



# CENTRE FOR GLOBAL STUDIES

Critical. Interdisciplinary. Collaborative.



**Huron**  
AT WESTERN

# GAIN CRITICAL INSIGHT ON **GLOBAL** **CHANGE**

THE STUDY OF THE FORCES OF GLOBALIZATION PROVIDES TRULY INTERDISCIPLINARY LEARNING EXPERIENCES FOR ENGAGING WITH THE WORLD. IT PREPARES STUDENTS TO ACT RESPONSIBLY WITHIN GLOBAL INTERRELATIONS TO CREATE ETHICAL AND SUSTAINABLE CHANGE.

## CENTRE FOR **GLOBAL STUDIES**

In Huron's Centre for Global Studies students confront problems of global inequalities, explore forms of globalization at human scales, and analyse the concepts, ideas and cultural work ordering of life in this world. Students learn to critically locate themselves in global power relations and practical ways in which they may take responsibility for their positions of privilege.

Through interdisciplinary, critical and collaborative studies, Centre for Global Studies courses and academic programs engage global problems in relation to community-level experiences. They support students in specifically feminist, anti-racist, decolonial and anti-oppressive programs of research. Students train in methods of social research and analysis, applied skills and theoretical criticism preparing them for success in a wide variety of graduate programs and professional schools.

### STUDENTS IN THE CENTRE FOR GLOBAL STUDIES MAY PURSUE DEGREE MODULES IN THE FOLLOWING SIX PROGRAMS OF STUDY:

- Global Development Studies
- Global Culture Studies
- Global Gender Studies
- Globalization Studies
- Global Health Studies
- Global Rights Studies

## SCHOLAR'S ELECTIVES



[huronatwestern.ca/scholars-electives-program](https://huronatwestern.ca/scholars-electives-program)

**Are you a high-achieving, self-motivated student interested in pursuing independent research?**

Apply to be a part of this community of scholars that fosters research skills and collaboration.



*"My program looked interesting on paper, but I had no idea what to expect. I went in with an open mind, and it's far surpassed any expectations I could have had. The Centre for Global Studies helps people develop a very good understanding about global issues by critically looking at them through a humanistic lens. You not only get to take courses across a variety of disciplines, but everything you learn honours international environments, relations and cooperation. The learning you do within and beyond these classrooms is incredibly valuable."*

**PALOMA TERRA FIGUEIREDO | YEAR 3**  
Honours Specialization, Global Health Studies  
São Paulo, Brazil

# FIRST YEAR: UNLIMITED POSSIBILITIES

## YOUR FIRST YEAR IS ALL ABOUT EXPLORATION AND DISCOVERY.

During this time, there are few required courses, so you study a wide variety of subjects and disciplines.

Challenge yourself. Reflect on the interrelation of ideas and problems in the world. By the time you graduate, you will be prepared in socially engaged interdisciplinary modes of inquiry to succeed in graduate studies across the social sciences and humanities. You will also be well equipped to succeed within professional engagements such as law, business, public administration and social advocacy.

| PROGRAM OPTIONS            | Honours Specialization | Specialization | Major | Minor | Combined HBA 5-year program |
|----------------------------|------------------------|----------------|-------|-------|-----------------------------|
| Globalization Studies      | ✓                      | ✓              | ✓     | ✓     | ✓                           |
| Global Development Studies | ✓                      | ✓              | ✓     | ✓     | ✓                           |
| Global Culture Studies     | ✓                      | ✓              | ✓     | ✓     | ✓                           |
| Global Gender Studies      | ✓                      | ✓              |       |       |                             |
| Global Health Studies      | ✓                      | ✓              |       |       |                             |
| Global Rights Studies      | ✓                      | ✓              |       |       |                             |

## FIRST YEAR COURSES

### INTRODUCTION TO GLOBAL CULTURE

Explore how our lives and studies of the world are shaped by the interplay of ideas and social, cultural and political practices.

### INTRODUCTION TO GLOBALIZATION

Investigate dominant material and cultural trends under conditions of social and economic globalization.

### INTRODUCTION TO GLOBAL DEVELOPMENT

Examine the conditions that give rise to efforts at addressing poverty and global inequalities in the name of global development agendas.

## GLOBAL DEVELOPMENT STUDIES

The degree modules offered in Global Development Studies examine ways in which our world is structured and functions around profound inequalities, particularly in terms of poverty. This stream of studies focuses on how deep material inequalities result in power imbalances and the formation of oppressive social, political, and economic ideas and practices presented as "development."

In learning how to critically analyse these inequalities and to conduct socially responsible research in community contexts, students in these modules will learn to collaborate effectively with grassroots efforts to challenge and overcome these injustices.

## GLOBALIZATION STUDIES

Globalization Studies modules engage students in critical analysis of the dominant forces of globalization—mobility, integration and change—from the vantage point of human life. In the core courses in the Globalization Studies streams, students learn to distinguish prevailing theories about how globalization works, familiarize themselves with the social, environmental and political entailments of capitalism, and consider alternative social, political and economic formations.

Supplementary courses explore the emergence of resistance movements, localized alternatives to globalization, the impacts of mass production and consumption, the place of community in a globalized world, and more.

## GLOBAL CULTURE STUDIES

The degree modules offered in Global Culture Studies examine how knowledge of the world and understandings of one another are shaped by cultures of representation and ideological formations. Students gain deep training in interpreting and analysing discursive formations and critically examining cultural productions of power relations in the world. They gain practice in analysing such marginalising and oppressive principles as patriarchy, citizenship, territory, civilization, sovereignty, and the global.

Students learn to identify and effectively confront racializing and racist constructions in global theories, the privileges of masculinity, ideologies of development, and human/nature dichotomies. Through such work, they gain skills and understanding necessary to become responsible cultural agents in the world.

## GLOBAL HEALTH STUDIES

The degree modules offered in Global Health Studies integrate studies in community health promotion within contexts of global development and phenomena of globalization. This program gives focus to how the work of community health promotion is caught within contexts of global scale inequalities, particularly in terms of poverty, and global scale social interrelations that situate problems of community health within relations of power related to capitalism, resource extraction, global food economies, and impacts of global racism, sexism, coloniality, labour exploitation and environmental degradation.

Students gain the benefit of collaborative educational experience, bringing studies from the Health Sciences, Geography and Sociology together with courses and programming offered by the Centre for Global Studies.

## GLOBAL GENDER STUDIES

The degree modules offered in Global Gender Studies focus on gender- and sex-based inequalities and formations in the world from specifically feminist and queer orientations in research, analysis and theory. This area of study combines the strengths and supports for these studies in existing Centre for Global Studies courses with a range of courses offered by Western University's Dept. of Gender, Sexuality, and Women's Studies. It offers remarkably rich opportunities to understand how global development, globalization and cultural constructs shape and order individual's lives and the dynamics of societies on registers of gender, sex, and sexual orientation.

Students gain especially strong study of problems in the mobilising of feminist theory, gender analysis and studies in sexuality on global scales.

## GLOBAL RIGHTS STUDIES

The degree modules offered in Global Rights Studies provide students with unique, responsible and timely approaches to the critical study and support of persons' and peoples' rights within a global context. They are prepared in recognition of the fact that most universalist principles, laws and approaches to protect rights, paradoxically and typically, are exclusionary in character. These proposed modules resist the study of rights in a contained or determined sense, as is the case when conceived in the form of "human rights."

From this position, these modules offer students opportunities to study how the rights of persons, particularly those of individuals and groups who experience marginalisation or exclusion in rights protection, face contested politics of claiming and asserting autonomy, rights and self-determination on world-wide bases. It is a program of study into the inevitable struggle for the right to rights.

**FOR MORE INFORMATION** on each of the degree options available, within the Centre for Global Studies Department, please visit <https://huronatwestern.ca/programs/arts-social-science/centre-global-studies/>

**As a Huron student, you can combine any program with a minor, major or specialization from another Huron program or a major or minor in many of the programs offered at Western, Brescia or King's, such as:**

- Languages
- Economics
- History
- English & Cultural Studies
- Philosophy
- Political Science
- Anthropology
- Gender Studies
- Health Studies
- Business
- Governance, Leadership & Ethics
- Migration Studies
- Media, Information & Technoculture
- Visual Arts
- Women's Studies
- International Relations
- Indigenous Studies



**NEED A MENTOR?**

**BE A MENTOR.**

Senior students and alumni will help you plan your studies and your career. In your senior years, volunteer to mentor another student!

[huronatwestern.ca/career-development](https://huronatwestern.ca/career-development)



**HURON & IVEY**

In collaboration with the Ivey Business School, the Centre for Global Studies offers five-year combined degrees, in which students earn both an Honours Business Administration (HBA) degree and an Honours Specialization Bachelor of Arts (BA).

[huronatwestern.ca/form-centre/ivey](https://huronatwestern.ca/form-centre/ivey)



**HURON & WUSC**

Through the Centre for Global Studies' partnership with Huron's local committee of World University Services of Canada (WUSC), students engage in its "development through education" programming, including refugee student sponsorship and international placements with community development projects.

[wusc.ca](https://wusc.ca)



*"At the Centre for Global Studies, we encourage students to create their own unique learning trajectories. This empowers them to not only take responsibility for their place in the world, but also contribute to the building of a new world in which they are agents for social, political, and ecological change."*

**DR. KATE LAWLESS**  
Assistant Professor,  
Centre for Global Studies

MEET YOUR PROFESSORS AT [huronatwestern.ca](http://huronatwestern.ca)



## FACULTY RESEARCH EXPERTISE

Huron's faculty are experienced researchers and mentors. Here are some of their areas of expertise:

- Community economic autonomy
- Place-based social movements
- Politics of rights struggles
- Volunteer tourism
- Refugee studies
- Critical and applied research methods
- Global memory cultures
- Global resistance movements
- Decolonization
- Collective activism
- Social reproduction
- Human mobility
- Intimate labour
- Feminist political economy

## AWARDS & SCHOLARSHIPS

In addition to awards open to students in all disciplines, Global Studies students at Huron are eligible for numerous special awards and scholarships, including:

- Roland Vishnu Award in Global Studies
- Book Award for Achievement in Academic Engagement and Leadership
- Book Award for Achievement in Experiential Learning
- Book Award for Excellence in Critical Studies of Gender, Sexuality, or Sexual Differences
- Book Award for Excellence in the Study of Research Methodology
- Praxis Book Award



**GET INVOLVED!** The Centre for Global Studies Community Association (CGSCA) aims to provide the student body with a safe and informative space to meet one another, participate in Global Studies related events, receive aid from upper-year Global Studies students through the mentoring program and become a greater part of the student body at Huron. The CGSCA hosts two events per year aimed at current global issues, which should appeal to students in various years of their studies.



## INTERNATIONAL COMMUNITY DEVELOPMENT PLACEMENTS

Centre for Global Studies students may apply to take on an international volunteer position with local partners in over a dozen countries across Asia, Africa and the Americas. Share your skills, knowledge and passion for a better world!

FOR MORE INFORMATION, SEE: [wusc.ca/volunteer/](http://wusc.ca/volunteer/)

### NEW E-VOLUNTEERING OPPORTUNITIES!

In response to the COVID-19 pandemic, WUSC is recruiting Canadians to e-volunteer with local partners in Africa and Asia. Students can join and contribute their time and skills from their homes to work on projects related to gender equality and economic empowerment around the world. Now more than ever, WUSC needs your support and the Centre for Global Studies is here to support you to make this experience part of your studies!

## WHAT DO OUR GRADS DO?

Our courses prepare students to become excellent and insightful readers, researchers, writers and thinkers.

- **INTERDISCIPLINARY GRADUATE PROGRAMS IN:**  
Globalization; Global Development; Social, Political and Cultural Theory; Library and Information Studies; International Affairs; Feminist and Gender Studies; Migration; Nationalism and Ethnicity; Indigenous Studies; Social Justice; Media and Film; Journalism
- **DISCIPLINARY GRADUATE SCHOOL PROGRAMS IN:**  
Anthropology; Economics; English; Geography; History; Linguistics; Philosophy; Political Science
- **LAW:** Human rights; international; immigration/refugee; environmental; labour
- **BUSINESS SCHOOL**
- **SOCIAL ENTREPRENEURSHIP**
- **LOCAL, NATIONAL AND INTERNATIONAL NON-GOVERNMENTAL ORGANIZATIONS**
- **INTERNATIONAL DEVELOPMENT**
- **CIVIL SERVICE**

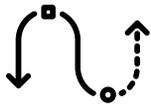
*"I absolutely fell in love with this program and advocate for every student to take CGS courses before they graduate. This program helped me develop very strong values I still hold dear today. It teaches you to be open, learn new things and mitigate your personal prejudices by encouraging you to analyze things in a very humble, anti-oppressive way. Your professors will be your biggest supporters on your journey to become a more effective and empathetic global citizen. I really can't say enough how vital these teachings are if you want to contribute to society in really meaningful and productive ways."*

### SEYNABOU GAYE '17

Program Officer for Campus & Youth Engagement,  
World University Service of Canada (WUSC)  
Honours Specialization, Global Development  
Dakar, Senegal



MORE STUDENT AND ALUMNI STORIES AT:  
[huronatwestern.ca](http://huronatwestern.ca)



# BEYOND THE CLASSROOM

Research and community-based learning projects at the Centre for Global Studies have explored:

## SUSTAINABLE COMMUNITY PROJECT

Through a special collaboration with the City of London, students critically assessed our local sustainability profile through an evaluation of London's "Green City Strategy," along with the case study of sustainable practices in cities worldwide. Throughout the course, students asked: What makes a sustainable community? What are the limits of sustainable development? What can community-based research tell us about the role of sustainable cities in the future of global modernity? Students responded to these questions through an end-of-term public forum.

## WORLD FARMERS

Working with the London-based NGO World Farmers, students documented the development and purpose of this grassroots organization's work. Students interviewed farmers about the

social, economic and community-based effects of producing food for household consumption, for community meals and for market. The result was a full-colour booklet the World Farmers can use to promote their work.

## WUSC PUBLIC EDUCATION EVENT

In partnership with World University Services of Canada (WUSC), CGS students attended the International Forum in Ottawa to discuss issues related to global development. Students attended panels with policy makers, media experts and representatives of development organizations. Upon their return, students worked on the production of podcast episodes aimed at increasing the visibility of the work of WUSC in Canada and at Huron. These podcast episodes were presented to the Huron community in a public event organized by the Centre for Undergraduate Research Learning.

## RECENT STUDENT RESEARCH TOPICS:

- Globalizing Opposition to Land Grabbing
- Fair Trade and Alternative Forms of Capitalism
- Sustainable Living and Climate Change
- The Impact of Being Labelled a Refugee
- Small-Scale Coffee Farmers and the Global Market
- Making Place in Crisis: Labour and Integration
- People with Disabilities: The Failure of Development Agencies
- Refugee Settlement in London
- Community Development and Activism Through Bicycle Pathways

## AFTER FIRST YEAR, YOU CAN STUDY:

- Problems of Global Development
- Discourses of Global Studies
- Critique of Capitalism
- Collaborative and Participatory Methodologies
- Theorizing Subjectivity and Power
- Critical and Anti-Oppressive Methodologies
- Seminar in Global Studies: Confronting Patriarchy in the Liberal Arts
- Global Studies Participatory Project
- Indigenous Peoples and Global Dispossession
- Engaging Global Human Displacement
- Non-Hegemonic Economic Forms and Global Capitalism
- Global Resistance Movements
- Global Cultures of Gendering and Orientation
- Economies of Development
- Decoloniality
- Non-State Peoples and State Formations
- Global Inequalities Based on Sexual Differences
- Overcoming Management Paradigms in Global Development
- Global Mobilities
- Law in Global Relations and Languages of Power
- Postcolonial Global Studies
- Community in Global Modernity
- Challenging Regimes of Global Citizenship and Internationalization
- Globalized Capitalist Agriculture
- Non-Hegemonic Food Economies
- Global Governmentality
- Ungovernable Life
- Global Energy Regimes

# EARN & LEARN

**AT HURON, EVERY STUDENT IS GUARANTEED A PAID INTERNSHIP.** CGS students can complement their Global Studies courses and interests with a variety of opportunities at a number of organizations:

## **SPECIALIZED INTERNSHIPS**

- Aga Khan Foundation – Youth Fellowships
- Canada World Youth
- Carter Centre (International Internships)
- CIDA International Youth Internship Program
- Coady International Institute
- CUSO/VSO Canada
- United Nations Internships
- United Nations Volunteers
- World University Service of Canada – WUSC

## **SOLIDARITY AND COLLABORATIVE PROGRAMS**

- Canada World Youth
- Canadian Roots Exchange
- Heartlinks (solidarity trips to Peru, based in London, Ontario)
- Rights Action (solidarity/educational delegations)
- Christian Peacemaker Teams (volunteer in a delegation)
- Canadian Network on Cuba (solidarity labour brigades)

## **RECENT VOLUNTEER OPPORTUNITIES INCLUDED POSITIONS WITH:**

- The CGS Club
- WUSC Huron Local Committee
- First Baptist Church
- Red Surge
- Huron Underground Dramatic Society

LEADERSHIP  
*with*  
heart



**Huron**  
AT WESTERN

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