Course Description
Capitalism has been touted as the best worst economic system in the history of humankind. This course takes an in-depth look at the socio-economic form of capitalism and examines its development and spread in a rapidly globalizing world. We begin by investigating capitalism’s historical and philosophical foundations with a particular focus on Marx’s formative critique. We continue by exploring four fundamental features of the capitalist economy: primitive accumulation, private property, the division of labour, and commodification. We conclude by considering important contemporary feminist, indigenous and non-scholarly critiques along with possible alternatives for post-capitalist futures. Throughout the course, we pay special attention to the ways in which capitalism participates in the reproduction of social inequality on a global scale.
Course Information

<table>
<thead>
<tr>
<th>Professor</th>
<th>Dr. Kate Lawless</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact Information</td>
<td>705-438-7224 x705; <a href="mailto:klawles@uwo.ca">klawles@uwo.ca</a></td>
</tr>
<tr>
<td>Office Hours</td>
<td>Thursday 12-1pm, A206</td>
</tr>
<tr>
<td>Class Information</td>
<td>Monday 2:30-5:20pm, V210</td>
</tr>
</tbody>
</table>

Prerequisite(s): 0.5 course from Centre for Global Studies 1000-level or permission of the Centre for Global Studies.

Students are responsible for ensuring that they have successfully completed all course prerequisites. If you do not have the prerequisites for this course, and you do not have written special permission from your Dean to enroll in this course, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Learning Outcomes

On completing this course, students should be able to:
1) Describe the key characteristics of a capitalist economy
2) Explain how capitalism works, historically and in the present
3) Evaluate the arguments of capitalism’s proponents and critics through close readings of core texts
4) Analyze the effects of capitalism from philosophical, Marxist, feminist, postcolonial and indigenous perspectives
5) Evaluate potential alternatives to capitalism
6) Demonstrate the academic skills of close reading and scholarly critique

Methods of Instruction and Course Conduct

This course is predominantly lecture-based, supplemented by class discussion and small group activities. Students are expected to come to class having completed all required readings and prepared to engage in scholarly conversation.

Course Requirements

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Worth</th>
<th>Due Date</th>
<th>Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>10%</td>
<td>Ongoing</td>
<td>ALL</td>
</tr>
<tr>
<td>Op-Ed</td>
<td>15%</td>
<td>Jan 20</td>
<td>1, 2</td>
</tr>
<tr>
<td>Critique 1</td>
<td>15%</td>
<td>Feb 10</td>
<td>1, 3, 6</td>
</tr>
</tbody>
</table>
Assignment Descriptions

Participation
Your participation grade is based on attendance and in-class participation, which means coming to class on time having done all the assigned readings and being prepared with questions and/or contributions based on these readings. Speaking more often does not necessarily mean you will receive a higher participation grade; the content of your contribution is equally important. Active listening also counts as participation. Unexcused absences will be reflected in your participation grade.

Op-Ed
This short essay is an informed opinion piece that serves as a chance to test your ideas and writing skills on a general audience. Op-eds are found opposite the editorial section of the newspapers, and generally advance a strong argument that simultaneously refutes or challenges counterarguments. Length: 750 words

Critique 1
This second short essay asks you to conduct a critique of one of the texts, concepts or theories from the first 5 weeks of class. Length: 750 words

Critique 2
This third short essay asks you to conduct a critique of one of the texts, concepts or theories from weeks 6-9. Length: 750 words

Book Review
Drawing on concepts from the course material, you will write a short book review of Sarah Smarsh’s memoir Heartland or the Huron I Read selection Our Homesick Songs by Emma Hooper. Length: 1000 words

In-Class Essay
This final assignment will ask you to carefully examine a minimum of two texts in response to a guiding prompt or question. Length: 500 words

Course Texts

Links to all readings will be provided on OWL.
## Reading Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assigned Reading</th>
<th>Assignment Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Jan 6</strong></td>
<td>What is capitalism?</td>
<td>Fulcher, Chapters 1 (What is capitalism?) (1-18)</td>
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<tr>
<td></td>
<td></td>
<td>Chang, <em>23 Things They Don’t Tell You About Capitalism</em>, Thing 1: There is no such thing as a free market</td>
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<tr>
<td><strong>Jan 13</strong></td>
<td>Historical Developments</td>
<td>Pomeranz, <em>The Great Divergence</em>, Introduction (3-28)</td>
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<td></td>
<td></td>
<td>Bryant, “The West and the Rest Revisited: Debating Capitalist Origins” (403-440)</td>
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<tr>
<td><strong>Jan 20</strong></td>
<td>Philosophical Foundations I</td>
<td>Adam Smith, <em>The Wealth of Nations</em>, Chapters 1, 2, 4 (8-17, 22-27)</td>
<td><strong>Op-Ed</strong></td>
</tr>
<tr>
<td><strong>Jan 27</strong></td>
<td>Marx’s Critique</td>
<td>Marx, “The German Ideology” (excerpt)</td>
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<td></td>
<td></td>
<td>Marx, “The Grundrisse” (excerpt)</td>
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<td></td>
<td></td>
<td>Marx, <em>The Communist Manifesto</em> (3-39)</td>
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<tr>
<td><strong>Feb 3</strong></td>
<td>Philosophical Foundations II</td>
<td>Friedman, “Capitalism and Freedom” (3-10)</td>
<td></td>
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</tbody>
</table>
### Unit 2: Key Concepts

**Feb 10**  
**Primitive Accumulation**  
Marx, *The Secret of Primitive Accumulation* (873-876)  
Perelman, Chapter 2, “The Theory of Primitive Accumulation” (25-37)  
Harvey, “The New Imperialism: Accumulation by Dispossession” (63-87)  

**Feb 24**  
**Private Property**  
Harvey, *Seventeen Contradictions and the End of Capitalism*, Contradictions 3 & 4 (38-61)  
Marx, *Economic and Philosophic Manuscripts of 1844*, “Private Property and Communism”

**Mar 2**  
**Division of Labour**  
Harvey, *Seventeen Contradictions and the End of Capitalism*, Contra. 5 & 9 (62-69, 112-130)  
Perelman, Chapter 4, The Social Division of Labor and Household Production (59-91)  
**Screening: Maquilapolis**

**Mar 9**  
**Commodification**  
Marx, *Capital Volume 1*, Chapter 1, Sections 1 & 4 (125-131, 163-177)
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Mies, <em>Patriarchy &amp; Accumulation on a World Scale</em>, Chapter 4</td>
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<tr>
<td></td>
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<td>“Housewifization International” (112-144)</td>
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<tr>
<td></td>
<td></td>
<td>Fraser, “Contradictions of Capital and Care”</td>
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<td></td>
<td></td>
<td>Coulthard, <em>Red Skin White Masks</em>, Chapter 2 (51-78)</td>
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</tr>
<tr>
<td>Mar 30</td>
<td>Post-capitalist Futures?</td>
<td>Frase, <em>Four Futures</em>, Introduction (1-34)</td>
<td>In-Class Essay</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fisher, <em>Capitalist Realism</em>, chapters 1-3 (1-20)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Gibson-Graham et al, “Thinking with Marx for a Feminist Postcapitalist Politics” (1-11)</td>
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</tbody>
</table>
**Please note that the reading schedule is subject to change. All attempts will be made to give appropriate notice in class and/or on OWL.**

**COURSE POLICIES**

**Email**
I will make every attempt to reply to emails on the same day if they are received between the hours of 9am and 6pm. I do not check my emails after 6pm on weekdays or at all on weekends. Kindly allow 48 hours before sending a gentle reminder. Please contact me using only your university email account and include the course code in your subject line. In the case of an urgent message, please contact me instead by telephone.

**Office Hours and Appointments**
If you wish to utilize office hours, please contact me at least 24 hours in advance to make an appointment. Appointments are limited and granted on a first-come, first-serve basis. If you are unable to attend allocated office hours, please contact me to discuss an alternative appointment time. Unfortunately, while I will do my best to accommodate, I cannot guarantee appointments outside of my office hours. For any appointment, please come prepared with specific questions and concerns as appointments are limited to 15 minutes each.

**Class Cancellations**
In the event of unexpected class cancellations, I will post an announcement on OWL as soon as possible. Every attempt will be made to post cancellations in advance.

**Grading Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>(90-100) Superb. No mistakes, well-written, well-researched, original thesis. One could scarcely expect better from a student at this level.</td>
</tr>
<tr>
<td>A</td>
<td>(80-89) Excellent. No mistakes, well-written and distinctive but not original. Superior work that is clearly above average.</td>
</tr>
<tr>
<td>B</td>
<td>(70-79) Good. No serious mistakes, well-written but not distinctive. Good work, meeting all requirements, and eminently satisfactory.</td>
</tr>
<tr>
<td>C</td>
<td>(60-69) Fine. Some errors, but demonstrates a basic understanding of the material. Competent work, meeting basic requirements.</td>
</tr>
<tr>
<td>D</td>
<td>(50-59) Poor. Many errors, and a dubious grasp of the material. Fair work, minimally acceptable.</td>
</tr>
<tr>
<td>F</td>
<td>(below 50) Fail. Problematic on all fronts. No real grasp of material or complete lack of effort.</td>
</tr>
</tbody>
</table>

**Late Assignments**
5% will be deducted per day up until one week. I will not accept assignments that are more than one week late unless you have been granted academic accommodation.

**Assignment Discussion and Grade Appeals**

I will provide detailed feedback on all assignments to make the assigned grade clear. If you wish to discuss your grade you must make an in-person appointment during a pre-designated time that will be announced when the assignment is returned – I will not discuss grades via email. Before your appointment, please review the feedback in relation to assignment guidelines and grading scale (above). Appointments will not be granted if more than one week has passed since the assignment was returned. If after discussing your grade with me you wish to appeal it, you must make a request in writing that shows how your paper meets the necessary requirements. Be aware that reassessment of the assignment may potentially result in *a grade decrease*.
Appendix to Course Outlines: Academic Policies & Regulations 2019/2020

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enrol in it without them, you may be removed from this course and it will be deleted from your record. If you enrol in this course despite having already taken an antirequisite you may be removed from this course and it will be deleted from your record.

Removals for these reasons may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites or for having already taken the antirequisites.

Conduct of Students in Classes, Lectures, and Seminars

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. The academic and social privileges granted to each student are conditional upon the fulfillment of these responsibilities.

In the classroom, students are expected to behave in a manner that supports the learning environment of others. Students can avoid any unnecessary disruption of the class by arriving in sufficient time to be seated and ready for the start of the class, by remaining silent while the professor is speaking or another student has the floor, and by taking care of personal needs prior to the start of class. If a student is late, or knows that he/she will have to leave class early, be courteous: sit in an aisle seat and enter and leave quietly.

Please see the Code of Student Conduct at: www.huronuc.on.ca/sites/default/files/pdfs/Code%20of%20Student%20Conduct.pdf.

Technology

It is not appropriate to use technology (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Please see the policy on Attendance Regulations for Examinations here: https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

**Short Absences:** If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

**Extended Absences:** If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory.

**Class Cancellations**

In the event of a cancellation of class, every effort will be made to post all relevant information on the OWL class site at: https://owl.uwo.ca/portal, and on the Huron website at www.huronuc.on.ca/about/accessibility.

**Academic Student Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: https://huronatwestern.ca/academic-advising.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Their contact information can be found on the Huron website at: https://huronatwestern.ca/student-life-campus/art-social-science and at https://huronatwestern.ca/student-life-campus/management-and-organizational-studies.

**Adding / Dropping Courses**

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Huron website, https://huronatwestern.ca/academic-advising or review the list of official Sessional Dates on the Academic Calendar, available here: http://www.westerncalendar.uwo.ca/SessionalDates.cfm.
You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

**Statement on Academic Integrity**

The International Centre for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behaviour that enable academic communities to translate ideals to action." (CAI Fundamental Values Project, 1999).

A lack of academic integrity is indicated by such behaviours as the following:

- Cheating on tests;
- Fraudulent submissions online;
- Plagiarism in papers submitted (including failure to cite and piecing together unattributed sources);
- Unauthorized resubmission of course work to a different course;
- Helping someone else cheat;
- Unauthorized collaboration;
- Fabrication of results or sources;
- Purchasing work and representing it as one’s own.

**Academic Integrity: Importance and Impact**

Being at university means engaging with a variety of communities in the pursuit and sharing of knowledge and understanding in ways that are clear, respectful, efficient, and productive. University communities have established norms of academic integrity to ensure responsible, honest, and ethical behavior in the academic work of the university, which is best done when sources of ideas are properly and fully acknowledged and when responsibility for ideas is fully and accurately represented.

In the academic sphere, unacknowledged use of another’s work or ideas is not only an offence against the community of scholars and an obstacle to academic productivity. It may also be understood as fraud and may constitute an infringement of legal copyright.

A university is a place for fulfilling one's potential and challenging oneself, and this means rising to challenges rather than finding ways around them. The achievements in an individual’s university studies can only be fairly evaluated quantitatively through true and honest representation of the actual learning done by the student. Equity in assessment for all students is ensured through fair representation of the efforts by each.

Acting with integrity at university constitutes a good set of practices for maintaining integrity in later life. Offences against academic integrity are therefore taken very seriously as part of the university’s work in preparing students to serve, lead, and innovate in the world at large.

A university degree is a significant investment of an individual’s, and the public’s, time, energies, and resources in the future, and habits of academic integrity protect that investment by preserving the university’s reputation and ensuring public confidence in higher education.

Students found guilty of plagiarism will suffer consequences ranging from a grade reduction to failure in the course to expulsion from the university. In addition, a formal letter documenting the offence will be filed in the Dean’s Office, and this record of the
 offence will be retained in the Dean’s Office for the duration of the student's academic career at Huron University College.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, as per the Academic Calendar: http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#SubHeading_189.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for a detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com.

Computer-Marked Tests/exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Clickers

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:
- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Policy on “Special” Accommodation

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at: http://www.sdc.uwo.ca/ssl/index.html.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is 48 hours or less and the other conditions specified in the Senate policy at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Consideration_for_absences.pdf are met.

Students whose absences are expected to last longer than 48 hours, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation.
(for compassionate grounds). The Student Medical Certificate is available online at

All students pursuing academic consideration, regardless of type, must contact their instructors no less
than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the
academic responsibilities missed during their absence. Students are reminded that they should
consider carefully the implications of postponing tests or midterm exams or delaying submission of
work, and are encouraged to make appropriate decisions based on their specific circumstances.

Students who have conditions for which academic accommodation is appropriate, such as disabilities or
ongoing or chronic health conditions, should work with Accessible Education Services to determine
appropriate forms of accommodation.

Requests for Academic Consideration Using the Self-Reported Absence Form

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less)
that is sufficiently severe to temporarily render them unable to meet academic requirements (e.g.,
attending lectures or labs, writing tests or midterm exams, completing and submitting assignments,
participating in presentations) should self-declare using the online Self-Reported Absence portal. This
option should be used in situations where the student expects to resume academic responsibilities within
48 hours or less.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

a. students will be allowed a maximum of two self-reported absences between September and
   April and one self-reported absence between May and August;

b. any absences in excess of the number designated in clause a above, regardless of duration, will
   require students to present a Student Medical Certificate (SMC), signed by a licensed medical
   or mental health practitioner, detailing the duration and severity of illness, or appropriate
documentation supporting extenuating circumstances to the Academic Counselling unit in their
Faculty of registration no later than two business days after the date specified for resuming
responsibilities. Please see section 4 below for more details.

c. The duration of the excused absence will be for a maximum of 48 hours from the time the Self-
   Reported Absence form is completed through the online portal, or from 8:30 am the following
   morning if the form is submitted after 4:30 pm;

d. The duration of the excused absence will terminate prior to the end of the 48 hour period
   should the student undertake significant academic responsibilities (write a test, submit a paper)
during that time;

e. The duration of an excused absence will terminate at 8:30 am on the day following the last day
   of classes each semester regardless of how many days of absence have elapsed;

f. Self-reported absences will not be allowed for scheduled final examinations; for midterm
   examinations scheduled during the December examination period; or for final lab examinations
   scheduled during the final week of term;

g. Self-reporting may not be used for assessments (e.g. midterm exams, tests, reports,
presentations, or essays) worth more than 30% of any given course.
students must be in touch with their instructors **no later than 24 hours after the end of the period covered by the Self-Reported Absence form**, to clarify how they will be expected to fulfill the academic expectations they may have missed during the absence.

**Policy on “Academic” Accommodation - Medical / Non-Medical Grounds**  
(if absence is not self-reported)

(a) **Medical Grounds** for assignments **worth 10% or more of final grade**: Go directly to Huron Support Services/ Academic Advising, or email **huronsss@uwo.ca**.

University Senate policy, which can be found at,  
[https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf), requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at:  

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

(b) **Accommodation on Medical Grounds for assignments worth less than 10% of final grade**: Consult Instructor Directly

When seeking accommodation on medical grounds for assignments worth less than 10% of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor may require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

(c) **Non-Medical Grounds**: Consult your Instructor directly.
Where the grounds for seeking accommodation are not medical, the student should contact the instructor directly. Late penalties may apply at the discretion of the instructor. Apart from the exception noted below, academic advisors will not be involved in the process of accommodation for non-medical reasons.

Where a student seeks accommodation on non-medical grounds where confidentiality is a concern, the student should approach an academic advisor with any documentation available. The advisors will contact the instructor after the student’s request is received, and will outline the severity and duration of the challenge without breaching confidence. The student will be informed that the instructor has been notified that significant circumstances are affecting or have affected the student’s ability to complete work, and the student will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. Before denying a request for accommodation where documentation has been submitted to an academic advisor, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

**Mental Health & Wellness Support at Huron and at Western**

Students who are stressed, emotionally distressed or in mental health crisis, please refer to: [https://huronatwestern.ca/student-life-campus/student-services/wellness-safety](https://huronatwestern.ca/student-life-campus/student-services/wellness-safety) for a complete list of options about how to obtain help, or email [Huronwellness@huron.uwo.ca](mailto:Huronwellness@huron.uwo.ca) to access your wellness staff directly.

Additional supports for Health and Wellness may be found and accessed at Western through, [www.uwo.ca/uwocom/mentalhealth/](http://www.uwo.ca/uwocom/mentalhealth/).

The Student Emergency Response Team (SERT) provides medical response to 9-1-1 calls on Main, Brescia and Huron campuses which operates 24 hours a day, 7 days a week during the academic year. SERT is dispatched through the campus community Police Service (CCPS) to any medical emergency on campus at (519) 661-3300. For more information about SERT please visit: [sert.uwo.ca/about-sert/about-sert/](http://sert.uwo.ca/about-sert/about-sert/).

**Important Dates and Directory at Huron and Western**

For a current and up-to-date list of important dates and campus directories, please visit:

- **Huron – Important Dates:** [https://huronuc.ca/important-dates-and-deadlines](https://huronuc.ca/important-dates-and-deadlines)
- **Western – Academic Calendar & Sessional Dates:** [http://www.westerncalendar.uwo.ca/SessionalDates.cfm](http://www.westerncalendar.uwo.ca/SessionalDates.cfm)
- **Huron Directory – Faculty, Staff and Administration:** [https://huronuc.ca/index.php/contact/contact-directory](https://huronuc.ca/index.php/contact/contact-directory)
- **Western Directory – Faculty, Staff and Administration:** [https://www.uwo.ca/directory.html](https://www.uwo.ca/directory.html)