Introduction to global development

1023G  Winter 2018

Class information

Dr. Lucas Savino
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@Prof_Sav

Office Hours (A208)

Mondays  1:00 – 2:00pm
Wednesdays 1:00 – 2:00pm
or by appointment

This class meets twice a week, every Monday from 11:30am to 12:30pm and Wednesday from 11:30am to 1:30pm in room W112

In the event of unexpected class cancellations, the instructor will post such notice on OWL. Please check regularly.

Course description and objectives

This course introduces and critically examines the concept of “global development” and the discourses and practices that we associate to it. The course provides an interdisciplinary perspective on the practices people and institution have enacted in the name of “development.” It does so by placing its main focus on the historically ambiguous relationship between global development and capitalism.

The main goal of this course is to encourage a critical awareness on “global developments” as something we do. We will explore the ways in which people and institutions cope with the goals of development, particularly when they relate to addressing poverty and social inequality. In order to accomplish this goal, students are asked to reflect on the impact of global development discourses in our daily lives.
In preparation of the research assignments, I strongly recommend you use the following book:


Classes will be conducted under the assumption that we have completed and studied the readings before class.

Please note that the course calendar is subject to change. Appropriate notice will be given in class and/or OWL.

There is one required book for purchase (not available through in OWL):


This book is available for a 2-hour loan at the Huron Library.

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**Course Calendar**

<table>
<thead>
<tr>
<th>Weekly Topics</th>
<th>Readings</th>
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<tbody>
<tr>
<td><strong>Week 2</strong> (Jan. 15, 17) Development as “civilization”</td>
<td>Ziai (2015) Fridell/Konings (Intro)</td>
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<tr>
<td><strong>Feb. 19-23: Reading Week</strong></td>
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Course Requirements

This course requires ongoing reading, writing, collaborative work and class discussion.

Research Proposal 15% (Week 7)

The development of basic research skills is a fundamental pillar of this course.

In preparation for the final research essay, students are required to submit a research proposal as a first step of their scholarly writing process. This proposal must be prepared on the basis of one of the essay topics included in Handout #1 (available on OWL). The essay topics are based on the course themes and readings.

The research proposal must include: a clear research question; a tentative argument; and a preliminary annotated bibliography.

Handout #1 provides specific guidelines to prepare for this assignment.

I strongly recommend students purchase or consult a library’s copy of Kate Turabian’s Student’s Guide to Writing College Paper (4th ed., University of Chicago Press) for research support.

Research Essay 35% (Week 11)

This essay is the outcome of your research on the topic that you have introduced in your proposal. In this essay, you will have the opportunity to develop your claims (i.e., argument) and provide evidence. The main goal of this assignment is to help students develop research and analytical skills and to learn how to use scholarly sources to develop your thoughts and your writing.

This essay will be between 2,000 – 2,500 words in length.

Handout #2 provides specific guidelines for this assignment (available in OWL).

In-class Response 20% (Week 6)

On Week 6, students will be required to write a critical response to a question posed in class in relation to assigned readings and lectures up to that week.

This is an “open book” exercise.

Handout #3 (“In-Class Responses”), offers additional guidelines for this assignment (see OWL).
High Attendance (Bonus): up to 5 marks

Attendance to class is highly expected and your absence will make us miss the potential contributions you can make. However, we cannot decide for you what your priorities or needs as a student are.

Students with a high class attendance record (i.e., 20 or more) and significant class engagement throughout the term will receive up to 5 marks added to the final grade. Grades in course assignments are also taken into consideration for consideration on bonus marks.

Please note: In case of absences justified under university policy, contact your academic counsellor. Attendance records will be updated accordingly after receiving confirmation from academic counselling.

Final Exam 20%

You will write a two-hour exam at the end of the term.

The exam is based on the required readings, lectures, and in-class assignments.

The exam format includes identification of key concepts, short answers, and one short essay answer.

A good record of class attendance (i.e., more than 50%) is required to take the exam.

The final exam is scheduled by the Registrar’s Office during this term’s exam period. It is your responsibility to find out when and where the exam is held.

Course Requirements Summary

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Percentage</th>
<th>Week</th>
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<tbody>
<tr>
<td>In-class Response</td>
<td>20%</td>
<td>Week 6 (Feb. 14)</td>
</tr>
<tr>
<td>Research Proposal</td>
<td>15%</td>
<td>Week 7 (Feb. 28)</td>
</tr>
<tr>
<td>Research Essay</td>
<td>35%</td>
<td>Week 11 (Mar. 28)</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
<td>TBD. Check exam schedule.</td>
</tr>
</tbody>
</table>

“Utopia lies at the horizon. When I draw nearer by two steps, it retreats two steps. If I proceed ten steps forward, it swiftly slips ten steps ahead. No matter how far I go, I can never reach it. What, then, is the purpose of utopia? It is to cause us to advance.”

— Eduardo Galeano, Uruguayan writer and poet
Upon completion of this course, students should be able to:

Develop a critical understanding of the historically ambiguous relationship between global development and capitalism.

Mobilize (i.e., apply) key concepts in order to understand contemporary discourses and practices of global development.

Outline and demonstrate critical awareness on the ways in which people around the world challenge the very idea of "development."

Lectures
In-class Response
Final Exam

Research Proposal
Research Essay

Learning Outcomes

“To allow the market mechanism to be sole director of the fate of human beings and their natural environment [...] would result in the demolition of society. For the alleged commodity, "labor power" cannot be shoved about, used indiscriminately, or even left unused, without affecting the human individual who happens to be the bearer of this peculiar commodity. [...] Robbed of the protective covering of cultural institutions, human beings would perish from the effects of social exposure; they would die as the victims of acute social dislocation through vice, perversion, crime, and starvation. Nature would be reduced to its elements, neighborhoods and landscapes defiled, rivers polluted, military safety jeopardized, the power to produce food and raw materials destroyed.” — Karl Polanyi (1944)
Email policy
The best way to reach me is via email:

lsavino2@uwo.ca

Important! Please use the course number in the subject line of your emails to me. This will ensure a faster reply as my electronic correspondence gets sorted automatically.

I will do my best to reply as soon as possible. If you do not get an immediate reply, please allow at least 48 hours if you need to send me a reminder.

I usually do not check my emails after 5pm or on weekends.

Due to privacy guidelines, you must use your university email account for contacting me.

Make an appointment
If you want to meet in person and you are unable to meet during office hours, please email me and make an appointment.

A note on returned assignments and appeals

Frequently students wish to discuss the results of their assignments immediately upon receiving their grade and feedback. Every effort will be made to provide substantial feedback on assignments with the intention of making the grading clear, and also to help you improve regardless if the assignments receives an “A” or a “C.”

If you still have questions or concerns about the results of your assignment, please make an appointment to see me and discuss further. Please wait 24 hours after receiving your assignment and grade before contacting me to discuss your results. In addition, try to set up an appointment no later than 7 days after receiving your grade if you wish to meet and discuss, or appeal.

You may also appeal your overall grade, or the grade of any specific assignment.

To appeal a grade, please consider the following steps:

1. Have an informed discussion with me. This step should be initiated (i.e. set up an appointment) within 7 days of receiving your grade.

2. If you still find the explanation of your grade unsatisfactory, you may appeal your grade in writing. This written submission should be sent to me within 14 days of receiving your grade. You are to write a formal letter indicating the ways in which you believe your assignment met the requirements – with evidence cited – as well as the grade you believe reflects the quality of your work.

Please keep in mind that the onus is on you to demonstrate that your work meets the requirement set out for the assignment, and not for me to defend the mark allocated.

No grade change will be considered without submitting a formal appeal in writing. Please be aware that the formal appeal process may result in your grade going up or down.

For more information about the University’s appeal guidelines visit: uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf

“A colonized people the most essential value, because the most concrete, is first and foremost the land: the land which will bring them bread and, above all, dignity.”

- Frantz Fanon, The Wretched of the Earth
Appendix to Course Outlines

**Prerequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites. Unless you have either the requisites for this course or written special permission from your Provost and Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

**Conduct of Students in Classes, Lectures, and Seminars**

Membership in the community of Huron University College and the University of Western Ontario implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. The academic and social privileges granted to each student are conditional upon the fulfillment of these responsibilities.

In the classroom, students are expected to behave in a manner that supports the learning environment of others. Students can avoid any unnecessary disruption of the class by arriving in sufficient time to be seated and ready for the start of the class, by remaining silent while the professor is speaking or another student has the floor, and by taking care of personal needs prior to the start of class. If a student is late, or knows that he/she will have to leave class early, be courteous: sit in an aisle seat and enter and leave quietly.

Please see the Code of Student Rights and Responsibilities at:
http://www.huronuc.ca/CurrentStudents/StudentLifeandSupportServices/StudentDiscipline

**Technology**

It is not appropriate to use technology (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

**Academic Accommodation for Medical/Non-Medical Grounds**

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:
http://www.sdc.uwo.ca/ssd/?requesting_acc

(a) **Medical Grounds for assignments worth 10% or more of final grade:** Go Directly to Academic Advising

University Senate policy, which can be found at
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf,
requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the
Senate-approved Student Medical Certificate found at: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform_15JUN.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Provost and Dean. The instructor’s decision is appealable to the Provost and Dean.

(b) Accommodation on Medical Grounds for assignments worth less than 10% of final grade: Consult Instructor Directly

When seeking accommodation on medical grounds for assignments worth less than 10% of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor may require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Provost and Dean. The instructor’s decision is appealable to the Provost and Dean.

(c) Non-medical Grounds: Consult Instructor Directly

Where the grounds for seeking accommodation are not medical, the student should contact the instructor directly. Late penalties may apply at the discretion of the instructor. Apart from the exception noted below, academic advisors will not be involved in the process of accommodation for non-medical reasons.

Where a student seeks accommodation on non-medical grounds where confidentiality is a concern, the student should approach an academic advisor with any documentation available. The advisors will contact the instructor after the student’s request is received, and will outline the severity and duration of the challenge without breaching confidence. The student will be informed that the instructor has been notified that significant circumstances are affecting or have affected the student’s ability to complete work, and the student will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. Before denying a request for accommodation where documentation has been submitted to an academic advisor, the instructor will consult with the Provost and Dean. The instructor’s decision is appealable to the Provost and Dean.

Statement on Academic Offences
Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf
Statement on Academic Integrity

The International Centre for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behaviour that enable academic communities to translate ideals to action." (CAI Fundamental Values Project, 1999).

A lack of academic integrity is indicated by such behaviours as the following:
- Cheating on tests;
- Fraudulent submissions online;
- Plagiarism in papers submitted (including failure to cite and piecing together unattributed sources);
- Unauthorized resubmission of course work to a different course;
- Helping someone else cheat;
- Unauthorized collaboration;
- Fabrication of results or sources;
- Purchasing work and representing it as one’s own.

Academic Integrity: Importance and Impact

Being at university means engaging with a variety of communities in the pursuit and sharing of knowledge and understanding in ways that are clear, respectful, efficient, and productive. University communities have established norms of academic integrity to ensure responsible, honest, and ethical behavior in the academic work of the university, which is best done when sources of ideas are properly and fully acknowledged and when responsibility for ideas is fully and accurately represented.

In the academic sphere, unacknowledged use of another’s work or ideas is not only an offence against the community of scholars and an obstacle to academic productivity. It may also be understood as fraud and may constitute an infringement of legal copyright.

A university is a place for fulfilling one's potential and challenging oneself, and this means rising to challenges rather than finding ways around them. The achievements in an individual’s university studies can only be fairly evaluated quantitatively through true and honest representation of the actual learning done by the student. Equity in assessment for all students is ensured through fair representation of the efforts by each.

Acting with integrity at university constitutes a good set of practices for maintaining integrity in later life. Offences against academic integrity are therefore taken very seriously as part of the university’s work in preparing students to serve, lead, and innovate in the world at large.

A university degree is a significant investment of an individual’s, and the public’s, time, energies, and resources in the future, and habits of academic integrity protect that investment by preserving the university’s reputation and ensuring public confidence in higher education.

Students found guilty of plagiarism will suffer consequences ranging from a grade reduction to failure in the course to expulsion from the university. In addition, a formal letter documenting the offence will be filed in the Provost and Dean’s Office, and this record of the offence will be retained in the Provost and Dean’s Office for the duration of the student’s academic career at Huron University College.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is
subject to the licensing agreement, currently between The University of Western Ontario and
Turnitin.com.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review
by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class,
it is the responsibility of the student to ensure that the device is activated and functional. Students must
see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must
use only their own clicker. If clicker records are used to compute a portion of the course grade:
  • the use of somebody else’s clicker in class constitutes a scholastic offence,
  • the possession of a clicker belonging to another student will be interpreted as an attempt to
    commit a scholastic offence.

Policy on Special Needs
Students who require special accommodation for tests and/or other course components must make the
appropriate arrangements with the Student Development Centre (SDC). Further details concerning
policies and procedures may be found at:
http://www.sdc.uwo.ca/ssd/?requesting_acc

Attendance Regulations for Examinations
A student is entitled to be examined in courses in which registration is maintained, subject to the
following limitations:
1) A student may be debarred from writing the final examination for failure to maintain satisfactory
   academic standing throughout the year.
2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory
   periods in any course will be reported to the Provost and Dean of the Faculty offering the course (after
due warning has been given). On the recommendation of the Department concerned, and with the
permission of the Provost and Dean of that Faculty, the student will be debarred from taking the regular
examination in the course. The Provost and Dean of the Faculty offering the course will communicate
that decision to the Provost and Dean of the Faculty of registration.

Class Cancellations
In the event of a cancellation of class, every effort will be made to post that information on the Huron

Mental Health @ Western
Students who are in emotional/mental distress should refer to Mental Health @ Western
http://www.uwo.ca/uwocom/mentalhealth/ for a complete list of options about how to obtain help.

Academic Advising
For advice on course selections, degree requirements, and for assistance with requests for medical
accommodation [see above], students should contact an Academic Advisor in Huron’s Student Support
Services (huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website
at: http://www.huronuc.ca/CurrentStudents/AcademicAdvisorsandServices

Department Chairs and Program Directors and Coordinators are also able to answer questions about their
individual programs. Their contact information can be found on the Huron website at:
http://www.huronuc.ca/Academics/FacultyofArtsandSocialScience