rising to
challenges rather than finding ways around them. The achievements in an individual’s university studies
can only be fairly evaluated quantitatively through true and honest representation of the actual learning
done by the student. Equity in assessment for all students is ensured through fair representation of the
efforts by each.

Acting with integrity at university constitutes a good set of practices for maintaining integrity in later life.
Offences against academic integrity are therefore taken very seriously as part of the university’s work in
preparing students to serve, lead, and innovate in the world at large.

A university degree is a significant investment of an individual’s, and the public’s, time, energies, and
resources in the future, and habits of academic integrity protect that investment by preserving the
university’s reputation and ensuring public confidence in higher education.

Students found guilty of plagiarism will suffer consequences ranging from a grade
reduction to failure in the course to expulsion from the university. In addition, a formal
letter documenting the offence will be filed in the Dean’s Office, and this record of the
offence will be retained in the Dean’s Office for the duration of the student’s academic
career at Huron University College.

**Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy,
specifically, the definition of what constitutes a Scholastic Offence, as per the Academic Calendar:
http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&
SelectedCalendar=Live&ArchiveID=#SubHeading 189 .

**Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial
plagiarism detection software under license to the University for a detection of plagiarism. All papers
submitted for such checking will be included as source documents in the reference database for the
purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is
subject to the licensing agreement, currently between Western University and Turnitin.com.

**Computer-Marked Tests/exams**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review
by software that will check for unusual coincidences in answer patterns that may indicate cheating.

**Clickers**
Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:
- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Policy on “Special” Accommodation

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at: [http://www.sdc.uwo.ca/ssp/index.html](http://www.sdc.uwo.ca/ssp/index.html).

Policy on “Academic” Accommodation - Medical / Non-Medical Grounds

Students who require academic accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at: [http://www.sdc.uwo.ca/ssp/index.html](http://www.sdc.uwo.ca/ssp/index.html).

(a) Medical Grounds for assignments worth 10% or more of final grade: Go directly to Huron Support Services/ Academic Advising, or email huronss@uwo.ca.

University Senate policy, which can be found at, [https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf), requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: [https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

(b) Accommodation on Medical Grounds for assignments worth less than 10% of final grade: Consult Instructor Directly

When seeking accommodation on medical grounds for assignments worth less than 10% of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor may require the student to submit documentation to the academic
advisors, in which case she or he will advise the student and inform the academic advisors to expect
documentation. The instructor may not collect medical documentation. The advisors will contact the
instructor when the medical documentation is received, and will outline the severity and duration of the
medical challenge as expressed on the Student Medical Certificate and in any other supporting
documentation. The student will be informed that the instructor has been notified of the presence of
medical documentation, and will be instructed to work as quickly as possible with the instructor on an
agreement for accommodation.

The instructor will not normally deny accommodation where appropriate medical documentation is in
place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a
request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s
decision is appealable to the Dean.

(c) **Non-Medical Grounds: Consult your Instructor directly.**

Where the grounds for seeking accommodation are not medical, the student should contact the instructor
directly. Late penalties may apply at the discretion of the instructor. Apart from the exception noted
below, academic advisors will not be involved in the process of accommodation for non-medical reasons.

Where a student seeks accommodation on non-medical grounds where confidentiality is a concern, the
student should approach an academic advisor with any documentation available. The advisors will contact
the instructor after the student’s request is received, and will outline the severity and duration of the
challenge without breaching confidence. The student will be informed that the instructor has been notified
that significant circumstances are affecting or have affected the student’s ability to complete work, and
the student will be instructed to work as quickly as possible with the instructor on an agreement for
accommodation. Before denying a request for accommodation where documentation has been submitted
to an academic advisor, the instructor will consult with the Dean. The instructor’s decision is appealable
to the Dean.

**Requests for Academic Consideration Using the Self-Reported Absence Form**

The full Policy on Academic Consideration for student Absences – Undergraduate Students in First Entry
Programs is available at:

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less)
that is sufficiently severe to temporarily render them unable to meet academic requirements (e.g.,
attending lectures or labs, writing tests or midterm exams, completing and submitting assignments,
participating in presentations) should self-declare using the online Self-Reported Absence portal. This
option should be used in situations where the student expects to resume academic responsibilities within
48 hours or less.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

a. students will be allowed a maximum of two self-reported absences between September and
   April and one self-reported absence between May and August;

b. any absences in excess of the number designated in clause a above, regardless of duration, will
   require students to present a Student Medical Certificate (SMC), signed by a licensed medical
   or mental health practitioner, detailing the duration and severity of illness, or appropriate
documentation supporting extenuating circumstances to the Academic Counselling unit in their Faculty of registration no later than two business days after the date specified for resuming responsibilities. Please see section 4 below for more details.

e. The duration of the excused absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;

d. The duration of the excused absence will terminate prior to the end of the 48 hour period should the student undertake significant academic responsibilities (write a test, submit a paper) during that time;

e. The duration of an excused absence will terminate at 8:30 am on the day following the last day of classes each semester regardless of how many days of absence have elapsed;

f. Self-reported absences will not be allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;

g. Self-reporting may not be used for assessments (e.g. midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course.

h. students must be in touch with their instructors no later than 24 hours after the end of the period covered by the Self-Reported Absence form, to clarify how they will be expected to fulfil the academic expectations they may have missed during the absence.

**Important Dates and Directory at Huron and Western**

For a current and up-to-date list of important dates and campus directories, please visit:

- **Huron – Important Dates:** [https://huronuc.ca/important-dates-and-deadlines](https://huronuc.ca/important-dates-and-deadlines)
- **Western – Academic Calendar & Sessional Dates:** [http://www.westerncalendar.uwo.ca/SessionalDates.cfm](http://www.westerncalendar.uwo.ca/SessionalDates.cfm)
- **Huron Directory – Faculty, Staff and Administration:** [https://huronuc.ca/index.php/contact/contact-directory](https://huronuc.ca/index.php/contact/contact-directory)
- **Western Directory – Faculty, Staff and Administration:** [https://www.uwo.ca/directory.html](https://www.uwo.ca/directory.html)