## A1. Address Information

Name of Institution
Mailing Address, City/Province/Postal Code/Country
Street Address (if different), City/Province/Postal Code/Country
Main Phone Number
WWW Home Page Address
Admissions Phone Number
Admissions Toll-free Number
Admissions Office Mailing Address, City/Province/Postal Code/Country
Admissions Fax Number
Admissions Email Address

Huron University College
1349 Western Road, London, ON N6G 1H3

519-438-7224
www.huronuc.ca
519-438-7224

1349 Western Road, London, ON N6G 1H3
519-438-3800
huron@uwo.ca

## A2-Qualifications Offered/Awarded

|  | 1st |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergradu ate Certificate | Undergra duate Diploma | Bachelor's Degree | Professio nal Degree | Graduate Certificate | Graduate Diploma | Master's Degree | Doctoral Degree |
| No. awarded in calendar year 2015 |  |  | 241 | 13 |  |  |  |  |

## Notes:

1. Includes all degrees/diplomas/certificates that are offered/awarded.
2. 1st Professional Degree refer to second entry programs and include: Law, Medicine, Dentistry, Optometry, Veterinary Medicine, Theology, Consecutive Education.

Source: Official government degrees awarded data.

## A3. Degrees Awarded

## 2015

|  |  | Bachelor's and 1st Professional Degree | Diplomas/ Certificates | Master Degrees | PhD and Equivalent | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program | Programs in CUDO |  |  |  |  |  |
| Total |  | 256 | 0 | 4 | 0 | 260 |
| FIELD: General Arts \& |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |
| General Arts \& Science | Other Arts \& Science | 1 | 0 | 0 | 0 | 1 |
| FIELD: Education |  |  |  |  |  |  |
| Elementary/Second. Training | Education | 0 | 0 | 0 | 0 | 0 |
| Higher Education Training | Education | 0 | 0 | 0 | 0 | 0 |
| Pre-School Training | Education | 0 | 0 | 0 | 0 | 0 |
| Non-Teaching Fields | Education | 0 | 0 | 0 | 0 | 0 |
|  | Kinesiology, Recreation \& Phys |  |  |  |  |  |
| Physical Education | Educ | 0 | 0 | 0 | 0 | 0 |
|  | Kinesiology, Recreation \& Phys |  |  |  |  |  |
| Kinesiology etc. | Educ | 0 | 0 | 0 | 0 | 0 |
|  | Kinesiology, Recreation \& Phys |  |  |  |  |  |
| Recreation | Educ | 0 | 0 | 0 | 0 | 0 |
| FIELD: Fine \& Applied Arts |  |  |  |  |  |  |
| Fine Art | Fine \& Applied Arts | 0 | 0 | 0 | 0 | 0 |
| Music | Fine \& Applied Arts | 0 | 0 | 0 | 0 | 0 |
| Other Performing Arts | Fine \& Applied Arts | 0 | 0 | 0 | 0 | 0 |
| Applied Arts | Fine \& Applied Arts | 0 | 0 | 0 | 0 | 0 |
| FIELD: Humanities |  |  |  |  |  |  |
| Classics etc. | Humanities | 0 | 0 | 0 | 0 | 0 |
| English Lang. \& Liter. | Humanities | 22 | 0 | 0 | 0 | 22 |
| French Lang. \& Liter. | Humanities | 4 | 0 | 0 | 0 | 4 |
| History | Humanities | 27 | 0 | 0 | 0 | 27 |
| Journalism | Journalism | 0 | 0 | 0 | 0 | 0 |
| Other Lang. \& Liter. | Humanities | 0 | 0 | 0 | 0 | 0 |
| Library Science | Humanities | 0 | 0 | 0 | 0 | 0 |
| Other Records Science | Humanities | 0 | 0 | 0 | 0 | 0 |


| Linguistics | Humanities | 0 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other Mass Commun. |  |  |  |  |  |  |
| Studies | Humanities | 0 | 0 | 0 | 0 | 0 |
| Philosophy | Humanities | 13 | 0 | 0 | 0 | 13 |
| Religious Studies | Humanities | 2 | 0 | 0 | 0 | 2 |
| Theological Studies | Theology | 8 | 0 | 4 | 0 | 12 |
| Translation \& Interpretation | Humanities | 0 | 0 | 0 | 0 | 0 |
| FIELD: Social Sciences |  |  |  |  |  |  |
| Anthropology | Social Science | 0 | 0 | 0 | 0 | 0 |
| Archaeology | Social Science | 0 | 0 | 0 | 0 | 0 |
| Canadian Studies | Social Science | 0 | 0 | 0 | 0 | 0 |
| Other Area Studies | Social Science | 6 | 0 | 0 | 0 | 6 |
| Commerce, Bus. Admin. etc. | Business \& Commerce | 60 | 0 | 0 | 0 | 60 |
| Criminology | Social Science | 0 | 0 | 0 | 0 | 0 |
| Other Administration Studies | Social Science | 0 | 0 | 0 | 0 | 0 |
| Economics | Social Science | 17 | 0 | 0 | 0 | 17 |
| Geography | Social Science | 0 | 0 | 0 | 0 | 0 |
| Law \& Jurisprudence | Law | 0 | 0 | 0 | 0 | 0 |
| Man/Environment Studies | Social Science | 0 | 0 | 0 | 0 | 0 |
| Political Science | Social Science | 73 | 0 | 0 | 0 | 73 |
| Psychology | Social Science | 23 | 0 | 0 | 0 | 23 |
| Secretarial Studies | Social Science | 0 | 0 | 0 | 0 | 0 |
| Social Work \& Welfare | Social Science | 0 | 0 | 0 | 0 | 0 |
| Sociology | Social Science | 0 | 0 | 0 | 0 | 0 |
| Other Social Services | Social Science | 0 | 0 | 0 | 0 | 0 |
| FIELD: Agricul. \& Biological |  |  |  |  |  |  |
| Agriculture | Agriculture \& Biological Science | 0 | 0 | 0 | 0 | 0 |
| Biochemistry | Agriculture \& Biological Science | 0 | 0 | 0 | 0 | 0 |
| Biology | Agriculture \& Biological Science | 0 | 0 | 0 | 0 | 0 |
| Biophysics | Agriculture \& Biological Science | 0 | 0 | 0 | 0 | 0 |
| Botany | Agriculture \& Biological Science | 0 | 0 | 0 | 0 | 0 |
| Fisheries \& Wildlife Manag. | Agriculture \& Biological Science | 0 | 0 | 0 | 0 | 0 |
| Household Science | Food Science \& Nutrition | 0 | 0 | 0 | 0 | 0 |
| Veterinary Medicine | Veterinary Medicine | 0 | 0 | 0 | 0 | 0 |
| Veterinary Science | Veterinary Medicine | 0 | 0 | 0 | 0 | 0 |
| Veterinary Med. Specialties | Veterinary Medicine | 0 | 0 | 0 | 0 | 0 |


| Zoology | Agriculture \& Biological Science | 0 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Toxicology | Agriculture \& Biological Science | 0 | 0 | 0 | 0 | 0 |
| FIELD: Engin. \& Applied |  |  |  |  |  |  |
| Sciences |  |  |  |  |  |  |
| Architecture | Architecture | 0 | 0 | 0 | 0 | 0 |
| Aeronaut. \& Aerospace Eng. | Engineering | 0 | 0 | 0 | 0 | 0 |
| Chemical Engineering | Engineering | 0 | 0 | 0 | 0 | 0 |
| Civil Engineering | Engineering | 0 | 0 | 0 | 0 | 0 |
| Design, Systems |  |  |  |  |  |  |
| Engineering | Engineering | 0 | 0 | 0 | 0 | 0 |
| Electrical Engineering | Engineering | 0 | 0 | 0 | 0 | 0 |
| Industrial Engineering | Engineering | 0 | 0 | 0 | 0 | 0 |
| Mining Engineering | Engineering | 0 | 0 | 0 | 0 | 0 |
| Mechanical Engineering | Engineering | 0 | 0 | 0 | 0 | 0 |
| Metallurgical Engineering | Engineering | 0 | 0 | 0 | 0 | 0 |
| Other Engineering | Engineering | 0 | 0 | 0 | 0 | 0 |
| Engineering Science | Engineering | 0 | 0 | 0 | 0 | 0 |
| Engineering, General | Engineering | 0 | 0 | 0 | 0 | 0 |
| Forestry | Forestry | 0 | 0 | 0 | 0 | 0 |
| Landscape Architecture | Architecture | 0 | 0 | 0 | 0 | 0 |
| FIELD: Health Professions |  |  |  |  |  |  |
| Dentistry | Dentistry | 0 | 0 | 0 | 0 | 0 |
| Dental Specialties | Dentistry | 0 | 0 | 0 | 0 | 0 |
| Medicine | Medicine | 0 | 0 | 0 | 0 | 0 |
| Basic Medical Sciences | Medicine | 0 | 0 | 0 | 0 | 0 |
| Medical Specialties | Medicine | 0 | 0 | 0 | 0 | 0 |
| Paraclinical Sciences | Medicine | 0 | 0 | 0 | 0 | 0 |
| Surgical Specialties | Medicine | 0 | 0 | 0 | 0 | 0 |
| Nursing | Nursing | 0 | 0 | 0 | 0 | 0 |
| Optometry | Optometry | 0 | 0 | 0 | 0 | 0 |
| Pharmacy | Pharmacy | 0 | 0 | 0 | 0 | 0 |
| Epidemiology \& Public |  |  |  |  |  |  |
| Health | Other Health Professions | 0 | 0 | 0 | 0 | 0 |
| Rehabilitation Medicine | Therapy \& Rehabilitation | 0 | 0 | 0 | 0 | 0 |
| Medical Technology | Other Health Professions | 0 | 0 | 0 | 0 | 0 |
| Other Health Professions | Other Health Professions | 0 | 0 | 0 | 0 | 0 |

FIELD: Math. \& Physical
Sciences

| Computer Science | Computer Science | 0 | 0 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Mathematics | Mathematics | 0 | 0 | 0 | 0 | 0 |
| Chemistry | Physical Science | 0 | 0 | 0 | 0 | 0 |
| Geology \& Related | Physical Science | 0 | 0 | 0 | 0 | 0 |
| Metallurgy, Materials Science | Physical Science | 0 | 0 | 0 | 0 | 0 |
| Meteorology | Physical Science | 0 | 0 | 0 | 0 | 0 |
| Oceanography | Physical Science | 0 | 0 | 0 | 0 | 0 |
| Physics | 0 | 0 | 0 | 0 |  |  |
| FlELD: Unknown/Not | Physical Science |  |  |  | 0 |  |
| Reported |  | 0 | 0 | 0 |  |  |
| Not Reported |  | 0 |  | 0 | 0 |  |

## A3. Degrees Conferred by Program, 2015

Number of degrees conferred in the calendar year 2015

|  |  | $\frac{\text { Bachelor's }}{\text { and 1st }}$ Professional Degree | Master's <br> Degree | $\begin{aligned} & \text { Doctoral } \\ & \underline{\text { Degree }} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| By CUDO Categorization | Agriculture \& Biological Science | 0 | 0 | 0 |
|  | Architecture | 0 | 0 | 0 |
|  | Business \& Commerce | 60 | 0 | 0 |
|  | Computer Science | 0 | 0 | 0 |
|  | Dentistry | 0 | 0 | 0 |
|  | Education | 0 | 0 | 0 |
|  | Engineering | 0 | 0 | 0 |
|  | Fine \& Applied Arts | 0 | 0 | 0 |
|  | Food Science \& Nutrition | 0 | 0 | 0 |
|  | Forestry | 0 | 0 | 0 |
|  | Humanities | 68 | 0 | 0 |
|  | Journalism | 0 | 0 | 0 |


| Kinesiology, Recreation \& Phys. |  |  |  |
| :--- | ---: | :--- | :--- |
| Educ. | 0 | 0 | 0 |
| Law | 0 | 0 | 0 |
| Mathematics | 0 | 0 | 0 |
| Medicine | 0 | 0 | 0 |
| Nursing | 0 | 0 | 0 |
| Optometry | 0 | 0 | 0 |
| Other Arts \& Science | 1 | 0 | 0 |
| Other Health Professions | 0 | 0 | 0 |
| Pharmacy | 0 | 0 | 0 |
| Physical Science | 0 | 0 | 0 |
| Social Science | 19 | 0 | 0 |
| Theology | 0 | 4 | 0 |
| Therapy \& Rehabilitation | 0 | 0 | 0 |
| Veterinary Medicine | 0 | 0 | 0 |
| Not Reported |  | 0 | 0 |
| TOTAL: DEGREES |  |  |  |
| CONFERRED TO CANADIAN |  |  |  |
| STUDENTS |  |  |  |
|  |  |  |  |
| TOTAL: DEGREES | 256 | 4 | 0 |
| CONFERRED TO |  |  |  |
| INTERNATIONAL STUDENTS |  |  |  |
| TOTAL DEGREES CONFERRED |  | 0 | 0 |

Source: Official government degrees awarded data.

## A3 - Degrees Conferred by Program

Number of degrees conferred in the calendar year 2015

| Program | Bachelor's and 1st Professional Degree | Master's Degree | Doctoral Degree |
| :---: | :---: | :---: | :---: |
| Agriculture \& Biological Science | 0 | 0 | 0 |
| Architecture | 0 | 0 | 0 |
| Business \& Commerce | 60 | 0 | 0 |
| Computer Science | 0 | 0 | 0 |
| Dentistry | 0 | 0 | 0 |
| Education | 0 | 0 | 0 |
| Engineering | 0 | 0 | 0 |
| Fine \& Applied Arts | 0 | 0 | 0 |
| Food Science \& Nutrition | 0 | 0 | 0 |
| Forestry | 0 | 0 | 0 |
| Humanities | 68 | 0 | 0 |
| Journalism | 0 | 0 | 0 |
| Kinesiology, Recreation \& Phys. Educ. | 0 | 0 | 0 |
| Law | 0 | 0 | 0 |
| Mathematics | 0 | 0 | 0 |
| Medicine | 0 | 0 | 0 |
| Nursing | 0 | 0 | 0 |
| Optometry | 0 | 0 | 0 |
| Other Arts \& Science | 1 | 0 | 0 |
| Other Health Professions | 0 | 0 | 0 |
| Pharmacy | 0 | 0 | 0 |
| Physical Science | 0 | 0 | 0 |
| Social Science | 119 | 0 | 0 |
| Theology | 8 | 4 | 0 |
| Therapy \& Rehabilitation | 0 | 0 | 0 |
| Veterinary Medicine | 0 | 0 | 0 |
| Not Reported | 0 | 0 | 0 |
| TOTAL: DEGREES CONFERRED TO CANADIAN STUDENTS |  |  |  |
| TOTAL: DEGREES CONFERRED TO INTERNATIONAL STUDENTS |  |  |  |
| TOTAL DEGREES CONFERRED | 256 | 4 | 0 |



| Recreation | Kinesiology, Recreation \& Phys Educ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FIELD: Fine \& Applied Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fine Art | Fine \& Applied Arts | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Music | Fine \& Applied Arts | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other Performing Arts | Fine \& Applied Arts | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Applied Arts | Fine \& Applied Arts | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| FIELD: Humanities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Classics etc. | Humanities | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| English Lang. \& Liter. | Humanities | 20 | 27 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 20 | 28 | 0 | 0 | 0 | 0 |
| French Lang. \& Liter. | Humanities | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 |
| History | Humanities | 34 | 16 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 36 | 16 | 0 | 0 | 0 | 0 |
| Journalism | Journalism | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other Lang. \& Liter. | Humanities | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Library Science | Humanities | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other Records Science | Humanities | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Linguistics | Humanities | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other Mass Commun. Studies | Humanities | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |


| Philosophy | Humanities | 85 | 28 | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 0 | 0 | 0 | 88 | 30 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Religious Studies | Humanities | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 0 | 0 | 0 |
| Theological Studies | Theology | 16 | 11 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 11 | 3 | 3 | 0 | 0 |
| Translation <br>  <br> Interpretatio <br> n | Humanities | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| FIELD: Social Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anthropolog y | Social Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Archaeology | Social Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Canadian Studies | Social Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other Area Studies | Social Science | 2 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 6 | 0 | 0 | 0 | 0 |
| Commerce, Bus. Admin. etc. | Business \& Commerce | 246 | 73 | 0 | 0 | 0 | 0 | 22 | 18 | 0 | 0 | 0 | 0 | 268 | 91 | 0 | 0 | 0 | 0 |
| Criminology | Social Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other Administrati on Studies | Social Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Economics | Social Science | 15 | 4 | 0 | 0 | 0 | 0 | 10 | 17 | 0 | 0 | 0 | 0 | 25 | 21 | 0 | 0 | 0 | 0 |
| Geography | Social Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Law \& Jurispruden ce | Law | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Man/Enviro <br> nment <br> Studies | Social Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Political Science | Social Science | 89 | 59 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 91 | 60 | 0 | 0 | 0 | 0 |
| Psychology | Social Science | 20 | 54 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 20 | 55 | 0 | 0 | 0 | 0 |


| Secretarial Studies | Social Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Work \& Welfare | Social Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sociology | Social Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other Social Services | Social Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| FIELD: Agricul. \& Biological |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Agriculture | Agriculture \& Biological Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Biochemistr y | Agriculture \& Biological Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Biology | Agriculture \& Biological Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Biophysics | Agriculture \& Biological Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Botany | Agriculture \& Biological Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Fisheries \& Wildlife Manag. | Agriculture \& Biological Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Household Science | Food Science \& Nutrition | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Veterinary Medicine | Veterinary Medicine | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Veterinary Science | Veterinary Medicine | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Veterinary Med. <br> Specialties | Veterinary Medicine | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |


| Zoology | Agriculture \& Biological Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Toxicology | Agriculture \& Biological Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| FIELD: Engin. \& Applied Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Architecture | Architecture | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Aeronaut. \& Aerospace Eng. | Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Chemical Engineering | Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Civil Engineering | Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Design, Systems Engineering | Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Electrical Engineering | Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Industrial Engineering | Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mining Engineering | Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mechanical Engineering | Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Metallurgica I Engineering | Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other Engineering | Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Engineering Science | Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Engineering General | Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Forestry | Forestry | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |


| Landscape Architecture | Architecture | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FIELD: <br> Health <br> Professions |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dentistry | Dentistry | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Dental Specialties | Dentistry | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Medicine | Medicine | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Basic Medical Sciences | Medicine | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Medical Specialties | Medicine | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Paraclinical Sciences | Medicine | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Surgical Specialties | Medicine | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Nursing | Nursing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Optometry | Optometry | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pharmacy | Pharmacy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Epidemiolog y \& Public Health | Other Health Professions | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Rehabilitatio n Medicine | Therapy \& Rehabilitation | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Medical Technology | Other Health Professions | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other <br> Health Professions | Other Health Professions | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| FIELD: Math. \& Physical Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Computer Science | Computer Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mathematic <br> s | Mathematics | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |


| Chemistry | Physical Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Geology \& Related | Physical Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Metallurgy, Materials Science | Physical Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Meteorology | Physical Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Oceanograp hy | Physical Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Physics | Physical Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| FIELD: Unknown/Not Reported |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Reported / Not Applicable |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Not Reported |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | A4. Male Enrolment by Program, 2015 |  |  |  |  |  |  | A5. Female Enrolment by Program, 2015 |  |  |  |  |  | A6. Total Enrolment by Program, 2015 |  |  |  |  |  |
|  | Number of degree seeking students (headcount) enrolled for Fall 2015, including domestic and international students. |  |  |  |  |  |  | Number of degree seeking students (headcount) enrolled for Fall 2015, including domestic and international students. |  |  |  |  |  | Number of degree seeking students (headcount) enrolled for Fall 2015, including domestic and international students. |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Bachelor' <br> s and 1st <br> Professio <br> nal <br> Dearee |  | $\begin{array}{\|l\|} \hline \text { Master's } \\ \hline \text { Degree } \end{array}$ |  | Doctoral Degree |  | Bachelor's and 1st <br> Professional Degree |  | Master's Degree |  | $\begin{aligned} & \hline \text { Doctoral } \\ & \hline \text { Degree } \\ & \hline \end{aligned}$ |  | Bachelor's and 1st <br> Professional Degree |  | Master's Degree |  | Doctoral Degree |  |
|  |  | $\begin{array}{\|l} \hline \text { Full } \\ \overline{-} \\ \overline{\text { Tim }} \\ \underline{\mathrm{e}} \\ \hline \end{array}$ | $\begin{aligned} & \hline \frac{\mathrm{Par}}{\underline{\mathrm{t}}} \\ & \frac{\mathrm{t}}{\mathrm{Tim}} \\ & \underline{\mathrm{e}} \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { Full } \\ & \overline{-} \\ & \overline{\text { Tim }} \\ & \underline{\mathrm{e}} \\ & \hline \end{aligned}$ | $\begin{aligned} & \frac{\mathrm{Par}}{\underline{\mathrm{t}-}} \\ & \frac{\mathrm{Tim}}{\mathrm{~T}} \\ & \underline{\mathrm{e}} \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Full } \\ & \overline{\text { Tim }} \\ & \underline{\mathrm{e}} \end{aligned}$ | $\begin{aligned} & \hline \frac{\text { Par }}{} \\ & \frac{\mathrm{t}-}{\mathrm{T}} \\ & \frac{\mathrm{Tim}}{\mathrm{e}} \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Full- } \\ & \hline \text { Time } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Part- } \\ & \hline \text { Time } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Full- } \\ & \text { Time } \end{aligned}$ | PartTime | $\begin{aligned} & \frac{\text { Full- }}{\text { Time }} \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Part- } \\ & \hline \text { Time } \end{aligned}$ | $\begin{aligned} & \text { Full- } \\ & \hline \text { Time } \end{aligned}$ | $\begin{aligned} & \text { Part- } \\ & \hline \text { Time } \end{aligned}$ | $\begin{aligned} & \text { Full- } \\ & \text { Time } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Part- } \\ & \hline \text { Time } \end{aligned}$ | $\begin{aligned} & \text { Full- } \\ & \hline \text { Time } \end{aligned}$ | $\begin{aligned} & \text { Part- } \\ & \text { Time } \end{aligned}$ |
| By CUDO Categorizati on | Agriculture \& Biological Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Architecture | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |


| Business \& Commerce | 268 | 13 | 0 | 0 | 0 | 0 | 91 | 3 | 0 | 0 | 0 | 0 | 359 | 16 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Computer Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Dentistry | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Fine \& Applied Arts | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Food Science \& Nutrition | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Forestry | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Humanities | 147 | 18 | 0 | 0 | 0 | 0 | 80 | 11 | 0 | 0 | 0 | 0 | 227 | 29 | 0 | 0 | 0 | 0 |
| Journalism | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Kinesiology, Recreation \& Phys. Educ. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Law | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mathematics | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Medicine | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Nursing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Optometry | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other Arts \& Science | 89 | 6 | 0 | 0 | 0 | 0 | 77 | 4 | 0 | 0 | 0 | 0 | 166 | 10 | 0 | 0 | 0 | 0 |
| Other Health Professions | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pharmacy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Physical Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Social Science | 138 | 20 | 0 | 0 | 0 | 0 | 142 | 14 | 0 | 0 | 0 | 0 | 280 | 34 | 0 | 0 | 0 | 0 |
| Theology | 16 | 9 | 3 | 7 | 0 | 0 | 11 | 10 | 3 | 2 | 0 | 0 | 27 | 19 | 6 | 9 | 0 | 0 |
| Therapy \& Rehabilitation | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Veterinary Medicine | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Not Reported | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |



## A4 - Male Enrolment by Program

Number of degree seeking students (headcount) enrolled for Fall 2015, including domestic and international students.

| Category | Bachelor's and 1st Professional Degree |  | Master's Degree |  | Doctoral Degree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-Time | Part-Time | Full-Time | Part-Time | Full-Time | Part-Time |
| Agriculture \& Biological Science | 0 | 0 | 0 | 0 | 0 | 0 |
| Architecture | 0 | 0 | 0 | 0 | 0 | 0 |
| Business \& Commerce | 268 | 13 | 0 | 0 | 0 | 0 |
| Computer Science | 0 | 0 | 0 | 0 | 0 | 0 |
| Dentistry | 0 | 0 | 0 | 0 | 0 | 0 |
| Education | 0 | 0 | 0 | 0 | 0 | 0 |
| Engineering | 0 | 0 | 0 | 0 | 0 | 0 |
| Fine \& Applied Arts | 0 | 0 | 0 | 0 | 0 | 0 |
| Food Science \& Nutrition | 0 | 0 | 0 | 0 | 0 | 0 |
| Forestry | 0 | 0 | 0 | 0 | 0 | 0 |
| Humanities | 147 | 18 | 0 | 0 | 0 | 0 |
| Journalism | 0 | 0 | 0 | 0 | 0 | 0 |
| Kinesiology, Recreation \& Phys. Educ. | 0 | 0 | 0 | 0 | 0 | 0 |
| Law | 0 | 0 | 0 | 0 | 0 | 0 |
| Mathematics | 0 | 0 | 0 | 0 | 0 | 0 |
| Medicine | 0 | 0 | 0 | 0 | 0 | 0 |
| Nursing | 0 | 0 | 0 | 0 | 0 | 0 |
| Optometry | 0 | 0 | 0 | 0 | 0 | 0 |
| Other Arts \& Science | 89 | 6 | 0 | 0 | 0 | 0 |
| Other Health Professions | 0 | 0 | 0 | 0 | 0 | 0 |
| Pharmacy | 0 | 0 | 0 | 0 | 0 | 0 |
| Physical Science | 0 | 0 | 0 | 0 | 0 | 0 |
| Social Science | 138 | 20 | 0 | 0 | 0 | 0 |
| Theology | 16 | 9 | 3 | 7 | 0 | 0 |
| Therapy \& Rehabilitation | 0 | 0 | 0 | 0 | 0 | 0 |
| Veterinary Medicine | 0 | 0 | 0 | 0 | 0 | 0 |
| Not Reported | 0 | 0 | 0 | 0 | 0 | 0 |


| TOTAL: DOMESTIC ENROLMENT | 615 |
| :--- | ---: |
| TOTAL: INTERNATIONAL ENROLMENT | 43 |

TOTAL ENROLMENT 658
62
4
66
658
$66 \quad 3 \quad 7$0

Note: The figures above do not necessarily include co-op enrolment and work term enrolment.
Definition of 'full-time' and 'part-time' status: (institutions to complete this)

Source: Official government enrolment data

## A5 - Female Enrolment by Program

Number of degree seeking students (headcount) enrolled for Fall 2015, including domestic and international students.

| Category | Bachelor's and 1st Professional Degree |  | Master's Degree |  | Doctoral Degree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-Time | Part-Time | Full-Time | Part-Time | Full-Time | Part-Time |
| Agriculture \& Biological Science | 0 | 0 | 0 | 0 | 0 | 0 |
| Architecture | 0 | 0 | 0 | 0 | 0 | 0 |
| Business \& Commerce | 91 | 3 | 0 | 0 | 0 | 0 |
| Computer Science | 0 | 0 | 0 | 0 | 0 | 0 |
| Dentistry | 0 | 0 | 0 | 0 | 0 | 0 |
| Education | 0 | 0 | 0 | 0 | 0 | 0 |
| Engineering | 0 | 0 | 0 | 0 | 0 | 0 |
| Fine \& Applied Arts | 0 | 0 | 0 | 0 | 0 | 0 |
| Food Science \& Nutrition | 0 | 0 | 0 | 0 | 0 | 0 |
| Forestry | 0 | 0 | 0 | 0 | 0 | 0 |
| Humanities | 80 | 11 | 0 | 0 | 0 | 0 |
| Journalism | 0 | 0 | 0 | 0 | 0 | 0 |
| Kinesiology, Recreation \& Phys. Educ. | 0 | 0 | 0 | 0 | 0 | 0 |
| Law | 0 | 0 | 0 | 0 | 0 | 0 |
| Mathematics | 0 | 0 | 0 | 0 | 0 | 0 |
| Medicine | 0 | 0 | 0 | 0 | 0 | 0 |
| Nursing | 0 | 0 | 0 | 0 | 0 | 0 |
| Optometry | 0 | 0 | 0 | 0 | 0 | 0 |
| Other Arts \& Science | 77 | 4 | 0 | 0 | 0 | 0 |
| Other Health Professions | 0 | 0 | 0 | 0 | 0 | 0 |
| Pharmacy | 0 | 0 | 0 | 0 | 0 | 0 |
| Physical Science | 0 | 0 | 0 | 0 | 0 | 0 |


| Social Science | 142 | 14 | 0 | 0 | 0 | 0 |
| :--- | ---: | ---: | ---: | ---: | :--- | :--- |
| Theology | 11 | 10 | 3 | 2 | 0 | 0 |
| Therapy \& Rehabilitation | 0 | 0 | 0 | 0 | 0 | 0 |
| Veterinary Medicine | 0 | 0 | 0 | 0 | 0 | 0 |
| Not Reported | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL: DOMESTIC ENROLMENT | 357 | 40 | 3 | 2 | 0 | 0 |
| TOTAL: INTERNATIONAL ENROLMENT | 44 | 2 | 0 | 0 | 0 | 0 |
| TOTAL ENROLMENT | 401 | 42 | 3 | 2 | 0 | 0 |

Note: The figures above do not necessarily include co-op enrolment and work term enrolment.
Definition of 'full-time' and 'part-time' status: (institutions to complete this)

Source: Official government enrolment data

## A6 - Total Enrolment by Program

Number of degree seeking students (headcount) enrolled for Fall 2015, including domestic and international students.

| Category | Bachelor's and 1st Professional Degree |  | Master's Degree |  | Doctoral Degree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-Time | Part-Time | Full-Time | Part-Time | Full-Time | Part-Time |
| Agriculture \& Biological Science | 0 | 0 | 0 | 0 | 0 | 0 |
| Architecture | 0 | 0 | 0 | 0 | 0 | 0 |
| Business \& Commerce | 359 | 16 | 0 | 0 | 0 | 0 |
| Computer Science | 0 | 0 | 0 | 0 | 0 | 0 |
| Dentistry | 0 | 0 | 0 | 0 | 0 | 0 |
| Education | 0 | 0 | 0 | 0 | 0 | 0 |
| Engineering | 0 | 0 | 0 | 0 | 0 | 0 |
| Fine \& Applied Arts | 0 | 0 | 0 | 0 | 0 | 0 |
| Food Science \& Nutrition | 0 | 0 | 0 | 0 | 0 | 0 |
| Forestry | 0 | 0 | 0 | 0 | 0 | 0 |
| Humanities | 227 | 29 | 0 | 0 | 0 | 0 |
| Journalism | 0 | 0 | 0 | 0 | 0 | 0 |
| Kinesiology, Recreation \& Phys. Educ. | 0 | 0 | 0 | 0 | 0 | 0 |
| Law | 0 | 0 | 0 | 0 | 0 | 0 |
| Mathematics | 0 | 0 | 0 | 0 | 0 | 0 |
| Medicine | 0 | 0 | 0 | 0 | 0 | 0 |
| Nursing | 0 | 0 | 0 | 0 | 0 | 0 |
| Optometry | 0 | 0 | 0 | 0 | 0 | 0 |
| Other Arts \& Science | 166 | 10 | 0 | 0 | 0 | 0 |
| Other Health Professions | 0 | 0 | 0 | 0 | 0 | 0 |
| Pharmacy | 0 | 0 | 0 | 0 | 0 | 0 |
| Physical Science | 0 | 0 | 0 | 0 | 0 | 0 |


| Social Science | 280 | 34 | 0 | 0 | 0 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Theology | 27 | 19 | 6 | 9 | 0 |
| Therapy \& Rehabilitation | 0 | 0 | 0 | 0 | 0 |
| Veterinary Medicine | 0 | 0 | 0 | 0 | 0 |
| Not Reported | 0 | 0 | 0 | 0 | 0 |
| TOTAL: DOMESTIC ENROLMENT | 972 | 102 | 6 | 9 | 0 |
| TOTAL: INTERNATIONAL ENROLMENT | 87 | 6 | 0 | 0 | 0 |
| TOTAL ENROLMENT | 1059 | 108 | 6 | 9 | 0 |
| Note: The figures above do not necessarily include co-op enrolment and work term |  |  | 0 |  |  |
| enrolment. |  |  | 0 |  |  |
| Definition of 'full-time' and 'part-time' status: (institutions to complete this) |  |  | 0 |  |  |

Source: Official government enrolment data

## A7 - Full-Time Enrolment by Immigration Status

Number of degree seeking international full-time students (headcount) enrolled for Fall 2015.

|  | Bachelor's and 1st Professional Degree |  | Master's Degree |  | Doctoral Degree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number | Canadian | Student Visa | Canadian | Student Visa | Canadian | Student Visa |
| Number of Students | 972 | 87 | 6 | 0 | 0 | 0 |

Note: The figures above do not necessarily include co-op enrolment and work term enrolment.
Source: Official government enrolment data.

## B1 - Applicants and Registrants by Program, 2015

Full time, first year applicants and registrants in first entry programs by type and program
$\left.\begin{array}{lrrrr} & \begin{array}{c}\text { Attended an Ontario Secondary } \\ \text { School in the previous year }\end{array} & \begin{array}{c}\text { All Others (Non-Secondary } \\ \text { School) }\end{array} & \text { Total }\end{array}\right]$

| Commerce/Mgmt/Business Admin |  |  |  |
| :---: | :---: | :---: | :---: |
| Total applicants (first choice) | 89 | 64 | 153 |
| Total registrants (first choice) | 35 | 18 | 53 |
| Total applications (all choices) | 584 | 216 | 800 |
| Total registrants (all choices) | 99 | 30 | 129 |
| Education |  |  |  |
| Total applicants (first choice) |  |  |  |
| Total registrants (first choice) |  |  |  |
| Total applications (all choices) |  |  |  |
| Total registrants (all choices) |  |  |  |
| Phys/Health Ed/Recreation |  |  |  |
| Total applicants (first choice) |  |  |  |
| Total registrants (first choice) |  |  |  |
| Total applications (all choices) |  |  |  |
| Total registrants (all choices) |  |  |  |
| Ensineering \& Applied Science |  |  |  |
| Total applicants (first choice) |  |  |  |
| Total registrants (first choice) |  |  |  |
| Total applications (all choices) |  |  |  |
| Total registrants (all choices) |  |  |  |
| Environmental Studies |  |  |  |
| Total applicants (first choice) |  |  |  |
| Total registrants (first choice) |  |  |  |
| Total applications (all choices) |  |  |  |
| Total registrants (all choices) |  |  |  |

Total applicants (first choice)
Total registrants (first choice)
Total applications (all choices)
Total registrants (all choices)

## Forestry

Total applicants (first choice)
Total registrants (first choice)
Total applications (all choices)
Total registrants (all choices)

Household Science
Total applicants (first choice)
Total registrants (first choice)
Total applications (all choices)
Total registrants (all choices)

## Journalism

Total applicants (first choice)
Total registrants (first choice)
Total applications (all choices)
Total registrants (all choices)

## Landscape Architecture

Total applicants (first choice)
Total registrants (first choice)
Total applications (all choices)
Total registrants (all choices)

## Music

Total applicants (first choice)

Total registrants (first choice)
Total applications (all choices)
Total registrants (all choices)

## Nursing <br> Total applicants (first choice) <br> Total registrants (first choice) <br> Total applications (all choices) <br> Total registrants (all choices)

## Optometry

Total applicants (first choice)
Total registrants (first choice)
Total applications (all choices)
Total registrants (all choices)

## Pharmacy

Total applicants (first choice)
Total registrants (first choice)
Total applications (all choices)
Total registrants (all choices)

## Rehab Medicine

Total applicants (first choice)
Total registrants (first choice)
Total applications (all choices)
Total registrants (all choices)

## Social Work <br> Total applicants (first choice) <br> Total registrants (first choice)

Total applications (all choices)
Total registrants (all choices)

```
Veterinary Medicine
Total applicants (first choice)
Total registrants (first choice)
Total applications (all choices)
Total registrants (all choices)
```

Other Administration
Total applicants (first choice)
Total registrants (first choice)
Total applications (all choices)
Total registrants (all choices)

## Other Degrees

Total applicants (first choice)
Total registrants (first choice)
Total applications (all choices)
Total registrants (all choices)

## Preliminary Year

Total applicants (first choice)
Total registrants (first choice)
Total applications (all choices)
Total registrants (all choices)

## Diploma Program

Total applicants (first choice)
Total registrants (first choice)
Total applications (all choices)

## Total registrants (all choices)

## Mathematics

Total applicants (first choice)
Total registrants (first choice)
Total applications (all choices)
Total registrants (all choices)

## Ineligible Program

Total applicants (first choice)
Total registrants (first choice)
Total applications (all choices)
Total registrants (all choices)

Source: OUAC

| INST | Huron |  |  |
| ---: | ---: | ---: | ---: | ---: |
| PROG | Arts |  <br> Comm | Total |
| 50 | 0 | 0 | 0 |
| 51 | 0 | 0 | 0 |
| 52 | 0 | 0 | 0 |
| 53 | 0 | 0 | 0 |
| 54 | 0 | 0 | 0 |
| 55 | 0 | 0 | 0 |
| 56 | 0 | 0 | 0 |
| 57 | 0 | 0 | 0 |
| 58 | 0 | 0 | 0 |
| 59 | 0 | 0 | 0 |
| 60 | 0 | 0 | 0 |
| 61 | 0 | 0 | 0 |
| 62 | 0 | 0 | 0 |
| 63 | 0 | 0 | 0 |
| 64 | 0 | 0 | 0 |
| 65 | 0 | 0 | 0 |
| 66 | 0 | 0 | 0 |
| 67 | 0 | 0 | 0 |
| 68 | 0 | 0 | 0 |
| 69 | 0 | 0 | 0 |


| 70 | 0 | 0 | 0 |
| ---: | ---: | ---: | ---: |
| 71 | 0 | 0 | 0 |
| 72 | 0 | 0 | 0 |
| 73 | 0 | 0 | 0 |
| 74 | 0 | 0 | 0 |
|  | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |


| 75 | 0 | 0 | 0 |
| ---: | ---: | ---: | ---: |
| 76 | 0 | 0 | 0 |
| 77 | 0 | 1 | 1 |
| 78 | 8 | 2 | 10 |
| 79 | 3 | 2 | 5 |
|  | $9.9 \%$ | $5.2 \%$ | $7.7 \%$ |


| 80 | 9 | 6 | 15 |
| ---: | ---: | ---: | ---: |
| 81 | 7 | 9 | 16 |
| 82 | 13 | 13 | 26 |
| 83 | 12 | 6 | 18 |
| 84 | 9 | 5 | 14 |
|  | $45.0 \%$ | $40.6 \%$ | $43.0 \%$ |


| 85 | 6 | 8 | 14 |
| ---: | ---: | ---: | ---: |
| 86 | 2 | 10 | 12 |
| 87 | 9 | 7 | 16 |
| 88 | 6 | 3 | 9 |
| 89 | 2 | 3 | 5 |
|  | $22.5 \%$ | $32.3 \%$ | $27.1 \%$ |


| 90 | 3 | 5 | 8 |
| ---: | ---: | ---: | ---: |
| 91 | 8 | 2 | 10 |
| 92 | 2 | 4 | 6 |
| 93 | 4 | 1 | 5 |
| 94 | 4 | 3 | 7 |
|  | $18.9 \%$ | $15.6 \%$ | $17.4 \%$ |


| 95 | 4 | 3 | 7 |
| ---: | ---: | ---: | ---: |
| 96 | 0 | 2 | 2 |
| 97 | 0 | 1 | 1 |
| 98 | 0 | 0 | 0 |
| 99 | 0 | 0 | 0 |
| 100 | 0 | 0 | 0 |
| $3.6 \%$ | $6.3 \%$ | $4.8 \%$ |  |
|  | 111 | 96 | 207 |
|  | $85.1 \%$ | $85.6 \%$ | $85.3 \%$ |
|  |  | 85.3 |  |
|  |  | 207 |  |
|  | $H u r$ |  |  |
|  | $100 \%$ | $100 \%$ | $100 \%$ |


| INST | Huron |  |  |
| ---: | ---: | ---: | ---: | ---: |
| PROG | Arts |  <br> Comm | Total |
| 50 | 0 | 0 | 0 |
| 51 | 0 | 0 | 0 |
| 52 | 0 | 0 | 0 |
| 53 | 0 | 0 | 0 |
| 54 | 0 | 0 | 0 |
| 55 | 0 | 0 | 0 |
| 56 | 0 | 0 | 0 |
| 57 | 0 | 0 | 0 |
| 58 | 0 | 0 | 0 |
| 59 | 0 | 0 | 0 |
| 60 | 0 | 0 | 0 |
| 61 | 0 | 0 | 0 |
| 62 | 0 | 0 | 0 |
| 63 | 0 | 0 | 0 |
| 64 | 0 | 0 | 0 |
| 65 | 0 | 0 | 0 |
| 66 | 0 | 0 | 0 |
| 67 | 0 | 0 | 0 |
| 68 | 0 | 0 | 0 |
| 69 | 0 | 0 | 0 |


| 70 | 0 | 0 | 0 |
| ---: | ---: | ---: | ---: |
| 71 | 0 | 0 | 0 |
| 72 | 0 | 0 | 0 |
| 73 | 0 | 0 | 0 |
| 74 | 0 | 0 | 0 |
|  | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |


| 75 | 0 | 0 | 0 |
| ---: | ---: | ---: | ---: |
| 76 | 0 | 0 | 0 |
| 77 | 0 | 1 | 1 |
| 78 | 8 | 2 | 10 |
| 79 | 3 | 2 | 5 |
|  | $9.9 \%$ | $5.2 \%$ | $7.7 \%$ |


| 80 | 9 | 6 | 15 |
| ---: | ---: | ---: | ---: |
| 81 | 7 | 9 | 16 |
| 82 | 13 | 13 | 26 |
| 83 | 12 | 6 | 18 |
| 84 | 9 | 5 | 14 |
|  | $45.0 \%$ | $40.6 \%$ | $43.0 \%$ |


| 85 | 6 | 8 | 14 |
| ---: | ---: | ---: | ---: |
| 86 | 2 | 10 | 12 |
| 87 | 9 | 7 | 16 |
| 88 | 6 | 3 | 9 |
| 89 | 2 | 3 | 5 |
|  | $22.5 \%$ | $32.3 \%$ | $27.1 \%$ |


| 90 | 3 | 5 | 8 |
| ---: | ---: | ---: | ---: |
| 91 | 8 | 2 | 10 |
| 92 | 2 | 4 | 6 |
| 93 | 4 | 1 | 5 |
| 94 | 4 | 3 | 7 |
|  | $18.9 \%$ | $15.6 \%$ | $17.4 \%$ |


| 95 | 4 | 3 | 7 |
| ---: | ---: | ---: | ---: |
| 96 | 0 | 2 | 2 |
| 97 | 0 | 1 | 1 |
| 98 | 0 | 0 | 0 |
| 99 | 0 | 0 | 0 |
| 100 | 0 | 0 | 0 |
| $3.6 \%$ | $6.3 \%$ | $4.8 \%$ |  |
|  | 111 | 96 | 207 |
|  | $85.1 \%$ | $85.6 \%$ | $85.3 \%$ |
|  |  | 85.3 |  |
|  |  | 207 |  |
|  | $H u r$ |  |  |
|  | $100 \%$ | $100 \%$ | $100 \%$ |

## B3 - Secondary School Averages of Full-Time, First Year Students, Fall 2015

The following tables show the percentage of full-time, first year students by average range and program. Averages are based on final grades for Grade 12 university destination courses.

| Program | Percent who received an entering average of 95\%+ | Percent who received an entering average between 90\% and 94\% | Percent who received an entering average between $85 \%$ and 89\% | Percent who received an entering average between $80 \%$ and $84 \%$ | Percent who received an entering average between 75\% and 79\% | Percent who received an entering average between 70\% and 74\% | Percent who received an entering average below 70\% | Overall average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture |  |  |  |  |  |  |  |  |
| Architecture |  |  |  |  |  |  |  |  |
| Arts | 3.6\% | 18.9\% | 22.5\% | 45.0\% | 9.9\% | 0.0\% | 0.0\% | 85.1\% |
| Science |  |  |  |  |  |  |  |  |
| Business \& Commerce | 6.3\% | 15.6\% | 32.3\% | 40.6\% | 5.2\% | 0.0\% | 0.0\% | 85.6\% |
| Education |  |  |  |  |  |  |  |  |

## Education

Physical Education
Engineering
Environmental Studies
Fine Arts
Forestry
Household Science
Journalism
Landscape Architecture
Music
Nursing

Rehabilitation Medicine
Social Work
Other Administration
Other Degrees
Preliminary Year
Diploma Program
Mathematics
Overall

## B4. Application Fees

The following chart shows 2016-17 application fees charged by OUAC.

|  | 101 Secondary |  |
| :--- | ---: | ---: |
|  | School | 105 Non-Secondary |
| Application | $\$ 150.00$ | $\$ 156.00$ |
| Additional choices | $\$ 50.00$ | $\$ 50.00$ |
| Application (if outside |  | $\$ 150.00$ |

Note: The 'application' fee applies to the initial three university/program choices. The 'additional choices' fee must be paid for each university/program choice beyond the initial three.

Click here for institution/program specific application fees

Source: OUAC

## B5. Admission in Winter, Spring, Summer terms

Are first-time, first-year students accepted for terms other than the fall?

> Yes

## B6. Deferred Admission

Does your institution allow students to postpone enrolment after admission? [Please note that the policy on deferred admission may vary by program.]

Yes
If yes, maximum period of postponement:
1 year

## C1. Enrolment of Transfer Students

Do you enrol transfer students in first entry undergraduate programs?
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes
Yes

## C2 - Transfer Students

Number of students who applied and enrolled as degree-seeking transfer students in Fall 2015

| Type | Applicants | Registered Applicants |
| :--- | :---: | :---: | :---: | :---: |
| Transfer Students | 124 | 7 |

NOTE: Transfer students are those who attended another postsecondary institution.
Source: OUAC

## C3. Policy on Transfer

Credit
The following URL will link you to specific policies on transfer students:
http://www.huronuc.ca/fs/bachelors/admissionsinfo/admissionsfaqs
Source: individual institutions

## D1 - Library Collections

The following are the number of holdings in 2012-13 (2011-12 last reported by OCUL) for each of the following categories.

```
Material
Monograph Volumes - Print
Monograph Volumes - Electronic
Microform units
Government Documents (not counted elsewhere)
Manuscripts and Archives (linear metres)
Printed Music Scores
Cartographic Materials
Graphic Materials
Audio Materials
Film & Video Materials
Serials - Print & Microform
Serials - Electronic
```

Number of Holdings

Students entering Ontario universities today have access to a growing variety of world-class electronic information resources that are accessible to them $24 \times 7 \times 365$. Our libraries are leaders in transforming traditional library services by adopting innovative technological solutions such as ScholarsPortal, a shared gateway to scholarly resources and RACER, a province-wide interlibrary loan service. Through these resources and services our libraries are preparing students for today's world of information. Our libraries also provide a wide array of unique resources, services, and facilities. For more detailed information, click here:
http://scholarsportal.info
Source: OCUL

## E1. Residence of First-Time, First Year Students in Previous Year

where they resided in the previous year. Based on home address.

| Percent from Ontario | $86.08 \%$ |
| :--- | ---: |
| Percent from Rest of Canada | $5.86 \%$ |
| Percent from outside Canada | $8.06 \%$ |

Source: OUAC

# E2. Percentage of full-time undergraduate students who live on campus, Fall 2015: 

## \% of Students who live on campus

First Year
68.69

Total Undergraduate
16.63

Source: Individual institutions

## E3. Extracurricular Activities Offered

A large number of extracurricular activities are offered. The following link is provided. http://www.myhuron.ca/home

## E4. Housing

The mix and variety of housing, including residence guarantee information is provided in the following link: http://www.huronuc.ca/CurrentStudents/StudentLifeandSupportServices/CampusCommunityresidence

F1a - Results from the NSSE (National Survey of Student Engagement) 2014 - Evaluation

|  | How would you evaluate your entire <br> educational experience at this <br> institution? |  |  |
| :--- | :--- | :--- | :--- |
| Year | Excellent | Good | Fair |

F1b - Results from the NSSE (National Survey of Student Engagement) 2014 - Would Repeat
change

|  | If you could start over again, would you go to the same <br> institution you are now attending? |  |  |
| :--- | :--- | :--- | :--- |
| Year | Definitely Yes Probably Yes Probably No Definitely No |  |  |
| First Year |  |  |  |
| Senior Year |  |  |  |

F2a. Results from the CGPSS (Canadian Graduate Professional Student Survey) 2016

## Survey

Would recommend or select same university?

|  | Definitely | Probably Maybe Probably Not Definitely Not |  |
| :--- | :--- | :--- | :--- | :--- |
| Doctoral Total |  |  |  |

If you were to start your graduate/professional career again, would you select this same university?
Would you recommend this university to someone
considering your program?

## Masters Total

If you were to start your graduate/professional career again, would you select this same university?
Would you recommend this university to someone
considering your program?

## Masters Professional

If you were to start your graduate/professional career again, would you select this same university?
Would you recommend this university to someone
considering your program?

```
Masters Research
```

If you were to start your graduate/professional career
again, would you select this same university?
Would you recommend this university to someone
considering your program?

Total Masters and Doctoral

If you were to start your graduate/professional career again, would you select this same university?
Would you recommend this university to someone
considering your program?

F2b. Results from the CGPSS (Canadian Graduate Professional Student Survey) 2016 Survey
Overall quality ratings

|  | Excellent Very Good Good Fair Poor |
| :--- | :--- |
| Doctoral Total |  |
| your academic experience at this university? |  |
| your student life experience at this university? |  |
| your graduate/professional program at this university? |  |
| your overalll experience at this university? |  |

```
Masters Total
your academic experience at this university?
your student life experience at this university?
your graduate/professional program at this university?
your overalll experience at this university?
```


## Masters Professional

your academic experience at this university?
your student life experience at this university?
your graduate/professional program at this university?
your overalll experience at this university?

Masters Research
your academic experience at this university?
your student life experience at this university?
your graduate/professional program at this university?
your overalll experience at this university?

## Total Masters and Doctoral

your academic experience at this university?
your student life experience at this university?
your graduate/professional program at this university?
your overalll experience at this university?

## G1. First year average undergraduate arts and science full-time tuition, ancillary fees, room and board and other expenses 2016-17

|  | Domestic | International |
| :--- | ---: | ---: |
| Tuition Fees |  |  |
| Ancillary Fees | $\$ 6,338.00$ | $\$ 26,063.00$ |
| Room and Board (on campus) | $\$ 1,736.04$ | $\$ 2,348.04$ |
| Room only (on-campus) | $\$ 12,693.50$ | $\$ 8,098.50$ |
| Board only (on-campus meal plan) | $\$ 4,595.00$ | $\$ 8,693.50$ |
| Books and Supplies | $\$ 1,678.00$ | $\$ 4,595.00$ |
| Transportation (off-campus) | included | $\$ 1,678.00$ |
| Other Expenses * |  | included |

NOTE: These expenses are for the full 2015-16 academic year, which refers to the period of time generally extending from September to June, usually equated to two semesters or three trimesters. Ancillary fees include only charges that all full-time students must pay that are not included in tuition (e.g. registration, health, or activity fees) and do not include optional fees (e.g., parking, laboratory use).

Costs vary by program. For further information:

Source: COU and institutions

## G2 - First Year Domestic Tuition and Ancillary Fees by Program, 2016-17

| Program Name | Tuition Fees | Ancillary Fees | Total Fees |
| :--- | :---: | :---: | :---: |
| Arts and Science | $\$ 6,338.00$ | $\$ 1,736.04$ | $\$ 8,074.04$ |
| Environmental Science/Studies |  |  |  |
| Household \& Food Science |  |  |  |
| Music |  |  |  |
| Physical \& Health Educ./Kinesiology |  |  |  |
| Social Work |  |  |  |
| Architecture \& Landscape Architecture |  |  |  |
| Business \& Commerce |  |  |  |
| Computer Science |  |  |  |
| Computer, Electrical Software Eng. |  |  |  |
| Dentistry |  |  |  |
| Education (excluding AQs) |  |  |  |
| Engineering / Applied Science |  |  |  |
| Forestry |  |  |  |
| Journalism |  |  |  |
| Law |  |  |  |
| Medicine |  |  |  |
| Nursing |  |  |  |
| Optometry |  |  |  |
| Pharmacy |  |  |  |
| Veterinary Medicine |  |  |  |
| Source: COU and institutions |  |  |  |

## H1. Number of instructional faculty members (excluding clinicians) in each category for Fall 2015

|  | Full-Time Part-Time(FTE) FotalFTEs(est) |
| :--- | ---: | :--- |
| Total number of instructional faculty | 47 |
| Total number who are women | 17 |
| Total number with doctorate, first professional, or other terminal degree | 45 |
| Source: OCAV DE and institutions with affiliates |  |

## H2a - Undergraduate Class Size by Year Level (Sections), 2015

|  | 1st Year |  | 2nd Year |  | 3rd Year |  | 4th Year |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Size | (\#) | (\%) | (\#) | (\%) | (\#) | (\%) | (\#) | (\%) |
| <30 students | 33 | $42.30 \%$ | 54 | $48.20 \%$ | 67 | $79.80 \%$ | 24 | $96.00 \%$ |
| $30-60$ students | 28 | $35.90 \%$ | 48 | $42.90 \%$ | 17 | $20.20 \%$ | 1 | $4.00 \%$ |
| 61-100 students | 11 | $14.10 \%$ | 9 | $8.00 \%$ | 0 |  | 0 |  |
| 101-250 students | 6 | $7.70 \%$ | 1 | $0.90 \%$ | 0 |  | 0 |  |
| 251+ students | 0 |  | 0 |  | 0 | 0 |  |  |
| TOTAL | 78 |  | 112 |  | 84 | 25 |  |  |

## H2b - Undergraduate Class Size by Year Level (Sub

 Sections), 2015|  |  |  |  |  |  | 4th |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 1st Year |  | 2nd Year |  | 3rd Year | Year |  |  |
| Size | (\#) | (\%) | (\#) | (\%) | (\#) | (\%) | (\#) | (\%) |

## 12 - Expenses for the Fiscal Year Ended April 30, 2015

| \# |  | Expense Type | Operating | Other <br> NC | Subtotal | Ancillary | Entities Consolidated | Entities Not Consolidated | Subtotal | Trust | Capital | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | Salaries and Wages |  |  |  |  |  |  |  |  |  |  |
|  |  | i) Academic Ranks | 6,210 | 0 | 6,210 | 0 | 83 | 0 | 83 | 0 | 0 | 6,293 |
|  |  | ii) Other Instruction and Research | 216 | 0 | 216 | 0 | 0 | 0 | 0 | 0 | 0 | 216 |
|  |  | iii) Other Salaries \& Wages | 3,040 | 0 | 3,040 | 223 | 0 | 0 | 0 | 0 | 0 | 3,263 |
|  |  | Total Salaries and Wages | 9,466 | 0 | 9,466 | 223 | 83 | 0 | 83 | 0 | 0 | 9,772 |
| 2 |  | Employee Benefits | 1,820 | 0 | 1,820 | 54 | 0 | 0 | 0 | 0 | 0 | 1,874 |
|  |  | Total Salaries and Benefits | 11,286 | 0 | 11,286 | 277 | 83 | 0 | 83 | 0 | 0 | 11,646 |
|  | 3 | Library Acquisitions | 116 | 0 | 116 | 0 | 0 | 0 | 0 | 0 | 0 | 116 |
|  | 4 | Equipment and Furniture Purchases | 773 | 0 | 773 | 0 | 0 | 0 | 0 | 0 | 0 | 773 |
|  | 5 | Equipment Rental and Maintenance | 1,147 | 0 | 1,147 | 0 | 2 | 0 | 2 | 0 | 0 | 1,149 |
|  | 6 | Printing and Duplicating | 117 | 0 | 117 | 0 | 0 | 0 | 0 | 0 | 0 | 117 |
|  | 7 | Materials and Supplies | 68 | 0 | 68 | 0 | 8 | 0 | 8 | 0 | 0 | 76 |
|  | 8 | Communications | 194 | 0 | 194 | 0 | 0 | 0 | 0 | 0 | 0 | 194 |
|  | 9 | Professional Fees | 76 | 0 | 76 | 0 | 0 | 0 | 0 | 0 | 0 | 76 |
|  | 10 | Costs of Goods Sold | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | 11 | Travel | 194 | 0 | 194 | 0 | 23 | 0 | 23 | 0 | 0 | 217 |
|  | 12 | Utilities | 79 | 0 | 79 | 345 | 0 | 0 | 0 | 0 | 0 | 424 |
|  | 13 | Renovations and Alterations | 71 | 0 | 71 | 131 | 0 | 0 | 0 | 0 | 0 | 202 |
|  | 14 | Externally Contracted Services | 2,308 | 0 | 2,308 | 964 | 7 | 0 | 7 | 0 | 0 | 3,279 |
|  | 15 | Scholarships, Bursaries, etc. | 1,475 | 0 | 1,475 | 0 | 0 | 0 | 0 | 0 | 0 | 1,475 |
|  | 16 | Debt Repayments | 0 | 0 | 0 | 1,455 | 0 | 0 | 0 | 0 | 0 | 1,455 |
|  | 17 | Interest | 0 | 0 | 0 | 64 | 0 | 0 | 0 | 0 | 0 | 64 |
|  | 18 | Building, Land and Site Services | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |


| 19 | Other Operational Expenditures | 1,127 | 0 | 1,127 | 114 | 1 | 0 | 1 | 0 | 0 | 1,242 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | Internal Cost Allocations | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 21 | External Cost Recoveries | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | TOTAL | 19,031 | 0 | 19,031 | 3,350 | 124 | 0 | 124 | 0 | 0 | 22,505 |

Source: COU. COFO-UO Financial Report

## J1 - Research Awards, by Granting Council, 2015-16

| Council | \# Awards | Funding (\$) |
| :--- | ---: | ---: |
| Social Sciences and Humanities Research Council of Canada (SSHRC) | 1 | $\$ 15,975$ |
| Natural Science and Engineering Research Council of Canada (NSERC) |  |  |
| Canadian Institutes of Health Research (CIHR) |  |  |
|  |  |  |
| The figures exclude Canada Research Chairs (CRCs) and National Centres of Excellence (NCE) and include affiliates, where appropriate. |  |  |
|  | All Payments by Program Activity 2010-11. |  |
|  | SSHRC: | Excludes Indirect costs. |
|  | NSERC: | Grants and Scholarships by University/College. |
|  | CIHR: | CIHR Funding Database. Funding Type: All |

Sources: Social Sciences and Humanities Research Council of Canada (SSHRC), Natural Science and Engineering Research Council of Canada (NSERC) and Canadian Institutes of Health Research (CIHR)

## K1. Academic Plans

The following is a link to the university's academic plans.
http://www.huronuc.on.ca/Academics/FacultyofArtsandSocialScience
http://www.huronuc.on.ca/Academics/theology

## K2 - Key Performance Indicators, Employment Rate of 2013 Graduates in Undergraduate Programs

## Program

Employment Rate (2 years)
Employment Rate (6 months)
Agriculture \& Biological Science
Architecture
Business \& Commerce 100.00\%
Computer Science
Dentistry
Education
Engineering
Fine \& Applied Arts
Food Science \& Nutrition
Forestry
Humanities 100.00\%
Journalism
Kinesiology, Recreation \& Phys. Educ.
Law
Mathematics
Medicine and Related Programs
Nursing
Optometry
Other Arts \& Science
Other Health Professions
Pharmacy

## Physical Science

Social Science
95.00\%

Theology
Therapy \& Rehabilitation
Veterinary Medicine

OVERALL AVERAGE
98.30\%

Employment Rates: The employment rate is defined as the number of employed persons expressed as a percentage of the labour force where the labour force is those persons who were employed, or unemployed but looking for work. To determine employment rates of recent graduates, Ontario universities conducted a survey of all 2013 graduates of undergraduate degree programs. Graduates were asked questions regarding their employment situation six months and two years after graduation.

Source: MTCU and Institutions

# K2A - Key Performance Indicators, Degree Completion <br> Rate for Undergraduate Cohort, Fall 2007, New Year 1 <br> Students 

```
Program
Graduation Rate
Agriculture \& Biological Science
Architecture
Business \& Commerce 87.00\%
Computer Science
Dentistry
Education
Engineering
Fine \& Applied Arts
Food Science \& Nutrition
Forestry
Humanities 88.89\%
Journalism
Kinesiology, Recreation \& Phys. Educ
Law
Mathematics
Medicine and Related Programs
Nursing
Optometry
Other Arts \& Science
69.65\%
Other Health Professions
```


## Pharmacy

Physical Science
Social Science

Theology
Therapy \& Rehabilitation
Veterinary Medicine

Overall Average
83.30\%

Graduation Rates: The MTCU has calculated graduation rates using a single entering cohort of students and determining whether or not they graduated within seven years. The methodology employed involves the selection of all new full-time, Year One undergraduate students on the official Fall 2007 enrolment file, who have a valid (and unique) student ID number, and were seeking either a bachelors or first professional degree. The subset was then matched against the records for students who received a degree (in any program) from the same institution during the most current seven year period (2007 to 2014).

Source: MTCU and Institutions

## K2A2 - Key Performance Indicators, Degree Completion Rate for Undergraduate Cohort, New Year 1 Students

New full-time year one undergraduate students enrolled in fall 2007
Students reported above who graduated by 2014

[^0]
## K3 - Retention Rates, 2014

| Year | Retention Rate |
| :--- | ---: |
| Year 1 to Year 2 | $87.60 \%$ |

Retention rate: Report the percentage of first-time, full-time first year students in a given fall term who returned to the institution in the next fall term.

Source: Institutional CSRDE submission


[^0]:    Source: MTCU and Institutions

