

Huron at Western
Faculty of Theology

Arabic 2080A – Quranic Arabic for Intermediate
Course Outline – Fall 2021

INSTRUCTOR INFORMATION:

INSTRUCTOR Information:

Name: Dr. Yahya Kharrat
Office: UC#4308
Phone: 519-661-2111 x85099
Email: ykharrat@uwo.ca

Class Time and Location: HC-V214, Thursday 2:30 - 5:20 pm

Office hours: Available upon request.

My office hours are by appointment only. I can talk to you over the phone to answer any questions or hold one-on-one Zoom meetings to discuss topics that may need further clarification.

Prerequisites:

- Introductory Arabic (or equivalent). Please contact your instructor if you are unsure of your level.

Textbook:

1. Required Text:

- Yahya Kharrat, *Intermediate Arabic and its Applications to Quranic Texts*, First Edition, 2021.

2. Recommended Text:

- Dictionary of Modern Written Arabic, Hans Wehr

STUDENT EVALUATION:

Test	20%
Presentation	10%
Assignment	10%
Dictation	10%
Engagement	10%
Vocab Quiz	10%
Final Exam	30%

Notes about Evaluation

Test: There will be two tests in this course. They will focus on the most recent material covered. Each test is worth 10% of your final grade.

Presentation: Throughout the course, every student will meet with the professor to deliver a presentation on a selected Quranic text already covered in class. The presentation is worth 10% of your final grade.

Assignment: There will be one major assignment during the term. Completion of the assignment requires to apply the grammar rules studied in class. The assignment is worth 10% of the final grade.

Dictations: There will be two dictations during the term. The dictations will be from certain Quranic texts. Each dictation is worth 5% of the final grade.

Engagement: Students are required to participate actively during the lecture. They must engage with their professor during class discussions (see policies and procedures below). Engagement is worth 10% of the final grade.

Vocabulary quiz: In each lecture, new vocabulary words based on the Quranic text covered in class will be presented to students and it is the students' responsibility to memorize them. There will be two vocabulary quizzes administered by the instructor. Each vocab quiz is worth 5% of the final grade. This is worth 10% of the final grade

Final Exam: There will be one cumulative final exam that will cover the entire textbook. This is worth 30% of the final grade.

Notes about the Course

Please be aware of the following university regulation: Because attendance is so important in language courses, any student who, in the opinion of the course instructor, is absent too frequently from class, will be reported to the Dean (after due warning has been given). With the permission of the Dean, the student will be debarred from taking the regular examination in the course (Please read the following link carefully:

<http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&command=showCategory&SelectedCalendar=Live&ArchiveID=>

Tentative Schedule

Month	Day	Topic	Notes
September 2021	9	Introduction to the course	
	16	Surah Al-Baqara, 255	
	23	Surah Aal-Imran, 190 – 191	
	30	Surat Ibrahim, 24 - 26	<i>Dictation#1</i>
October	7	Surat Ash-Shu'ara, 224-227	<i>Vocab Quiz#1</i>
	14	Surat. Ar-Rum, 21 - 22	<i>Test #1</i>
	21	Surat As-Saaffat, 102 - 107	
	28	Surat Az-Zumar, 53-56	<i>Dictation#2</i>
November	4	READING WEEK (NOV 1-7)	
	11	Surat Fussilat, 30-32	<i>Vocab Quiz#2</i>
	18	Surat Aa-Hashr, 18 - 20	<i>Test #2</i>
	25	Surat An-Nazat, 37 - 41	<i>Assignment #1 due</i>
December	2	Review for the Final	

Grade	Criteria for Engagements
0-2	<ul style="list-style-type: none"> • Recurring absence and very poor attendance and if attending, the person displays very disruptive behavior. • Never/barely responds to questions. Never completes questions assigned for homework. • Does not respect the learning space for the other students. • Does not participate in class activities. • Fails to respond to questions correctly.
3-4	<ul style="list-style-type: none"> • Attends occasionally but is never disruptive or late. • Tries to respond when called upon but does not offer very much. • Barely knows the answers to the questions asked. • Demonstrates very infrequent involvement in the class.
5-6	<ul style="list-style-type: none"> • Demonstrates adequate preparation and knows the basics of the matter assigned. • Responds to the questions being asked somewhat well. • Contributes to a moderate degree when called upon. • Demonstrates sporadic involvement and shows enthusiasm.
7-8	<ul style="list-style-type: none"> • Demonstrates good preparation, knows the topic and has prepared for it in class. • Responds well to the questions being asked. • Contributes well to class discussion in an ongoing way. • Responds to other students' point and thinks through their own, questions others in a constructive way, offers and supports suggestions. • Demonstrates consistent ongoing involvement in the class.
9-10	<ul style="list-style-type: none"> • Demonstrates excellent preparation. • Responds exceptionally well to the questions being asked. • Contributes in a very significant way to ongoing discussion, responds very thoughtfully to other students' comments. • Demonstrates ongoing and very active involvement. • Is never absent and/or late.